CSC384
Intro to Artificial Intelligence*

*The following slides are based on Fahiem Bacchus’ course lecture notes.
Artificial Intelligence

A branch of Computer Science. Examines how we can achieve intelligent behaviour through computation.
What is intelligence?

Are these Intelligent?
What is intelligence?

What about these?
What is Intelligence?

• Webster says:
  – The capacity to acquire and apply knowledge.
  – The faculty of thought and reason.
  – ...

• What features/abilities do humans (animals/animate objects) have that you think are indicative or characteristic of intelligence?

  • Abstract concepts, mathematics, language, problem solving, memory, logical reasoning, planning ahead, emotions, morality, ability to learn/adapt, etc…
Artificial Intelligence

Studies how to achieve intelligent behavior through computational means.

This makes AI a branch of Computer Science

Why do we think that intelligence can be captured through computation?

Modeling the processing that our brains do as computation has proved to be successful. Hence, human intelligence can arguably be best modeled as a computational process.
Classical Test of (Human) Intelligence

• The Turing Test:
  – A human interrogator. Communicates with a hidden subject that is either a computer system or a human.

If the human interrogator cannot reliably decide whether or not the subject is a computer, the computer is said to have passed the Turing test.

• Weak Turing type tests:

Human Intelligence

• Turing provided some very persuasive arguments that a system passing the Turing test is intelligent.
  – We can only really say it behaves like a human
  – Nothing guarantees that it thinks like a human

• The Turing test does not provide much traction on the question of how to actually build an intelligent system.
Human Intelligence

• Recently some claims have been made of AI systems that can pass the Turing Test.

• However, these systems operate on subterfuge, and were able to convince a rather naïve jury that they were human like.

• The main technique used is obfuscation…rather than answering questions the system changed the topic!

• This is not what Turing described in his Turing Test
Human Intelligence

In general there are various reasons why trying to mimic humans might not be the best approach to AI:
- Computers and Humans have a very different architecture with quite different abilities.
- Numerical computations
- Visual and sensory processing
- Massively and slow parallel vs. fast serial

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<tr>
<th></th>
<th>Computer</th>
<th>Human Brain</th>
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<tbody>
<tr>
<td>Computational Units</td>
<td>8 CPUs, $10^{10}$ gates</td>
<td>$10^{11}$ neurons</td>
</tr>
<tr>
<td>Storage Units</td>
<td>$10^{10}$ bits RAM</td>
<td>$10^{11}$ neurons</td>
</tr>
<tr>
<td></td>
<td>$10^{13}$ bits disk</td>
<td>$10^{14}$ synapses</td>
</tr>
<tr>
<td>Cycle time</td>
<td>$10^{-9}$ sec</td>
<td>$10^{-3}$ sec</td>
</tr>
<tr>
<td>Bandwidth</td>
<td>$10^{10}$ bits/sec</td>
<td>$10^{14}$ bits/sec</td>
</tr>
<tr>
<td>Memory updates/sec</td>
<td>$10^{10}$</td>
<td>$10^{14}$</td>
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Human Intelligence

• But more importantly, we know very little about how the human brain performs its higher level processes. Hence, this point of view provides very little information from which a scientific understanding of these processes can be built.

• Nevertheless, Neuroscience has been very influential in some areas of AI. For example, in robotic sensing, vision processing, etc.

• Humans might not be best comparison?
  – Don’t always make the best decisions
  – Computer intelligence can aid in our decision making
The alternative approach relies on the notion of **rationality**. Typically this is a precise formal notion of what it means to *do the right thing* in any particular circumstance. Provides

- A precise mechanism for analyzing and understanding the properties of this ideal behavior we are trying to achieve.
- A precise benchmark against which we can measure the behavior the systems we build.
Rationality

• Formal characterizations of rationality have come from diverse areas like logic (laws of thought) and economics (utility theory—how best to act under uncertainty, game theory how self-interested agents interact).

• There is no universal agreement about which notion of rationality is best, but since these notions are precise we can study them and define of their properties, good and bad.

• We’ll focus on acting rationally
  – this has implications for thinking/reasoning
Computational Intelligence

- **AI** tries to understand and model intelligence as a computational process.

- Thus we try to construct systems whose computation achieves or approximates the desired notion of rationality.

- Hence AI is part of Computer Science.
  - Other areas interested in the study of intelligence lie in other areas or study, e.g., cognitive science which focuses on human intelligence. Such areas are very related, but their central focus tends to be different.
## Four AI Definitions by Russell + Norvig

<table>
<thead>
<tr>
<th></th>
<th>Like humans</th>
<th>Not necessarily like humans</th>
</tr>
</thead>
<tbody>
<tr>
<td>Think</td>
<td>Systems that think like humans</td>
<td>Systems that think rationally</td>
</tr>
<tr>
<td>Act</td>
<td>Systems that act like humans</td>
<td>Systems that act rationally</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Our focus</strong></td>
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**Cognitive Science**
Subareas of AI

• Perception: vision, speech understanding, etc.
• Robotics
• Natural language processing

• Reasoning and decision making
  – Knowledge representation
  – Reasoning (logical, probabilistic)
  – Decision making (search, planning, decision theory)
Subareas of AI

• Many of the popular recent applications of AI in industry have been based on Machine Learning, e.g., voice recognition systems on your cell phone.

• We will introduce Bayes Nets a form of probabilistic graphical model. Probabilistic graphical models are fundamental in machine learning.

• In the last part of the course, we will introduce some machine learning models, i.e. neural networks.
Subareas of AI

• We will not discuss Natural Language to any significant extent.

• All of these areas have developed a number of specialized theories and methods specific to the problems they study.

• The topics we will study here are fundamental techniques used in various AI systems, and often appear in advanced research in many other sub-areas of AI.

• In short, what we cover here is not sufficient for a deep understanding of AI, but it is a good start.
Further Courses in AI

- Perception: vision, speech understanding, etc.
  - CSC487H1 “Computational Vision”
  - CSC420H1 “Introduction to Image Understanding”
- Machine Learning, Neural networks
  - CSC321H “Introduction to Neural Networks and Machine Learning”
  - CSC411H “Machine Learning and Data Mining”
  - CSC412H1 “Uncertainty and Learning in Artificial Intelligence”
- Robotics
  - Engineering courses
- Natural language processing
  - CSC401H1 “Natural Language Computing”
  - CSC485H1 “Computational Linguistics”
- Reasoning and decision making
  - CSC486H1 “Knowledge Representation and Reasoning”
    - Builds on this course
What We Cover in CSC384

• Search
  – Uninformed Search (3.4)
  – Heuristic Search (3.5, 3.6)

• Knowledge Representation

• Quantifying Uncertainty and Probabilistic Reasoning
  – Uncertainties, Probabilities
  – Probabilistic Reasoning, Bayesian Networks

• Learning
AI Successes

• **Games**: chess, checkers, poker, bridge, backgammon...
  - Search

• **Physical skills**: driving a car, flying a plane or helicopter, vacuuming...
  - Sensing, machine learning, planning, search, probabilistic reasoning

• **Language**: machine translation, speech recognition, character recognition, ...
  - Knowledge representation, machine learning, probabilistic reasoning

• **Vision**: face recognition, face detection, digital photographic processing, motion tracking, ...

• **Commerce and industry**: page rank for searching, fraud detection, trading on financial markets...
  - Search, machine learning, probabilistic reasoning
Recent AI Successes

• Darpa Grand Challenges
  – Goal: build a fully autonomous car that can drive a 240 km course in the Mojave desert
  – 2004: none went further than 12 km
  – 2005: 5 finished
  – 2007: Urban Challenge: 96 km urban course (former air force base) with obstacles, moving traffic, and traffic regulations: 6 finishers
  – 2011: Google testing its autonomous car for over 150,000 km on real roads

• 2011: IBM Watson competing successfully against two Jeopardy grand-champions
Degrees of Intelligence

• Building an intelligent system as capable as humans remains an elusive goal.
• However, systems have been built which exhibit various specialized degrees of intelligence.
• Formalisms and algorithms ideas have been identified as being useful in the construction of these “intelligent” systems.
• Together these formalisms and algorithms form the foundation of our attempt to understand intelligence as a computational process.
• *In this course we will study some of these formalisms and see how they can be used to achieve various degrees of intelligence.*
Readings

– 1.1: What is AI?
– 2: Intelligent Agents

• Other interesting readings:
  – 1.2: Foundations
  – 1.3: History