#### UNIVERSITY OF TORONTO Faculty of Arts and Science

### **DECEMBER 2004 EXAMINATIONS**

# CSC 408H1F/CSC 2105H1F Software Engineering

Duration: 2 hours. One 8 <sup>1</sup>/<sub>2</sub> by 11 aid sheet is permitted.

Student number

Name

(surname)

(given name)

### **INSTRUCTIONS:**

- 1. Print your name and student number on this examination paper.
- 2. Check this examination paper. There are 7 pages including this cover page.
- 3. All questions are to be answered directly in this examination paper.
- 4. The mark for each question is given in the right-hand column: [points x weights], and the total number of marks is 100. This test is worth 35% of your final grade.

### HINTS:

- 1. Read each question carefully.
- 2. Use a pen, not a pencil.
- 3. Write legibly and understandably. An unreadable answer receives no credit.
- 4. You don't have to write in full sentences. Phrases or points will suffice.
- 5. For each question, spend time appropriate to the number of marks given.
- 6. If there seems to be ambiguity in the question, ask the invigilator for clarification or write your assumptions and continue. If your assumptions are reasonable and don't trivialize the problem, you will probably receive full credit.

Don't write in the table below:

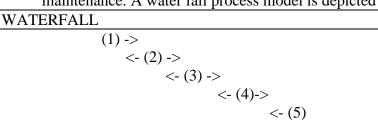
| Торіс                    | Questions | Marks     | Marks received |
|--------------------------|-----------|-----------|----------------|
|                          |           | available |                |
| Principles               | 1-5       | 27        |                |
| Process and evolution    | 6-10      | 18        |                |
| Requirements and testing | 11-13     | 22        |                |
| Management issues        | 14-17     | 18        |                |
| Software reuse           | 18-21     | 15        |                |
|                          | Total     | 100       |                |

## PRINCIPLES

| 1.    | What is the central theme of Software Engineering?<br>Central Theme:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | [1 x 3]           |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| 2.    | What are the ideal goals of Software Engineering?<br>Goal 1:<br>Goal 2:<br>Goal 3:<br>Goal 4:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | [4 x 2]           |
| 3.    | According to Lehman, there are 5 laws of software evolution. Can you remember 3 of them?<br>LAW 1:LAW 2:LAW 3:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | [3 x 1]           |
| 4.    | Identify 3 good software design principles. How can you apply them to the OmniEditor?         Principle 1:         Web service design:         Principle 2:         Web service design:                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | [3 x 2]           |
|       | Principle 3:<br>Web service design:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                   |
| T / F | <ul> <li>Indicate whether the following statements are true or false. For two of your choices, you may provide an explanation.</li> <li>1. Large-scale software development can only be done by a large group of software engineers.</li> <li>2. Interoperability and reusability are among the most critical issues in large-scale software development.</li> <li>3. Software documentation leads to the success of a software project.</li> <li>4. Delayed software has a bad product quality.</li> <li>5. Fixing an error in requirements costs much less than fixing a customer defect.</li> <li>6. Open source software can reduce cost to 0.</li> </ul> | [6 x 1<br>+2 x 1] |
| Ex    | planation 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                   |

## **PROCESS AND EVOLUTION**

6. The major phases in a software development project are: (1) [2 x 3] requirements engineering (2) design (3) implementation (4) testing (5) maintenance. A water fall process model is depicted as follows.



Please depict the following software processes: PROTOTYPING

INCREMENTAL DEVELOPMENT

7. What is the 40-20-40 rule for software development process?

[1 x 3]

| 8. | What is the difference between verification and validation?<br>Verification is:                                                                                                                     | [1 x 2] |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
|    | Validation is:                                                                                                                                                                                      |         |
| 9. | Extreme Programming is a practice that two programmers frequently<br>switch the role of coding and testing. When does it help productivity?<br>When does it hurt productivity?<br>HELP PRODUCTIVITY | [2 x 1] |
|    | HURT PRODUCTIVITY                                                                                                                                                                                   |         |
| 10 | . What is the critical path in a project plan?                                                                                                                                                      | [2 x 2] |
|    | How is it related to improving productivity?                                                                                                                                                        |         |

## REQUIREMENTS SPECIFICATION AND TESTING

11. Please specify the requirements for the "upload" and "download" functions in the *OmniEditor* Web Service:

|                    | Upload | Download |
|--------------------|--------|----------|
| Goal               | Cproud | 2000     |
| Input              |        |          |
| Precondition       |        |          |
| Output             |        |          |
| Post-<br>condition |        |          |
| Exception          |        |          |
|                    |        |          |

[12 x 1]

12. Please give 3 test cases for the "upload" and "download" functions you [6 x 1] defined in Question 11.

|        | Upload | Download |
|--------|--------|----------|
| Test 1 |        |          |
|        |        |          |
|        |        |          |
|        |        |          |
| Test 2 |        |          |
|        |        |          |
|        |        |          |
| Test 3 |        |          |
| 10505  |        |          |
|        |        |          |
|        |        |          |

### 13. What is the difference between a fault and a failure?

A fault is:

[4 x 1]

| A failure is: _ |                                                               |   |
|-----------------|---------------------------------------------------------------|---|
| How are they    | related to correctness and reliability? A fault is related to | ) |
|                 | , a failure is related to                                     |   |

### **PROJECT MANAGEMENT**

- 14. The Capability Maturity Model (CMM) has 5 levels: (1) initial, (2) [2 x 1] repeatable, (3) defined, (4) managed and (5) optimizing. Please identify your *OmniEditor* team's CMM level and give reason why it is at that level. We are at CMM level \_\_\_\_\_. The reason is \_\_\_\_\_\_
- 15. A company in India or China has the optimizing quality management. [2 x 1]Will you outsource your project to them? Give a reason why (why not)

| solve it, the configuration<br>MINIMIZED whenever a<br>In C/C++ development, a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | on is a configuration management problem. To<br>n items need to be recompiled should be<br>a configuration item is changed.<br>a compilation unit ".c" file corresponds to a<br>eader unit ".h" file corresponds to an<br>example.<br>/* moo.h */ | [3 x 3] |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| void foo();<br>void bar();                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | void moo();                                                                                                                                                                                                                                       |         |
| /* foo.c */<br>#include "foobar.h"<br>void foo() {<br>bar();<br>}                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | /* bar.c */<br>#include "moo.h"<br>void bar() {<br>moo();<br>}                                                                                                                                                                                    |         |
| <ul> <li>has changed</li> <li>One module need</li> <li>either directly or</li> <li>One module need</li> <li>the interface has one of the interface</li></ul> |                                                                                                                                                                                                                                                   |         |
| Indicate whether the above set<br>Support each of your argume<br>1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ent using the above-listed code.                                                                                                                                                                                                                  |         |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                   |         |
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| between the web service mod                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                   |         |
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| J                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                   |         |
| Activity 3:<br>Pick one kind of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | maintenance activities.        Activity 2:        Activity 4:        maintenance activity and show an example <i>Editor</i> Web Service                                                                                                           | [5 x 1] |

## SOFTWARE REUSE

| 18. Why are Web Services good for software reuse? Please explain according to the five characteristics of software reuse:         Classification:         Abstraction:         Selection:         Specialization:         Integration:                                                                                                                                                                                                                                                                                                                                                                                                                               | [5 x 1] |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| <ul> <li>19. What is the difference between "build-for-reuse" and "build-with-reuse"?</li> <li>Build for reuse is to</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | [1 x 2] |
| <ul> <li>20. Which kind of following changes will you consider in order to reuse the <i>OmniEditor</i> web service for an <i>OmniGraphEditor</i> client?</li> <li>1. Add new operations to the <i>OmniEditor</i> WSDL, such as "uploadGraph" and "downloadGraph"</li> <li>2. Generalizing message types of <i>OmniEditor</i>, such as from "upload(String)" to "upload(Object)" and from "download(String)" to "download(Object)</li> <li>3. Create a completely new web service <i>OmniGraphEditor</i>, with "upload(Graph)" and "download(Graph)" operations</li> <li>Choice no Please explain the reason for the choice</li> </ul>                                | [2 x 2] |
| <ul> <li>21. In developing an editor client to reuse with an <i>OmniEditor</i> web service, how will you know whether it supports a centralized architecture (a client talks to the server) or a peer-to-peer (P2P) architecture (a client talks to its neighboring clients)?</li> <li>1. Looking at the WSDL.</li> <li>2. Looking at the documentation of the Web Service.</li> <li>3. Testing the Web Service with a centralized architecture use scenario and a peer-to-peer architecture use scenario.</li> <li>Please pick one of the choices and indicate how does a WS client developer decide the architecture style of the web service? Choice no</li></ul> | [2 x 2] |

# Total Pages = (7), Total Marks = (100)