

PRISM

Lecture 1 - An Overview of CS Research

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This Workshop

- Topics
 - **Week 1 (today):** CS Research overview
 - **Week 2:** Learning about prior work
 - **Week 3:** Scientific problem solving
 - **Week 4:** Writing a research paper
 - **Week 5:** Giving talks and presenting posters
 - **Week 6:** Embarking on your research career
- This plan is flexible, so if there's another topics you'd like to hear about, just let us know!

This Workshop

- **Typical class meeting**
 - 40 minute talk by a CS researcher
 - 40 minutes of lecture
 - 30 minute interactive activity (e.g. critique a paper or talk)
- **Today:** research talks by faculty members
- **Final week:** Poster session, presentation of lit reviews

This Workshop

- Not a course, so no formal enrollment or certificate of completion
- Won't help your CV — participate because you want to learn, not because it will give you a leg up
- What's required?
 - Participate in in-class activities
 - Present a lit review in the poster session on the final day (4/9), on a research topic of your choosing

The Research Experience

How is research different from courses?

- Rather than absorbing existing knowledge, trying to produce new knowledge
- Learn one topic very deeply
- No single right answer, no clear-cut boundary between success and failure
- Learn things as you need them, rather than proceeding linearly through subjects
- Many different things can go wrong and ruin an experiment
- Exciting to be at the frontier of knowledge

The Research Experience

Some challenges

- Dealing with repeated failure
 - Most attempts don't succeed — which is why the problem hasn't been solved yet!
 - Important not to take it personally
- Uncertainty: you don't know how the results will turn out, which is why we need to do science
- Isolation: very few people understand the details of the work that you're doing

The Research Experience

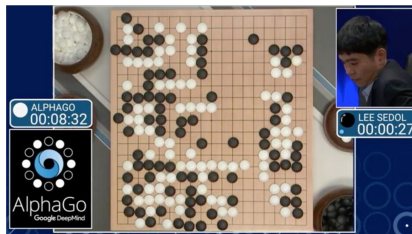
The ups-and-downs of research

- “This problem is impossible.”
- “Wait — I got it!”
- “Oh, doesn’t work. I forgot about X.”
- “Hey, I fixed it! Now it works waaaay better than the baseline.”
- “Darn, I found a bug in my baseline implementation. Now the baseline’s just as good.”
- “Oooh, there it is. I set $\alpha = 0.1$, but setting $\alpha = 0.5$ works waaay better.”
- “Oh no! Here’s a paper in last year’s conference that did the same thing!”
- “Actually, now that I read it again, it’s totally not the same thing. My way is better because of X, Y, and Z.”
- And so on...

The Diversity of CS Research



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Meet Ludwig: a boyish robot that can analyse dementia patients by talking with them

By **Natalie Finkler** on July 20, 2014 | Last updated: Jul 20 at 2:04 PM ET
More from Natalie Finkler @natiefinkler

Photo: **Protagonist**

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TORONTO — Dr. Patrick Radden built a robot five years ago. It was five feet tall, and it had a boyish voice too, like an early iPod. It followed Alzheimer's disease and dementia patients around their house, and instructed them to do basic tasks. But it couldn't listen to them.

Fearing that limitation was the show behind Radden's latest project: a two-foot robot named Ludwig. Unlike an on-innovative series of testing for the negatively impacted. Ludwig looks like a boy. His voice is high-pitched. The low-toned, troubled hair. He can speak and interact with dementia patients, asking them questions, considering their answers and reporting back to caregivers on their emotions.

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Daily homepage for Thursday, October 20, 2015

Daily homepage for Wednesday, October 14, 2015

Daily homepage for Tuesday, October 13, 2015

Daily homepage for Monday, October 17, 2015

Daily homepage for Sunday, October 18, 2015

Business Wire News

The Central European, Russia and Turkey Press, Inc., The European Agency Press, Inc., and The New Germany Press, Inc. Alexander Chagov to Board Membership

www.nationalpost.com/2014/07/20/meet-ludwig-a-boyish-robot-that-can-analyse-dementia-patients-by-talking-with-them/



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