



Department of Computer Science, downtown campus
Job Posting - Teaching Assistant Position – CUPE 3902, Unit 1
Summer 2026 term (May 1, 2026 – Aug. 31, 2026)

Posted on April 13, 2026 as an Emergency Posting

The Department of Computer Science seeks ~2 Prep TA(s) for the following course:

CSC207H1Y-Prep– Software Design

Visit link for course description: <https://artsci.calendar.utoronto.ca/course/csc207h1>

Note: Prep TAs are hired to do preparatory work for Fall/Winter 2026-2027 courses during the summer term. They are not hired as regular TAs for summer course offerings.

Qualifications

Same as CSC207H1 details.

Relevant Criterion

Previous experience is the more relevant criterion than the need to acquire experience in respect of this posted position.

Duties

1st TA will work with the following project description:

Students often struggle with learning git in CSC207, so we are seeking to develop reusable learning materials and interactive exercises. We have identified a promising platform, <https://learnGitBranching.js.org>, which has source code available at <https://github.com/pcottle/learnGitBranching> and allows for creation of custom exercises that can be made to align with our course learning objectives. The goal would be to host the tool on teach.cs and integrate it with authentication to facilitate for-credit exercises to incentivize student learning and practice with git. Other existing tools for learning git will be explored to ensure that the chosen tool best aligns with the needs of CSC207. Duties include: exploring existing tools (10 hours), developing the learning exercises (35 hours), and setting up / testing the platform (15 hours).

2nd TA will work with the following project description:

Since CSC207 migrated away from PCRS for the initial Java learning portion of the course, there has been a gap in resources for students as they learn Java. The existing content was split between Quercus quizzes, readings, and small MarkUs exercises that have been poorly integrated into the course — leading to challenges as students transfer their knowledge of Python to Java. In particular, students with less programming experience and non-major students are most impacted by this lack of substantial resources for learning and practicing Java as their second programming language. This project seeks to (1) curate the existing materials in order to identify gaps, (2) develop new materials (readings, quizzes, and coding problems) to address the gaps that are identified, and (3) explore existing materials that might be adapted to fill some of our need (e.g., <https://runestone.academy/ns/books/published/java4python/Java4Python/toctree.html>). The developed materials would be general resources for learning Java that could be reused across offerings of the course. Duties include: Curating the existing materials (10 hours), Exploring existing platforms that we might be able to extend (10 hours), development of new materials (40 hours)

Positions Available: up to 2

Hours of work: 60 hours

Estimated Course Enrolment: N/A

Rate of Pay: \$53.92/hour (+ vacation pay)

Application Process:

Apply online at: <https://tapp.cs.toronto.edu/hash/external/postings/ZFeq92tP7y3wqzWHsjw1tNrp>

In your application, you will be asked to answer the following question: **Do you have previous experience as a TA in this course? Describe your suitability for this position.**

The deadline to submit your application is Friday April 17, 2026. For more information, you may contact:

Patrina Seepersaud, Admin Staff
Department of Computer Science
St. George Campus, University of Toronto
<https://web.cs.toronto.edu/>
E-mail: tacoord@cs.toronto.edu

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca. During employment, to request accommodation from the University, contact the supervisor or department chair and/or Health & Wellbeing Programs & Services at hwb@utoronto.ca. For more information about accommodations at U of T, please visit our Accommodation webpage.

The hiring criteria for Teaching Assistant positions are academic qualifications, the need to acquire experience, previous experience and previous satisfactory employment under the provisions of this Collective Agreement.

Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement.

The position(s) posted above is (are) tentative, pending final course determinations and enrolments.

Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.

Preference in hiring shall be given to Graduate Students enrolled in the School of Graduate Studies of the University of Toronto or those who have made application to be enrolled in the School of Graduate Studies of the University of Toronto.