Levels of Achievements

Levels of achievements in this course:

Lowest: "I learned some programming languages."

Principles of **Programming Languages**

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Lowest: "I learned some programming languages."
 Principles of Programming Languages

Medium: "I learned some topics in programming languages."

Principles of Programming Languages

I hope most of you will achieve this.

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Lowest: "I learned some programming languages."

Principles of **Programming Languages**

Medium: "I learned some topics in programming languages."

Principles of Programming Languages

I hope most of you will achieve this.

Highest: "I began to see through the features in programming languages."

Deconstruction/Reductionism of Programming Languages?

This one is very hard. I'm not sure I can teach it either.

Course Overview

Part I:

- Haskell (functional), Curry (logic). Not comprehensive—I show the hard parts, you pick up the easy parts, and we focus on the parts we need.
- Basic topics.

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Part II:

- Syntax: Moar context-free grammars; simple parsers.
- Semantics: By toy language models in Haskell.
 Why Haskell: Almost like math definition, and executable.
 (In a grad course I would use actual pure math.)
- Advanced topics.

Next few slides elaborate a bit...

Example Topic: Evaluation Order

Define f(x) = 4. Now f(1/0) = ?

Call by value (most languages): Evaluate 1/0 first. Error.

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Aside: Scheme is call by value, but provides a macro system for user-definable control constructs and other constructs.

Example Topic: Parametric Polymorphism

```
In Haskell define: trio x = [x, x, x]
[Inferred] Type: t -> [t]
Like Java's <t> LinkedList<t> trio(<t> x)
trio 0 and trio "hello" are both legal.
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trio 0 and trio "hello" are both legal.

User chooses what type to use for the type variable t, and implementation not told what it is.

Consequence: Uniform behaviour. Can't vary by types:

```
trio 0 = [0, 0, 0]
trio "hello" = []
```

Less flexible, but easier to test—test on one type and conclude for all types.

If we have time, I'll show you how to prove that.

Some Other Example Topics

Type inference.

Model of local variables and local functions.

If there is time: Model of mutable variables.

If there is time: Continuations.

Practicality

My presentation of languages will tend to be academic.

This is not because they are impractical. It is only because I am teaching selected topics.

Example: I use naïve singly-linked lists all the time, but data structures for grown-ups such as random-access arrays and efficient dictionaries are available.