Program Verification While Loops

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Outline

- Program Verification: While Loops
 - Learning Goals
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 - Proving Partial Correctness Example 2
 - **Proving Termination**
 - Revisiting the Learning Goals

Learning Goals

By the end of this lecture, you should be able to:

Partial correctness for while loops

- Determine whether a given formula is an invariant for a while loop.
- Find an invariant for a given while loop.
- Prove that a Hoare triple is satisfied under partial correctness for a program containing while loops.

Total correctness for while loops

- Determine whether a given formula is a variant for a while loop.
- Find a variant for a given while loop.
- Prove that a Hoare triple is satisfied under total correctness for a program containing while loops.

Proving Total Correctness of While Loops

- Partial correctness
- ► Termination

Proving Partial Correctness of While Loops

```
(P)
                           implied (A)
while (B) {
     ((I \wedge B))
                            partial -while
     (I) < justify based on C - a subproof>
((I \wedge (\neg B)))
                      partial —while
                            implied (B)
(Q)
Proof of implied (A): (P \rightarrow I)
Proof of implied (B): ((I \land (\neg B)) \rightarrow Q)
I is called a loop invariant. We need to determine I!
```

What is a loop invariant?

A loop invariant is:

- ► A relationship among the variables. (A predicate formula involving the variables.)
- ▶ The word "invariant" means something that does not change.
- It is true before the loop begins.
- ▶ It is true at the start of every iteration of the loop and at the end of every iteration of the loop.
- It is true after the loop ends.

Proving partial correctness of while loops

Indicate the places in the program where the loop invariant is true.

Proving partial correctness of a while loop

Steps to follow:

- Find a loop invariant.
- Complete the annotations.
- Prove any implied's.

How do we find a loop invariant???

How do we find a loop invariant?

First, we need to understand the purpose of an invariant.

- ▶ The postcondition is the ultimate goal of our while loop.
- At every iteration, we are making progress towards the postcondition.
- ▶ The invariant is describing the progress we are making at every iteration.

Partial While - Example 1

Example 1:

Prove that the following triple is satisfied under partial correctness.

Finding a loop invariant

Step 1: Write down the values of all the variables every time the while test is reached.

Finding a loop invariant

Step 2: Find relationships among the variables that are true for every while test. These are our candidate invariants.

Come up with some invariants in the next 2 minutes.

$$((x \ge 0))$$

 $y = 1;$
 $z = 0;$
while $(z != x) {$
 $z = z + 1;$
 $y = y * z;$
 $((y = x!))$

×	Z	у
5	0	1 = 0!
5	1	1 = 1!
5	2	2 = 2!
5	3	6 = 3!
5	4	24 = 4!
5	5	120 = 5!

CQ 1 Is this a loop invariant?

```
CQ 1: Is (\neg(z=x)) a loop invariant?
(A) Yes (B) No (C) I don't know...
                    ((x \ge 0))
y = 1;
z = 0:
while (z != x) {
  z = z + 1;

y = y + 1
  y = y * z;
((v = x!))
```

CQ 2 Is this a loop invariant?

```
CQ 2: Is (z \le x) a loop invariant?
(A) Yes (B) No (C) I don't know...
(x \ge 0)

        x
        z
        y

        5
        0
        1 = 0!

        5
        1
        1 = 1!

        5
        2
        2 = 2!

        5
        3
        6 = 3!

        5
        4
        24 = 4!

        5
        5
        120 = 5!

y = 1;
z = 0:
while (z != x) {
       z = z + 1;
       y = y * z;
 ((v = x!))
```

CQ 3 Is this a loop invariant?

((v = x!))

```
CQ 3: Is (y = z!) a loop invariant?
(A) Yes (B) No (C) I don't know...
(x \ge 0)
                      y = 1;
z = 0:
while (z != x) {
  z = z + 1;
  y = y * z;
```

CQ 4 Is this a loop invariant?

```
CQ 4: Is (y = x!) a loop invariant? (A) Yes (B) No (C) I don't know...
```

CQ 5 Is this a loop invariant?

```
CQ 5: Is ((z \le x) \land (y = z!)) a loop invariant?
(A) Yes (B) No (C) I don't know...
((x \ge 0))
((v = x!))
```

Finding a loop invariant

Step 3: Try each candidate invariant until we find one that works for our proof.

Х	z	у
5	0	1 = 0!
5	1	1 = 1!
5	2	2 = 2!
5	3	6 = 3!
5	4	24 = 4!
5	5	120 = 5!
	'	'

How do we find an invariant?

A recap of the steps to find an invariant:

- Write down the values of all the variables every time the while test is reached.
- ► Find relationships among the variables that are true for every while test. These are our candidate invariants.
- Try each candidate invariant until we find one that works for our proof.

Partial While - Example 1 (($z \le x$) as the invariant)

```
((x > 0))
((0 < x))
                             implied (A)
v = 1:
((0 < x))
                             assignment
z = 0:
((z < x))
                             assignment
while (z != x) {
  \{((z < x) \land (\neg(z = x)))\}
                              partial -while
  ((z+1 < x))
                              implied (B)
  z = z + 1:
  ((z < x))
                              assignment
  y = y * z;
  ((z < x))
                              assignment
\{((z < x) \land (\neg(\neg(z = x))))\}
                              partial -while
((v = x!))
                              implied (C)
```

CQ 7 Is there a proof for implied (A)?

We used $(z \le x)$ as the invariant.

CQ 7: Is there a proof for implied (A)?

$$((x \ge 0) \to (0 \le x))$$

- (A) Yes
- (B) No
- (C) I don't know.

CQ 8 Is there a proof for implied (B)?

We used $(z \le x)$ as the invariant.

CQ 8: Is there a proof for implied (B)?

$$(((z \le x) \land (\neg(z = x))) \rightarrow (z + 1 \le x))$$

- (A) Yes
- (B) No
- (C) I don't know.

CQ 9 Is there a proof for implied (C)?

We used $(z \le x)$ as the invariant.

CQ 9: Is there a proof for implied (C)?

$$(((z \le x) \land (\neg(z = x)))) \rightarrow (y = x!))$$

- (A) Yes
- (B) No
- (C) I don't know.

Partial While - Example 2

Example 2:

Prove that the following triple is satisfied under partial correctness.

```
((x \ge 0))

y = 1;

z = 0;

while (z < x) {

z = z + 1;

y = y * z;

((y = x!))
```

Let's try using (y = z!) as the invariant in our proof.

Which invariant leads to a valid proof?

To check whether an invariant leads to a valid proof, we need to check whether all of the implied's can be proved.

CQ 11 Is there a proof for implied (A)?

We used (y = z!) as the invariant.

CQ 11: Is there a proof for implied (A)?

$$((x\geq 0)\to (1=0!))$$

- (A) Yes
- (B) No
- (C) I don't know.

CQ 12 Is there a proof for implied (B)?

We used (y = z!) as the invariant.

CQ 12: Is there a proof for implied (B)?

$$(((y = z!) \land (z < x)) \rightarrow (y * (z + 1) = (z + 1)!))$$

- (A) Yes
- (B) No
- (C) I don't know.

CQ 13 Is there a proof for implied (C)?

We used (y = z!) as the invariant.

CQ 13: Is there a proof for implied (C)?

$$(((y = z!) \land (\neg(z < x))) \rightarrow (y = x!))$$

- (A) Yes
- (B) No
- (C) I don't know.

CQ 14 Is there a proof for implied (C)?

We used $((y = z!) \land (z \le x))$ as the invariant.

CQ 14: Is there a proof for implied (C)?

$$(((y=z!) \land (z \leq x)) \land (\neg(z < x))) \rightarrow (y=x!))$$

- (A) Yes
- (B) No
- (C) I don't know.

Proving Termination

Find an integer expression that

- ▶ is non-negative before the loop starts, at every iteration of the loop, and after the loop ends.
- decreases by at least 1 at every iteration of the loop.

This integer expression is called a variant (something that changes).

The loop must terminate because a non-negative integer can decrease by 1 a finite number of times.

Example 2: Finding a variant

Example 2:

Prove that the following program terminates.

```
 \begin{array}{l} y \, = \, 1\,; \\ z \, = \, 0\,; \\ \text{while } \left(\,z \, < \, x\,\right) \, \left\{\, \\ z \, = \, z \, + \, 1\,; \\ y \, = \, y \, * \, z\,; \, \right\} \end{array}
```

How do we find a variant? The loop guard (z < x) helps.

Example 2: Proof of Termination

Consider the variant (x - z).

Before the loop starts, $(x-z) \ge 0$ because the precondition is $(x \ge 0)$ and the second assignment mutates z to be 0.

During every iteration of the loop, (x-z) decreases by 1 because x does not change and z increases by 1.

Thus, x - z will eventually reach 0.

When x - z = 0, the loop guard z < x will terminate the loop.

Revisiting the learning goals

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