

Embedded Ethics:

CSC401: Anthropomorphization (Module 1)



Part 1:

Introduction

Welcome to Embedded Ethics!

This embedded ethics module is a collaboration between philosophy and computer science.

A goal of embedded ethics is to give you the skills and incentive to recognize ethical issues that arise in the development of software and to integrate ethical considerations into your work and research as computer scientists.

Welcome to Embedded Ethics!

This module contains discussion questions and group activities, but also feel free to ask questions or make comments by raising your hand. In CSC401 you have been working with computational and statistical models of language.

These models are a building block for synthesizing new text or speech:

- LLMs
- Language translation
- Speech synthesis

A system that has features that make it appear to be human is anthropomorphic.

Anthrōpos = human Morphē = form

When creating programs that produce text or speech, you have a choice:

- Should you anthropomorphize the created text or speech?
- That is, should you make it seem human?

Today, we are going to help you understand:

- How to incorporate anthropomorphic techniques into natural language systems.
- Some of the benefits and risks of anthropomorphizing systems



Part 2:

Anthropomorphic Cues

Demo

What are some differences between these voice clips?









What makes an auditory clip seem more or less human-sounding?



Voice

- Accent or tone: some ways of speaking register as more "human" sounding
 - Warmth
 - Breathiness



Voice

- Disfluencies: elements that break the flow of speech
 - Pauses
 - Hesitations
 - Filler words (e.g. "um")



Question for Discussion

What are some elements of written text that make generated text seem to be authored by a human?



Register and Style

• Slang or informal speech



Content

- How the system answers questions about itself
- The information that the system spontaneously offers about itself





ChatGPT

No, I'm not a human being. I'm an artificial intelligence language model created by OpenAl called ChatGPT.



Content

- Use of first-person "I", "me", etc
- Implicit or explicit claims of having certain capabilities (e.g. having a personality, emotions)
- Explicit claims of being human (e.g. "I am human.")



Embodiment

 We treat systems with human faces and bodies as more human-like





Our bag of anthropomorphic cues/techniques

Question for Discussion

What are some cases where a designer might want to anthropomorphize generated text or speech?

(Recall the systems in CSC401: LLMs, speech synthesis..)



Question for Discussion

Why might a designer want to *de*-anthropomorphize generated text or speech?





Part 3: The Cognitive Origins of Anthropomorphization

Epley et al., 2007:

As humans, we naturally tend to treat things as human, even when we know they are not human.

Our tendency to do so has two origins:

- Sociality
- Effectance



Sociality: we mentally construct systems as humanlike to fulfil a need for social connection. (Epley, 2)

Users are more inclined to trust systems with which they feel a social connection.



An example: pets

Some people treat their pets as human beings, even though they know their pets are not human beings.



Question for Discussion

What is a way that the trust generated by anthropomorphization might be used to benefit the user?





Journal of Experimental Social Psychology Volume 52, May 2014, Pages 113-117



The mind in the machine: Anthropomorphism increases trust in an autonomous vehicle

Adam Waytz ^a 🝳 🖂 , Joy Heafner ^b, Nicholas Epley ^c

How anthropomorphism affects trust in intelligent personal assistants

Qian Qian Chen, Hyun Jung Park 🔶

Industrial Management & Data Systems ISSN: 0263-5577 Article publication date: 31 August 2021 DOWNLOADS



Question for Discussion

What is a way that the trust generated by anthropomorphization might be used to harm the user?



Sometimes we encounter systems that we don't fully understand: we don't know how they will behave.



We model these unknown systems: we treat them like things that we better understand. This helps us make predictions about how they will behave and how we should interact with them.



We model these unknown systems: we treat them like things that we better understand. This helps us make predictions about how they will behave and how we should interact with them.



To be clear: when we model unknown systems, we usually know that the unknown system is not what we are modelling it as!

31

This applies to the case of pets, too!







If we model a system as a human being, we tend to attribute some uniquely human abilities to it.





Question: What are some abilities that humans uniquely have?





Memory Emotions Rational inference Ability to understand questions





When the modelled system actually has these capabilities, this can **assist** the user in using the system. Memory Emotions Rational inference Ability to understand questions

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When the modelled system does not actually have these capabilities, this can **harm** the user. Memory Emotions Rational inference Ability to ask questions Group Activity: Therapy bots (Woebot.com) vs google searching mental health information

- What capabilities might a user assign to the chatbot that they wouldn't assign to google search?
- 2. Which of those capabilities would the chatbot likely have, and how could that assist the user?
- 3. Which of those capabilities would the chatbot not likely have, and how could that harm the user?



Human capability a user might attribute to an anthropomorphized therapy chatbot	Does the chatbot have it?	Potential harm or benefit

In module 2....

We will talk about the ethics of anthropomorphization in more detail:

- The ethics of using particular anthropomorphic techniques
- The relationship between anthropomorphism and deception
- Moral and legal rules that should govern anthropomorphism

See you then!



Acknowledgements

This module was created as part of an Embedded Ethics Education Initiative (E3I) through the Department of Computer Science

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- Adam Waytz, Joy Heafner, Nicholas Epley. 2014. "The mind in the machine: Anthropomorphism increases trust in an autonomous vehicle" *Journal of Experimental Social Psychology* 52: 113-7