

# CSC165

Larry Zhang, September 23, 2014

# Tutorial classrooms

T0101, Tuesday 9:10am~10:30am:

BA3102	A-F	(Jason/Jason)
BA3116	G-L	(Eleni/Eleni)
BA2185	M-T	(Madina/Madina)
BA2175	V-Z	(Siamak/Siamak)

T0201: Monday 7:10~8:30pm

<b>BA2175*</b>	<b>A-D</b>	<b>(Ekaterina/Ekaterina)</b>
<b>BA1240*</b>	<b>E-Li</b>	<b>(Gal/Gal)</b>
<b>BA2185*</b>	<b>Liang-S</b>	<b>(Yana/Adam)</b>
BA3116	T-Z	(Christina/Nadira)

T5101: Thursday 7:10~8:30pm

BA3116	A-F	(Christine/Christine)
BA2135	G-Li	(Elias/Elias)
<b>BA1200*</b>	<b>Lin-U</b>	<b>(Yiyan/Yiyan)</b>
<b>GB244*</b>	<b>V-Z</b>	<b>(Natalie/Natalie)</b>

# slogURL.txt

- **393 / 447** submitted
- can still submit on MarkUS if you haven't.
- can still fix it if you did it wrong
  - ◆ a plain **TXT** file: **slogURL.txt**
    - **NOT** slogURL.pdf, slogURL.doc, slogURL.txt.pdf, slogURL.txt.doc, or PDF/DOC **renamed** to TXT
  - ◆ Submit **individually**
    - If you formed a group with more than **one** person, email Danny and me with **both** of your URLs.

# Assignment 1 is out

<http://www.cdf.toronto.edu/~heap/165/F14/Assignments/a1.pdf>

- Due on October 3rd, 10:00pm.
- May work in groups of up to 3 people.
- Submit on MarkUs: **a1.pdf**
- Prefer to use **LaTeX**, try the following tools
  - ◆ [www.writelatex.com](http://www.writelatex.com)
  - ◆ [www.sharelatex.com](http://www.sharelatex.com)

# Today's agenda

- More elements of the **language of Math**
  - ◆ Conjunctions
  - ◆ Disjunctions
  - ◆ Negations
  - ◆ Truth tables
  - ◆ Manipulation laws

# **Lecture 3.1 Conjunctions, Disjunctions**

**Course Notes: Chapter 2**

# Conjunction (**AND**, $\wedge$ )

*noun*

“the action or an instance of two or more events or things occurring at the same point in time or space.”

*Synonyms:* co-occurrence, coexistence, simultaneity.

# Conjunction (**AND**, $\wedge$ )

Combine two statements by claiming they are **both true**.

$R(x)$ : Car  $x$  is red.

**predicates!**

$F(x)$ : Car  $x$  is a Ferrari.

$R(x)$  **and**  $F(x)$ : Car  $x$  is red **and** a Ferrari.

$R(x) \wedge F(x)$

Which ones are  $R(x) \wedge F(x)$



# Conjunction (**AND**, $\wedge$ )

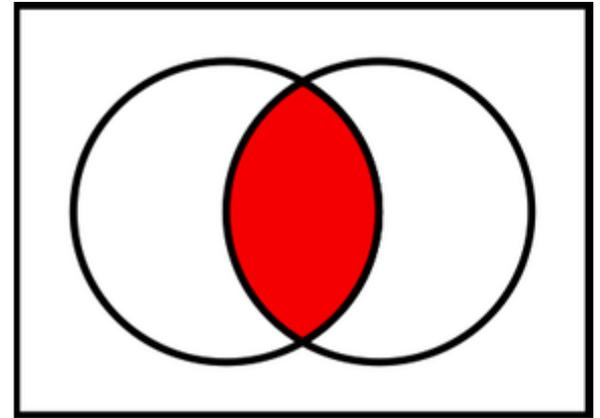
As **sets** (instead of predicates):

***R***: the set of red cars

***F***: the set of Ferrari cars

$$x \in R \cap F$$

**Intersection**



What are  $R$ ,  $F$ ,  $R \cap F$



→ Using predicates:  $R(x) \wedge F(x)$

→ Using sets:  $R \cap F$

# Be careful with English “and”

*There is a pen, **and** a telephone.*

**O**: the set of all objects

**P(x)**: **x** is a pen.

**T(x)**: **x** is a telephone.

$\exists x \in O, P(x) \wedge T(x)$

***There is a pen-phone!***



# Be careful with English “and”

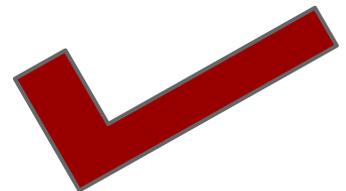
*There is a pen, **and** a telephone.*

**O**: the set of all objects

**P(x)**: **x** is a pen.

**T(x)**: **x** is a telephone.

$$(\exists x \in O, P(x)) \wedge (\exists x \in O, T(x))$$



# Be careful, even in math

The solutions are  $x < 20$  and  $x > 10$ .

**A**

**B**

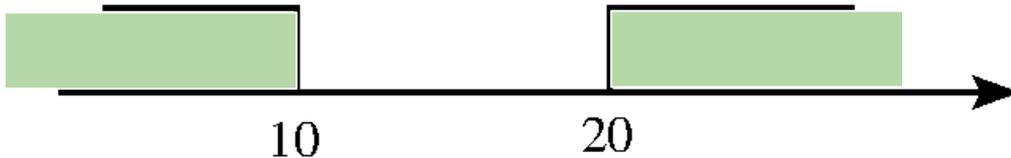


**$A \cap B$**

The solutions are  $x > 20$  and  $x < 10$ .

**A**

**B**



**$A \cup B$**

# Disjunction

# Disjunction (**OR**, $\vee$ )

Combine two statements by claiming that **at least one of them is true**.

$R(x)$ : Car  $x$  is red.

$F(x)$ : Car  $x$  is a Ferrari.

$R(x)$  **or**  $F(x)$ : Car  $x$  is red **or** a Ferrari.

$R(x) \vee F(x)$

# Which ones are $R(x) \vee F(x)$



# Disjunction (**OR**, $\vee$ )

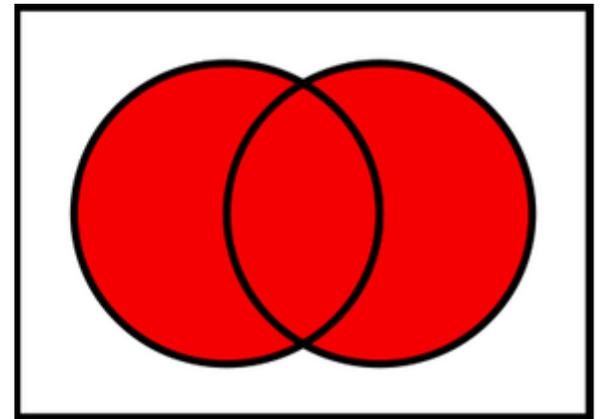
As **sets** (instead of predicates):

***R***: the set of red cars

***F***: the set of Ferrari cars

$$x \in R \cup F$$

**Union**



# What are R, F, R U F

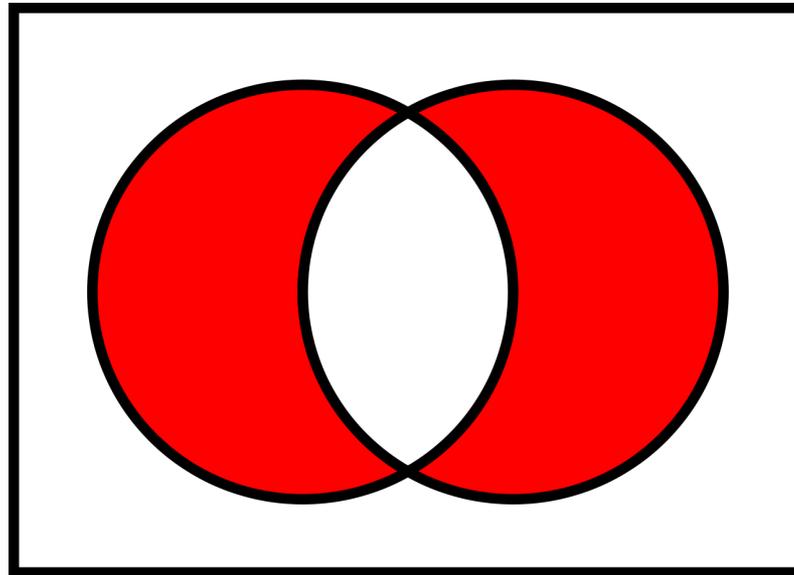


→ Using predicates:  $R(x) \vee F(x)$

→ Using sets:  $R \cup F$

# Be careful with English “or”

*Either we play the game my way, **or** I’m taking my ball and going home.*



**“exclusive or”, not “or”!**

# Summary

→ Conjunction: **AND**,  $\wedge$ ,  $\cap$

→ Disjunction: **OR**,  $\vee$ ,  $\cup$

# Quick test

*A logician's wife is having a baby. The doctor immediately hands the newborn to the dad.*

*His wife asks impatiently: "So, is it a boy or a girl?"*

*The logician replies: "Yes."*

***Source: "21 jokes for super smart people."***

<http://www.buzzfeed.com/tabathaleggett/jokes-youll-only-get-if-youre-really-smart#1m15j1x>

# **Lecture 3.2 Negations**

**Course Notes: Chapter 2**

## Negation (**NOT**, $\neg$ )

**C**: set of all cars

All red cars are Ferrari.

$$\forall x \in C, R(x) \Rightarrow F(x)$$



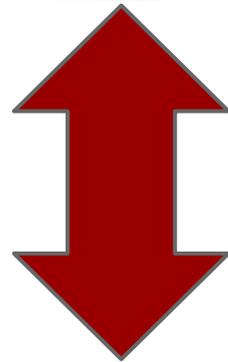
**Not** all red cars are Ferrari.

$$\neg(\forall x \in C, R(x) \Rightarrow F(x))$$

# Negation (**NOT**, $\neg$ )

**Not** all red cars are Ferrari.

$$\neg(\forall x \in C, R(x) \Rightarrow F(x))$$



**equivalent**

There exists a car that is red and **not** Ferrari.

$$\exists x \in C, R(x) \wedge \neg \underline{F(x)}$$

**Exercise: Negate-it!**

# Exercise: Negate-it!

**Rule:** the negation sign should apply to the **smallest possible** part of the expression.

$$\neg(\forall x \in C, R(x) \Rightarrow F(x)) \quad \text{NO GOOD!}$$

$$\exists x \in C, R(x) \wedge \neg F(x) \quad \text{GOOD!}$$

## Exercise: Negate-it!

$$\forall x \in C, R(x)$$

All cars are red.



**Not** all cars are red.  $\neg(\forall x \in C, R(x))$

There exists a car that is **not** red.

$$\exists x \in C, \neg R(x)$$

## Exercise: Negate-it!

$$\exists x \in C, R(x)$$

There exists a car that is red.



$$\neg(\exists x \in C, R(x))$$

There does **not** exist a car that is red.

All cars are **not** red.

$$\forall x \in C, \neg R(x)$$

## Exercise: Negate-it!

$$\forall x \in C, R(x) \Rightarrow F(x)$$

Every red car is a Ferrari.



**Not** every red car is a Ferrari.

$$\neg(\forall x \in C, R(x) \Rightarrow F(x))$$

There is a car that is red and **not** a Ferrari.

$$\exists x \in C, R(x) \wedge \neg F(x)$$

## Exercise: Negate-it!

$$\exists x \in C, R(x) \wedge F(x)$$

There exists a car that is red and Ferrari.



There does **not** exist a car that is red and Ferrari.

$$\neg(\exists x \in C, R(x) \wedge F(x))$$

For all cars, if it is red, then it is **not** Ferrari.

$$\forall x \in C, R(x) \Rightarrow \neg F(x)$$

## Exercise: Negate-it!

$$\exists x \in C, R(x) \wedge F(x)$$

There exists a car that is red and Ferrari.



There does **not** exist a car that is red and Ferrari.

$$\neg(\exists x \in C, R(x) \wedge F(x))$$

For all cars, it is **red**, then it is not **Ferrari**.

For all cars, it is **Ferrari**, then it is not **red**.

$$\forall x \in C, F(x) \Rightarrow \neg R(x)$$

# Some tips

- The negation of a universal quantification is an existential quantification (“**not all...**” means “**there is one that is not...**”).
- The negation of a existential quantification is an universal quantification (“**there does not exist...**” means “**all...are not...**”).
- Push the negation sign inside **layer by layer** (**like peeling an onion**).

## Exercise: Negate-it!

$$\forall x \in X, \exists y \in Y, P(x, y)$$



$$\neg(\forall x \in X, \exists y \in Y, P(x, y))$$

$$\exists x \in X, \neg(\exists y \in Y, P(x, y))$$

$$\exists x \in X, \forall y \in Y, \neg P(x, y)$$

**Scope**

## Parentheses are important!

$$P(x) \vee Q(x) \Rightarrow R(x) \quad \text{NO GOOD!}$$

$$\underline{(P(x) \vee Q(x))} \Rightarrow R(x) \quad \text{GOOD!}$$

$$P(x) \vee \underline{(Q(x) \Rightarrow R(x))} \quad \text{GOOD!}$$

# Scope inside parentheses

$$(\forall x \in \mathbb{R}, \exists y \in \mathbb{R}, x < y)$$
$$\Rightarrow (\forall x \in \mathbb{R}, \exists y \in \mathbb{R}, x > y)$$

**is the same as**

$$(\forall x \in \mathbb{R}, \exists y \in \mathbb{R}, x < y)$$
$$\Rightarrow (\forall \underline{z} \in \mathbb{R}, \exists \underline{w} \in \mathbb{R}, \underline{z} > \underline{w})$$

**Everything happens in parentheses stays in parentheses.**

# Summary

## → Negations

- ◆ understand them in human language
- ◆ **practice** is the key!

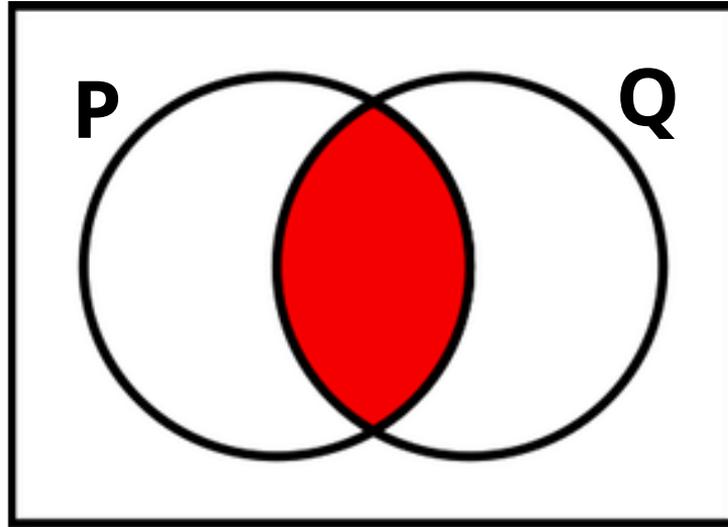
## → Parentheses

- ◆ use them properly to avoid ambiguity

# **Lecture 3.3 Truth tables, and some laws**

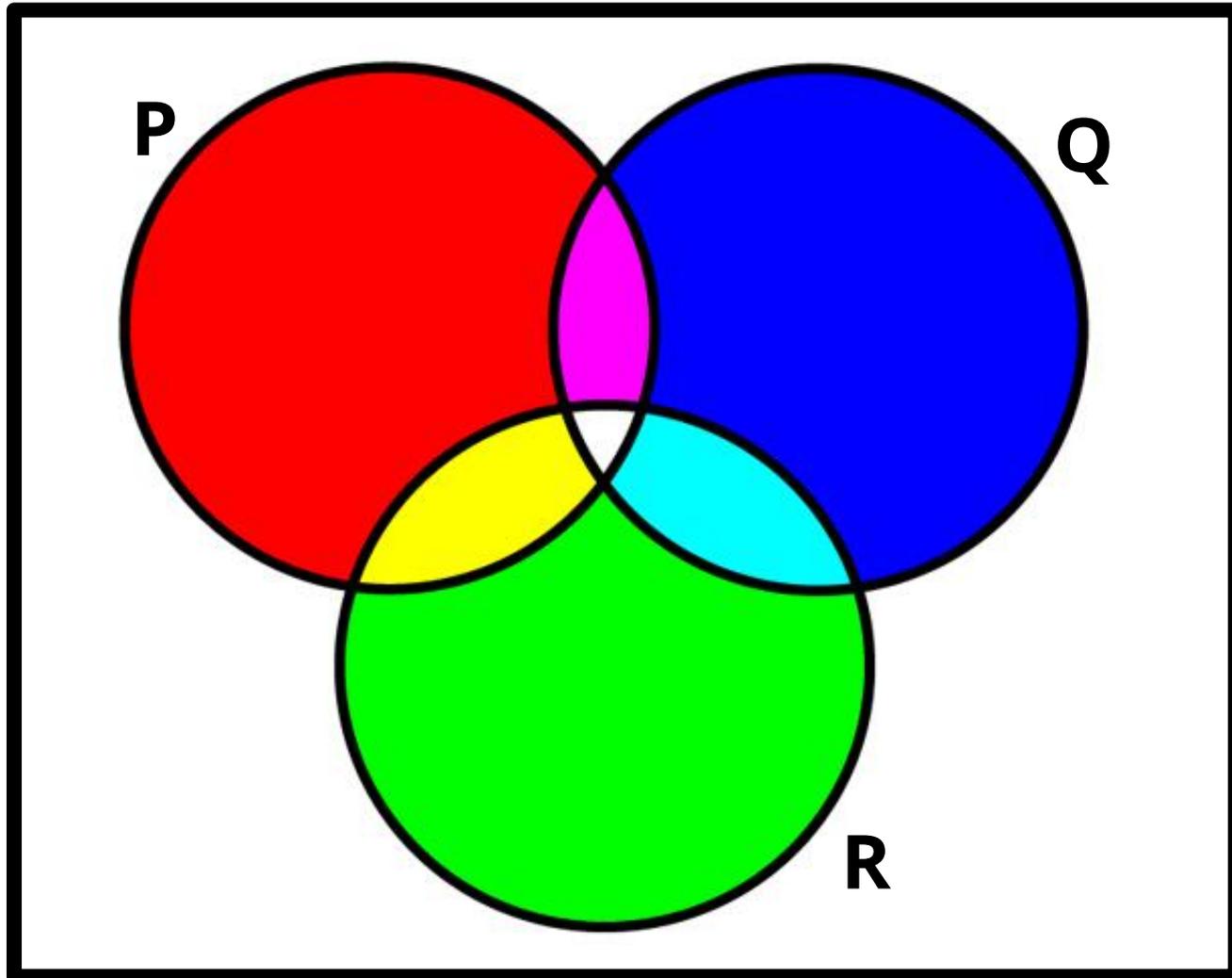
**Course Notes: Chapter 2**

# About visualization...

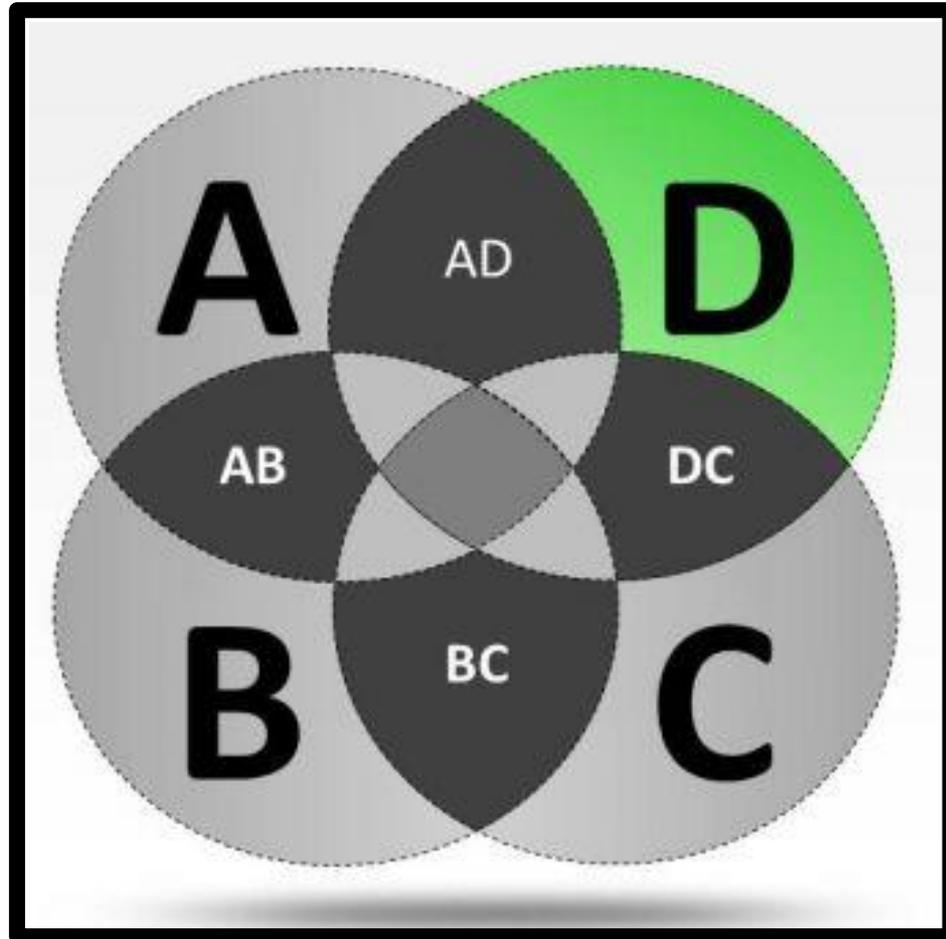


Venn diagram works pretty well...  
... for **TWO** predicates.

What if we have **3** predicates?

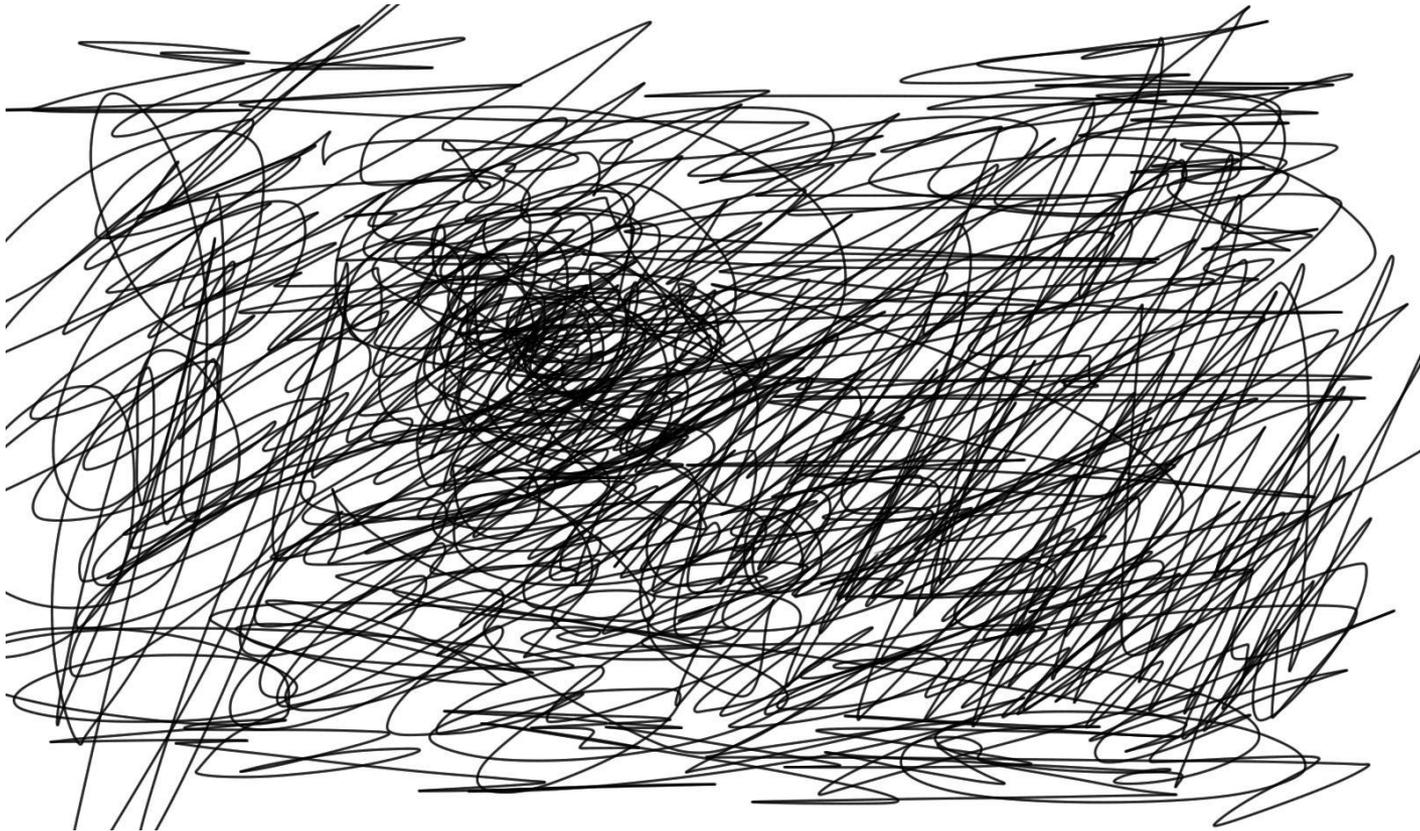


What if we have **4** predicates?





What if we have **20** predicates?



**There must be a better way!**

It's called the **truth table**

# Truth table with 2 predicates

$P$	$Q$	$P \wedge Q$	$P \vee Q$	$P \Rightarrow Q$	$P \Leftrightarrow Q$
T	T	T	T	T	T
T	F	F	T	F	F
F	T	F	T	T	F
F	F	F	F	T	T

INPUTS                      OUTPUTS

**Enumerate** the **outputs** over **all** possible combinations of **input** values of **P** and **Q**.

How many rows are there?  **$2^2 = 4$**

# Truth table with **3** predicates

$P$	$Q$	$R$	$Q \Rightarrow R$	$P \Rightarrow (Q \Rightarrow R)$
T	T	T	T	T
T	T	F	F	F
T	F	T	T	T
T	F	F	T	T
F	T	T	T	T
F	T	F	F	T
F	F	T	T	T
F	F	F	T	T

How many rows are there?

$$2^3 = 8$$

# Truth table with **20** predicates

A large grid representing a truth table with 20 predicates. The grid is composed of many small squares. A central box contains the text  $2^{20}$  rows.

It's not a mess, it just a larger table,  
which **computers** can process easily!

**What can truth tables be used for?**

# for evaluating expressions

$P$	$Q$	$R$	$Q \Rightarrow R$	$P \Rightarrow (Q \Rightarrow R)$
T	T	T	T	T
T	T	F	F	F
T	F	T	T	T
T	F	F	T	T
F	T	T	T	T
F	T	F	F	T
F	F	T	T	T
F	F	F	T	T

It's a boy **and** it's not a boy.

It's a boy **or** it's not a boy.

# for determining satisfiability

satisfiable

unsatisfiable  
(contradiction)

tautology  
(universal truth)

$P$	$Q$	$P \wedge Q$	$P \wedge \neg P$	$P \vee \neg P$
T	T	T	F	T
T	F	F	F	T
F	T	F	F	T
F	F	F	F	T

# for proving equivalence

$P$	$Q$	$\neg P \vee Q$	$P \Rightarrow Q$
T	T	T	T
T	F	F	F
F	T	T	T
F	F	T	T

$$\neg P \vee Q \Leftrightarrow P \Rightarrow Q$$

# for proving equivalence

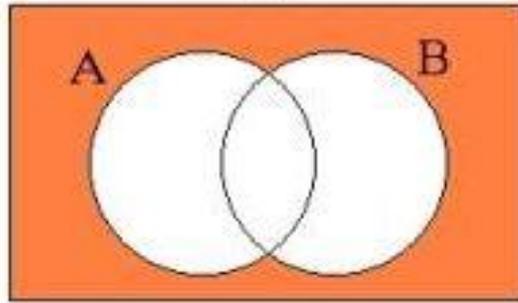
$P$	$Q$	$\neg(P \vee Q)$	$\neg P \wedge \neg Q$
T	T	<b>F</b>	<b>F</b>
T	F	<b>F</b>	<b>F</b>
F	T	<b>F</b>	<b>F</b>
F	F	<b>T</b>	<b>T</b>

$$\neg(P \vee Q) \Leftrightarrow \neg P \wedge \neg Q$$

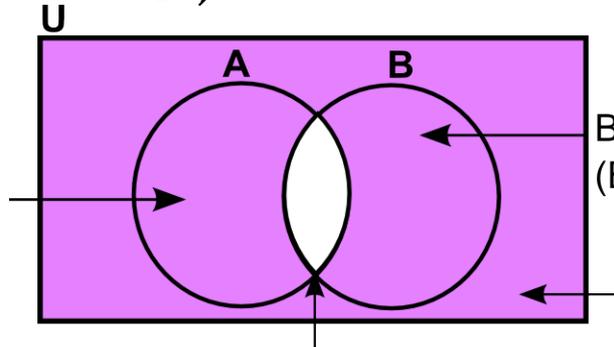
We just proved **De Morgan's Law!**

# De Morgan's Law

$$\neg(P \vee Q) \Leftrightarrow \neg P \wedge \neg Q$$



$$\neg(P \wedge Q) \Leftrightarrow \neg P \vee \neg Q$$





## **Augustus De Morgan (1806-1871)**

- De Morgan's Law
- Mathematical Induction

**there are more laws...**

# Other laws

## Commutative laws

$$P \wedge Q \Leftrightarrow Q \wedge P$$

$$P \vee Q \Leftrightarrow Q \vee P$$

# Other laws

## Associative laws

$$(P \wedge Q) \wedge R \Leftrightarrow P \wedge (Q \wedge R)$$

$$(P \vee Q) \vee R \Leftrightarrow P \vee (Q \vee R)$$

# Other laws

## Distributive laws

$$P \wedge (Q \vee R) \Leftrightarrow (P \wedge Q) \vee (P \wedge R)$$

$$P \vee (Q \wedge R) \Leftrightarrow (P \vee Q) \wedge (P \vee R)$$

# Other laws

## Identity laws

$$P \wedge \underbrace{(Q \vee \neg Q)}_{\text{always true}} \Leftrightarrow P$$

$$P \vee \underbrace{(Q \wedge \neg Q)}_{\text{always false}} \Leftrightarrow P$$

# Other laws

## Idempotent laws

$$P \wedge P \Leftrightarrow P$$

$$P \vee P \Leftrightarrow P$$

# Other laws

For a full list of laws to be used in CSC165, read **Chapter 2.17** of Course Notes.

# About these laws...

- Similar to those for arithmetics.
- Only use when you are sure.
- **Understand** them, **be able to verify** them, rather than **memorizing** them.
- **Practice is the key!**

# Summary for today

- Conjunctions
- Disjunctions
- Negations
- Truth tables
- Manipulation laws
- **We are almost done with learning the language of math.**

# Next week

- finish learning the **language**
- start learning **proofs**