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Packages

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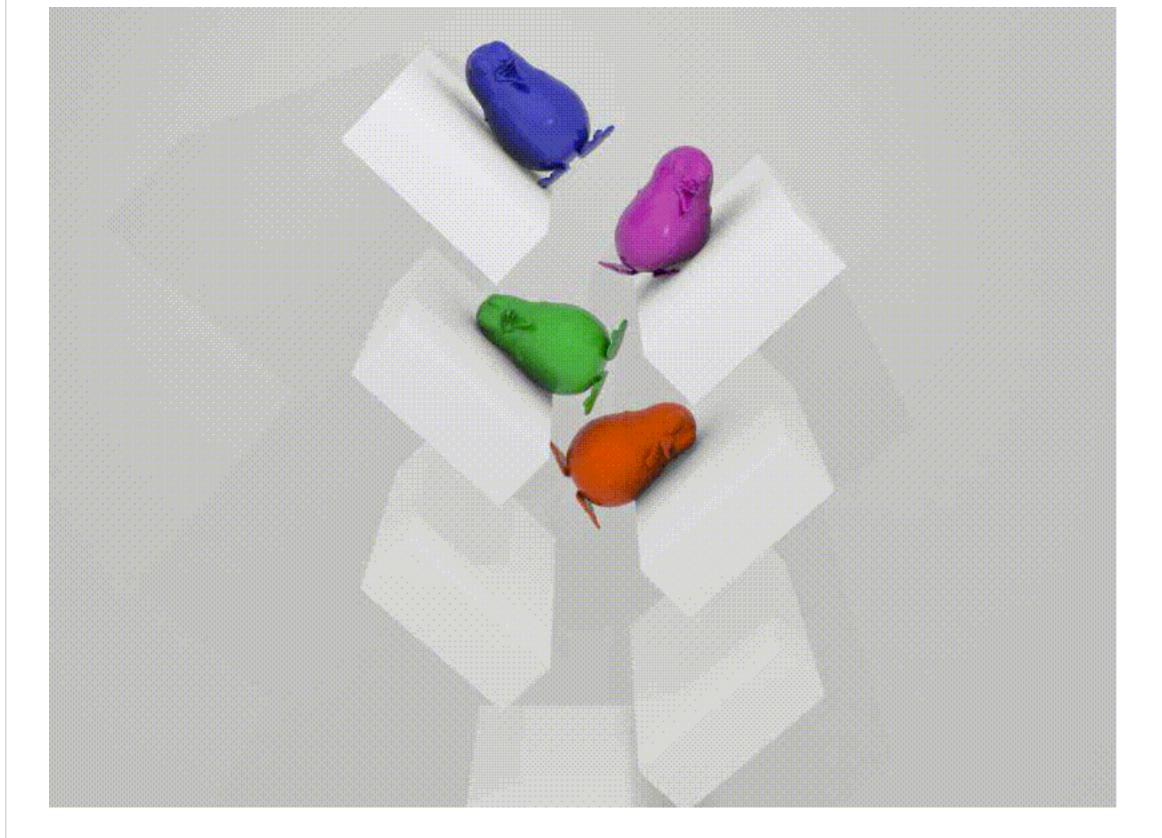
Contributors 2



abhimadan Abhishek Madan

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CSC417/CSC2549-Physics-based Animation Fall 2021



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Instructors

Prof. David I.W. Levin Email: diwlevin@cs.toronto.edu Webpage

Office Hours: Thursdays 17:00-18:00 first two weeks on Zoom **Zoom link will be sent to registered students**

TA

Yixin Chen

Haoda Li

Jonathan Panuelos

Email Instructor and TAs: csc417tas@cs.toronto.edu

Lectures

Thursday 15:00-17:00 first two weeks on Zoom

Tutorials

Tuesday 10:00-11:00 first two weeks on Zoom

Zoom links will be emailed to registered students

Links

Discussion board using Piazza Hand in assignments using MarkUs.

Course Overview

This course is designed to introduce students to the field of physics-based animation by exposing them to the underlying mathematical and algorithmic techniques required to understand and develop efficient numerical simulations of physical phenomena such as rigid bodies, deformable bodies and fluids. In Physics-Based Animation we will learn how to develop algorithms that produce visually compelling representations of physical systems. We will learn the underlying continuous mathematics describing the motion of physical objects, explore how to discretize them and how to solve the resulting discrete equations quickly and robustly.

Prerequisites: C/C++ Programming, Linear Algebra, Calculus, Numerical Methods

The student is expected to read background material as necessary and should be comfortable with elementary linear algebra, geometry, and vector calculus. It is also assumed that the student is comfortable programming in basic C++.

(Strongly) Recommended preparation: Multivariable Calculus

Helpful Resources

The Variational Principles of Mechanics (Book)

Calculus of Variations

Numerical Methods for Evolutionary Differential Equations (Book)

Fluid Simulation for Graphics (Book)

Fluid Simulation for Graphics (Notes)

Real-time Collision Detection (Book)

Real Time Physics (Website)

FEM Simulation of 3D Deformable Solids (Website)

Matrix and Linear Algebra Identities (PDF)

Geometric Tools (Website)

Material Point Method SIGGRAPH Course (PDF)

Two-Minute Papers (YouTube not strictly physics, but cool)

Prof. Shinjiro Sueda's Rigid Body Mechanics Notes for Joints

Lecture Schedule (Due dates are day/month)

NOTE: Video and Assignment content maybe updated as the course progresses

Week	Topic / Event
WEEK	Reading
1	Academic Policy Grading Scheme Late Policy Videos Introduction Slides Research Highlight Fast Mass-Spring Systems Assignment 1 (1D mass-springs) bonus 24/9
2	Video Explicit and implicit time integration Slides Research Highlight Discrete Elastic Rods Working on A1
3	Video Mass-spring systems in three dimensions Slides Research Highlight Shape Matching Assignment 2 (3d mass-springs) bonus 1/10
4	Videos Finite Elements for Solids I Gradients and Hessians with MATLAB's Symbolic Toolkit Derivatives! Avengers:Endgame Simulation Breakdown Slides Research Highlight Position-Based Dynamics Assignment 3 (3d FEM) bonus 15/10
5	Video Finite Elements for Solids II Slides Research Highlight Frame-Based Elastic Models Working on A3
6	Video Finite Elements for Simulating Cloth and Shells Slides Research Highlight Homogenized Yarn-Level Cloth Assignment 4 Finite Elements for Cloth Simulation bonus 29/10
7	Tutorial Only (Catch up, last minute questions about Assignments 1-4)
8	Videos Rigid body mechanics Rotation Matrix Time Derivatives Slides Assignment 5 Rigid body simulation bonus 5/11
November 8	Drop date (consider if grade so far is <50%)
9	Video Jointed Rigid Body Systems Work on A5
10	Video Rigid Body Collision Slides Research Highlight Anisotropic Elasticity for Inversion-Safety and Element Rehabilitation Assignment 6 (Collision Resolution) due (26/11)
11	Videos The Material Derivative Fluid Simulation Slides Research Highlight Variational Stokes Work on A6
12	Tutorial Only (Last Minute Questions about A5-6, Final Project) Research Highlight On the accurate large-scale simulation of ferrofluids

Academic Honesty (required reading)

Final Project

The final project should involve implementing one physics-simulation algorithm from a number of choices provided by the professor (**coming soon**). The projects will be taken from popular research papers. While the course will cover all the mathematical an technical concepts required to complete the projects, it will not cover the algorithms in detail. Projects can be done in up to groups of two (2) with no exceptions.

Deliverable: The code for your algorithm (in Python, C++ or MATLAB) along with instructions to compile and run the implementation. A **two (2) page** writeup of the algorithm in the style of a short SIGGRAPH paper. A **5-minute** SIGGRAPH style video showing the results of your method.

Due Date: December 21st at 11:59pm.

Example Report

Example Video

Suggested Structure

Treat your video like a 5-minute presentation of your work (in lieu of a final presentation). You don't have to show yourself in the video, but a good suggested organization is (1) Introduce the problem (2) Mention the important resources you used (3) Outline the algorithm (4) show some results.

Document Templates (use Technical Brief)

Grading

%	Item
60%	Assignments (top 5 of 6)
40%	Final Project

Lateness Policy

Please read, this course has an involved late policy aimed at giving you maximum flexibility in scheduling your semester

Assignments are *due by 11:59pm* on the three due dates below.

0.007% off for every minute late.

Assignments 1,2,3,4 must be handed in by **November 19th at 11:59 pm**. Assignments 5 and 6 must be handed in by **December 17th at 11:59 pm**. The final project must be handed in by **December 21st at 11:59 pm**.

Extensions to the dates above can only be issued by the instructor.

THERE ARE NO LATE PENALTIES APPLIED TO ANY OTHER DEADLINES ASIDE FROM THE THREE (3) DEADLINES DIRECTLY ABOVE THIS TEXT.

IMPORTANT: ** Students who hand in their assignments on the due dates in the schedule above will be awarded a five (5) percent bonus on the assignment grade up to a maximum score of **one-hundred (100) percent.

Academic Honesty

Academic honesty is a very serious matter and can result in very serious consequences. Note that academic offences may be discovered and handled retroactively, even after the semester in which the course was taken for credit. This is a challenging class aimed at teaching you the fundamentals of computer graphics. You wont learn much if you cheat but you might get a good grade if you get away with it. If all you want is a good grade take an easier class where you wont have to cheat!

For purposes of this class, academic dishonesty is defined as:

- Any attempt to pass off work on an assignment that didn't come straight out of your own head.
- Any collaboration on written or programming assignments (its ok to share ideas on programming assignments but the code MUST be your own) in which the collaborating parties don't clearly and prominently explain exactly who did what, at turn-in time.
- Any activity that has the effect of significantly impairing the ability of another student to learn. Examples here might include destroying the work of others, interfering with their access to resources (e.g., digital cameras), or deliberately providing them with misleading information.

Email & Bulletin Board Traffic

- Use GitHub issues for answering questions about class subject matter or about the assignments. The TAs and the instructor will monitor the issues pages. Email sent to the instructor or TAs regarding these matters will be ignored.
- Remark requests will be handled through MarkUs.
- Appropriate use of issues page: clarifications on assignment, on lecture material, general concerns about the course, or other remarks that are appropriate for all students to see/participate in.
- Do NOT broadcast pieces of your code or answers to written assignments to the issues page. Specific or general implementation questions whose answer would benefit all students in the class are appropriate.

Status

• Questions of the form "I cannot find the problem with my code; here it is, can you help me" are unlikely to be replied, so don't count on it.

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