

CSC2720: Systems Thinking for Global Problems

→Last Week:

Two types of feedback loop
Case study: feedbacks in the climate system

→ This Week:

- Shifts to Growth and the World3 Model
- Overshoot and Collapse
- Sexponential Growth
- Systems as Stocks and Flows
- Accumulation

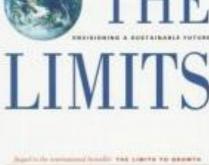






ONELLA H. MEADOWS/DENNIS L. MEADOWS JØRGEN RANDERS/WILLIAM W. BEHRENS III

1972



1992



DONELLA MEADOWS | JORGEN RANDERS | DENNIS MEADOWS

2002

2012

Jorgen Randers

COMP of the Link of the Converte The Links to Crowth



Limits to Growth

→ Club of Rome formed 1968

\$ Founders: Aurelio Peccei and Alexander King

→ "Predicament of Mankind" -> Global Problematique

Sconcept framed by: Hasan Özbekhan, Erich Jantsch and Alexander Christakis

→ "Limits to Growth" published 1972

- **Based on Jay Forrester's Systems Dynamics**
- Study by Donella Meadows, Jorgen Randers and Dennis Meadows
- **Updates:**
- Seyond the Limits to Growth", 1992
- Substitution Construction Const



Key ideas

→ Finite planet has a "carrying capacity"

- Srowth of Population x ecological footprint will exceed it
- ✤ This happened sometime in the 1980s
- Seduction is inevitable; can be managed or can be collapse

→ There are limits on stocks...

- **b** E.g. resources such as oil, coal, scarce minerals
- ♥ E.g. pollution sinks, such as CO2 in the atmosphere
- ♥ (In the past, we've been good at finding substitutions...)

→ ...but the important limits are on flows

- ✤ E.g. Rate at which we can grow food, recycle waste, etc.
- **b** E.g. Rate at which we can transition to alternative technologies
- ✤ Hence, population can overshoot carrying capacity

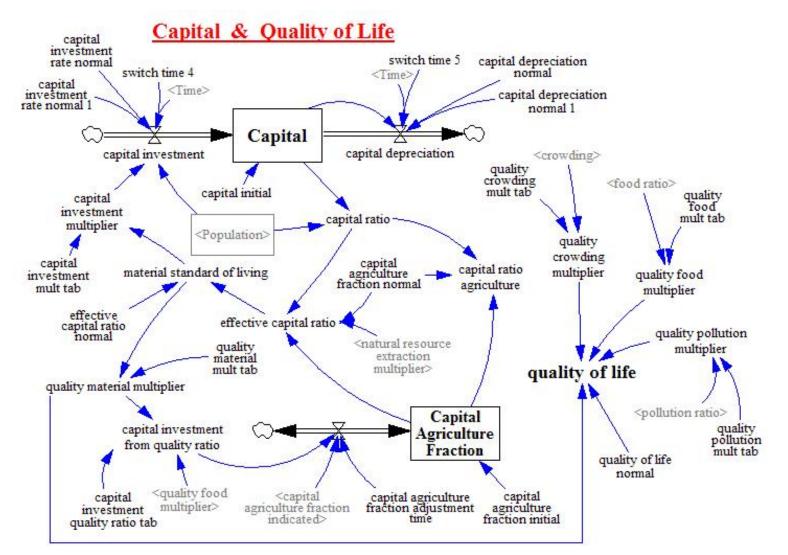
→ People often deny a limit has been reached until after a collapse

- ✤ E.g. Dotcom "bubble"; banking crisis of 2007;
- **b** E.g. Economic inequality? Climate change?

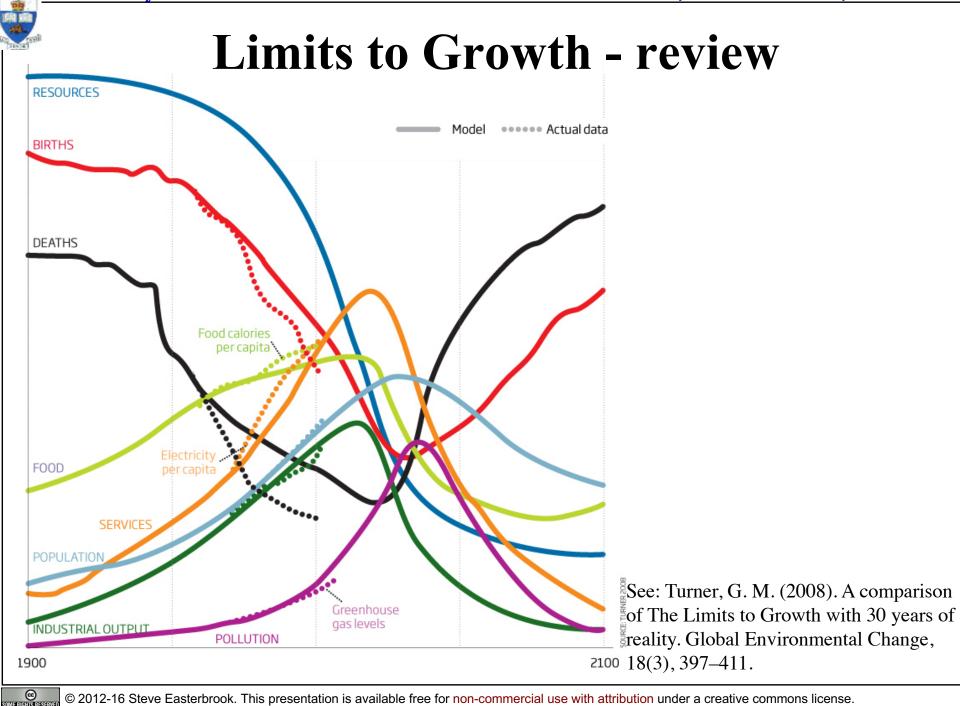
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The World3 Model



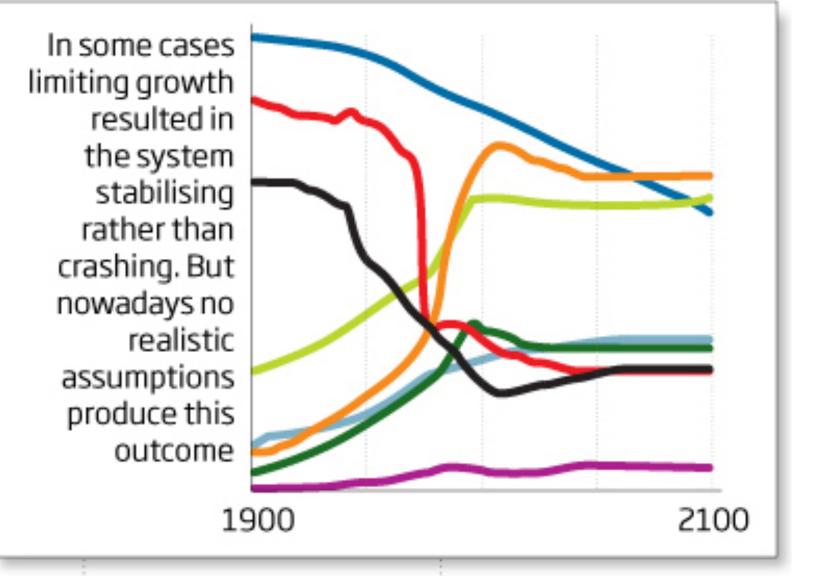
Play with it at: http://insightmaker.com/insight/1954





C

STABILISED SCENARIO







How is overshoot possible?



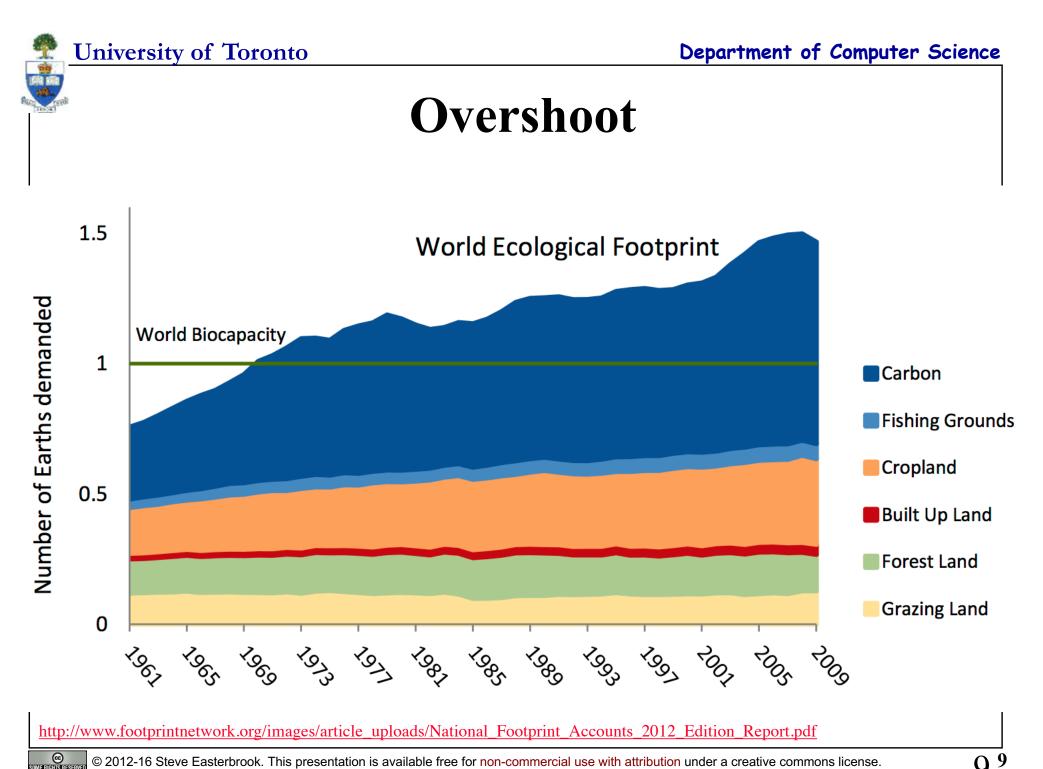
What happens if you spend more than you earn each year?



What happens if a farmer uses more water than falls in rain each year?



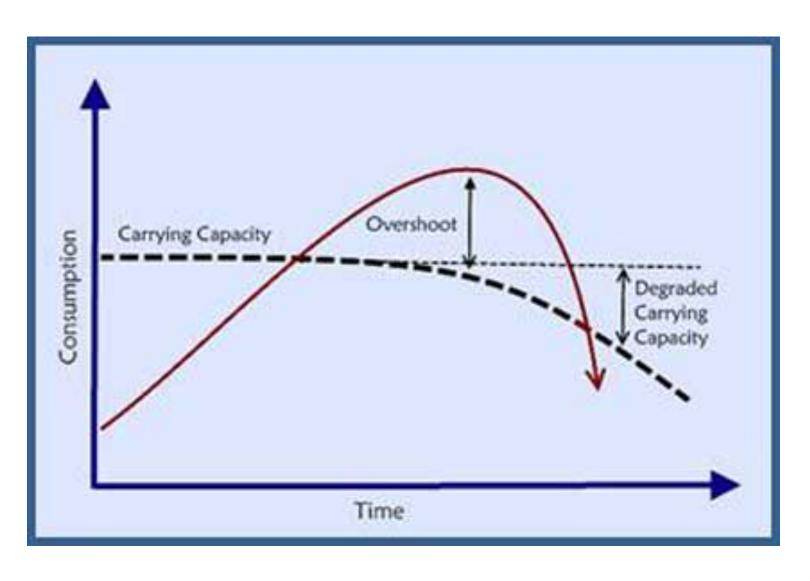
What happens if we produce more CO2 each year than the soils and oceans can absorb?







Overshoot degrades capacity





EXPONENTIAL GROWTH

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Thickness (km)

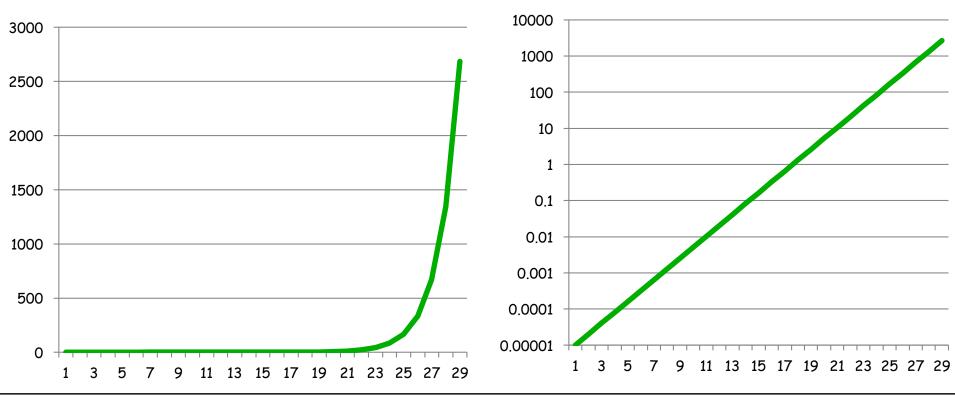


→ After 4 folds, 1 cm thick

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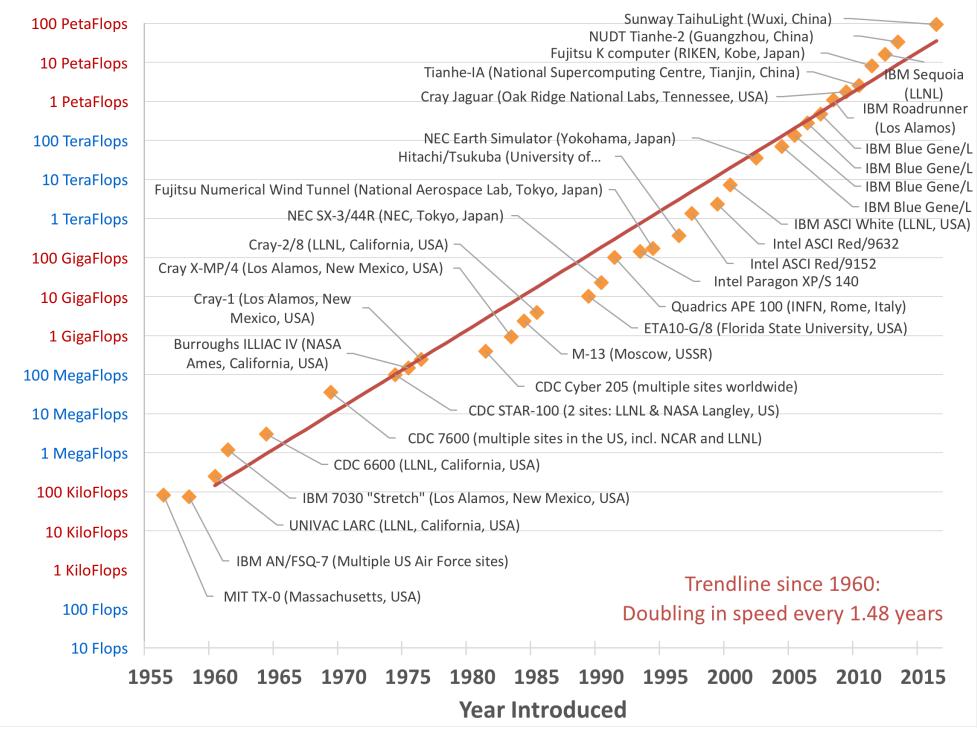
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→ How thick after 29 more folds?



Thickness (km)

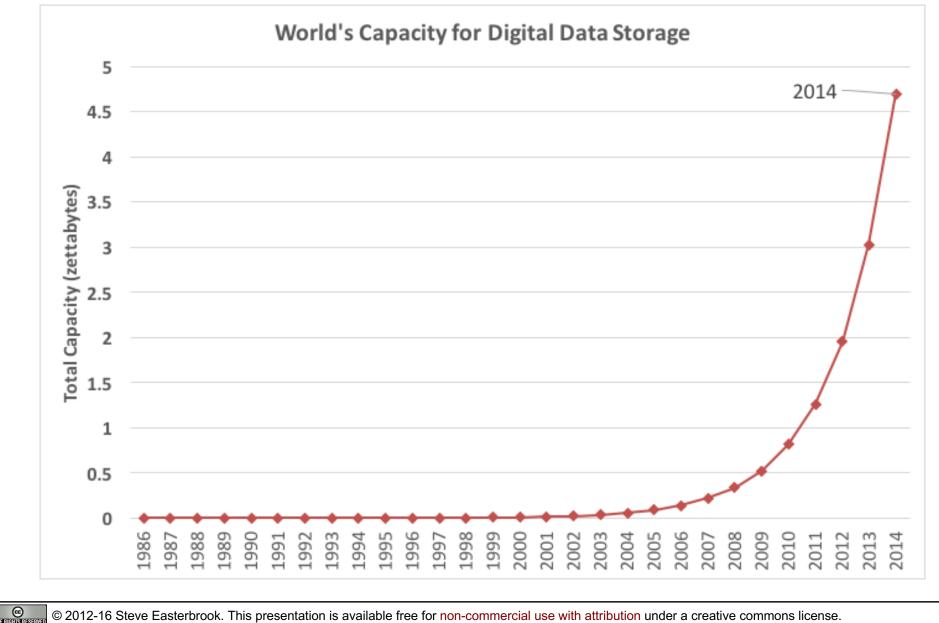
Moore's Law: Fastest Supercomputers By Year







Understanding Exponential Growth

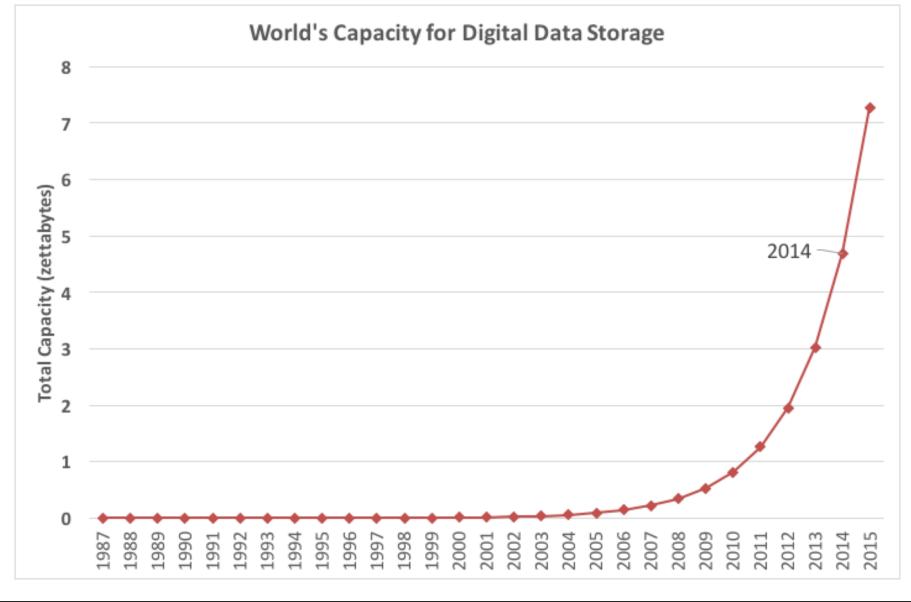






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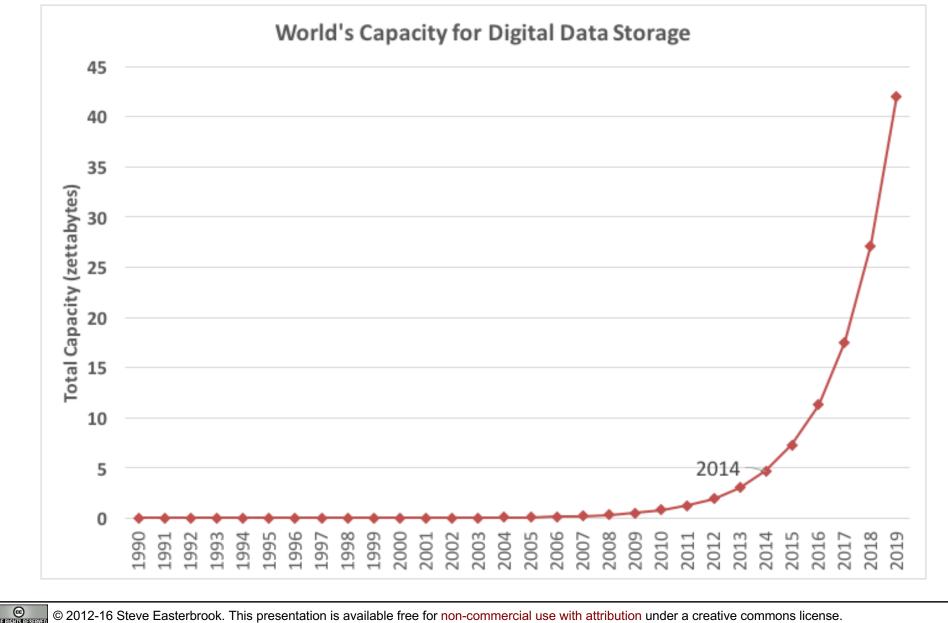
Understanding Exponential Growth





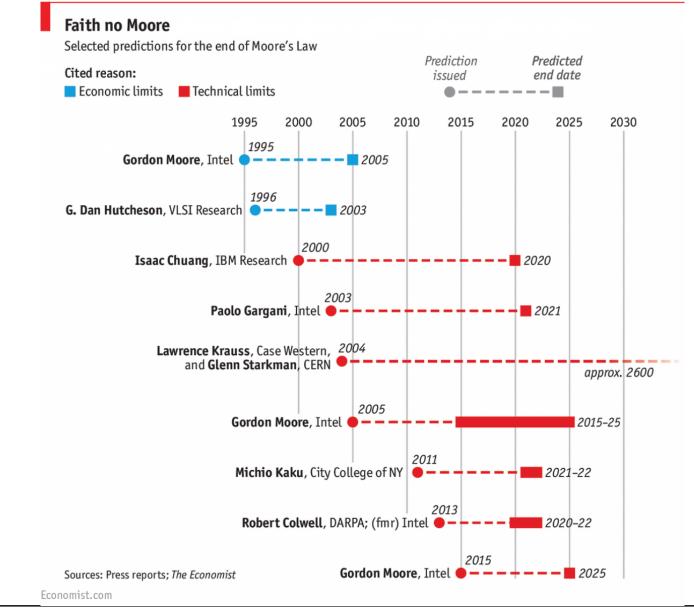


Understanding Exponential Growth



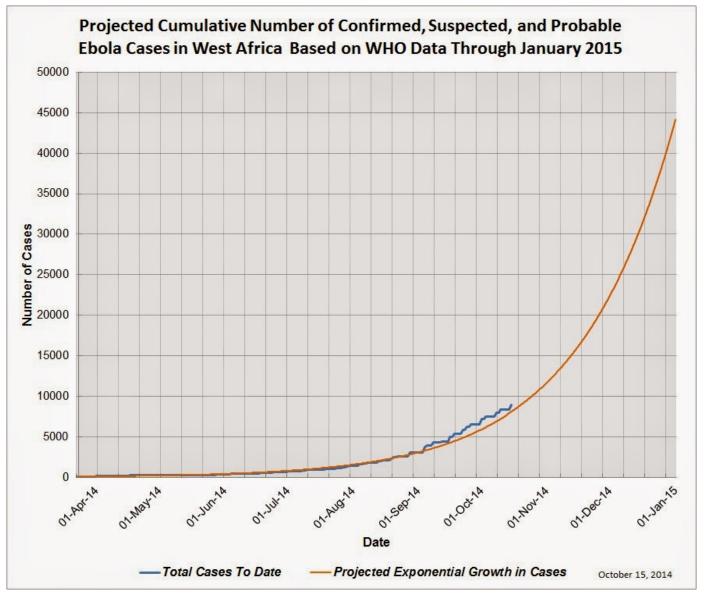


Can Moore's Law continue forever?



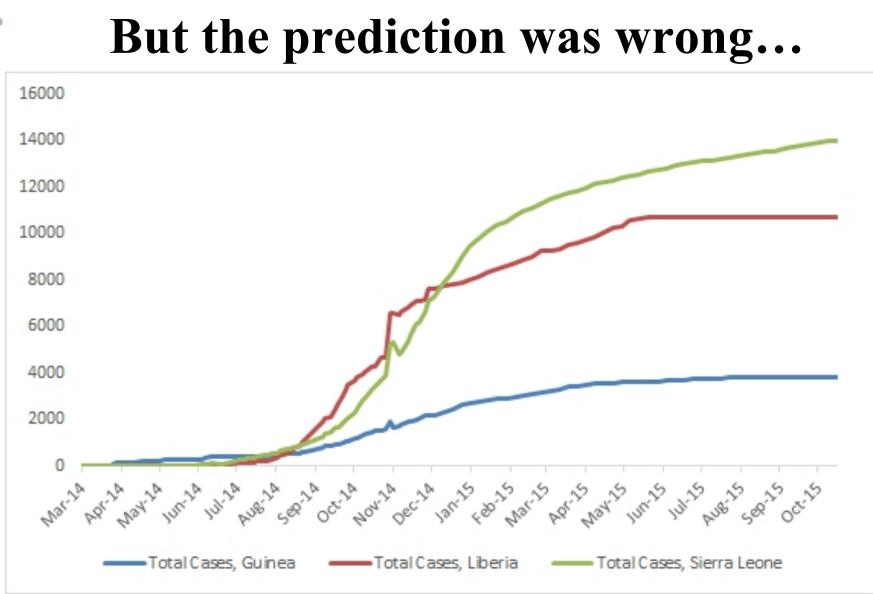


Why does this graph have this shape?



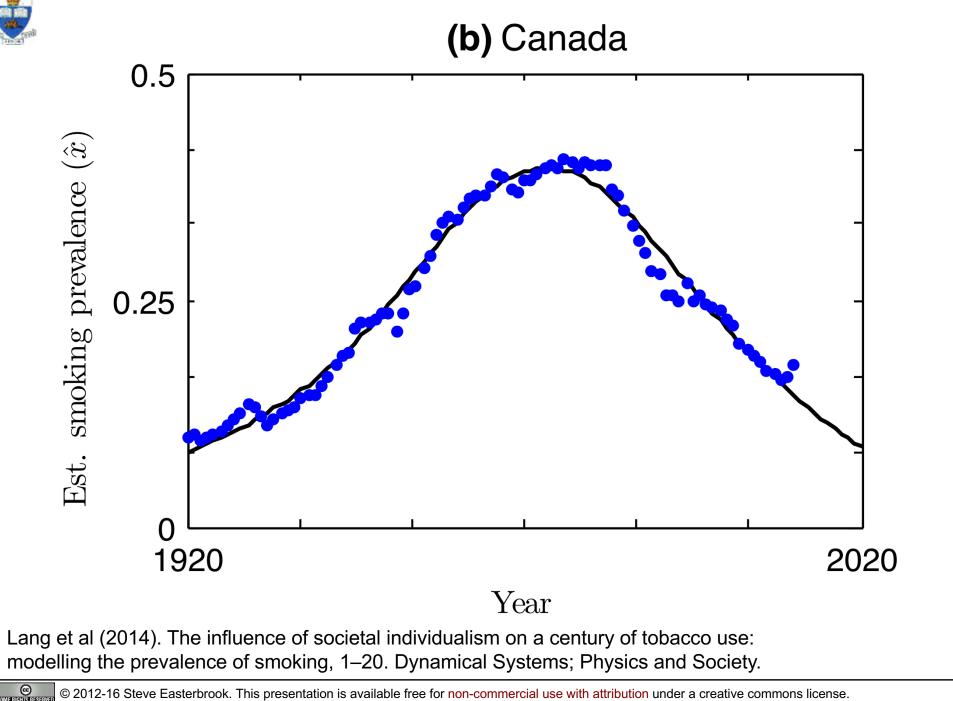
http://novel-infectious-diseases.blogspot.ca/2014/10/comparing-who-and-cdc-projections-of.html





http://www.cdc.gov/vhf/ebola/outbreaks/2014-west-africa/cumulative-cases-graphs.html

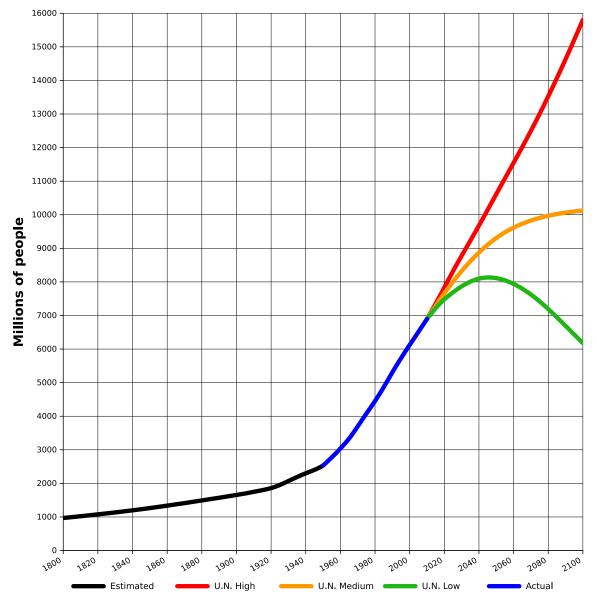






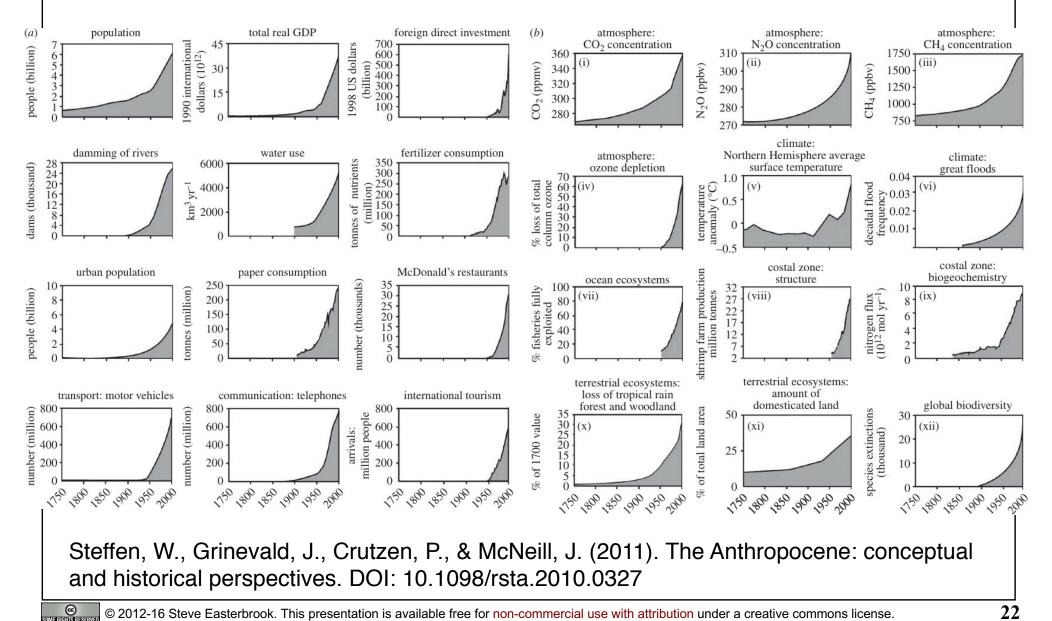


Population Growth and Projections



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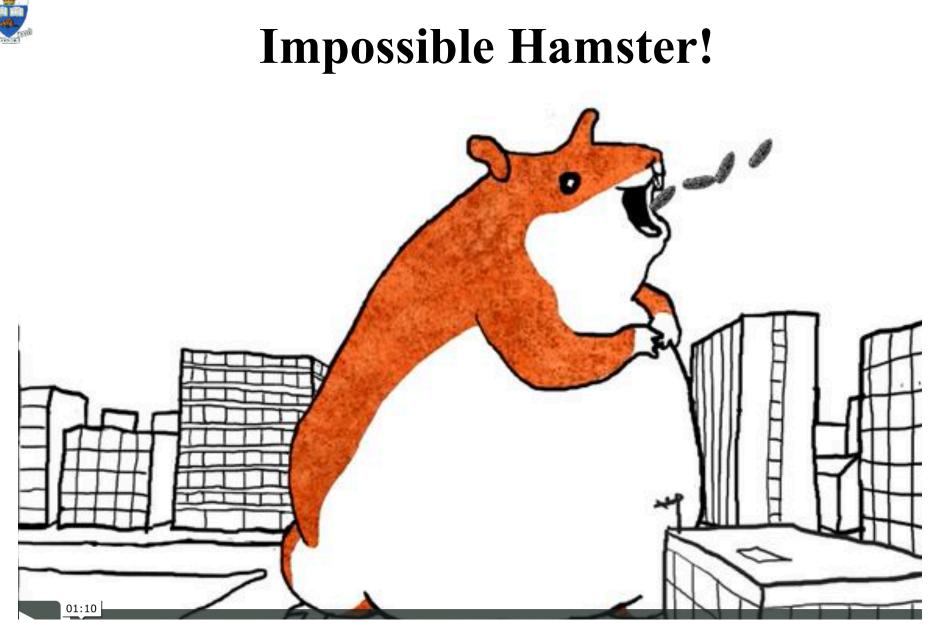


Environmental Footprint of Progress Impact = Population x Affluence x Technology $I = P_{\# persons} x Affluence x Technology$ $\sum_{\substack{emissions \\ person}} x Affluence x Technology$

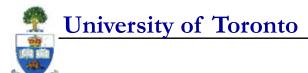
Kaya Identity:

Emissions = Population × Wealth × Energy × Carbon per capita Intensity Intensity Total = population × GDP × Energy × Emissions missions /population /GDP / energy





https://www.youtube.com/watch?v=Sqwd_u6HkMo



1) Some curves that look exponential are not!

2) Exponential growth cannot continue forever

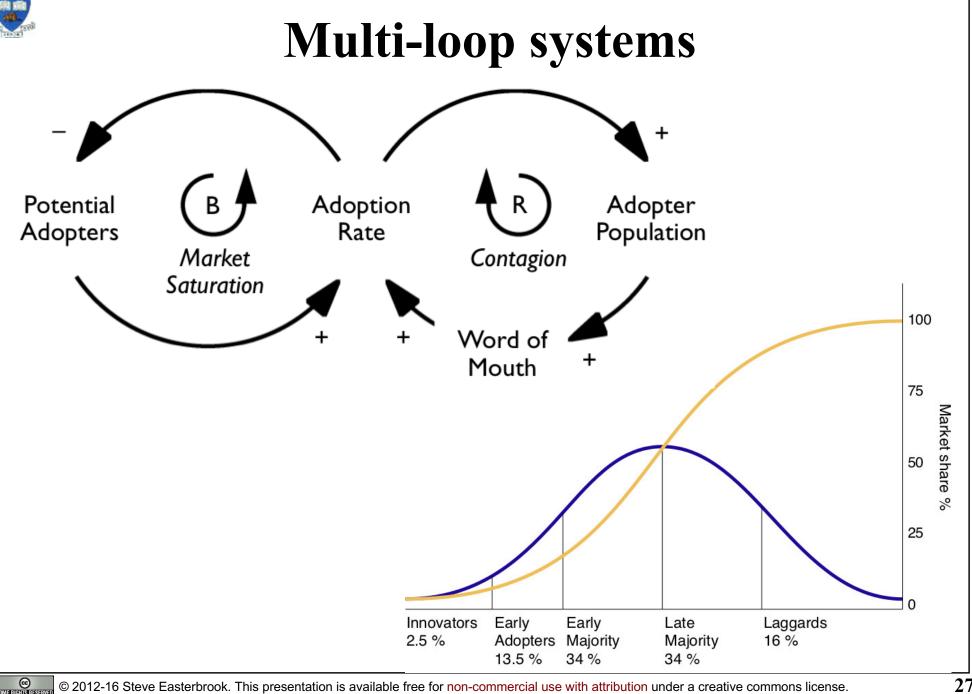
3) Predicting the peak of a growth curve is really hard

(be suspicious of any precise predictions)



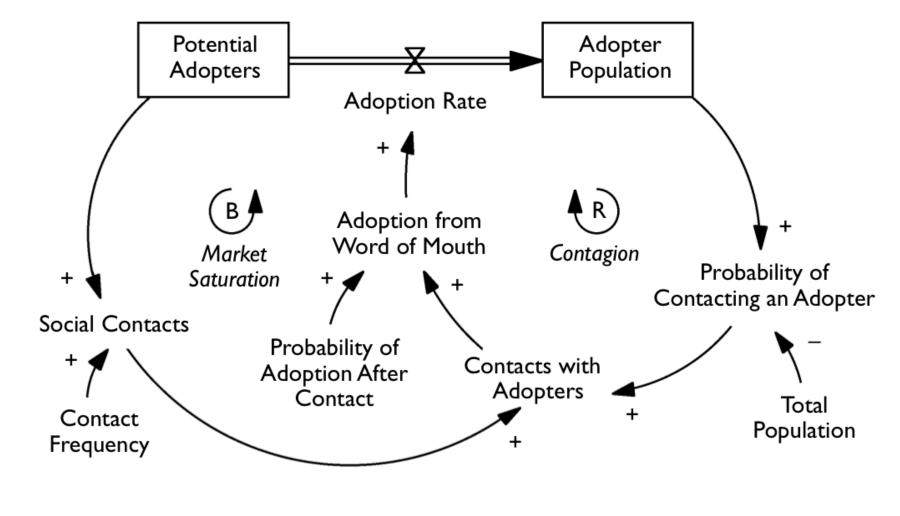
STOCK AND FLOW MODELS

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As a Stock'n'Flow Diagram...



Source: Sterman, "Systems Dynamics Modeling: Tools for Learning in a Complex World"



Why we need to think about flows

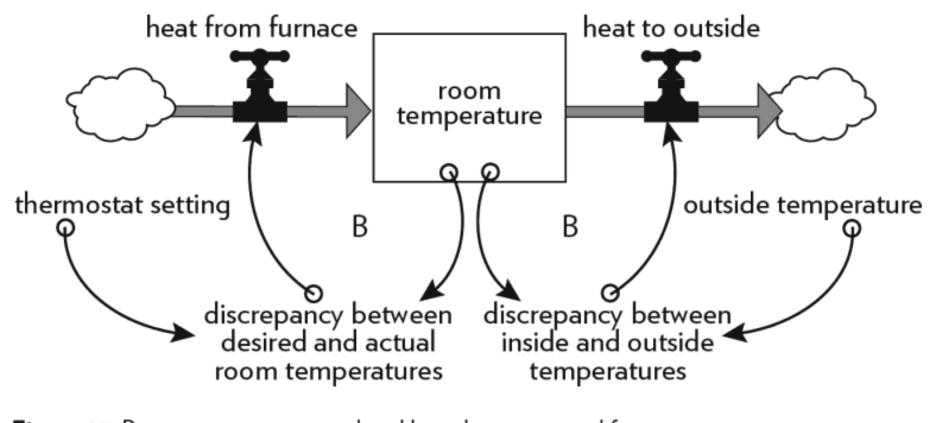
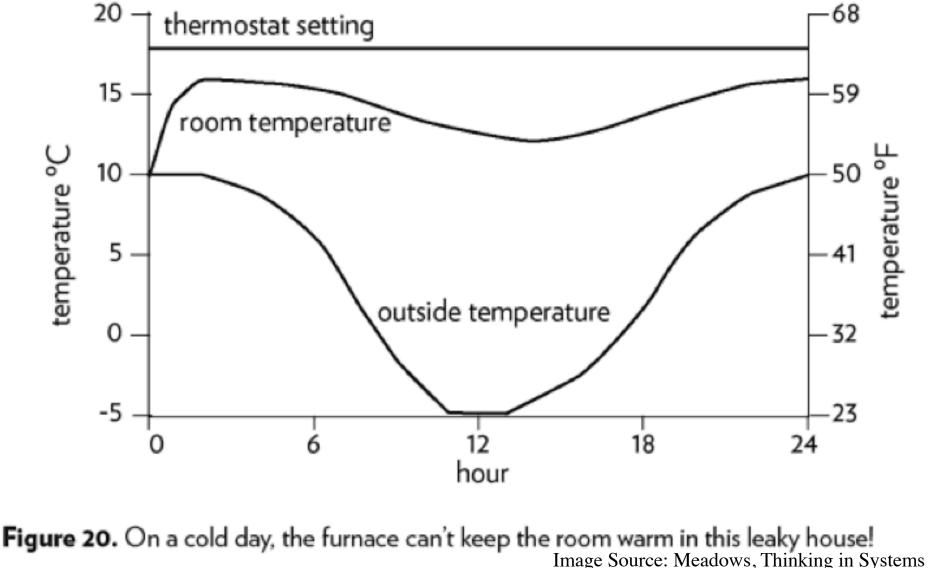


Figure 15. Room temperature regulated by a thermostat and furnace.

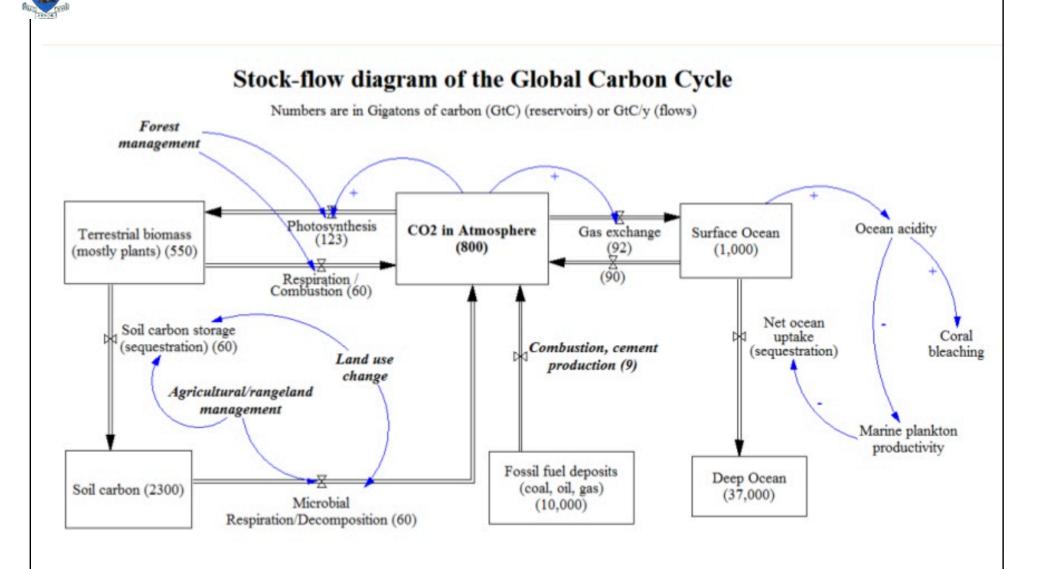
Image Source: Meadows, Thinking in Systems



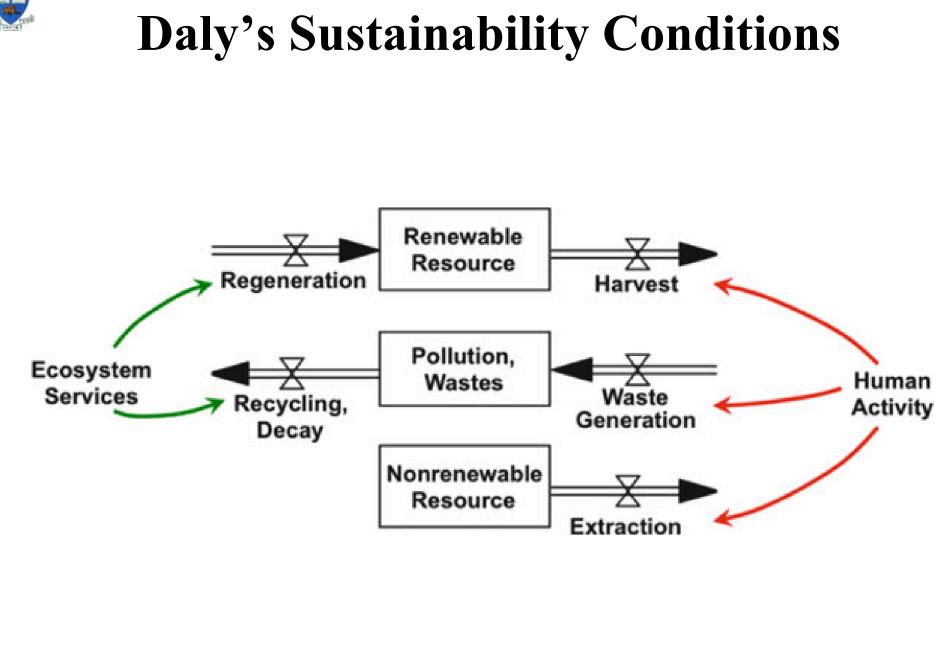






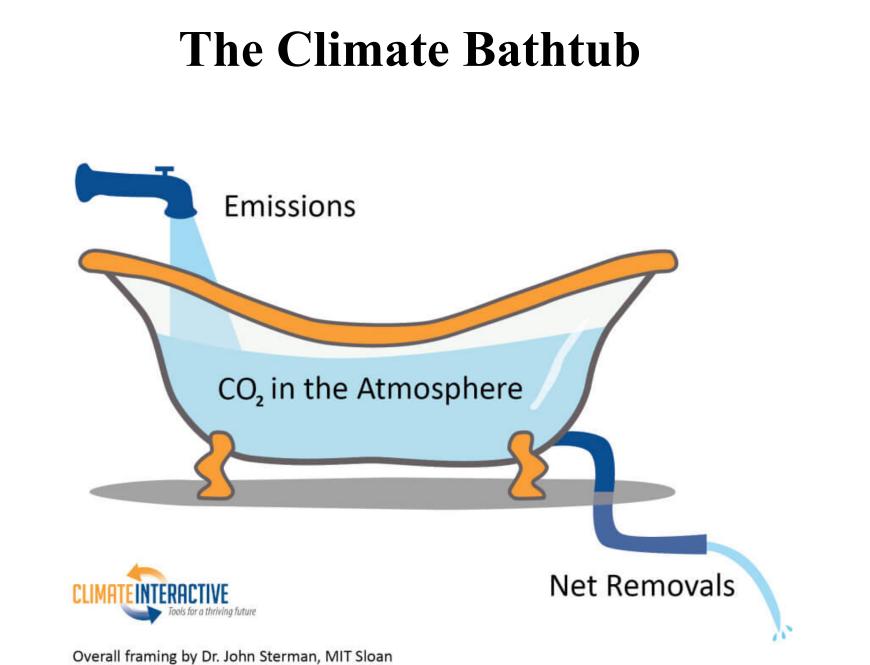








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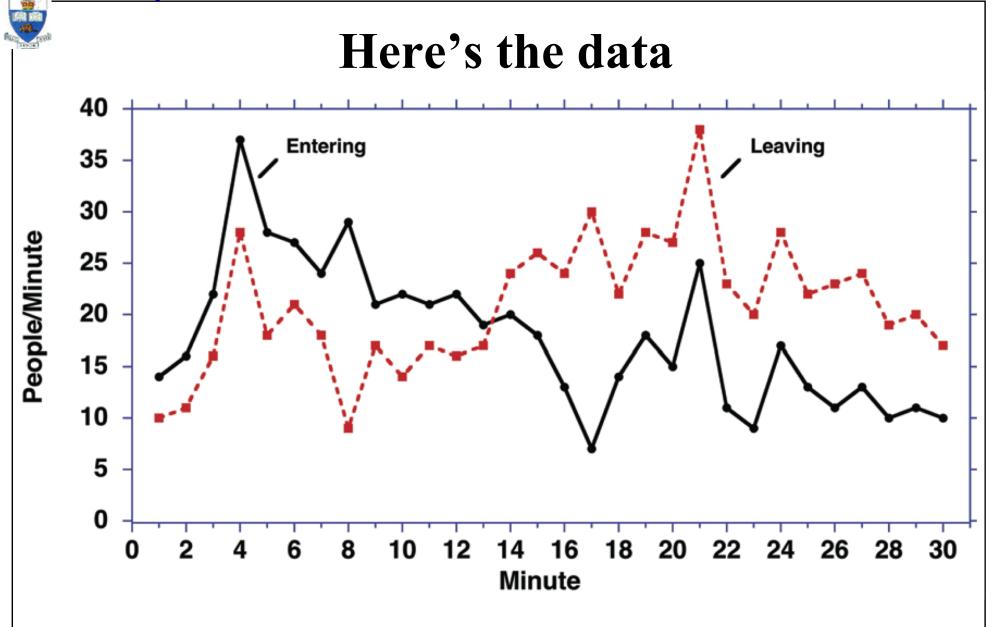




Systems Activity: **ACCUMULATE!**

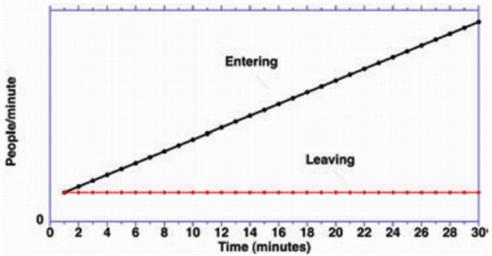
CC ME RIGHTS RESE



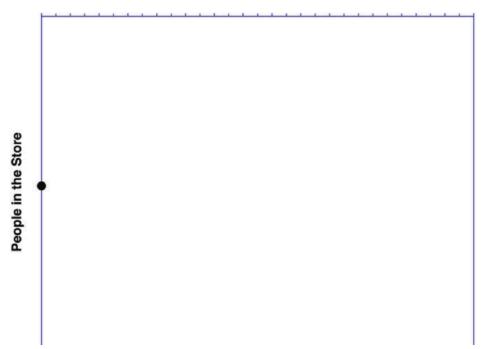


Cronin, M., et al. (2009). Why don't well-educated adults understand accumulation? A challenge to researchers, educators, and citizens. Organizational Behavior & Human Decision Processes, 108(1), 116–130.



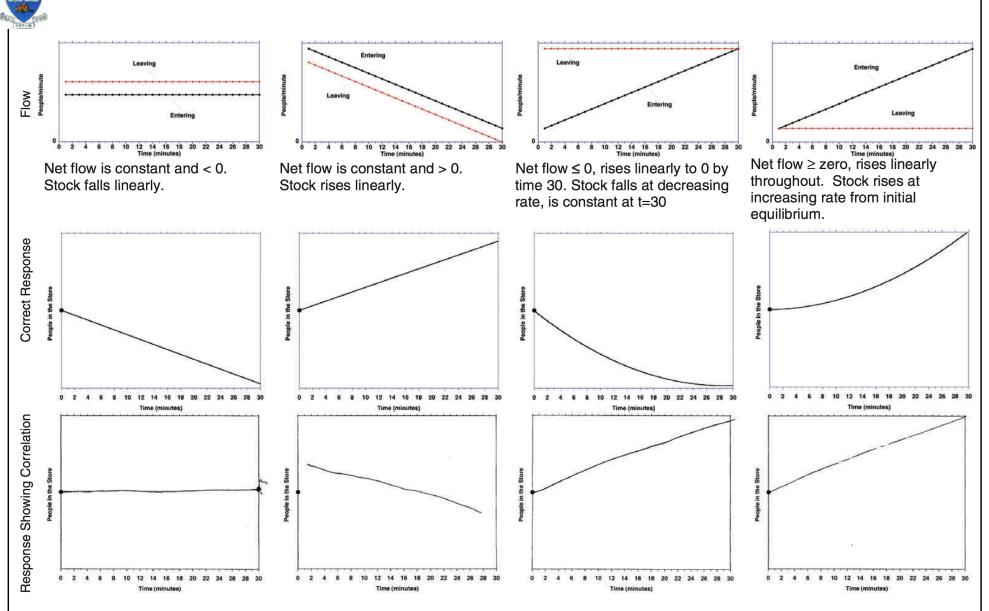


In the space below, graph the number of people in the store over the 30 minute interval. You do not need to specify numerical values. The dot at time zero shows the initial number of people in the store.



Cronin, M., et al. (2009). Why don't well-educated adults understand accumulation? A challenge to researchers, educators, and citizens. Organizational Behavior & Human Decision Processes, 108(1), 116–130.

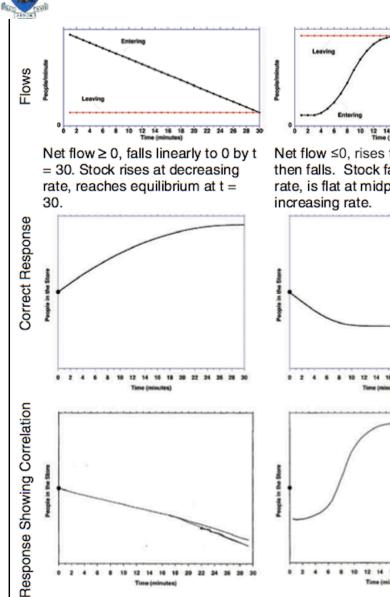


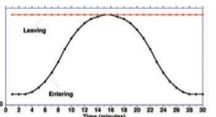


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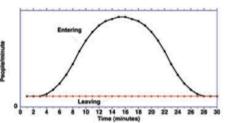




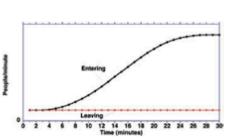




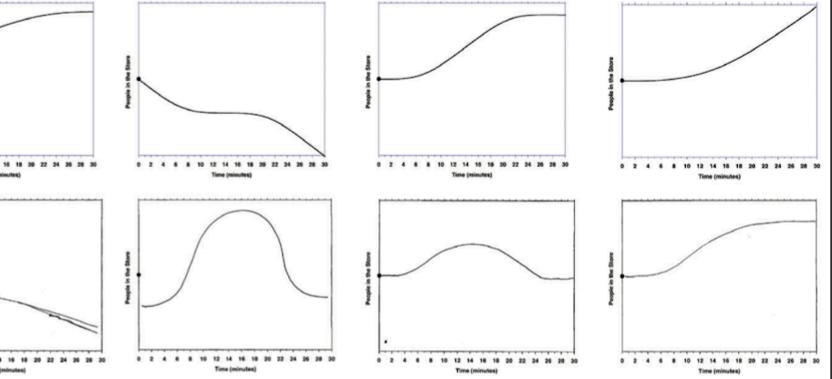
Net flow ≤0, rises to 0 at midpoint, then falls. Stock falls at decreasing rate, is flat at midpoint, then falls at



Initially zero, net flow rises to max, then falls. Stock follows s-shape with inflection point at midpoint and equilibrium at start and end.



Net flow ≥0, follows S-shape. Stock starts in equilibrium, rises at increasing rate until last few minutes, where growth is linear.



Cronin, M., et al. (2009). Why don't well-educated adults understand accumulation? A challenge to researchers, educators, and citizens. Organizational Behavior & Human Decision Processes, 108(1), 116–130.

