

# CSC290 Presentation Plan Grading Rubric

	A 8-10	B 7-7.9	C 6-6.9	D 5-5.9	F <5
<b>Grammar, Mechanics, Organization (20%)</b>	<p>Clear, concise sentences.</p> <p>No grammatical errors.</p> <p>Document is very well organized and includes all of the sections as specified by assignment requirements.</p> <p>Citations are included in the correct ACM format.</p>	<p>Mostly clear, concise sentences.</p> <p>May have some minor grammatical errors.</p> <p>Document is organized and includes all of the sections as specified by assignment requirements.</p> <p>Citations are included in the correct ACM format; may have minor errors.</p>	<p>Adequate sentence structure but may require editing for clarity/wordiness.</p> <p>Some grammatical errors, but these do not impede understanding.</p> <p>Document has all of the sections as specified by assignment requirements, but connections among these and/or organization could be improved.</p> <p>Citations are included with some issues in ACM formatting.</p>	<p>Poor sentence structure. Writing may be wordy or difficult to follow in places.</p> <p>Many grammatical errors.</p> <p>Distinction between sections is unclear, and/or Document organization needs improvement.</p> <p>Citations are included but not in the ACM format.</p>	<p>Very poor sentence structure, and/or Uses inappropriate language or language that is too informal.</p> <p>Significant grammatical errors.</p> <p>Document is missing some of the sections as specified by assignment requirements, and/or Document organization is lacking.</p> <p>Citations are missing.</p>
<b>Goal, Message (10%)</b>	<p>Responds precisely to the topic, indicating an excellent understanding of the topic and the subject matter.</p> <p>Exhibits clarity, complexity, perceptiveness, originality, and depth of thought about the topic.</p>	<p>Responds to the topic comprehensively and competently, indicating a good understanding of the topic and the subject matter, but without the degree of precision exhibited in level A.</p> <p>Exhibits clarity, and some depth about the topic, but lacks the qualities of complexity, perceptiveness, and originality exhibited in level A.</p>	<p>Responds generally to the topic, addressing some aspects more effectively than others.</p> <p>Exhibits some clarity, though only a minimal depth of thought about the topic.</p>	<p>Responds incompletely and/or distorts the topic, and/or</p> <p>Exhibits some faulty logic, and/or stereotypical or superficial thinking about the topic.</p>	<p>Responds inappropriately, (be off the topic) or tangentially to the topic, perhaps indicating a lack of understanding or the topic and/or the subject matter, and/or</p> <p>Exhibits little or no evidence of effective thinking about the topic (please note that there may be effective thinking in the composition, but not about the topic).</p>

<p><b>Audience (10%)</b></p>	<p>Responds precisely to the topic, indicating an excellent understanding of the topic and the subject matter.</p> <p>Exhibits clarity, complexity, perceptiveness, originality, and depth of thought about the topic.</p>	<p>Responds to the topic comprehensively and competently, indicating a good understanding of the topic and the subject matter, but without the degree of precision exhibited in level A.</p> <p>Exhibits clarity, and some depth about the topic, but lacks the qualities of complexity, perceptiveness, and originality exhibited in level A.</p>	<p>Responds generally to the topic, addressing some aspects more effectively than others.</p> <p>Exhibits some clarity, though only a minimal depth of thought about the topic.</p>	<p>Responds incompletely and/or distorts the topic, and/or</p> <p>Exhibits some faulty logic, and/or stereotypical or superficial thinking about the topic.</p>	<p>Responds inappropriately, (be off the topic) or tangentially to the topic, perhaps indicating a lack of understanding or the topic and/or the subject matter, and/or</p> <p>Exhibits little or no evidence of effective thinking about the topic (please note that there may be effective thinking in the composition, but not about the topic).</p>
<p><b>Plan Content (50%)</b></p>	<p>All aspects of the presentation are clearly defined and documented.</p>	<p>Most aspects of the presentation are clearly defined and documented.</p>	<p>Various aspects of the presentation are defined and documented, some with more clarity than others.</p>	<p>Some aspects of the presentation are not defined and documented, or poorly defined and documented.</p>	<p>Plan lacks sufficient detail to describe the presentation.</p>