CSC 209
Software Tools and Systems Programming
University of Toronto
Summer 2022

Lecturer: Alan J Rosenthal
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BA 3218

Classes: Tuesdays, 18:10-21:00, starting May 10, except for the June break.
We will start with a lecture in BA 1170 at 18:10.
Some time between about 19:00 and 20:00 (varying weekly) we will go up to the labs for hands-on
problems, as follows: surname A-G in BA 2200; surname H-R in BA 3185; surname N-Z in BA 3195.

Lecturer office hours (during the term):
Tuesdays, 17:00-17:50, in BA 3218, or by appointment. See announcement regarding modified schedule
for June 14. Virtual office hours Fridays, from 11:30; see the course web page.
My office hours won't be held during the mid-term break (June 21 through July 1).

Course web page: https://www.teach.cs.toronto.edu/~ajr/209/

Recommended textbooks:
About the C programming language: A lot of people like K.N. King, C Programming: A Modern
About unix system programming: K. Haviland, D. Gray, and B. Salama, Unix System Programming,
second edition, Pearson Ed. / Addison-Wesley, 1998. OR: M. Kerrisk, The Linux Programming Interface,
A book about C is probably more important than a book about unix. You might not necessarily want
to buy the Haviland et al. or Kerrisk books (or any book) as they do not cover the entire course. There is a
document about various textbooks on the course web page.

Course topics: The “software tools” model and unix philosophy, i/o redirection, some shell
programming, the unix filesystem, the C programming language (syntax, datatypes, storage model), unix
processes, the operating system interface, interprocess communication and network communication,
introduction to concurrency, introduction to unix and internet security.

Important prerequisite note: This course has a prerequisite of CSC 207. This prerequisite is your responsibility.
If you do not have the prerequisites and you do not receive special permission to take the course, you will
be removed from the course at some future time when the undergraduate office does their checks.

Grading scheme:

<table>
<thead>
<tr>
<th>Assignment 1:</th>
<th>8%</th>
<th>due Monday June 6 (midnight)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-term test:</td>
<td>15%</td>
<td>Tuesday June 14, 18:10-19:00, different room (TBA)</td>
</tr>
<tr>
<td>Assignment 2:</td>
<td>10%</td>
<td>due Monday July 11</td>
</tr>
<tr>
<td>Assignment 3:</td>
<td>10%</td>
<td>due Monday August 1</td>
</tr>
<tr>
<td>Assignment 4:</td>
<td>5%</td>
<td>due Monday August 15</td>
</tr>
<tr>
<td>Weekly labs:</td>
<td>12%</td>
<td>best 12 out of 13 — attendance required</td>
</tr>
<tr>
<td>Final exam:</td>
<td>40%</td>
<td>as scheduled during the August exam period</td>
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To pass the course you must receive at least 35% (out of a hundred that is) on the final exam.

(over)
Grading scheme, continued:

Lab and assignment submission instructions are included on the lab and assignment handouts.

Late assignments will only be accepted under exceptional circumstances and with a written explanation sent separately by e-mail. To submit an assignment late, submit it in the usual way and then send the lecturer an e-mail message or bring him a note.

Any disagreements with the grade assigned to an assignment or the midterm should be submitted to the lecturer, preferably by e-mail, normally within about a week of its return.

Discussion board

There is a discussion board at https://bb-2022-05.teach.cs.toronto.edu/c/csc209 which you are encouraged to use to communicate with other students in this course.

Any test messages must instead be posted to https://bb-2022-05.teach.cs.toronto.edu/c/csc209test

Serious academic offence warning!

Your work in this course which is submitted for course credit must be your own. Representing someone else’s creative work as your own is an academic offence. There are a number of rules which you must follow to avoid prosecution.

Assignments and lab exercises in this course are individual, so submitting anything which comes from others is an academic offence unless specifically and precisely acknowledged. It is also an offence to assist others in committing an academic offence.

For example, you may not:

• produce any part of your assignment or lab submission while meeting with others
• look at someone else’s assignment or lab work, completed or partial, before the deadline
• show anyone (other than the instructor or a TA) your assignment or lab work, completed or partial, before the deadline (or any extension they have for special circumstances—best to wait until after the instructor solutions are posted)
• type assignment or lab code into a computer with others
• bring your solution, completed or partial, to any group discussion about an assignment or lab
• take away any written or electronic material from any group discussion about an assignment or lab

I suggest limiting your collaboration with others to material not to be submitted for course credit, and asking more-specific assignment or lab questions of me or a TA. Students have been prosecuted and convicted for handing in work written for hire, written by personal tutors, copied from the web, or with just a bit too much text borrowed from a friend. It is not difficult for graders to detect excessive collaboration.