

CHAPTER 2

QUANTIFICATION AND IMPLICATION

UNIVERSAL QUANTIFICATION

Consider the following table that associates employees with properties:

EMPLOYEE	GENDER	SALARY
Al	male	60,000
Betty	female	500
Carlos	male	40,000
Doug	male	30,000
Ellen	female	50,000
Flo	female	20,000

Claims about individual objects can be evaluated immediately (Al is male, Flo makes 20,000). However the tabular form allows claims about the entire database to be considered. Consider:

Every employee makes less than 70,000.

Is this claim true? So long as we restrict our universe to the six employees, we can determine the answer.¹

When a claim is made about all the objects (in this context, humans are objects!) being considered (i.e., in our “universe”), this is called **UNIVERSAL QUANTIFICATION**. The meaning is that we make explicit the logical quantity (quantify) every member of a class or universe. English being the slippery object it is allows several ways to say the same thing:

Each employee makes less than 70,000.

All employees make less than 70,000.

Employees make less than 70,000.

Our universe (AKA “domain”) is the given set of six employees. When we say every, we mean every. This is not always true in English, for example “Every day I have homework,” probably doesn’t consider the days preceding your birth or after your death. Now consider

Each employee makes at least 10,000.

Is this claim true? How do you know?² A single counter-example is sufficient to refute a universally-quantified claim. What about the following claim:

All female employees make less than 55,000.

Is this claim true? Restrict the domain and check each case.³ What about

Every employee that earns less than 55,000 is female?⁴

How about this claim:

Every male employee makes less than 55,000.

It worked for females.⁵ Notice a pattern. To disprove a universally-quantified statement you need just one counter-example. To prove one you need to consider every element in a domain. A universally-quantified statement of the form

Every P is a Q

(a universally-quantified implication, as we shall see) needs a single counter-example to disprove, and consideration of an entire domain to prove.

PROPERTIES AND SETS

Let's look at that table again.

EMPLOYEE	GENDER	SALARY
Al	male	60,000
Betty	female	500
Carlos	male	40,000
Doug	male	30,000
Ellen	female	50,000
Flo	female	20,000

Saying that Al is male is equivalent to saying Al belongs to the set of males. Symbolically we might write $Al \in M$ or $M(Al)$. It's useful and natural to interchange the ideas of properties and sets. If we denote the set of employees as E , the set of female employees as F , the set of male employees as M , and the set of employees who earn less than 55,000 as L , then we have a notation for concisely (and precisely) evaluating claims such as $M(Flo)$,⁶ or $L(Carlos)$.⁷ So far the notation doesn't seem to have achieved much, but how about

Everything in F is also in L . In other notation, $F \subseteq L$.

So our universally-quantified claim that all females make less than 55,000 turns in to a claim about subsets. We already have some intuition about subsets, so let's put it to work by drawing a Venn diagram (see implication.ps on our web page).

Make sure you are solid on the meaning of "subset." Is a set always a subset of itself?⁸ Is the empty set (the set with no elements) a subset of any set?⁹ Now consider the claim

Everything in M is also in L . This is equivalent to $M \subseteq L$.

If we try to verify this claim using the Venn diagram approach, the circle representing M stubbornly resists being included in L , due to the counter-example Al.

IMPLICATIONS

Consider a claim of the form

IF an employee is male, THEN he makes less than 55,000.

This is called an IMPLICATION. It says that being male IMPLIES making less than 55,000.¹⁰ This is universal quantification in disguise. Since logical implication borrows the English word "if," we need to reject some of the common English uses of "if" that we don't mean. In logic "if...then" tells you nothing about causality. "If it rained yesterday, then the sun rose today," is a true implication, but the (possible) rain didn't cause the (certain) rising. When my mother told me "if you eat your vegetables, then you can have dessert," she

also meant “otherwise you’ll get no dessert.” Although in ordinary English we sometimes use “if ... then” to mean “if and only if ... then,” in logic we use the more constrained meaning. We want “If P then Q” to mean “Every P is a Q.”

We can also model this using a programming language. A claim such as $A(x)$ can be modelled by a method “of” that returns true exactly when $x \in A$. The implication “ $A(x)$ implies $B(x)$ ” can be modelled by a method that returns true exactly when either $A(x)$ and $B(x)$ are both true, or $A(x)$ is false. Universal quantification can be modelled by iterating over the elements of a domain. Look at the .java files on the website, and try experimenting with them in a Java runtime environment.

SENTENCES, STATEMENTS, AND PREDICATES

Recall the table of employees with their genders and salaries from last lecture:

EMPLOYEE	GENDER	SALARY
Al	male	60,000
Betty	female	500
Carlos	male	40,000
Doug	male	30,000
Ellen	female	50,000
Flo	female	20,000

Now consider the following claims:

1. The employee makes less than 55,000.
2. Every employee makes less than 55,000.

Can you decide whether both claims are true or false? What is the basic difference between the two types of claim?¹¹

We can express this symbolically by letting $L(x)$ denote “ x makes less than 55,000.” $L(x)$ is called a PREDICATE (you may think of a predicate as a boolean function), and x is a variable representing an element of the domain. If E is the set of employees, Claim 1 is equivalent to “ $L(x)$ ”, and it is neither true nor false since x is unspecified. Claim 2 is equivalent to “for all employees x , $L(x)$.” The phrase “for all employees x ” quantifies the variable x .

Claim 1 is called a SENTENCE. It may refer to unquantified objects (for example x). Once the objects are specified (substitutions are made for the variable(s)), the sentence is either true or false (but not both). Claim 2 is called a STATEMENT. It doesn’t refer to any unquantified variables, and it is either true or false (not both). Every statement is a sentence, but not every sentence is a statement. If you want to make it explicit that a sentence refers to unquantified objects, you may call it an “open sentence.” Thus a sentence is a statement if and only if it is not open. Universal quantification transformed Claim 1 into Claim 2, from an open sentence into a statement.

SYMBOLIC NOTATION

We can indicate universal quantification symbolically as \forall , read as “for all.” This only makes sense if we specify the universe (domain) from which we are considering “all” objects. With this notation, Claim 2 can be written

\forall employees, the employee makes less than 55,000.

Things become clearer if we introduce a name for the unspecified employee:

\forall employees x , x makes less than 55,000.

Since this statement may eventually be embedded in some larger and more complicated structure, we can add to the brevity and clarity by adding a bit more notation. Let E denote the set of employees, and $L(x)$ denote the predicate “ x makes less than 55,000.” Now Claim 2 becomes:

$$\forall x \in E, L(x).$$

DISSECTING IMPLICATION

What does “every P is a Q ” tell us? In our database example:

CLAIM 3: If an employee is female, then she makes less than 55,000.

Claim 3 discusses three sets, E , the set of employees, F , the set of female employees, and L , the set of employees making less than 55,000. Claim 3 implicitly invokes universal quantification, so it is more than a claim about a particular employee. The Venn diagram FIMPLIESL (see the web page) indicates the situation corresponding to our table, by shading non-empty regions. If you had no access to either the table or the Venn diagram, but only knew the Claim 3 was true, what would you know about

1. F , the set of female employees? What do you know about Ellen, if you only know that Ellen is female?
2. L , the set of employees earning less than 55,000? What do you know about Betty (if you only know she’s in L) or Carlos (if you only know he’s in L)?
3. \overline{F} , the set of male employees? Think about both Doug and Al.
4. \overline{L} (the complement of L), the set of employees making 55,000 or more.

Knowing “ P implies Q ” tells us nothing more about,¹² however it does tell us more about.¹³

Suppose you have a new employee Grnflx (from a domain short of vowels), plus our Venn diagram without any shading (see web page). Which region of the Venn diagram would you add Grnflx to in order to make Claim 3 false?¹⁴ Once you’ve shaded that region, does it matter whether any of the other regions are shaded or unshaded?¹⁵

MORE SYMBOLS

We can write implication symbolically as \Rightarrow , read “implies.” Now “ P implies Q ” becomes $P \Rightarrow Q$. Claim 3 could now be re-written as

an employee is female \Rightarrow that employee makes less than 55,000.

CONTRAPOSITIVE

The CONTRAPOSITIVE of $P \Rightarrow Q$ is $\neg Q \Rightarrow \neg P$ (\neg is the symbol for negation). In English the contrapositive of “all P is/are Q ” is “all non- Q is/are non- P .” Put another way, the contrapositive of “ P implies Q ” is “non- Q implies non- P .” The contrapositive of Claim 3 is

an employee doesn’t make less than 55,000 \Rightarrow that employee is not female.

or, given the structure of the domain E of employees:

an employee makes at least 55,000 \Rightarrow that employee is male.

Does the contrapositive of Claim 3 tell us everything that Claim 3 itself does? Check the Venn diagram (web page again). Does every Venn diagram that doesn’t contradict Claim 3 also not contradict the contrapositive of Claim 3?¹⁶

Can you apply the contrapositive twice? To do this it helps to know that applying negation (\neg) twice toggles the truth value twice (I’m not not going means I’m going). Thus the contrapositive of the contrapositive of $P \Rightarrow Q$ is the contrapositive of $\neg Q \Rightarrow \neg P$, which is $\neg \neg P \Rightarrow \neg \neg Q$, equivalent to $P \Rightarrow Q$.

CONVERSE

The converse of $P \Rightarrow Q$ is $Q \Rightarrow P$. In words, the converse of “ P implies Q ” is “ Q implies P .” An implication and its converse don’t mean the same thing. Consider the Venn diagram FIMPLIESL. Would it work as a Venn diagram for LIMPLIESF?¹⁷

Consider an example where the (implicit) domain is the set of pairs of numbers, perhaps $\mathbf{R} \times \mathbf{R}$.

$$x = 1 \Rightarrow xy = y$$

- If we know $x = 1$, then we know $xy = y$.
- If we know $x \neq 1$, then we don’t know anything about xy .
- If we know $xy = y$, then we don’t know anything about x .
- If we know $xy \neq y$, then we know $x \neq 1$.

The contrapositive of Claim 4 is:

$$xy \neq y \Rightarrow x \neq 1.$$

Check the four points we knew from Claim 4, and see whether we know the same ones from the contrapositive (it may be helpful to read them in reverse order). What about the the converse?

$$xy = y \Rightarrow x = 1$$

with equivalent contrapositive

$$x \neq 1 \Rightarrow xy \neq y.$$

The converse of Claim 3 is not equivalent to Claim 3, for example consider the pair $(5, 0)$, that is $x = 5$ and $y = 0$. Indeed, Claim 3 is true, while its converse is false.

IMPLICATION IN EVERYDAY ENGLISH

Here are some ways of saying “ P implies Q ” in everyday language. In each case, try to think about what is being quantified, and what predicates (or perhaps sets) correspond to P and Q .

- If P , [then] Q .
“If nominated, I will not stand.”
“If you think I’m lying, then you’re a liar!”
- When[ever] P , [then] Q .
“Whenever I hear that song, I think about ice cream.”
“I get heartburn whenever I eat supper too late.”
- P is sufficient/enough for Q
“Differentiability is sufficient for continuity.”
“Matching fingerprints and a motive are enough for guilt.”
- Can’t have P without Q
“There are no rights without responsibilities.”
“You can’t stay enrolled in CSC165 without a pulse.”
- P requires Q
“Successful programming requires skill.”
- For P to be true, Q must be true / needs to be true / is necessary
“To pass CSC165, a student needs to get 40% on the final.”

- P only if / only when Q
“I’ll go only if you insist.”

For the antecedent (P) look for if, when, enough, sufficient. For the consequent (Q) look for then, requires, must, need, necessary, only if, when. In all cases, check whether the expected meaning in English matches $P \Rightarrow Q$.

CHAPTER 2 NOTES

¹Yes, by verifying the claim for each employee.

²Betty makes 5,000, which is well-known to be less than 10,000.

³Restrict to females, and each one make less than 55,000.

⁴False. Doug and Carlos are counterexamples.

⁵But it is false for males. Al is a counter-example.

⁶False, check the table.

⁷True, check the table.

⁸Yes, since it includes only elements of itself. Don't confuse SUBSET with PROPER SUBSET.

⁹Yes, indeed it is a subset of every set. The reason is that it contains no elements that aren't in any other set.

¹⁰An untrue implication in the universe we're considering, due to the counter-example Al.

¹¹Claim 1 depends on who you mean by "The employee." If you specify Al, Claim 1 is false, but if you specify Ellen, Claim 1 is true. Claim 2 is quantified, so it depends on the entire universe of employees. Claim 2 is false because you can find at least 1 counterexample.

¹² \overline{P} (the complement of P), and Q .

¹³ P (we know it's a subset of Q), or any P is a Q , and \overline{Q} (the complement of Q), we know it's a subset of \overline{P} . Any not- Q is a not- P .

¹⁴Add Grnflx to $F - L$ (F outside L). Now Grnflx is a counter-example to the claim that every female employee makes less than 55,000.

¹⁵No. Counter-example Grnflx makes the implication false, and adding other data doesn't change this.

¹⁶Yes. The only Venn diagram that contradicts Claim 3 or its contrapositive is one that has at least one element in F outside of L .

¹⁷No, because there is shading in $L - F$, indicating that region is non-empty and contains counter-examples (like Doug and Carlos).