

# CSC420: Intro to Image Understanding

## Information Sheet

December 28, 2024

## 1 Course Description

This class is an introduction to fundamental concepts in image understanding, the subdiscipline of artificial intelligence that tries to make the computers “see”. It will survey a variety of interesting vision problems and techniques. Specifically, the course will cover image formation, features, object and scene recognition and learning, multi-view geometry and video processing. The goal of the class will be to grasp a number of computer vision problems and understand basic approaches to tackle them for real-world applications.

## 2 Course Information

Semester	Winter 2025
Logistics	Lecture (LEC0101; MP 137): Mondays 13:00–15:00 Lecture (LEC0201; ES B149): Mondays 15:00–17:00 Tutorial (LEC0101; MP 137): Wednesdays 13:00–14:00 Tutorial (LEC0201; ES B149): Wednesdays 15:00–16:00 TA Office Hours (MP 137): Wednesdays 14:00–15:00 Instructor Office Hours (BA 7228): Mondays 17:00–18:00
Webpage	<a href="https://www.cs.toronto.edu/~lindell/teaching/420/">https://www.cs.toronto.edu/~lindell/teaching/420/</a> Assignments will be posted on <a href="#">Quercus</a> .
Forum	<a href="#">Piazza</a> TAs will try to answer unanswered questions within 1 business day. <b>Do not expect immediate response</b> from the TAs. Do not expect answers during the weekends.
Textbook	<a href="http://szeliski.org/Book/">http://szeliski.org/Book/</a> Richard Szeliski’s on-line textbook is a very good resource and is freely available online. We will assign readings from the Sept 3, 2010 version, but you can also check out the draft of the newer (2021) version on the same link. For newer topics we will assign papers and online material to read.
Assignments	<a href="https://markus.teach.cs.toronto.edu/markus/courses/37">https://markus.teach.cs.toronto.edu/markus/courses/37</a> Posted on Quercus and should be submitted on MarkUs. You will automatically be added to MarkUs if you’re taking the course. Please do <b>not</b> email me or the teaching support staff if you are not on it yet at the beginning of the semesters. This will happen in a week or two.

### 3 Instructor

Name David Lindell

Email lindell@cs.toronto.edu

Please use email **only** for emergencies.

You **must** include CSC420 in the subject line.

Questions about the course material and assignments **must** be posted on the forum or asked during office hours.

### 4 TAs

Shayan Shekarforoush

Victor Rong

Adeli Vida

Amirhossein Kazerouni

Yun-Chun Chen

Please do **not** email the TAs directly to ask questions. Answering email questions is not part of their contract and they are instructed not to respond. Please post questions about the course material and assignments on the forum, or ask them during the office hours.

### 5 Grading

Assignments 64%

There will be 4 assignments, posted every two weeks, starting with the second week. Assignments 1 will be worth 12% of the grade. Assignment 2 will be worth 20% of the grade. And Assignments 3 and 4 will each be worth 16%. Assignments will consist of problem sets and programming problems with the goal of deepening your understanding of the material covered in class.

Ethics Module 1%  
2 surveys, 0.5 each.

Final exam 35%

## 6 Policy

Assignments	<p>Individually! For each assignment, you are allowed to work together with <b>one</b> other student in class. However, you are still expected to write the solutions/code/report in your own words; i.e. no copying. If you choose to work together with another student, you <b>must</b> write this in your assignment submission. For example, on the first line of your <b>report.pdf</b> file (after your own name and information, and before starting your answer to Q1), you should have a sentence that says:</p> <p><i>“In solving the questions in this assignment, I worked together with my classmate [name &amp; student number]. I confirm that I have written the solutions/code/report in my own words”.</i></p>
ChatGPT/LLMs	<p>Students must compose their own solutions in homework reports. This includes writing their own derivations and their own code implementations in keeping with the collaboration policy above. As such, they must not look at solutions from others (unless working with another student as described above) or from the web (including ChatGPT). Students who are found plagiarizing solutions can face severe consequences.</p>
Attendance	<p>You are expected to attend the lectures. I will expand on the slides, write down math proofs, etc. Materials I write down during the lecture are important for you to learn; so please attend and take notes if you want.</p>
Deadline	<p>The solutions to the assignments should be submitted by <b>11:59:00 pm on the date they are due</b>. Any submissions up to 24 hours after this will count as one late day.</p>
Lateness	<p>Each student will be given a total of 5 free late days (<b>grace tokens</b>). This means that one can hand in five of the assignments one day late, or one assignment five days late. It is up to the student to make a good planning of his/her work. After one has used the 5 day budget, the late assignments will not be accepted.</p>
Plagiarism	<p>We take plagiarism very seriously. Assignments must represent your own work. Read how not to plagiarize <a href="#">here</a>.</p>
Remark requests	<p>Must be submitted within 1 week of graded assignments being returned. Will not be accepted afterwards.</p>
Accessibility	<p>If you have a consideration that may require accommodations, please contact Accessibility Services: <a href="https://www.studentlife.utoronto.ca/as">https://www.studentlife.utoronto.ca/as</a>, 416-978-8060 or <a href="mailto:accessibility.services@utoronto.ca">accessibility.services@utoronto.ca</a></p>

## Policy (cont'd)

### Special Considerations

#### Assignment Deadline Extensions

1. Only request an extension on the assignment deadline if you really have a situation that warrants an extension as you judge. **Please make the request through a private post on the course forum.**
2. In such cases, be aware that it may take much longer to grade and return your assignment.
3. Remember that an extension may take away time from working on subsequent assignments.
4. For non-emergent circumstances, use your late days to extend the deadline rather than requesting an extension.

## 7 Deadlines

The table provides **tentative** assignment due dates.

Term Work	Due Date
Assignment 1	Friday Jan 24
Ethics Survey #1	Friday Jan 31
Assignment 2	Friday Feb 14
Assignment 3	Friday Mar 7
Assignment 4	Friday Mar 28
Ethics Survey #2	Friday Apr 4

## 8 Course Schedule

A very **tentative** schedule for this term is as follows:

Week #	Dates	Topic
1	Jan 6	Introduction & linear filters
2	Jan 13	Edges
3	Jan 20	Image pyramids
4	Jan 27	Deep learning
5	Feb 3	Deep learning + ethics
6	Feb 10	Corner detection & optical flow
-	(reading week)	-
8	Feb 24	Scale-invariant keypoints & SIFT
9	Mar 3	Affine transformation & RANSAC
10	Mar 10	Camera models & homography
11	Mar 17	Homography (cont'd)
12	Mar 24	Stereo
13	Apr 31	Object detection