

CSC165 Week 7

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announcements

- **A1** marks on MarkUs
 - ◆ class average: 83%
 - ◆ re-marking form: available at course web page
- **A2** is out, due on Nov. 3, 10:00pm
 - ◆ manage your time wisely!
- (lots of) practice questions with solutions
 - ◆ http://www.cdf.toronto.edu/~heap/165/F14/A65_Practice_Questions_Solns.pdf

**an informal, anonymous and very useful
survey of your learning experience**

<http://goo.gl/forms/AyC01bEk7g>

EXCLUSIVE FOR TUESDAY EVENING SECTION

today's outline

- proof by cases
- review of proofs
- algorithms

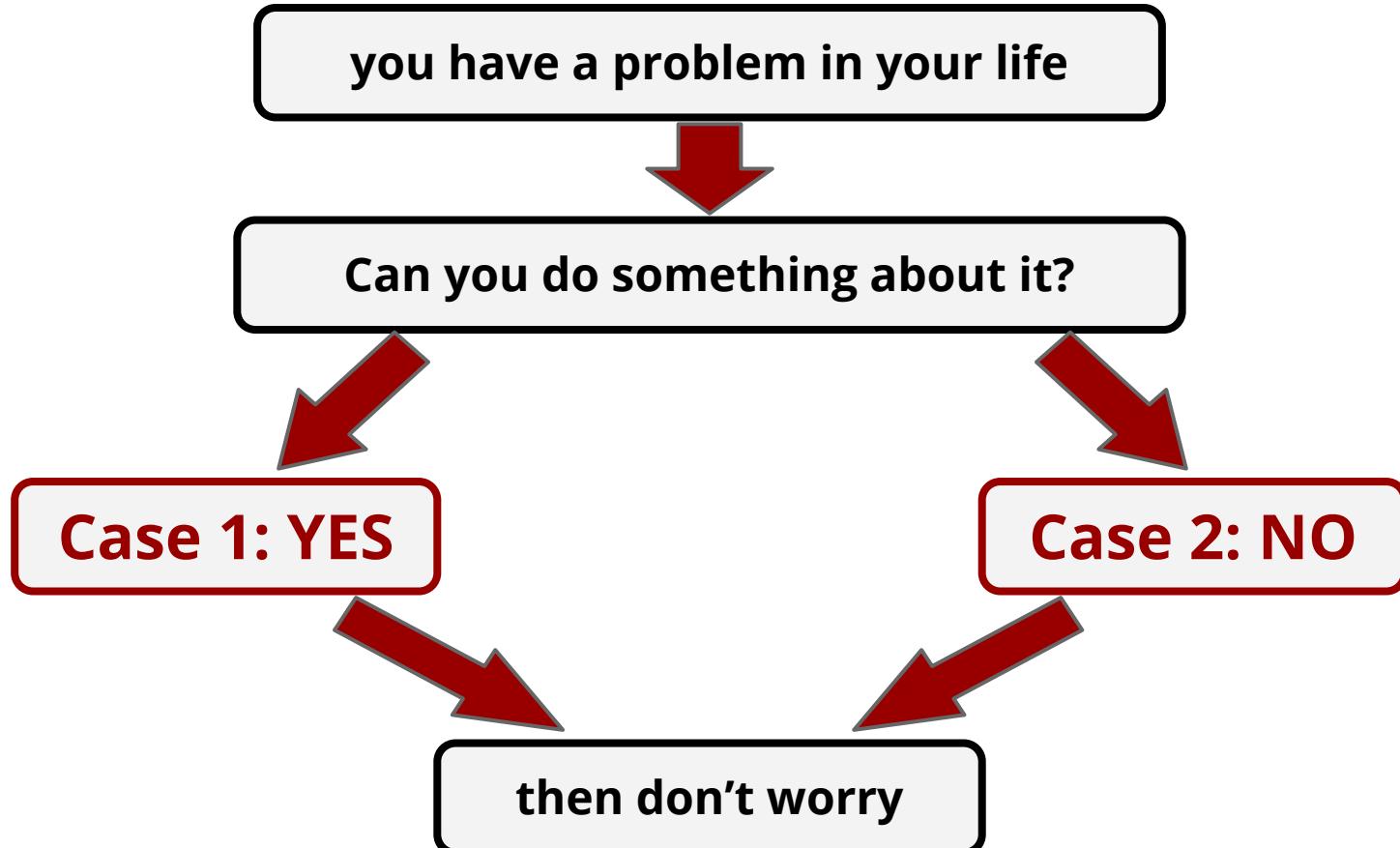
proof by cases

proof by cases

- **split** your argument into differences cases
- prove the conclusion **for each** case

Prove:

If you have a problem in your life, then don't worry.



What makes it a valid proof?



The union of the cases are covering ALL possibilities.

$$\forall n \in \mathbb{N}, n^2 + n \text{ is even}$$

thoughts

$$n^2 + n = n(n + 1)$$



**n and $n+1$, one of them has to be even,
so their product must be even**

Case 1: n is even, then n is even.

Case 2: n is odd, then $n+1$ is even.

$$\forall n \in \mathbb{N}, n^2 + n \text{ is even}$$

another way of thinking

$$n^2 + n$$



use some results that we have proven before

Case 1: n is even $\Rightarrow n^2$ is even,
their sum must be even

Case 2: n is odd $\Rightarrow n^2$ is odd,
their sum must be even

Proof:

$\forall n \in \mathbb{N}, n^2 + n$ is even

assume $n \in \mathbb{N}$ # n is a generic natural number

then $(\exists k \in \mathbb{N}, n = 2k + 1) \vee (\exists k \in \mathbb{N}, n = 2k)$

n is either odd or even, only two possible cases

Case 1: assume $\exists k \in \mathbb{N}, n = 2k + 1$ # n is odd

$$\begin{aligned} \text{then } n^2 + n &= n(n+1) = (2k+1)(2k+2) \\ &= 2[(2k+1)(k+1)] \end{aligned}$$

then $\exists k' \in \mathbb{N}, n^2 + n = 2k'$ # $k' = (2k+1)(k+1)$

Case 2: assume $\exists k \in \mathbb{N}, n = 2k$ # n is even

$$\begin{aligned} \text{then } n^2 + n &= n(n+1) = 2k(2k+1) \\ &= 2[k(2k+1)] \end{aligned}$$

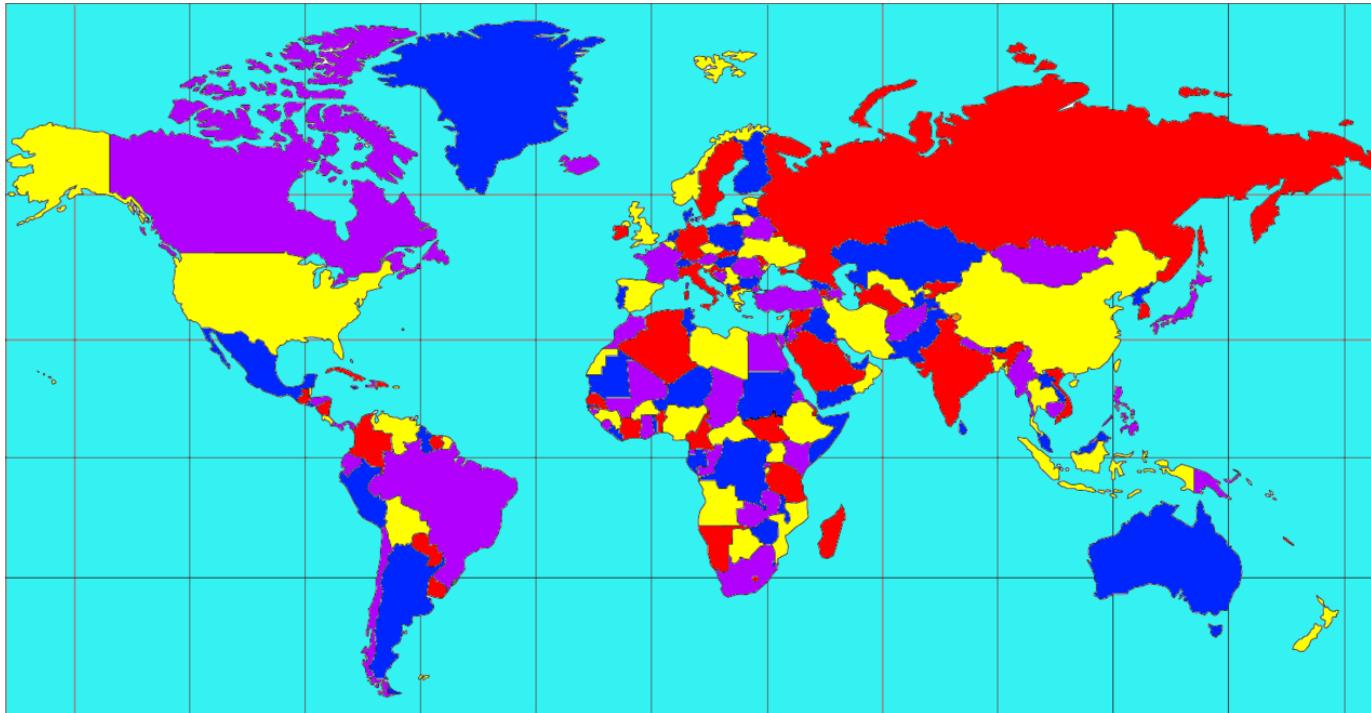
then $\exists k' \in \mathbb{N}, n^2 + n = 2k'$ # $k' = k(2k+1)$

then $\forall n \in \mathbb{N}, \exists k \in \mathbb{N}, n^2 + n = 2k$ # introduce universal

then $\forall n \in \mathbb{N}, n^2 + n$ is even # definition of even

*an **extreme** example of proof by cases
(just for fun)*

Four colour theorem



Four colours are enough to colour any map (separation of a plane), so that no two adjacent regions have the same colour.

*First conjectured in 1852 by
Francis & Frederick Gurthrie, and their advisor
Augustus De Morgan*

*First proven in 1976 by
Kenneth Appel & Wolfgang Haken, their proof*

- reduces all possible counter-examples into **1936 cases**
- just need to find a valid 4-colouring for each case
- but solving these cases **by hand** would take **forever**
- so a **computer program** is used, which took about **1000 hours** to solve all cases
- the world's first **computer-assisted proof**

More story: http://en.wikipedia.org/wiki/Four_color_theorem

one more practice

Define predicate $T(n)$ by

$$\forall n \in \mathbb{N}, \quad T(n) \Leftrightarrow \exists i \in \mathbb{N}, n = 7i + 1$$

Prove:

$$S1 : \forall n \in \mathbb{N}, T(n) \Rightarrow T(n^2)$$

Disprove:

$$S2 : \forall n \in \mathbb{N}, T(n^2) \Rightarrow T(n)$$

$$\forall n \in \mathbb{N}, \quad T(n) \Leftrightarrow \exists i \in \mathbb{N}, n = 7i + 1$$

thoughts Prove: $S1 : \forall n \in \mathbb{N}, T(n) \Rightarrow T(n^2)$

$$n = 7i + 1$$

$$n^2 = (7i + 1)^2$$

$$= 49i^2 + 14i + 1$$

$$= 7(7i^2 + 2i) + 1$$

let $k = 7i^2 + 2i$

$$n^2 = 7k + 1$$



$$\forall n \in \mathbb{N}, \quad T(n) \Leftrightarrow \exists i \in \mathbb{N}, n = 7i + 1$$

Proof: Prove: $S1 : \forall n \in \mathbb{N}, T(n) \Rightarrow T(n^2)$

assume $n \in \mathbb{N}$ **# *n is a generic natural number***

assume $T(n)$, i.e., $\exists i \in \mathbb{N}, n = 7i + 1$

then $n^2 = (7i + 1)^2$ **# *square both sides***

$$= 49i^2 + 14i + 1$$

$$= 7(7i^2 + 2i) + 1$$

then let $k = 7i^2 + 2i$

then $k \in \mathbb{N}$ **# *i, 7, 2 are all natural numbers***

then $n^2 = 7k + 1$

then $T(n^2)$ **# *definition of T(n)***

then $T(n) \Rightarrow T(n^2)$ **# *introduce antecedent***

then $\forall n \in \mathbb{N}, T(n) \Rightarrow T(n^2)$ **# *introduce universal***

Define predicate $T(n)$ by

$$\forall n \in \mathbb{N}, \quad T(n) \Leftrightarrow \exists i \in \mathbb{N}, n = 7i + 1$$

Prove:

$$S1 : \forall n \in \mathbb{N}, T(n) \Rightarrow T(n^2)$$



Disprove:

$$S2 : \forall n \in \mathbb{N}, T(n^2) \Rightarrow T(n)$$

uniqueness (math prerequisite)

if m and n are natural numbers, with $n \neq 0$,
then there is **exactly one** pair natural
numbers (q, r) such that:

$$m = qn + r, \quad n > r \geq 0$$

**divide m by n , the quotient and
remainder are unique**

$$\forall n \in \mathbb{N}, \quad T(n) \Leftrightarrow \exists i \in \mathbb{N}, n = 7i + 1$$

thoughts Disprove: $S_2 : \forall n \in \mathbb{N}, T(n^2) \Rightarrow T(n)$

$$\neg S_2 : \exists n \in \mathbb{N}, \quad T(n^2) \wedge \neg T(n)$$

just find a $n^2 = 7k + 1$, and $n \neq 7i + 1$



$$1^2 = 7 \cdot 0 + 1 \quad \text{but } 1 = 7 \cdot 0 + 1$$

$$6^2 = 7 \cdot 5 + 1 \quad \text{and } 6 \neq 7i + 1$$

use $n = 6$



$$\forall n \in \mathbb{N}, \quad T(n) \Leftrightarrow \exists i \in \mathbb{N}, n = 7i + 1$$

Disproof: Disprove: $S2 : \forall n \in \mathbb{N}, T(n^2) \Rightarrow T(n)$

pick $n = 6$

then $n \in \mathbb{N}$ **# 6 is a natural number**

$$\text{then } n^2 = 36 = 7 \cdot 5 + 1$$

then $T(n^2)$ **# definition of $T(n)$**

$$\text{also } n = 6 = 7 \cdot 0 + 6$$

then $\nexists i \in \mathbb{N}, n = 7i + 1$ **# uniqueness of remainder**

then $\neg T(n)$

then $\exists n \in \mathbb{N}, T(n^2) \wedge \neg T(n)$ **# introduce \exists**

then $\neg(\forall n \in \mathbb{N}, T(n^2) \Rightarrow T(n))$ **# negation**

a review of proof patterns

patterns of inference

what's known

what can be inferred

Two categories of inference rules

- ***introduction:*** smaller statement => larger statement
- ***elimination:*** larger statement => smaller statement

introduction rules

negation introduction

assume A

...

contradiction

assume there are
finitely many prime
numbers

...

contradiction

$\neg A$

there are infinitely
many prime numbers

conjunction introduction

A

B

$A \wedge B$

c is red

c is fast

c is red and fast

disjunction introduction

A

(nothing here)

A ∨ B

A ∨ $\neg A$

B ∨ A

(nothing)

c is red

it's a boy or a girl

c is red or fast

c is fast or red

implication introduction

assume A

assume $\neg B$

...

...

B

$\neg A$

$A \Rightarrow B$

$A \Rightarrow B$

(direct)

(indirect, contrapositive)

equivalence introduction

$A \Rightarrow B$

$B \Rightarrow A$

$A \Leftrightarrow B$

$n \text{ odd} \Rightarrow n^2 \text{ odd}$

$n^2 \text{ odd} \Rightarrow n \text{ odd}$

$n \text{ odd} \Leftrightarrow n^2 \text{ odd}$

universal introduction

assume $a \in D$

...

$P(a)$

assume a generic car c

...

c is red

all cars are red

$\forall x \in D, P(x)$

existential introduction

$P(a)$

$a \in D$

c is red

c is a car

there exists a car
that is red

$\exists x \in D, P(x)$

elimination rules

negation elimination

$\neg\neg A$

“the car is not red”
is false

A

the car is red

negation elimination

A

$\neg A$

contradiction

there are 51 balls

there are not 51 balls

contradiction!

conjunction elimination

$A \wedge B$

A

B

the car is red and fast

the car is red

the car is fast

disjunction elimination

$A \vee B$

it's a boy or a girl

$\neg A$

it's not a boy

B

it's a girl

$A \vee B$

$\neg B$

A

implication elimination

$A \Rightarrow B$

A

B

If you work hard, you
get A+

You work hard

You get A+

implication elimination

$A \Rightarrow B$

$\neg B$

$\neg A$

If you work hard, you
get A+

You don't get A+

You don't work hard

equivalence elimination

$A \Leftrightarrow B$

$n \text{ odd} \Leftrightarrow n^2 \text{ odd}$

$A \Rightarrow B$

$n \text{ odd} \Rightarrow n^2 \text{ odd}$

$n^2 \text{ odd} \Rightarrow n \text{ odd}$

$B \Rightarrow A$

universal elimination

$\forall x \in D, P(x)$

$a \in D$

$P(a)$

all cars are red

X is a car

X is red

existential elimination

$\exists x \in D, P(x)$

$\exists n \in N, n \text{ divides } 32$

**Let $a \in D$ such
that $P(a)$**

*Let $m \in N$ such that m
divides 32*

how to be good at proofs



- become familiar with these patterns, by
lots of practice
- recognize these patterns in your proof,
use the manipulation rules to get closer to
your target

Fermat's last theorem

(just for fun)

Fermat's last theorem

no natural numbers x, y, z satisfy

$$x^n + y^n = z^n \quad \text{for } n > 2$$

*First conjectured in 1637
by Pierre de Fermat*



Proven by Andrew Wiles in 1994



an extraordinary story

- “*a truly marvellous proof*” by Fermat that’s never written down because “*this margin is too narrow*”
- 358 years of marathon to rediscover Fermat’s proof
- frustrated King of Mathematics -- Leonhard Euler
- a woman who has to take on the identity of a man in order to conduct her research, makes breakthrough
- a suicidal man coincidentally saved by the problem leaves million-dollar prize for a proof
- a 10-year old boy’s obsessive dream comes true

the right emotion about finding a proof



Chapter 4

Algorithm Analysis and Asymptotic Notation

Computer scientists talk like...

"The worst-case runtime of bubble-sort is in $O(n^2)$."

"I can sort it in $n \log n$ time."

"That's too slow, make it linear-time."

"That problem cannot be solved in polynomial time."

compare two sorting algorithms

bubble sort

merge sort

demo at <http://www.sorting-algorithms.com/>

Observations

- **merge** is faster than **bubble**
- with larger input size, the advantage of **merge** over **bubble** becomes larger

compare two sorting algorithms

	20	40
bubble	8.6 sec	38.0 sec
merge	5.0 sec	11.2 sec

when input size **grows** from 20 to 40...

- the "**running time**" of merge roughly doubled
- the "**running time**" of bubble roughly quadrupled

what does “running time” really mean in computer science?

- It does **NOT** mean how many **seconds** are spent in running the algorithm.
- It means **the number of steps** that are taken by the algorithm.
- So, the running time is **independent of the hardware** on which you run the algorithm.
- It only depends on the algorithm itself.

You can run **bubble** on a super-computer
and run **merge** on a mechanical watch, that
has nothing to do with the fact that **merge** is
a faster sorting algorithm than **bubble**.

describe algorithm running time

	20	40
bubble	<i>200 steps</i>	<i>800 steps</i>
merge	<i>120 steps</i>	<i>295 steps</i>

number of steps as a function of n , the size of input

- the running time of bubble could be $0.5n^2$ (steps)
- the running time of merge could be $n \log n$ (steps)

*but, we don't really care about
the number of steps...*

ARE YOU KIDDING ME...



- what we really care: how the number of steps **grows** as the size of input **grows**
- we **don't care** about the **absolute** number of steps
- we care about: “*when input size **doubles**, the running time **quadruples***”
- so, **$0.5n^2$** and **$700n^2$** are **no different!**
- **constant factors do NOT matter!**

**constant factor does not matter,
when it comes to growth**

$$T_1(n) = 0.5 n^2$$

$$T_2(n) = 700 n^2$$

$$\frac{T_1(2n)}{T_1(n)} = \frac{0.5 (2n)^2}{0.5 n^2} = \frac{2n^2}{0.5n^2} = 4$$

$$\frac{T_2(2n)}{T_2(n)} = \frac{700 (2n)^2}{700 n^2} = \frac{2800 n^2}{700 n^2} = 4$$

we care about **large** input sizes

- we don't need to study algorithms in order to sort **two** elements, because different algorithms make no difference
- we care about algorithm design when the input size **n** is very large
- so, **n^2** and **n^2+n+2** are no different, because when n is really large, **$n+2$** is negligible compared to **n^2**
- ***only the highest-order term matters***

low-order terms don't matter

$$T_1(n) = n^2$$

$$T_2(n) = n^2 + n + 2$$

$$T_1(10000) = 100,000,000$$

$$T_2(10000) = 100,010,002$$

difference $\approx 0.01\%$

summary of running time

- we count the number of steps
- constant factors don't matter
- only the highest-order term matters

*so, the followings functions are **of the same class***

$$n^2 \quad 2n^2 + 3n \quad \frac{n^2}{165} + 1130n + 3.14159$$

that class could be called $O(n^2)$

$O(n^2)$ is an asymptotic notation

$O(f(n))$ is the asymptotic upper-bound

- the set of functions that grows **no faster** than $f(n)$
- for example, when we say

$$5n^2 + 3n + 1 \text{ is in } O(n^2)$$

we mean

$5n^2 + 3n + 1$ grows no faster than n^2 , asymptotically

other things to be studied later

$\Omega(f(n))$: *the asymptotic lower-bound*

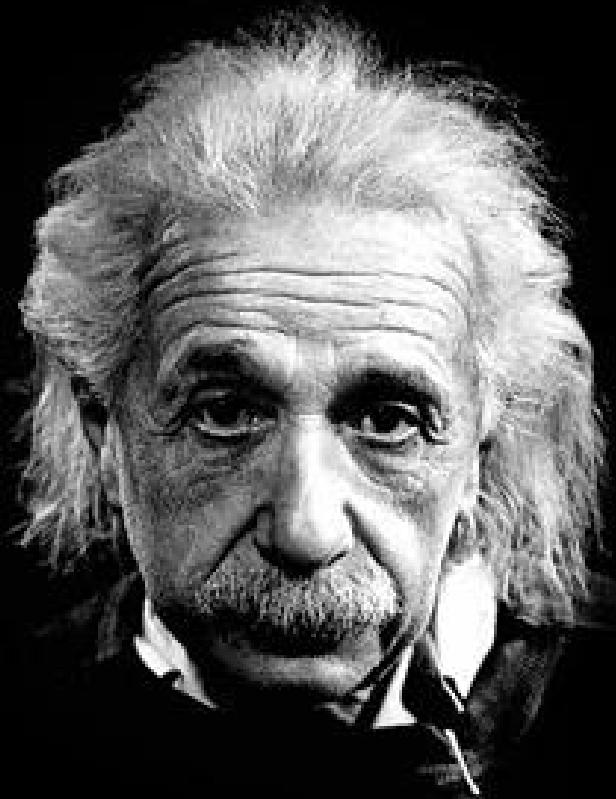
$\Theta(f(n))$: *the asymptotic tight-bound*

more precise definitions of O , Ω , and Θ

a high-level look at asymptotic notations

*It is a **simplification** of the “real” running time*

- *it does not tell the whole story about how fast a program runs in real life.*
 - ◆ *in real-world applications, constant factor matters! hardware matters! implementation matters!*
- *this simplification makes possible the development of the whole **theory of computational complexity**.*
 - ◆ **HUGE idea!**



**“Make everything as
simple as possible,
but not simpler.”**

—Albert Einstein

a quick note

In CSC165, sometimes we use **asymptotic notations** such as $O(n^2)$, and sometimes, when we want to be more accurate, we use the **exact forms**, such as $3n^2 + 2n$

It depends on what the question asks.

**analyse the time complexity
of a program**

linear search

```
def LS(A, x):
    """ Return index i, x == A[i].
    Otherwise, return -1 """
1. i = 0
2. while i < len(A):
3.     if A[i] == x:
4.         return i
5.     i = i + 1
6. return -1
```

**What's the running time
of this program?**

**Can't say yet, it depends
on the input (A, x)**

linear search

```
def LS(A, x):  
    """ Return index i, x == A[i].  
    Otherwise, return -1 """  
  
1.  i = 0          ☺  
2.  while i < len(A): ☺ ☺  
3.      if A[i] == x: ☺ ☺  
4.          return i  ☺  
5.      i = i + 1   ☺  
6.  return -1
```

Count time complexity
(# of lines of code executed)

LS([2, 4, 6, 8], 4)

$t_{LS}([2, 4, 6, 8], 4) = 7$

linear search

```
def LS(A, x):  
    """ Return index i, x == A[i].  
    Otherwise, return -1 """  
  
1.  i = 0          ☺  
2.  while i < len(A): ☺ ☺ ☺  
3.      if A[i] == x: ☺ ☺ ☺  
4.          return i      ☺  
5.      i = i + 1      ☺ ☺  
6.  return -1
```

Count time complexity

LS([2, 4, 6, 8], 6)

$t_{LS}([2, 4, 6, 8], 6) = 10$

linear search

```
def LS(A, x):  
    """ Return index i, x == A[i].  
    Otherwise, return -1 """  
    1. i = 0          ☺  
    2. while i < len(A): ☺ ☺ ☺  
    3.     if A[i] == x: ☺ ☺ ☺  
    4.         return i      ☺  
    5.     i = i + 1      ☺ ☺  
    6. return -1
```

$$t_{LS}([2, 4, 6, 8], 6) = 10$$

what is the running time
of $\text{LS}(A, x)$
if the first index where x is
found is k
i.e., $A[k] == x$

$$\begin{aligned} t_{LS}(A, x) &= 1 + 3(k+1) \\ &= 3k + 4 \end{aligned}$$

linear search

```
def LS(A, x):  
    """ Return index i, x == A[i].  
    Otherwise, return -1 """
```

1. `i = 0` ☺
2. `while i < len(A):` ☺ ☺ ☺ ☺ ☺
3. `if A[i] == x:` ☺ ☺ ☺ ☺
4. `return i`
5. `i = i + 1` ☺ ☺ ☺ ☺
6. `return -1` ☺

Count time complexity

LS([2, 4, 6, 8], 99)

$$t_{LS}([2, 4, 6, 8], 99) = 15$$

linear search

```
def LS(A, x):  
    """ Return index i, x == A[i].  
    Otherwise, return -1 """
```

1. `i = 0` ☺
2. `while i < len(A):` ☺ ☺ ☺ ☺ ☺
3. `if A[i] == x:` ☺ ☺ ☺ ☺
4. `return i`
5. `i = i + 1` ☺ ☺ ☺ ☺
6. `return -1` ☺

$$t_{LS}([2, 4, 6, 8], 99) = 15$$

what is the running time
of **LS**(A, x)
if x is not in A at all
let **n** be the size of A

$$\begin{aligned} t_{LS}(A, x) &= 1 + 3n + 2 \\ &= 3n + 3 \end{aligned}$$

takeaway

- program running time varies with inputs
- among inputs of a given size, there is a **worst case** in which the running time is the longest

worst-case time complexity

$t_P(x)$: running time of program P with input x

the worst-case time complexity of P
with input $x \in I$ of size n

$$W_P(n) = \max\{ t_P(x) \mid x \in I \wedge \text{size}(x) = n \}$$

linear search

```
def LS(A, x):  
    """ Return index i, x == A[i].  
    Otherwise, return -1 """
```

1. `i = 0` ☺
2. `while i < len(A):` ☺ ☺ ☺ ☺ ☺
3. `if A[i] == x:` ☺ ☺ ☺ ☺
4. `return i`
5. `i = i + 1` ☺ ☺ ☺ ☺
6. `return -1` ☺

$$t_{LS}([2, 4, 6, 8], 99) = 15$$

what is the **worst-case** running time of **LS(A, x)** given that **len(A) == n** ?

$$\begin{aligned}W_{LS}(n) &= 1 + 3n + 2 \\&= 3n + 3\end{aligned}$$

the case where
x is not in **A** at all

worst-case: performance in the worst situation, what we typically do in CSC165, and in CSC236

best-case: performance in the best situation, not very interesting, rarely studied

average-case: the expected performance under random inputs following certain probability distribution, will study in CSC263

next week

- more on asymptotic notations
- more algorithm analyses