#### **Assignment 2 Tutorial**

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### Part 1: Developing a grammar

- Develop a context-free grammar to model certain aspects of English syntax
- Applications
  - Corpus development
  - Grammars for specialized domains (a dialogue system for flight reservations)

# The Most Important Thing

- Don't be a hero!
  - Don't try to make a universal grammar
  - If there is no example of it, it is not required
  - <del>Sean</del> I hate<del>s</del> extra work

# **1.1. Simple sentences**

- Sentences with intransitive verbs in simple past tense
- Start simple (pronouns and verbs)
   *I ate*
- Then get slightly more complex (determiners and nouns)
  - the elephant ate
- Then add modifiers (adverbs and adjectives)
    *the tall beautiful elephant ate slowly*

### **1.1. Simple sentences**

- Then prepositions
  - the elephant with the long trunk ate slowly
  - the cat in the parlour jumped
  - Only modify noun phrases for now

#### **1.2.** Auxiliaries

- Modals + be, have (modals = should, could, would, etc.)
- Again, start with intransitive verbs
- Be careful of verb combinations and conjugations
  - is leaving, will leave, has left, have been leaving

#### **1.2.** Auxiliaries

- Don't have to handle passive voice
- Don't worry about auxiliary number agreement or subject-verb agreement
  - the dogs has left
  - Don't have to handle passive voice

### **1.2.** Auxiliaries

- Present perfect tense
   I have eaten
- Could be represented as: S -> NP VP NP -> Prp VP\_PresPerf -> AuxHavePres Vpp

AuxHavePres -> 'have' | 'has' Vpp -> 'eaten' Prp -> 'I' | 'she'

- Verbs take different combinations of complements
- This depends on the verb itself
  - she arrived
  - Nadia fondled the eggplant
  - the eggplant reminded Nadia
- This is ungrammatical
  - *\*the eggplant reminded*

- You will use regular context-free rules, not features, to handle these differences
- You can emulate features, though

V -> 'jumped' V\_NP -> 'saw'

- Sometimes one verb can take different numbers of complements
  - Intransitive: Nadia ate
  - (Mono)transitive: Nadia ate the pie
- ... or different kinds of complements
  - NP: they told her a secret
  - Clause: they told her to go

 Such verbs should be listed multiple times in your lexicon

V\_NP -> 'ate' | ...

### Nouns and verbs

- Some words act as nouns and verbs
   *she jumped the jump*
- List them multiple times in your lexicon with each role

### **Getting started**

- Use Sean's awesome code
   See course website for zip archive
- Unpack zip contents:
  - -generate\_tests.py, qlutils.py, unittest\_prefix.py
  - Lexicon
  - Grammar
  - Sentences

### **Getting started**

• Run:

python generate\_tests.py
This will create a bunch of unit tests (1 for
each sentence in Sentences) saved to
tests.py

• Run

python tests.py
This will create a bunch of parse trees (1 for
every sentence that should have been parsed)
saved to ParseTrees

#### Format

- Grammar contains rules to non-terminals S -> NP VP
- ...and Lexicon contains rules to terminals
   Det -> 'a' | 'an' | ...
- Sentences contains test sentences
- Nadia fondled the eggplant
- \*Ross brought to him
- Please keep these organized with spaces and comments

# Testing

- Test on a number of sentences
- Provided in assignment handout
- Provided on course website

http://www.cs.toronto.edu/~frank/csc2501/

Assignments/A2-test.txt

- Created by you
  - -- Try generating random sentences, guided by your intuition on what should/should not work

### Testing

- I will test on a bunch of private sentences (similar to those given in the assignment)
   no new grammatical constructs
- Only need to cover vocabulary from <u>http://www.cs.toronto.edu/~frank/csc2501/</u> <u>Assignments/A2-vocab.txt</u>
- Describe and give examples of
- Overgeneration: Parsed when shouldn't
- Undergeneration: Didn't parse when should

### Testing

• If CDF's NLTK cannot parse your grammar with parse\_cfg, you will receive a zero for your grammar (15/30 marks!)

#### Part 2: Features in Grammars

- Features can handle non-local dependencies in syntax gracefully
- Determine the intended features for the given grammar

#### Part 2: Features in Grammars

- Without features:
- S -> NP VP
- VP -> V NP
- Admits:
- \*I sees him, \*they sees her, \*he see those apples

#### Part 2: Features in Grammars

Lexical feature specification he [Agr 3s]; they [Agr 3p] sees [Agr 3s]; see [Agr 3p]

Update rules with agreement conditions
S -> NP VP
(NP Agr) = (VP Agr)
VP -> V NP
(VP Agr) = (V Agr)

#### Syntactic case

- Model syntactic case with features
    *\*He sees she, \*Her sees him*
- Nominative case: the subject
   She sees him
- Accusative case: the object
   He sees her