

**PMU199H1F 2015**  
**In-class Peer Review Exercise**

This exercise gives you a chance to help your peers fine-tune their assignments and for you to reflect on what makes for a compelling piece of writing. Please offer specific, written feedback (positive and negative), oriented by the questions below—but don't attempt to re-write any part of the article! Also, try to balance negative comments with some positive ones – what things work well?

This feedback could also be helpful to you as you think about your own writing, but will **not** be used by the instructor to evaluate your work.

Your name: \_\_\_\_\_

Whose assignment are you reviewing? \_\_\_\_\_

Give the article a first quick read-through. Then provide short answers to these questions:

- 1) What is the main idea of the article? (Try to state it in one sentence!)
- 2) What do you like best about it?

Comment on the *Coherence* and *Cohesion* of the article:

- 1) As a reader, were you able to follow the writer's flow of ideas?
- 2) Is there a clear introduction and conclusion, focused on the main point of the article?
- 3) Does each paragraph express a single idea?
- 4) Do the transitions between paragraphs and ideas flow naturally?
- 5) Do any of the ideas/paragraphs seem out of place?

Comment on how the article develops its main theme and uses supporting evidence:

- 1) Is each point made in the essay clearly developed and explained?
- 2) Is the support/evidence for each point persuasive and appropriate?
- 3) Does the article make clear the connections between evidence, ideas and the main theme?

Underline in the article itself any words or phrases that seem awkward, and circle any obvious grammatical or spelling errors. Then comment on the overall style and language used:

- 1) Is the tone of the article appropriate for the theme and the intended audience?
- 2) Are the sentences and word choices *clear* and *concise*?
- 3) Are there any recurring problems with *correctness* of grammar, punctuation or spelling?