CSC404: Video Game Design

Course topics include: game history & genres, "ludology" (theory of fun, story creation, optimal experience), character and level design, industry tools & processes, graphics & animation, modeling techniques, collision detection, visual effects, scripting (passive & active), HCI & interface design, verification & playtesting, business of gaming. Material & projects based on real-world processes.

Instructor Information

Name	Video	Email
Steve Engels	https://utoronto.zoom.us/j/5546086241 Passcode: 112358	sengels@cs.toronto.edu (please put "404" in subject heading)
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Course Schedule

Lecture (Tu 1pm-3pm)	Tutorial (Th 1pm-2pm)	Deliverables		
Jan 10 @ 1pm	Jan 12 @ 10am	Game Jam Assignment 1 – Jan 14		
⇒ Course Intro, Ludology	⇒ Idea Creation	8		
Jan 17 @ 1pm	Jan 19 @ 10am	Game Brainstorming – Jan 16		
⇒ Ludology, part 2	⇒ Game Pitch Prep	Game Jam Assignment 2 – Jan 21		
Jan 24 @ 1pm	Jan 26 @ 10am	Creative Brief – Jan 27		
⇒ Game Pitch Presentations	⇒ Character Design			
Jan 31 @ 1pm	Feb 2 @ 10am	Tech Proof-of-Concept – Feb 3		
□ Level Design	⇒ Design Doc Prep	•		
Feb 7 @ 1pm	Feb 8 @ 10am	Design Document – Feb 9		
⇒ Design Presentation	⇒ Game Design Research 1	8		
Feb 14 @ 1pm	Feb 15 @ 10am	Level Prototype – Feb 16		
⇒ UI/UX Design	⇒ Project Management			
Reading Week				
Feb 28 @ 1pm	Mar 1 @ 10am	Playable Prototype — Mar 1		
⇒ Alpha Demo Presentation	⇒ Prototyping & Playtesting	, , , , , , , , , , , , , , , , , , ,		
Mar 7 @ 1pm	Mar 8 @ 10am			
⇒ Ludology, part 3	⇒ Playtesting Report			
Mar 14 @ 1pm	Mar 15 @ 10am	Post-Playtesting Demo		
⇒ Post-Playtest Demo	⇒ Beta Presentation Prep	Ubisoft Playtest Session – Mar 15?		
Mar 22 @ 1pm	Mar 22 @ 10am	Beta Release & – Mar 23		
⇒ Beta Presentation	⇒ Game Design Research 2	Playtest Report		
Mar 28 @ 1pm	Mar 29 @ 10am			
⇒ AI for Games	⇒ Monetization & Metrics			
Apr 4 @ 1pm	Apr 5 @ 10am	Final Build & Deliverables— Apr 6		
⇒ TBD	⇒ TBD	Uken/Gameloft Demo – Apr 6?		
		Final Game Submission - Apr 19		
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Course Materials

• Web Page: Quercus (itch.io for milestone submissions)

• **Discord:** https://discord.gg/cO6BqvAMJs

• TA Contact: 404ta@cs.utoronto.ca

• Suggested Text: Rabin, Steve. Introduction to Game Development, Charles River Media.

Course Deliverables

Note: For milestone presentations, half of the groups present in the OCADU lecture (Fri 8:30-11:30).

Game Jam Assignments

5% each (10% total)

• One-day hackathon events (one at UofT, one at OCADU).

Game Ideas

3%

• Submitting ideas for potential games for the project.

Milestone #1: Game Pitch & Creative Brief

5% & 3%

- Present main game idea and how it targets the theme and the audience.
- Describe game mechanics, secret ingredients, and what a completed final product will look like.
- **Submit:** Creative brief document

Milestone #2: Design Presentation & Design Document

5% & 10%

- Present all pre-coding design details of the final game, including mock-ups, storyboards, mood boards, sketches, data models, etc. Also includes tech proof-of-concept (presentation), and task breakdown (document)
- Submit: Design document

Milestone #3: Game Alpha

10%

- In-class demo of playable prototype.
- Describe plans for upcoming sprints and goals for final product.
- Submit: Game demo on itch page

Milestone #4: Beta Release & Playtesting Report

10% & 5%

- In-class demo of completed product, and playtesting results.
- Submit: Playtesting report

Milestone #5: Playtesting Demo & Final Items

10% & 5%

- Testing & evaluation at Uken/Gameloft/Zynga playtest event
- **Submit:** Final game, video trailer, peer evaluation

Tech Demo, Tutorial Level, Updated Game Demos

3% each (9% total)

• Progress checks to demonstrate current state of game.

Itch.io page

5%

• A development journal, outlining your group's weekly progress, challenges and setbacks.

Participation

10%

• Participating in class, presentation feedback, playtesting sessions, Ludology seminar, etc.

Peer Evaluations

This course uses peer evaluations to inform adjustments to your final project mark. As a result, the mark that you receive for your project is contingent on your active and equal contribution to the milestones and your group. The peer evaluations are a measure of the quantity and quality of your contributions, and inform us to potential adjustments that might be necessary.

At the end of the course, we ask everyone in the class to provide peer evaluations of their group members (including themselves). If a group member performs above expectations, a multiplier is applied that can increase their project mark by up to 15%. If a group member's contribution is negative or absent, the multiplier will reduce their project mark (by no more than 15%, except in extreme cases).

Serious negative evaluations will involve a follow-up discussion with the course instructor.

Lecture Recordings Policy

Recorded lectures for this course are hosted on the course YouTube channel:

https://www.youtube.com/playlist?list=PLNb2ynmgQVX2FEqdI4i9m3ExC0F4o9bxL

Online lectures & tutorials for this course (including your participation) may be recorded on video and be available to students in the course for viewing remotely and after each session. Course videos and materials from this semester and previous semesters belong to your instructor, the University, and/or other source depending on the specific facts of each situation, and are protected by copyright.

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