Duration: **60 minutes**Aids Allowed: **none**

Family Name(s):	
Given Name(s):	
Lecture Section: LEC0101 (Monday 11am) LEC0102 (Monday 5pm)	
Do not turn this page until you have received the signal to start. In the meantime, please read the instructions below carefully.	

This term test consists of 3 questions on 10 pages (including this one), printed on both sides of the paper. When you receive the signal to start, please make sure that your copy of the test is complete, fill in the identification section above, and write your name on the back of the last page.

Answer each question directly on the test paper, in the space provided, and use one of the "blank" pages for rough work. If you need more space for one of your solutions, use a "blank" page and indicate clearly the part of your work that should be marked.

When writing code, assume all input is valid unless indicated otherwise (*i.e.*, do not waste time writing code to perform error-checking). Comments are not required (except where indicated), but they may help us give you partial credit, especially if your solution is incomplete.

Marking Guide

1: _____/15

2: _____/15

3: _____/15

TOTAL: _____/45

Good Luck!

CSC 190 H1 MIDTERM

Question 1. [15 MARKS]

For each part of this question, state what will happen when the code is compiled and run (use the space to the right of the code). Some of the code contains bugs, which you should identify. Some of the code produces output, which you should write down. Some of the code may do a bit of both...

```
Part (a) [2 MARKS]
 const int x = 10;
 int y = 5;
 if (x = 20) y++;
printf("x = %d, y = %d\n", x, y);
Part (b) [1 MARK]
 int x = 99L;
 int y = 0xa9s;
printf("%d, %d\n", x, y);
Part (c) [1 MARK]
 int x = -1;
 if (x) printf("This is true.\n");
 else
         printf("I don't think so!\n");
Part (d) [2 MARKS]
 char x = 500;
 if (x == 500) printf("This is true.\n");
 else
                printf("I don't think so!\n");
```

Question 1. (CONTINUED)

```
Part (e) [2 MARKS]
 int x = 20;
 if (x < 10)
     printf("Too small!\n");
     printf("Try again...\n");
    printf("Okey-dokey.\n");
Part (f) [2 MARKS]
 int i = 3;
 do { printf("d...\n", i); } while (--i > 0);
 printf("Go!\n");
Part (g) [2 MARKS]
 int x = 10, *y = &x, z = 20;
 printf("%d, %d, %d\n", x, *y, z);
 *y = 5;
 printf("%d, %d, %d\n", x, *y, z);
 y = \&z;
 printf("%d, %d, %d\n", x, *y, z);
Part (h) [3 MARKS]
 double a[] = \{-3.1415, 0, 1.5, 2.7e14, 9999\};
double *p = a;
 while (*p++ != 9999) printf("%g, ", *p);
 printf("\n");
```

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Question 2. [15 MARKS]

Part (a) [5 MARKS]

Complete the function below so that it satisfies its documentation.

```
/* Print a description of a number grade: "Invalid." if grade is negative or greater
 * than 100; "Pass!" if grade is 50 to 100; "Fail..." if grade is 0 to 49. */
void describe(int grade)
{
```

}

Part (b) [5 MARKS]

Write code below to read 50 values from the user and store them into the array list. Assume that the input is error-free. Remember to declare any extra variables you use.

double list[50];

Question 2. (CONTINUED)

```
Part (c) [5 MARKS]
```

Fill in the parameters and body of function decompose according to its documentation.

Use the space on the rest of this page for scratch work, or for any answer that did not fit elsewhere.

Clearly label each answer with the appropriate question and part number.

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Question 3. [15 MARKS]

Write a complete program to "censor" all digits from a file. When it is executed, your program will:

- ask the user for input and output filenames (each filename will be less than 80 characters long);
- copy the contents of the input file to the output file, except that every digit (characters '0' to '9') in the input file is replaced by the character '#' in the output file.

For example, if the input file contains:

```
In the next 60 minutes, you must complete all 3 questions on the 10 pages of this test...
```

then the output file will contain:

```
In the next ## minutes, you must complete all # questions on the ## pages of this test...
```

after running your program.

- Your answer must be a complete program, i.e., it must have a main function, appropriate #include directives, etc.
- Part of your grade will be for style and design, i.e., it's not enough for your code to work correctly, it must also be well written—think about helper functions, preprocessor constants, etc.
- In particular, use your main function to handle all user interaction and opening/closing files, and write a helper function to handle copying data from one file to the other while replacing digits.
- Your program should produce an appropriate error message if it is unable to open one of the files, but you do **not** have to handle read/write errors while processing the files.
- Relax! This is not as difficult as it might seem. Just take it one step at a time.

Question 3. (CONTINUED)

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Use the space on this "blank" page for scratch work, or for any answer that did not fit elsewhere.

Clearly label each answer with the appropriate question and part number.

Use the space on this "blank" page for scratch work, or for any answer that did not fit elsewhere.

Clearly label each answer with the appropriate question and part number.

On this page, please write nothing except your name.

Family Name(s):	
Given Name(s):	