## **Course Syllabus**

Jump to Today 📎 Edit

This page <u>tiny.cc/hsyllabus</u>  $\Rightarrow$  (<u>http://tiny.cc/hsyllabus</u>) is the GoTo place that explains and links to all the relevant course components, including the Google Docs.

<u>The page tiny.cc/hquercus</u>  $\Rightarrow$  (http://tiny.cc/hquercus) links to the announcements and will have the weekly modules: These specify and provide links to what you need to do.

### CSC 428/2514 Human Computer Interaction Research: Course Overview and Objectives

This HCI course is about **designing interventions** (with and without technology) to change people's behavior. Interventions can be interfaces, instructions, and interactions from computer to human, human to computer, human to human.

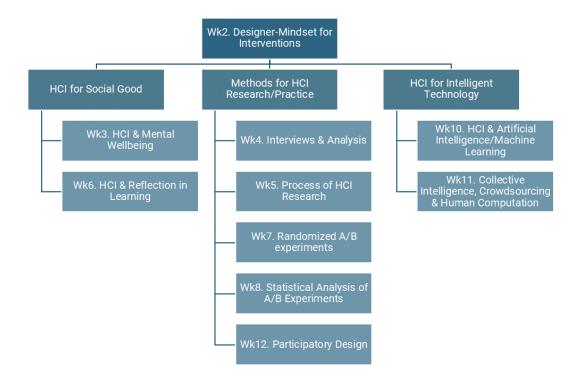
The HCI Research course's structure is around reading research papers, as an advanced \*Seminar\* where you learn from primary papers vs lectures. The goal is to prepare you to identify and use papers that can help you tackle real-world problems in academic research and/or industry jobs.

**Course Description:** The course covers Applications & HCI MetaSkills of a #Designer-Mindset (Wk2) for the process of designing interventions, which is a foundation for three key areas:

**Methods for HCI Research/Practice.** These include the HCI Research process (Wk5), data collection methods like Interviews and analysis (Wk4), Randomized A/B Experiments (Wk7), Statistical Analysis of A/B Experiments (Wk8), and Participatory Design between users and designers (Wk12).

**HCI for Social Good Application.** Examples of how to use HCI for enhancing Mental Wellbeing (Wk3), and in Reflection & Learning (Wk6).

**HCI for Intelligent Technology.** Designing technology that intelligently helps people, using both *Artificial* Intelligence/Machine Learning (Wk10), and tech for *Human* Collective Intelligence, like Crowdsourcing & Human Computation (Wk11).



## Lecture Schedule

The schedule may be subject to changes, which will be announced.

	Lecture Topic	Folder link
Week 1: Wed 4th Sep	Welcome, Course Introduction	<u>Week1 - Introduction</u> ⊟→ (https://drive.google.com/drive/folders/1uSWCIGhJ_rQMOw4uUHhjVdlgdEXvFqaj)
Week 2:	Designer Mindset in HCI	Week2 - Designer Mindset & Intelligent Adaptive Interventions ⊟→ (https://drive.google.com/drive/folders/1zRCF9c4UhRxl3mBDhFcEIEJK3YmTq3)
Wed 11th Sep	HCI Research MetaSkill of a #Designer- Mindset helps you constantly experiment to improve everyday Interventios,	

	<u> </u>		Synaous for CSC+261117251+11 ELCS101202+7. Human-Computer Interaction
	24, 5.17	getting better at "achieving goals within constraints". What is the Goal of an Intervention? What is the behaviour we do or don't want people to engage in? Why? What are the Constraints we have? How can we experiment and get data to figure out which Interventions are best, when?	
3 V 1		HCI & Mental Wellbeing Case studies of using HCI & Psychology to do interventions to help people manage mental wellbeing.	<u>Week3 - HCI &amp; Mental Wellbeing</u>
4 V 2		Interviews & Analysis HCI Research MetaSkill of how to use and	<u>Week4 - Interviews &amp; Analysis</u> ⊟ ( <u>https://drive.google.com/drive/folders/1v9Mrl1V8HOVfsq9VBqiaUCx2oeHnRAjU)</u>

9/9/24, 5:17		
	help learning, and when intuitions about	
	what helps	
	learning can be	
	misleading.	
	Randomized A/B experiments	
Week	Principles for using A/B	
7:	Experiments	Week7 - Randomized A/B experiments ⊟→
Wed	that compare	(https://drive.google.com/drive/folders/1tvp7Xhvd7N49FQH-
16th	alternatives, to	PGgxgZZTpg0Bsw2M)
Oct	discover how to	
	change &	
	enhance user	
	experiences.	
	Statistical Analysis of A/B Experiments	
Week	Analysis of A/B Experiments A real-world example of how to analyze data from an A/B	
Week 8:	Analysis of A/B Experiments A real-world example of how to analyze data from an A/B experiment on	
8:	Analysis of A/B Experiments A real-world example of how to analyze data from an A/B experiment on email	<u>Week8 - Statistical Analysis of A/B Experiment</u> ⊟
	Analysis of A/B Experiments A real-world example of how to analyze data from an A/B experiment on email messages. This	<u>Week8 - Statistical Analysis of A/B Experiment</u> ⊟→ (https://drive.google.com/drive/folders/19cnSYPuKO-13XzGYHqybWsy_tFzNGj93)
8: Wed	Analysis of A/B Experiments A real-world example of how to analyze data from an A/B experiment on email messages. This grounds your	
8: Wed 23rd	Analysis of A/B Experiments A real-world example of how to analyze data from an A/B experiment on email messages. This grounds your understanding	
8: Wed 23rd	Analysis of A/B Experiments A real-world example of how to analyze data from an A/B experiment on email messages. This grounds your understanding of statistics, to	(https://drive.google.com/drive/folders/19cnSYPuKO-13XzGYHqybWsy_tFzNGj93)
8: Wed 23rd	Analysis of A/B Experiments A real-world example of how to analyze data from an A/B experiment on email messages. This grounds your understanding of statistics, to prepare for 'data	(https://drive.google.com/drive/folders/19cnSYPuKO-13XzGYHqybWsy_tFzNGj93)
8: Wed 23rd	Analysis of A/B Experiments A real-world example of how to analyze data from an A/B experiment on email messages. This grounds your understanding of statistics, to prepare for 'data science'	(https://drive.google.com/drive/folders/19cnSYPuKO-13XzGYHqybWsy_tFzNGj93)
8: Wed 23rd	Analysis of A/B Experiments A real-world example of how to analyze data from an A/B experiment on email messages. This grounds your understanding of statistics, to prepare for 'data science' activities in	(https://drive.google.com/drive/folders/19cnSYPuKO-13XzGYHqybWsy_tFzNGj93)
8: Wed 23rd	Analysis of A/B Experiments A real-world example of how to analyze data from an A/B experiment on email messages. This grounds your understanding of statistics, to prepare for 'data science'	(https://drive.google.com/drive/folders/19cnSYPuKO-13XzGYHqybWsy_tFzNGj93)

Weel 9: Wed 30rd Oct	Reading week!	<u>Week9 - Reading Week</u> ⊟→ (https://drive.google.com/drive/folders/1TOgvrbDSux50OB13FOzCHMjALSX2wXN\
	HCI & Machine learning/Artificial Intelligence	
Weel 10: Wed 6th Nov	Integrating HCI & Artificial Intelligence to build systems that let people organize and qualitatively test out ideas, such as in writing.	<u>Week10 - HCI &amp; Machine learning/Artificial Intelligence</u>
11: Wed 13th	Collective Intelligence, Crowdsourcing & Human Computation	Week11 - Collective Intelligence, Crowdsourcing & Human Computation ⊟ (https://drive.google.com/drive/folders/1VbzRCNH3THG20dMw1SIJ_UAy0cn2vQu6
Nov	Using HCI in	

Week 12: Wed 20th Nov	complement or improvement over Al. Participatory Design & Recap of Course Topics Part 1 Participatory design is a method for involving more users and stakeholders in designing interventions.	Week12 - Participatory Design (Course Recap Part 1) ⊟ (https://drive.google.com/drive/folders/11XeWGQxk95srT3nzirSqnmkG-tlf2VJZ)
Week 13: Wed 27th Nov	Recap of Course Topics Part 2 Not revisiting content means the time invested doesn't have the full impact of you synthesizing, and seeing how to apply it. These required recaps allow you to review what you've learned about HCI, and how to use it!	Week13 - Course Recap Part 2 (Required Attendance) Write Final Wrap-Up         Reflections 등 (https://drive.google.com/drive/folders/1rsNPrvOS-         DQ44c7TOLqCHdsnCCRL1STr)

### Classes

Wed 6-9 pm

## Delivery

In Person in Myhal 380.

Course Website: <u>tiny.cc/hquercus</u> <u>⊟→ (http://tiny.cc/hquercus)</u>

## **Class-Structure**

**Wed 6:10-7 Professor-Led.** (1) 10-25 minute Lecturing: (a) Situate-Within-Course (this week's material) & share Learning-Questions. (b) Short Talk on Week's Topic (complementing paper). (2) Breakout Rooms & Discord Reflection.

**Wed 7:10-8 Student-Led.** (1) 5-15 minute Video/Lecturing: (a) Show Learning-Questions & Discussion-Questions; (b) Provide Context for Weekly Reading. (2) Breakout Rooms & Discord Reflection.

Wed 8:10-9 (1) #AMA with Joseph (<u>tiny.cc/hamajoseph</u> ⇒ (<u>http://tiny.cc/hamajoseph</u>)). (2) AMA with Guest Industry Speakers. [Check schedule for which weeks have extra Tutorial content led by Joseph or TAs].

Students who signed up for <u>tiny.cc/hamajoseph</u>  $\Rightarrow$  (http://tiny.cc/hamajoseph) will ask their questions, Joseph will answer them.

The #Class-Designers also host a Guest-Speaker (Joseph can help find them, he has a Whatsapp group of people here: <u>https://chat.whatsapp.com/ElxgJgXgP966hLUYHxXvEQ</u> (<u>https://chat.whatsapp.com/ElxgJgXgP966hLUYHxXvEQ</u>)). Or the #Class-Designers can choose to dive deeper into a specific topic, and teach a custom class.

## What to do each week?

Go to <u>tiny.cc/hquercus</u>  $\Rightarrow$  (http://tiny.cc/hquercus) and follow the module for the week: It links to the readings, the #Learning-Questions (to think about during the readings), the #Reflections, and the heading to check your class role (class/tutorial designer, breakout room, <u>tiny.cc/hamajoseph</u>  $\Rightarrow$  (http://tiny.cc/hamajoseph)).

There is also a #ToDos announcement each week.

# Grading Scheme: <u>tiny.cc/hgradedwork</u> ⊟→

## (http://tiny.cc/hgradedwork)

- Before Reflection & Algorithm (15%)
- After Reflection & Algorithm (10%)
- MOU & Onboarding Part 1 & Part 2 (4%)
- Class Design (15%)
- Assignment 1 (15%)
- Assignment 2 (30%)
- Contribution To Class (5%)
- Generative AI Activities (6%)

Read details at tiny.cc/hgradedwork (http://tiny.cc/hgradedwork)

Prerequisites: CSC318H1; STA237H1/ STA247H1/ STA255H1/ STA257H1/<u>ECE302H1</u> (https://engineering.calendar.utoronto.ca/course/cec302h1) / STA286H1/<u>CHE223H1</u> (https://engineering.calendar.utoronto.ca/course/che223h1) / CME263H1 (https://engineering.calendar.utoronto.ca/course/cme263h1) / MIE231H1 (https://engineering.calendar.utoronto.ca/course/mie231h1) / MIE236H1 (https://engineering.calendar.utoronto.ca/course/mie236h1) / MSE238H1 (https://engineering.calendar.utoronto.ca/course/mie236h1) / MSE238H1 (https://engineering.calendar.utoronto.ca/course/mse238h1) / ECE286H1 (https://engineering.calendar.utoronto.ca/course/ece286h1) ; CSC209H1/ proficiency in C or C++ or Java/<u>APS105H1 (https://engineering.calendar.utoronto.ca/course/ece286h1)</u> / CSC180H1

### Corequisites: None

**Exclusions:** CSC428H5. NOTE: Students not enrolled in the Computer Science Major or Specialist program at A&S, UTM, or UTSC, or the Data Science Specialist at A&S, are limited to a maximum of 1.5 credits in 300-/400-level CSC/ECE courses.

Recommended Preparation: A course in PSY; (STA248H1/STA250H1/STA261H1)/(PSY201H1, PSY202H1)/(SOC202H1, SOC300H1)

### Credit Value: 0.5

Distribution Requirements: Science

Breadth Requirements: The Physical and Mathematical Universes (5)

#### Program Area Section: Computer Science

# Asking Questions & Support

1. Q-and-A discord channel:

<u>https://discord.com/channels/1149024854566252634/1199846247457099868</u> <u>(https://discord.com/channels/1149024854566252634/1199846247457099868)</u> Make sure to tag the TAs Andrii (@andrew2k), Zahra, and Joseph (@josephjaywilliams) so

Make sure to tag the TAs Andrii (@andrew2k), Zahra, and Joseph (@josephjaywilliams) they see the message.

- Email <u>hciteaching@cs.toronto.edu (mailto:hciteaching@cs.toronto.edu)</u> with questions specific to you or to set up office hours.
- 3. Fill out your availability for online (or in-person) study groups, office hours, Assignment Group Meetings at this link: <u>tiny.cc/havailability</u> <u>→ (http://tiny.cc/havailability)</u>

This will help people nominate times when anyone can jump onto a call (<u>tiny.cc/hclasszoom</u> <u>(http://tiny.cc/hclasszoom)</u>) for Study Groups, or meeting for Assignment Group Meetings (which helps save time). It will also help the TAs & Joseph schedule office hours to talk to you, or other meetings. For example, Joseph tried to meet very student at least once as part of a group.

**Contact:** (Email <u>hciteaching@cs.toronto.edu (mailto:hciteaching@cs.toronto.edu)</u> with questions not answered on Discord or to make appointments for office hours)

- Andrii Lenyshyn <u>andrii.lenyshyn@mail.utoronto.ca</u> (mailto:andrii.lenyshyn@mail.utoronto.ca) TA
- Zahra Hassanzadeh <u>zahra.hassanzadeh@mail.utoronto.ca</u> (mailto:zahra.hassanzadeh@mail.utoronto.ca) TA
- Joseph Jay Williams williams@cs.toronto.edu (mailto:williams@cs.toronto.edu) Instructor

## Course Summary:

Date	Details	Due
Wed Sep 4, 2024	Provide the second state of the second sta	due by 11am 6 <u>)</u>

Date	Details	Due
Fri Sep 6, 2024	Week 1 #AfterRefle ction&Algorithm (https://q.utoronto.ca/courses/354414/assignments/1313794	due by 11am <u>4)</u>
Tue Sep 10, 2024	Week 2 #BeforeReflection&Algorithm Mon/Tue 11 am (https://q.utoronto.ca/courses/354414/assignments/1313800)	due by 11am <u>6)</u>
Fri Sep 13, 2024	Week 2 #AfterRefle ction&Algorithm Thu/Fri 11am (https://q.utoronto.ca/courses/354414/assignments/1313808	due by 11am 5)
Tue Sep 17, 2024	Week 3     #BeforeReflection&Algorithm     (https://q.utoronto.ca/courses/354414/assignments/1313808	due by 11am <u>8)</u>
Fri Sep 20, 2024	Week 3 #AfterRefle     ction&Algorithm     (https://q.utoronto.ca/courses/354414/assignments/131380)	due by 11am <u>7)</u>
Tue Sep 24, 2024	<u>Week 4</u> <u>#BeforeReflection&amp;Algorithm</u> ( <u>https://q.utoronto.ca/courses/354414/assignments/1313810</u>	due by 11am <u>0)</u>
Wed Sep 25, 2024	Tiny.cc/hmoualgorithm (https://q.utoronto.ca/courses/354414/assignments/1313793)	due by 6pm <u>3)</u>
Fri Sep 27, 2024	Week 4 #AfterRefle ction&Algorithm (https://q.utoronto.ca/courses/354414/assignments/1313809	due by 11am <u>9)</u>
Tue Oct 1, 2024	Week 5     #BeforeReflection&Algorithm     (https://q.utoronto.ca/courses/354414/assignments/1313812	due by 11pm <u>2)</u>
Fri Oct 4, 2024	Week 5 #AfterRefle ction&Algorithm (https://q.utoronto.ca/courses/354414/assignments/131381	due by 11am <u>1</u> )

Date	Details Due
Tue Oct 8, 2024	Week 6 #Before-Reflection- Algorithm due by 11am (https://q.utoronto.ca/courses/354414/assignments/1313814)
Wed Oct 9, 2024	Assignment 1 ( <u>https://q.utoronto.ca/courses/354414/assignments/1313773</u> )
Fri Oct 11, 2024	Week 6 #After-Reflection- Algorithm due by 11am (https://q.utoronto.ca/courses/354414/assignments/1313813)
Tue Oct 15, 2024	Week 7 #BeforeReflection&Algorithm due by 11am (https://q.utoronto.ca/courses/354414/assignments/1313776)
Fri Oct 18, 2024	Week 7 #AfterRefle <u>ction&amp;Algorithm</u> (https://q.utoronto.ca/courses/354414/assignments/1313775)
Tue Oct 22, 2024	Week 8 #BeforeReflection&Algorithm due by 11am (https://q.utoronto.ca/courses/354414/assignments/1313816)
Fri Oct 25, 2024	Week 8 #AfterRefle           ction&Algorithm         due by 11am           (https://q.utoronto.ca/courses/354414/assignments/1313815)
Tue Nov 5, 2024	Week 10 #BeforeReflection&Algorithm due by 11am (https://q.utoronto.ca/courses/354414/assignments/1313796)
Fri Nov 8, 2024	Week 10 #AfterRefle ction&Algorithm (https://q.utoronto.ca/courses/354414/assignments/1313795)
Tue Nov 12, 2024	Week 11 #BeforeReflection&Algorithm due by 11am (https://q.utoronto.ca/courses/354414/assignments/1313798)
Wed Nov 13, 2024	AI LLM ChatGPT Activity (8%) (https://q.utoronto.ca/courses/354414/assignments/1313772)

Date	Details	Due
Fri Nov 15, 2024	Week 11 #AfterRefle     ction&Algorithm     (https://q.utoronto.ca/courses/354414/assignments/1313797)	due by 11am
Tue Nov 19, 2024	Week 12     #BeforeReflection&Algorithm     (https://q.utoronto.ca/courses/354414/assignments/1313801)	due by 11am
Fri Nov 22, 2024	Week 12 #AfterRefle ction&Algorithm (https://q.utoronto.ca/courses/354414/assignments/1313799)	due by 11am
Tue Nov 26, 2024	Week 13 #BeforeReflection&Algorithm (https://q.utoronto.ca/courses/354414/assignments/1313804)	due by 11am
	#AMA-Joseph in tiny.cc/hamajoseph (https://q.utoronto.ca/courses/354414/assignments/1313767)	due by 5pm
Wed Nov 27, 2024	#Breakout-Discussion- <u>Design</u> (https://q.utoronto.ca/courses/354414/assignments/1313768)	due by 5pm
Wed NOV 27, 2024	#Tutorial-Reimagined-         Design         (https://q.utoronto.ca/courses/354414/assignments/1313770)	due by 5pm
	#Learning-Resources-Class- Design (https://q.utoronto.ca/courses/354414/assignments/1313769)	due by 6pm
Fri Nov 29, 2024	Week 13 #AfterRefle ction&Algorithm (https://q.utoronto.ca/courses/354414/assignments/1313803)	due by 11am
Tue Dec 3, 2024	<ul> <li>Assignment 2 - Design,</li> <li>Explanation, Analysis &amp;</li> <li>Interpretation of Randomized</li> <li>A/B Comparisons (or Final</li> <li>Project)</li> <li>(https://q.utoronto.ca/courses/354414/assignments/1313774)</li> </ul>	due by 6pm

<i>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</i>	Synabus for CoC+201117251411 ELCS101 20245. Human Comparer Interaction	
Date	Details	Du
	2% Bonus: (1) Attending	
	Week 13 Final Class & (2) Week	
	13 #Before Reflection & (3)	due by 6pr
	Week 13 #After Reflection.	
Tue Dec 10, 2024	(https://q.utoronto.ca/courses/354414/assignments/1313771	L).
	<u>Contribution-To-Class</u>	
	(tiny.cc/hwriteownreference)	due by 6pi
	(https://q.utoronto.ca/courses/354414/assignments/1313777	<u>')</u> .
	Sign up for Meeting with	
	Joseph: Helping You Wrap-Up	
	Semester!	
	(https://q.utoronto.ca/courses/354414/assignments/1313792	<u>2)</u> .
	Week 9 #ReadingWeek	
	(https://q.utoronto.ca/courses/354414/assignments/1313817	<u>_)</u> .
	Week 9 #ReadingWeek	
	(https://q.utoronto.ca/courses/354414/assignments/1313818	<u>3)</u>
	X WONT USE	
	tiny.cc/hmoualgorithm	
	(https://q.utoronto.ca/courses/354414/assignments/1313765	<u>i)</u> .
	X Wrap-Up	
	tiny.cc/hmoualgorithm	
	(https://q.utoronto.ca/courses/354414/assignments/1313766	5)