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## Lecture 2: Context for RE

**Last Week:**  
 INTRO  
 Syllabus  
 Course Goals  
 Definitions

**This Week:**  
 Context for RE  
 What is Engineering?  
 Types of engineering project  
 RE in the engineering lifecycle  
 Systems Thinking

**Next Week:**  
 Project Starting points:  
 (Stakeholders, Boundaries,  
 Goals, Scenarios, Risks)

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## What is Engineering?

→ **Definition of Engineering:**

- ↳ Engineering is the development of cost-effective solutions to practical problems, through the application of scientific knowledge
  - > "...cost-effective..." - involves trade-offs, especially with resource usage
  - > "...solutions..." - engineering is creative and interventionist
  - > "...practical problems..." - the problems must matter to people
  - > "...scientific knowledge..." - uses analytical techniques based on applied science

→ **Normal or Radical design?**

- ↳ **Normal design:** old problems, whose solutions are well known
  - > Engineering codifies standard solutions
  - > Engineer selects appropriate methods and technologies
  - > Design focuses on well understood devices
- ↳ **Radical design:** never been done, or past solutions have failed
  - > Often the challenge is to deal with a very complex problem
  - > Bring together complex assemblies of devices into new systems
  - > Systems Engineering is always radical design (by definition)!

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## Is software different?

→ **Software is different!**

- ↳ software is invisible, intangible, abstract
  - > Software alone is useless - its purpose is to configure some hardware to do something
- ↳ there are no physical laws underlying software behaviour
- ↳ there are no physical constraints on software complexity
- ↳ software never wears out
  - > ...traditional reliability measures don't apply
- ↳ software can be replicated perfectly
  - > ...no manufacturing variability

→ **Software Myths:**

- ↳ Myth: Cost of software is lower than cost of physical devices
- ↳ Myth: Software is easy to change
- ↳ Myth: Computers are more reliable than physical devices
- ↳ Myth: Software can be formally proved to be correct
- ↳ Myth: Software reuse increases safety and reliability
- ↳ Myth? Computers reduce risk over mechanical systems

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## Professional Responsibility

→ **ACM/IEEE code of ethics:**

- ↳ **PUBLIC** - act consistently with the public interest.
- ↳ **CLIENT AND EMPLOYER** - act in a manner that is in the best interests of your client and employer, consistent with the public interest.
- ↳ **PRODUCT** - ensure that your products and related modifications meet the highest professional standards possible.
- ↳ **JUDGEMENT** - maintain integrity and independence in your professional judgment.
- ↳ **MANAGEMENT** - subscribe to and promote an ethical approach to the management of software development and maintenance.
- ↳ **PROFESSION** - advance the integrity and reputation of the profession consistent with the public interest.
- ↳ **COLLEAGUES** - be fair to and supportive of your colleagues.
- ↳ **SELF** - participate in lifelong learning and promote an ethical approach to the practice of the profession.

→ **Of particular relevance in RE:**

- ↳ **Competence** - never misrepresent your level of competence
- ↳ **Confidentiality** - respect confidentiality of all stakeholders
- ↳ **Intellectual property rights** - respect protections on ideas and designs
- ↳ **Data Protection** - be aware of relevant laws on handling personal data

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## Project Management

→ A manager can control 4 key variables:

- ↳ Resources (can get more dollars, facilities, personnel)
- ↳ Time (can increase schedule, delay milestones, etc.)
- ↳ Product (can reduce functionality - e.g. scrub requirements)
- ↳ Risk (can decide which risks are acceptable)

→ Approach (applies to any management)

- ↳ Understand the goals and objectives
  - > quantify them where possible
- ↳ Understand the constraints
  - > if there is uncertainty, use probability estimates
- ↳ Plan to meet the objectives within the constraints
- ↳ Monitor and adjust the plan
- ↳ Preserve a calm, productive, positive work environment

→ Note:

- ↳ You cannot control what you cannot measure!

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## Where Projects Come From

→ Initiation of the project

- ↳ Problem-driven
  - > A problem has arisen that demands a response
  - > e.g. existing system is "broken"
- ↳ Change-driven
  - > Changes in the business or its environment
  - > existing system becoming less useful
- ↳ Opportunity-driven
  - > New technology opens up new possibilities;
  - > New markets open up;
  - > etc
- ↳ Legacy-driven
  - > Project created because of prior commitment
  - > e.g. earlier work left unfinished

→ Source of Requirements:

- ↳ Customer-specific
  - > Specific customer with a specific problem
  - > The customer is the ultimate authority
- ↳ Market-based
  - > System designed to be sold widely
  - > Marketing team acts as proxy for customers & users
  - > Product must generate customers
- ↳ Socially-useful
  - > System is intended as a general benefit to society
  - > No (paying) customer
  - > E.g. some open source / free software; software created in scientific research
- ↳ Hybrid
  - > developed for a specific customer, but want to market the software eventually

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## Software Types

→ Information Systems

- ↳ software to support organizational work
- ↳ includes files/databases as well as applications
- ↳ More than 70% of all software falls in this category, written in languages such as COBOL, RPG and 4GLs.
  - > Examples: Payroll and personnel, Financial transactions, Customer relations database, ...

→ Control Systems

- ↳ software that drives some sort of a hardware process
  - > Examples: flight control, industrial plant, an elevator system, credit card reader.

→ Generic Services

- ↳ systems that provide some services for other systems
  - > Examples: many internet applications, e.g. search engines, stock quote services, credit card processing, etc.
- ↳ Such systems will be developed using a variety of languages and middleware, including Java, C++, CORBA, HTML/XML etc.

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## Waterfall Model

```

graph TD
    A[perceived need] --> B[requirements]
    B --> C[design]
    C --> D[code]
    D --> E[test]
    E --> F[integrate]
    B -.-> A
    C -.-> A
    D -.-> A
    E -.-> A
    F -.-> A
  
```

→ View of development:

- ↳ a process of stepwise refinement
- ↳ largely a high level management view

→ Problems:

- ↳ Static view of requirements - ignores volatility
- ↳ Lack of user involvement once specification is written
- ↳ Unrealistic separation of specification from design
- ↳ Doesn't accommodate prototyping, reuse, etc.

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## Prototyping lifecycle

Source: Adapted from Dorfman, 1997, p9

→ Prototyping is used for:

- understanding the requirements for the user interface
- examining feasibility of a proposed design approach
- exploring system performance issues

→ Problems:

- users treat the prototype as the solution
- a prototype is only a partial specification

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## Phased Lifecycle Models

**Incremental development**  
(each release adds more functionality)

**Evolutionary development**  
(each version incorporates new requirements)

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## The Spiral Model

**Plan** (left side): Determine goals, alternatives, constraints; budget; alternatives; constraints; requirements, lifecycle plan; development plan; integration and test plan; implementation plan.

**Develop and test** (right side): Evaluate alternatives and risks; risk analysis; validated requirements; validated, verified design; acceptance test; system test; unit test; code; detailed design.

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## Requirements in the Spiral Model

→ Spiral model is a risk management model

→ For each iteration:

- plan next phases;
- determine objectives & constraints;
- evaluate alternatives;
- resolve risks;
- develop product

→ Includes as Requirements processes:

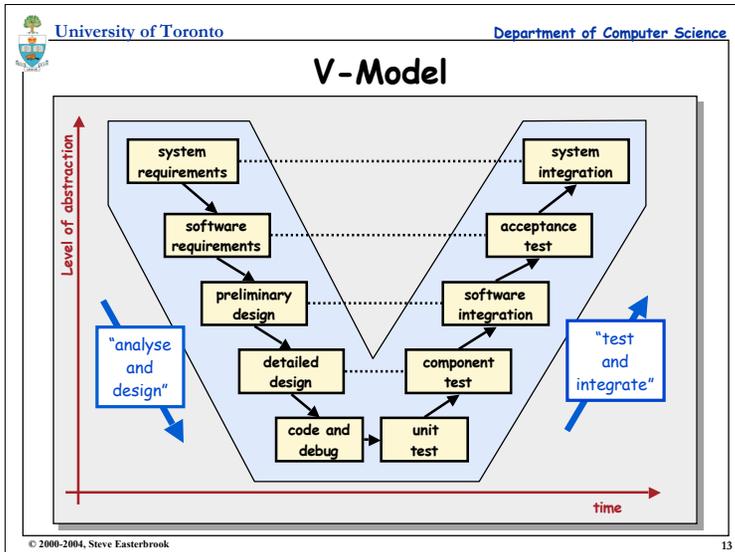
- Requirements risk analysis (using simulation and prototyping)
- Planning for design

*(these reduce the risk that requirements process has to be repeated because requirements cannot be met)*

→ Problems:

- Spiral model cannot cope with unforeseen changes during development
  - e.g. emergence of new business objectives

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## Agile Models

→ **Basic Philosophy**

- ↳ Reduce communication barriers
  - Programmer interacts with customer
- ↳ Reduce document-heavy approach
  - Documentation is expensive and of limited use
- ↳ Have faith in the people
  - Don't need fancy process models to tell them what to do!
- ↳ Respond to the customer
  - Rather than focussing on the contract

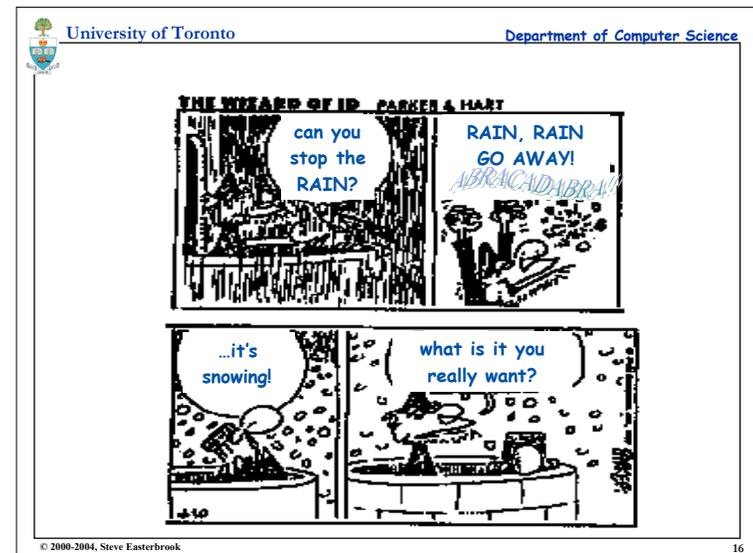
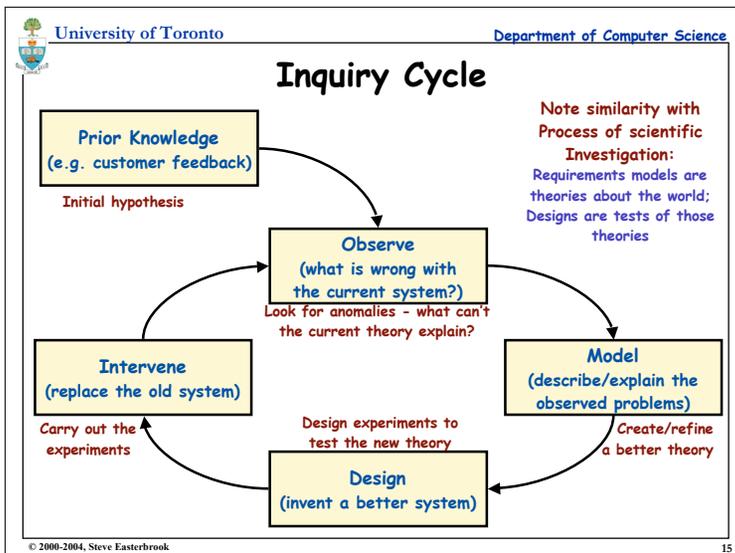
→ **Weaknesses**

- ↳ Relies on programmer's memory
  - Code can be hard to maintain
- ↳ Relies on oral communication
  - Mis-interpretation possible
- ↳ Assumes single customer representative
  - Multiple viewpoints not possible
- ↳ Only short term planning
  - No longer term vision

**E.g. Extreme Programming**

- ↳ Instead of a requirements spec, use:
  - User story cards
  - On-site customer representative
- ↳ Pair Programming
- ↳ Small releases
  - E.g. every three weeks
- ↳ Planning game
  - Select and estimate user story cards at the beginning of each release
- ↳ Write test cases before code
- ↳ The program code is the design doc
  - Can also use CRC cards (Class-Responsibility-Collaboration)
- ↳ Continuous Integration
  - Integrate and test several times a day

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# Systems Theory

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## What is a system?

→ **Definition of a System:**

- ☞ Some part of reality that can be observed to interact with its environment
  - Separated from its environment by a boundary
  - A system receives inputs from the environment & send outputs to the environment
  - A system usually have subsystems
  - Systems that endure have a control mechanism
  - Systems have interesting emergent properties
- ☞ Examples:
  - cars, cities, houseplants, rocks, spacecraft, buildings, weather,...
  - operating systems, DBMS, the internet, an organization
- ☞ Non-examples (there aren't many!):
  - numbers, truth values, letters.
- ☞ A closed system doesn't interact with its environment (there aren't many!)

→ **Systems might have no physical existence**

- ☞ Only manifestations are symbolic/analogical representations of the system
- ☞ Such systems are social constructs: they exist because we agree on ways to observe them

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## Conceptual picture of a system

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## Types of System

- **Natural Systems**
  - ☞ E.g. ecosystems, weather, water cycle, the human body, bee colony, ...
- **Abstract Systems**
  - ☞ E.g. set of mathematical equations, computer programs, etc
- **Designed Systems**
  - ☞ E.g. cars, planes, buildings, interstates, telephones, the internet, ...
- **Human Activity Systems**
  - ☞ E.g. Organizations, markets, clubs, ...
- **Information Systems (exist to support a HAS)**
  - ☞ E.g. MIS, transaction processing, real-time control systems,...

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## Hard vs. Soft Systems

**Hard Systems:**

- The system is
  - precise,
  - well-defined
  - quantifiable
- No disagreement about:
  - Where the boundary is
  - What the interfaces are
  - The internal structure
  - Control mechanisms
  - The purpose (??)
- Examples
  - ?

**Soft Systems:**

- The system...
  - ...is hard to define precisely
  - ...is an abstract idea
  - ...depends on your perspective
- Not easy to get agreement
  - The system doesn't "really" exist
  - Calling something a system helps us to understand it
  - Identifying the boundaries, interfaces, controls, helps us to predict behaviour
  - The "system" is a theory of how some part of the world operates
- Examples:
  - All human activity systems
  - (what else?)

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## System Boundary

- System Environment:
  - the part of the world with which the system can interact
    - every system has an environment
    - the environment is itself a system
  - Distinction between system and environment depends on your viewpoint
- Choosing the boundary
  - Choice should be made to maximize modularity
  - Examples:
    - Telephone system - include: switches, phone lines, handsets, users, accounts?
    - Desktop computer - do you include the peripherals?
    - Flight control system - do you include the ground control?
  - Tips:
    - Exclude things that have no functional effect on the system
    - Exclude things that influence the system but which cannot be influenced or controlled by the system
    - Include things that can be strongly influenced or controlled by the system
    - Balance between totally open and totally closed systems

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## Example System Boundary

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## Achieving Modularity

- Guidelines:
  - does the system have an underlying idea that can be described in one or two sentences?
  - Interaction among system components should be greater than interaction between the system and its environment
    - Changes within a system should cause minimal changes outside
    - More 'energy' is required to transfer something across the system boundary than within the system boundary
  - The system boundary should 'divide nature at its joints'
- Choose the boundary that:
  - increases regularities in the behaviour of the system
  - simplifies the system behavior

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## Control

- **Control holds a system together**
  - ↳ A system with no control won't endure
- **A system can be characterized by the kind of control present**
  - ↳ **Self-maintaining causal network**
    - > a self-enhancing process: e.g. growth of the internet
    - > a self-confirming process: e.g. visibility of a footpath
    - > a self-limiting process: e.g. pricing of commodities
  - ↳ **Purposive Control**
    - > System has a recognizable purpose or goal
    - > control of sub-systems is directed towards achieving this goal
    - > "purpose without choice"
  - ↳ **Purposeful Control**
    - > special arrangements exist for decision making and control
    - > Free choice among competing alternatives
    - > "purpose with choice"

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## System Structure

- **Subsystems...**
  - ↳ A system is an organised collection of subsystems acting as a whole
    - > subsystems are systems tool
  - ↳ Subsystem boundaries should be chosen so that subsystems are modular
- **An Aspect of a system**
  - ↳ is a restricted subset of the interactions between its subsystems
    - > E.g. for a car: all interactions to do with safety
    - > note fluidity between safety as an aspect, and safety as a subsystem
- **Visibility**
  - ↳ Interactions between subsystems only are *internal* to the system
  - ↳ Interactions between subsystems and the environment are *external*
  - ↳ Engineers usually try to hide internal interactions
    - > For social systems, the internal interactions can be hidden too.
- **Observability**
  - ↳ the state space is defined in terms of the observable behavior
  - ↳ the perspective of the observer determines which states are observable

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## System State

- **State**
  - ↳ a system will have memory of its past interactions, i.e. 'state'
  - ↳ the state space is the collection of all possible states
- **Discrete vs continuous**
  - ↳ a discrete system:
    - > the states can be represented using natural numbers
  - ↳ a continuous system:
    - > state can only be represented using real numbers
  - ↳ a hybrid system:
    - > some aspects of state can be represented using natural numbers
- **For modelling purposes:**
  - ↳ Can approximate a continuous system with a discrete model
    - > All models are approximations anyway!
  - ↳ But make sure the inaccuracies don't matter...

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## System Properties

- **A system property**
  - ↳ is an aspect of system behavior
    - > often referred to as 'attributes' or 'quality attributes'
    - > in software engineering, also known as the "ilities"
- **Specifying properties:**
  - ↳ A property is specified behaviorally if an experiment has been specified that will tell us unambiguously whether the system has the property
    - > A property is specified non-behaviorally if no such experiment has been identified
  - ↳ Compare with: functional vs. non-functional requirements
  - ↳ Testing for non-behavioral properties requires a subjective (consensual) decision
- **Proxies**
  - ↳ Sometimes it is hard to specify a desired property behaviorally
    - > can use a different property to indicate the presence of the desired property
  - ↳ E.g. 'easy to learn', 'easy to use' as proxies for 'user friendly'

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## Systems Thinking

The diagram illustrates the Systems Thinking process. A silhouette of a person is shown on the left, with an arrow labeled "Thinks about" pointing to a yellow cloud labeled "A real-world situation or problem". From this cloud, an arrow labeled "Makes comparisons" points to a thought bubble containing a system diagram (a box with arrows) and the text "A system that helps to understand the real-world situation".

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## Phenomena

→ A little Philosophy:

- ☞ **Phenomenology**
  - the study of the things that appear to exist when you observe the world
- ☞ **Ontology**
  - the study of what really does exist (independently from any observer)
- ☞ **Epistemology**
  - the study of what people are capable of knowing (or what they believe)
- ☞ **Weltanschauung**
  - a world view that defines the set of phenomena that an observer is willing (likely) to observe ('viewpoint')

→ Each method has its own Weltanschauung

- ☞ **Examples:**
  - OO sees the world as objects with internal state that respond to stimuli
  - SA sees the world as processes that transform data
  - Natural language also defines a viewpoint
- ☞ Each method restricts the set of phenomena you can describe
  - ...and therefore what you can model
- ☞ Choose a method that emphasizes the appropriate kinds of phenomena

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