# Week 2: More Induction and Counting

CSC 236:Introduction to the Theory of Computation

Summer 2024

Instructor: Lily

## Announcements

- Volunteer notetaker for Accessibility Services
- Registered study groups
- Solution to unmarked Q2 updated
- New Office Hours (still in BA 2272):
  - Tuesdays: 4-5pm (NEW! starts May 21)
  - Fridays: 1-2pm (MODIFIED!)
- Assignment Office Hours (BA 2270):
  - Thursday, 1-2pm
  - Friday 2-3pm

## Announcements

- Waitlisted students: email us!
  - Q1 and A1 gets average of other quizzes (best 7) and assignments (best 3)

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Subject [Waitlist] First Name, Last Name, Student Number, UTORID
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- Bonus points: email us!
  - 4+ endorsed answers or corrections on piazza (send us list of links, your name, and student ID) --- processed near the end of the semester

Subject [Bonus] First Name, Last Name, Student Number, UTORID

#### Question 1

1 pts

Consider the following proof that all horses have the same color. We induction on n, the number of horses. Choose every line which is *incorrect*.

- 1. In the base case, if there are no horses then the statement is vacuously true. If there is one horse it is the same color as itself.
- 2. For a fixed k, assume that P(k) is true. Show that P(k+1) is true.
- 3. Take a group of k+1 horses and label them  $1,\ldots,k+1$ . By IH, horses  $1,\ldots,k$  are equal.
- 4. Similarly, by IH, horses  $2,\ldots,k+1$  are the same color.
- 5. Note that the middle horses  $2,\ldots,k$  must all be the same color which is the color of horse 1 and horse k+1.
- 6. Thus all horses are the same color.

**4** 

**5** 

1

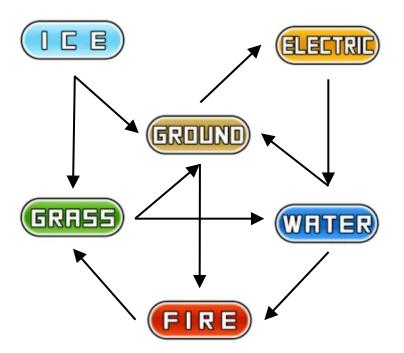
□ 3

□ 6

2

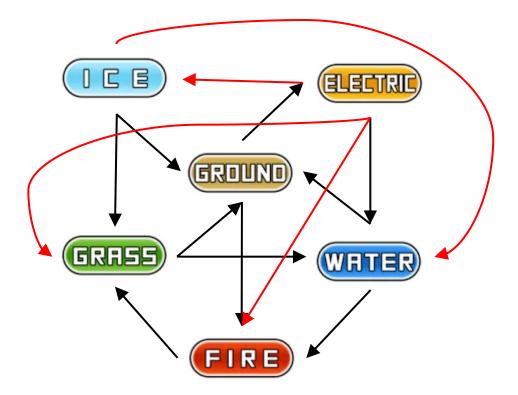
## Relations

## **Ordering:**



## Relations

## **Total Ordering:**



## Relations

#### Well-Ordering:



All other edges implied

#### Well-Ordering:

A – on a set S is a *total ordering* such that every *non-empty* subset of S has a least element

#### Well-Ordering Theorem:

Every *nonempty* set S has a relation < on S which is a well ordering.

#### **Well-Ordering Principle:**

Every *nonempty* set of  $\mathbb{N}$  has a *smallest* element.

# Induction implies Well-Ordering Principle

#### Well-Ordering Principle (WOP):

Every *nonempty* subset of  $\mathbb{N}$  has a *smallest* element.

# Well-Ordering

For all  $n \in \mathbb{N}$  where n > 1, n has a prime factorization.

# Fundamentals of Counting

 Applications: telephone numbers, IP addresses, password security, biology (e.g. sequencing DNA)

- Putting items (n) into different slots (m)
- Factorials:  $n! = n \cdot (n-1) \cdots 2 \cdot 1$
- Binomial Coefficient:  $\binom{n}{k} = \frac{n!}{k!(n-k)!}$

## Permutation: Order Matters

How many ways can n children stand in a line for a picture?

## Combinations: Order Does Not Matter

How many ways can we draw a hand of m cards from a deck of n? Assume  $m \le n$ .

## Permutation: Order Matters

How many ways can n children stand in a line for a picture?

## Combinations: Order Does Not Matter

$$(1+x)^n = \binom{n}{0} + \binom{n}{1}x + \dots + \binom{n}{n-1}x^{n-1} + \binom{n}{n}x^n$$

# Examples

- How many permutations of the letters ABCDEFG contains the string "ABC"?
- 2. How many possibilities are there for the first, second, and third positions in a horse race with 12 horses?
- 3. A group contains *n* men and *n* women. How many ways are there to arrange theses people in a row if the men and women alternate?

# Now You Try!

- 1. How many binary strings contain 3 ones and 5 zeros?
- 2. Prove that  $\sum_{k=0}^{n} (-1)^k \binom{n}{k} = 0$  for all positive integer n.
- 3. Suppose there are 2n people. How many ways can we form a committee of n people?
- 4. Prove that  $\sum_{k=0}^{n} {n \choose k} {n \choose n-k} = {2n \choose n}$  for all positive integer n.

Q1. How many binary strings contain 3 ones and 5 zeros?

Q2. Prove that 
$$\sum_{k=0}^{n} (-1)^k \binom{n}{k} = 0$$
 for all positive integer  $n$ .

Q3. Suppose there are 2n people. How many ways can we form a committee of n people?

Q4. Prove that 
$$\sum_{k=0}^{n} {n \choose k} {n \choose n-k} = {2n \choose n}$$
 for all positive integer  $n$ .

# Permutation with Replacement

There are n children and m chores. How many ways are there to assign the children to the chores if each child can do any number of chores?

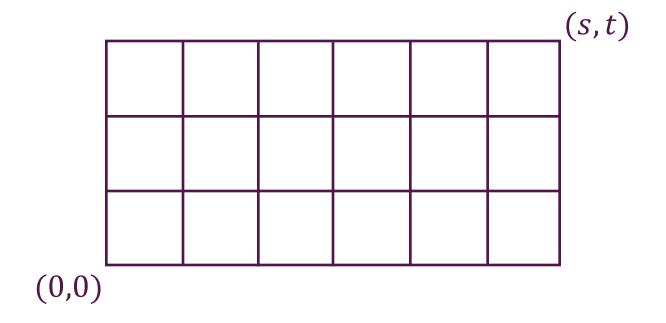
# Combination with Replacement

There are m flavors of ice-cream. How many ways are there to make an ice-cream cone with n balls of ice-cream (order does not matter)?

Example. How many solutions are there to the equation  $x_1 + x_2 + x_3 = 11$  where  $x_1, x_2, x_3 \in \mathbb{N}$ .

	Items (n)		
Туре		No Replacement	Replacement
	Permutation		
	Combination		

Example. Start at (0,0) and end at (s,t). Valid steps: one step up or one step right. How many different paths?



# Recap

- Order relations, total ordering, well-ordering
- Induction and the Well-Ordering Principle are equivalent (we only saw induction implies well-ordering principle)
- Permutation (with/without replacement)
- Combination (with/without replacement)
- Lots of Examples

Next time... Discrete Probability, Pigeonhole Principle and Introduction to Graphs.