# Program Verification Reversing an array

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#### Outline

Program Verification: Reversing an array Learning Goals Introducing the array assignment rule Revisiting the Learning Goals

## Learning Goals

By the end of this lecture, you should be able to: Partial correctness for array assignments

Prove that a Hoare triple is satisfied under partial correctness for a program containing array assignment statements.

## The array assignment inference rule

Let A be an array of n integers.

First, write down the sequence of changes.

Resolve all of the changes when we prove the implied's.

- A is the original array.
- ▶  $A\{e1 \leftarrow e2\}$  is the new array, which is identical to array A except that the  $e1^{th}$  element is e2.

## The array re-assignment notation

The array reassignment notation:

$$A\{e1 \leftarrow e2\}[i] = \begin{cases} e2, & \text{if } i = e1\\ A[i], & \text{if } i \neq e1 \end{cases}$$

Note that e1 is an index whereas e2 is an array element.

We apply assignments from left to right.

#### Examples:

- ►  $A\{1 \leftarrow 3\}[1] = 3$
- ►  $A\{1 \leftarrow 3\}\{1 \leftarrow 4\}[1] = 4$

## Reversing an array

Consider an array R of n integers, R[1], R[2], ..., R[n].

We want to reverse the order of its elements.

Our algorithm:

For each  $1 \le j \le \lfloor n/2 \rfloor$ , we will swap R[j] with R[n+1-j].

## Reversing an array

R is an array of n integers, R[1], R[2], ..., R[n]. Prove that the following triple is satisfied under partial correctness.

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Let Inv(j) denote our invariant.

# CQ 1 Reversing an array

#### CQ 1: Consider the premise of implied (A).

- (A) No swap has occurred.
- (B) Elements in [1, j-1] have been swapped, and elements in [j, (n+1)/2] have NOT been swapped.
- (C) Elements in [1, j] have been swapped, and elements in [j+1, (n+1)/2] have NOT been swapped.
- (D) All swaps have been completed.
- (E) None of the above

# CQ 2 Reversing an array

#### CQ 2: Consider the conclusion of implied (A).

- (A) No swap has occurred.
- (B) Elements in [1, j-1] have been swapped, and elements in [j, (n+1)/2] have NOT been swapped.
- (C) Elements in [1, j] have been swapped, and elements in [j+1, (n+1)/2] have NOT been swapped.
- (D) All swaps have been completed.
- (E) None of the above

# CQ 3 Reversing an array

#### CQ 3: Consider the premise of implied (C).

- (A) No swap has occurred.
- (B) Elements in [1, j-1] have been swapped, and elements in [j, (n+1)/2] have NOT been swapped.
- (C) Elements in [1, j] have been swapped, and elements in [j+1, (n+1)/2] have NOT been swapped.
- (D) All swaps have been completed.
- (E) None of the above

# CQ 4 Reversing an array

#### CQ 4: Consider the conclusion of implied (C).

- (A) No swap has occurred.
- (B) Elements in [1, j-1] have been swapped, and elements in [j, (n+1)/2] have NOT been swapped.
- (C) Elements in [1, j] have been swapped, and elements in [j+1, (n+1)/2] have NOT been swapped.
- (D) All swaps have been completed.
- (E) None of the above

# CQ 5 Reversing an array

#### CQ 5: Consider the premise of implied (B).

- (A) No swap has occurred.
- (B) Elements in [1, j-1] have been swapped, and elements in [j, (n+1)/2] have NOT been swapped.
- (C) Elements in [1, j] have been swapped, and elements in [j+1, (n+1)/2] have NOT been swapped.
- (D) All swaps have been completed.
- (E) None of the above

# CQ 6 Reversing an array

#### CQ 6: Consider the conclusion of implied (B).

- (A) No swap has occurred.
- (B) Elements in [1, j-1] have been swapped, and elements in [j, (n+1)/2] have NOT been swapped.
- (C) Elements in [1, j] have been swapped, and elements in [j+1, (n+1)/2] have NOT been swapped.
- (D) All swaps have been completed.
- (E) None of the above

## Revisiting the learning goals

By the end of this lecture, you should be able to: Partial correctness for array assignments

Prove that a Hoare triple is satisfied under partial correctness for a program containing array assignment statements.