# Speech

CSC401/2511 – Natural Language Computing – Winter 2024 Lecture 8 University of Toronto

# **This lecture**

- Speech signals
- Articulatory phonetics

• Some images from Gray's Anatomy, Jim Glass' course 6.345 (MIT), the Jurafsky & Martin textbook, Encyclopedia Britannica, the Rolling Stones, the Pink Floyds.





# Speech signals

# What is sound?

- Sound is a time-variant pressure wave created by a vibration.
  - Air particles hit each other, setting others in motion.

    - High pressure  $\equiv$  **compressions** in the air (C).
    - Low pressure  $\equiv$  rarefactions within the air (R).





# What is sound?



x(t) A t T A

Frequency F = 1/T



**phase**  $\phi$  is displacement of a signal in time. E.g., with  $\phi = \pi/2$ ,

 $\sin(x + \phi) = \cos(x)$ 



### What is sound?

• A single tone is a sinusoidal function of pressure and time.

- Amplitude: *n.* The degree of the displacement in the air. This is similar to 'loudness'.
- Frequency: *n*. The number of cycles within a unit of time. e.g., **1 Hertz (Hz) = 1 oscillation/second**



# The inner ear



- Time-variant waves enter the ear, vibrating the tympanic membrane.
  - This membrane causes tiny bones (the **ossicles**) to vibrate.
- These bones in turn vibrate a structure within a shellshaped bony structure called the cochlea.



# The cochlea and basilar membrane





- The basilar membrane is covered with tiny hair-like nerves – some near the base, some near the apex.
- High frequencies are picked up near the base, low frequencies near the apex.
- These nerves fire when activated, and communicate to the brain.



#### **The Mel-scale**

- Human hearing is **not** equally sensitive to **all** frequencies.
  - We are **less** sensitive to frequencies > 1 kHz.
- A mel is a unit of pitch. Pairs of sounds which are perceptually equidistant in pitch are separated by an equal number of mels.

$$Mel(f) = 2595 \log_{10} \left( 1 + \frac{f}{700} \right)$$





# **Speech waveforms**



# **Superposition of sinusoids**

• Superposition: *n*. the adding of sinusoids together.







# **Extracting sinusoids from waveforms**

- As we will soon see, the relative amplitudes and frequencies of the sinusoids that combine in speech are often extremely indicative of the speech units being uttered.
  - If we could separate the waveform into its component sinusoids, it would help us classify the speech being uttered.
  - But the shape of the signal changes over time

(it's not a single repeating pattern)...





# **Short-time windowing**





• Speech waveforms change drastically over time.

- We *move* a short analysis window (assumed to be time-invariant) across the waveform in time.
  - E.g. frame shift: 10-30 ms
  - E.g. frame length: 25-40 ms
- 10-30 ms 25-40 ms



# Window types



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#### **Extracting a spectrum**



Any Colour You Like (track 8)



#### **Extracting a spectrum in a window**



#### **Frequency (Hz)**



#### **Euler's formula**

 Extracting sinusoids uses a relationship between natural exponent *e* and sinusoids expressed in Euler's formula:

$$e^{i\psi} = \cos(\psi) + i\sin(\psi)$$







#### **The continuous Fourier transform**



Input:

Continuous signal x(t).

**Output**: Spectrum X(F)

$$X(F) = \int_{-\infty}^{\infty} x(t) e^{-i2\pi Ft} dt$$

(No need to memorize these )



• It's invertible, i.e.,  $x(t) = \int_{-\infty}^{\infty} X(F)e^{i2\pi Ft} dF$ . • It's linear, i.e., for  $a, b \in \mathbb{C}$ , if h(t) = ax(t) + by(t), then H(F) = aX(F) + bY(F)

Fun fact: Fourier instructed Champollion.

It needs **continuous** input x(t)... **uh** oh?



#### **Discrete signal representation**

- Sampling: *vbg.* measuring the amplitude of a signal at regular intervals.
  - e.g., 44.1 kHz (*CD*), 8 kHz (*telephone*).
  - These amplitudes are initially measured as continuous values at discrete time steps.



#### **Discrete signal representation**

• Nyquist rate:

- *n.* the **minimum** sampling rate necessary to preserve a signal's **maximum** frequency.
- i.e., twice the maximum frequency, since we need ≥ 2 samples/cycle.
- Human speech is very informative  $\leq$  4 kHz,
  - ∴ At least 8 kHz sampling (16kHz the norm)





# **Discrete Fourier transform (DFT)**

• Input: Windowed signal  $x[0] \dots x[N-1].$ 

N-1

n=0

**Output**: *N* complex numbers X[k] ( $k \in \mathbb{Z}$ ) (No need to

 $X[k] = \sum x[n]e^{-i2\pi k\frac{n}{N}}$ 

• Algorithm(s): the Fast Fourier Transform (FFT) with complexity  $O(N \log N)$ .



memorize these )

# **Discrete Fourier transform (DFT)**

 Below is a 25 ms Hamming-windowed signal from /iy/ as in 'bull sh<u>ee</u>p', and its spectrum as computed by the DFT.



But this is all just for a small window ...



#### **Spectrograms**

• **Spectrogram**: *n*. a 3D plot of **amplitude** and **frequency** 

over time (higher 'redness'  $\rightarrow$  higher amplitude).



# **Effect of window length**

SPECTROGRAM, R = 128 SPECTROGRAM, R = 512 3500 3500 3000 3000 2500 2500 frequency kouenbeut 1500 1500 1000 1000 500 500 Ē 0.45 0.4 0.05 35 0 0.05 0.5 0.4 0.45Wide-band **Narrow-band** (better time (better frequency resolution) resolution)



#### **Spectrograms**





# Articulatory phonetics



# **Sounds and transcriptions**

- We are often interested in the meaning of an utterance
- In English, we often transcribe utterances as word tokens
  - We write: <How to recognize speech>
- Is this "what was said?"
  - We might write instead: <How to wreck a nice beach>
  - We can transcribe (or even adopt) foreign words
    - 沙发 = <sofa>, not <sandy hair>
  - We can even transcribe brand new words
    - <skibidi toilet>
- We can instead transcribe "speech sounds"



# **Phones and phonetics**

- Phonetics is the study of speech sounds
- A phone is a unit of speech
  - Denoted with square braces: [t], [t<sup>h</sup>], [u]
  - Language-independent
- Phones which are perceived "similarly" are grouped into phonemes
  - Denoted with slashes: /t/, /u/
  - $[t], [t^h] \mapsto /t/$
  - Language-dependent
- Transcriptions are often in-between:
  - $['t^hu] \mapsto [t^hu] \mapsto [tu] \mapsto /tu/$
- We will be very loose with the distinction



# **Phonetic transcription**

- Often, we assume that a spoken utterance can be partitioned into a sequence of non-overlapping phones.
  - Demarking the periods during which certain phones are being uttered is called phonetic transcription
  - This approach has problems (e.g., when *exactly* does one phoneme end and another begin?), but it's useful for **classification**.





# **Phonetic alphabets**

- There are several alphabets that categorize the sounds of speech.
  - The International Phonetic Alphabet (IPA) is popular, but it uses non-ASCII symbols.
  - The TIMIT phonetic alphabet will be used by default in this course.
  - Other popular alphabets include **ARPAbet**, **Worldbet**, and **OGIbet**, usually adding special cases.
    - E.g., [pcl] is the period of silence immediately before a [p].

TIMIT	IPA	e.g.
[iy]	[i <sup>y</sup> ]	b <mark>ea</mark> t
[ih]	[I]	b <mark>i</mark> t
[eh]	[8]	b <u>e</u> t
[ae]	[æ]	b <mark>a</mark> t
[aa]	[a]	B <mark>o</mark> b
[ah]	[Λ]	b <u>u</u> t
[ao]	[כ]	b <u>ou</u> ght
[uh]	[ʊ]	b <u>oo</u> k
[uw]	[u]	b <u>oo</u> t
[ux]	<del>[u]</del>	s <u>ui</u> t
[ax]	[ə]	<u>a</u> bout



#### **TIMITbet** (incomplete)

Vowel	e.g.	stop	e.g.	ł.	fricative	e.g.
[iy]	b <u>ea</u> t	[b]	<u>B</u> il <u>b</u> o		[s]	<u>S</u> ea
[ih]	b <mark>i</mark> t	[d]	<u>d</u> a <u>d</u> a		[f]	<u>F</u> rank
[eh]	b <mark>e</mark> t	[g]	<u>G</u> a <u>g</u> a		[z]	<mark>_</mark> appa
[ae]	B <u>a</u> t	[p]	<u>P</u> ippin		[th]	<u>th</u> is
[aa]	B <mark>o</mark> b	[t]	<u>T</u> oo <u>t</u> s		[sh]	<u>Sh</u> ip
[ah]	B <u>u</u> t	[k]	<u>k</u> i <u>ck</u>		[zh]	a <mark>z</mark> ure
[ao]	b <u>ou</u> ght	_			[v]	Vogon
[uh]	b <u>oo</u> k	nasal	e.g.		[dh]	then
[uw]	b <u>oo</u> t	[m]	<u>M</u> a <u>m</u> a			
[ux]	s <u>ui</u> t	[n]	<u>n</u> oo <u>n</u>		(Incomplete)	
[ax]	<u>a</u> bout	[ng]	thi <mark>ng</mark>			



### The vocal tract



- Many physical structures are co-ordinated in the production of speech.
- Generally, sound is generated by passing air through the vocal tract.
- Sound is modified by constricting airflow in particular ways.
- We can classify phones by how they are **produced**



# A taxonomy of phones

- Phones fall into two broad categories
- Vowels are
  - Always periodic
  - Produced with relatively unobstructed airflow
  - Use tongue, lips, and jaw to produce resonances in vocal tract, in turn generating formants
- Consonants are
  - Mostly noisy (not nasals, semivowels)
  - Produced by obstructing airflow
  - Classified by the place and manner of primary obstruction, as well as voicing



# **Voicing and fundamental frequency**

- Voiced phones are produced with vibrating vocal folds
  - The space between the folds is the **glottis**
- All vowels are voiced; consonants can be **unvoiced**
- **F**<sub>0</sub>: *n*. (fundamental frequency), the rate of vibration (Hz)
  - Very indicative of speaker



	Avg $F_0$ (Hz)	Min $F_0$ (Hz)	Max $F_0$ (Hz)
Male	125	80	200
Female	225	150	350
Children	300	200	500



# Vowels

- There are approximately 19 vowels in Canadian English, including diphthongs in which the articulators move over time.
- Vowels are distinguished primarily by their formants. (?)

other	e.g.
[er]	B <u>er</u> t
[axr]	b <u>u</u> tter

diphthong	e.g.
[ey]	b <u>ai</u> t
[ow]	b <u>oa</u> t
[ay]	b <mark>i</mark> te
[oy]	b <u>oy</u>
[aw]	b <u>ou</u> t
[ux]	s <u>ui</u> t

Mono- phthong	e.g.
[iy]	b <u>ea</u> t
[ih]	b <u>i</u> t
[eh]	b <u>e</u> t
[ae]	b <u>a</u> t
[aa]	B <mark>o</mark> b
[ao]	b <mark>ou</mark> ght
[ah]	b <u>u</u> t
[uh]	b <u>oo</u> k
[uw]	b <u>oo</u> t
[ax]	<u>a</u> bout
[ix]	ros <u>e</u> s



# **Uniform tubes**

- Formants and resonances can be approximated with tubes
- Many musical instruments are based on the idea of uniform (or, in many cases, bent) tubes.
- Longer tubes produce 'deeper' sounds (lower frequencies).
  - A tube ½ the length of another will be 1 octave higher.





# The uniform tube



 The positions of the tongue, jaw, and lips change the shape and cross-sectional area of the vocal tract.



#### **Vowels as concatenated tubes**

• The vocal tract can be modelled as the concatenation of dozens, hundreds, or thousands of tubes.



### Waves in concatenated tubes

Reflections at tube boundaries produce resonances which amplify certain frequencies



#### **Formants and vowels**

• Formant: *n*. A concentration of energy within a frequency band. Ordered from low to high bands (e.g.,  $F_1$ ,  $F_2$ ,  $F_3$ ).



# **Tongues, lips, and formants**



#### The vowel trapezoid



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# **Manner of articulation**

- Consonants are classified by place and manner of obstruction
- For manner:
  - Fricatives:
  - Stops/plosives:
  - Nasals:
  - Semivowels:
  - Affricates:
  - Taps:

**noisy**, with air passing through a tight constriction (e.g., '<u>sh</u>ift').

**complete** vocal tract constriction and burst of energy (e.g., '*papa*'). air passes through the **nasal** cavity (e.g., '*mama*').

similar to vowels, but typically with more constriction (e.g., '<u>w</u>a<u>ll</u>'). Alveolar stop followed by fricative.

Quick collision of articulators ('butter')



# **Place of articulation**

- The **location** of the *primary constriction* can be:
  - Alveolar: constriction near the alveolar ridge (e.g., [t])
  - **Bilabial**: touching of the lips together (e.g., [m], [p])
  - **Dental**: constriction of/at the teeth (e.g., [th])
  - Palatal: constriction at the (hard) palate (e.g., [sh])
  - Labiodental: constriction between lip and teeth (e.g., [f])
  - Velar: constriction at or near the velum (e.g., [k]).
  - Glottal: constriction of the glottis ([q])





#### **Fricatives**

• Fricatives are caused by acoustic turbulence at a narrow constriction whose position determines the sound.





#### **Fricatives**

- Fricatives have four places of articulation.
- Each place of articulation has a voiced fricative (i.e., the folds can be vibrating), and an unvoiced fricative.

Labio-dental[f]fee[v]VendettaDental[th]thief[dh]TheeAlveolar[s]see[z]ZardozPalatal[sh]she[zh]Zha-zha		Unvoiced		Voiced		
Dental[th]thief[dh]TheeAlveolar[s]see[z]ZardozPalatal[sh]she[zh]Zha-zha	Labio-dental	[f]	<mark>f</mark> ee	[v]	<u>V</u> endetta	
Alveolar[s]see[z]ZardozPalatal[sh]she[zh]Zha-zha	Dental	[th]	<u>th</u> ief	[dh]	<u>Th</u> ee	
Palatal [sh] <u>sh</u> e [zh] <u>Zh</u> a- <u>zh</u> a	Alveolar	[s]	<u>s</u> ee	[z]	<u>Z</u> ardo <u>z</u>	
	Palatal	[sh]	<u>sh</u> e	[zh]	<u>Zh</u> a- <u>zh</u> a	



#### **Unvoiced fricatives**





# **Plosives** (3/6)

- Plosives build pressure behind a complete closure in the vocal tract.
- A sudden release of this constriction results in brief noise.





• **Plosives** have three places of articulation:

	Unvoiced		Voiced	
Labial	[p]	<mark>p</mark> or <mark>p</mark> oise	[b]	<u></u> bab₀oon
Alveolar	[t]	<u>t</u> or <u>t</u>	[ <i>d</i> ]	<u>d</u> o <u>d</u> o
Velar	[k]	<u>k</u> i <u>ck</u>	[g]	<u><b>G</b></u> oo <u>g</u> le

- Voiced stops are usually characterized by a "voice bar" during closure, indicating the vibrating vocal folds.
- Formant transitions are very informative in classification.



#### **Formant transitions in plosives**



Despite a common vowel, the motion of F<sub>2</sub> and F<sub>3</sub> into (and out of) the vowel helps identify the plosive.



# **Voicing in plosives**



#### Nasals

- Nasals involve lowering the velum so that air passes through the nasal cavity.
- Closures in the oral cavity (at same positions as plosives) change the resonant characteristics of the nasal sonorant.



#### **Formant transitions among nasals**



Nasals often appear as two formants



#### **Semivowels**

- Semivowels act as consonants in syllables and involve constriction in the vocal tract, but there is less turbulence.
  - They also involve slower articulatory motion.
- Laterals involve airflow around the sides of the tongue.



# **Semivowels**



Note the drastic formant transitions which are more typical of semivowels.

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# **Affricates and aspirants**

- There are two affricates: [jh] (voiced; e.g., judge) and [ch] (unvoiced; e.g., <u>ch</u>ur<u>ch</u>).
  - These involve an **alveolar stop** followed by a **fricative**.
  - Voicing in [jh] is normally indicated by voice bars, as with plosives.
- There's only one aspirant in Canadian English: [h] (e.g., <u>h</u>at)
  - This involves turbulence generated at the glottis,
  - In Canadian English, there is **no** constriction in the vocal tract.



# **Affricates and aspirants**





# **Other topics in phonetics**

- The grouping of phones into syllables
  - Consisting of a vowel (nucleus), and optionally preceding (onset) and succeeding (coda) consonants
  - Only certain sequences are permissible in English
  - Syllables may be made more prominent via pitch, duration, or loudness
- The prosody, or intonation and rhythm, of an utterance
  - Prominence can also indicate phrase boundaries
  - Gradual F0 movement (tune) can indicate a question or statement
- These are especially important to **text-to-speech**

