CSC310 – Information Theory Sam Roweis	<ul> <li>EXPANDING THE INTERVAL AFTER TRANSMITTING A BIT 2</li> <li>Once we transmit a bit that is determined by the current interval, we can throw that bit away, and then expand the interval by</li> </ul>
Lecture 8:	moving the "bit point" one place to the right and doubling. • Example: Continuing from the previous slide, the interval $[0.625, 0.875) = [0.101_2, 0.111_2)$ results in transmission of a 1. We then throw out the 1, and double the bounds, giving the interval $[0.010_2, 0.110_2)$ .
Arithmetic Coding – Details	<ul> <li>In fact, as soon as the interval shrinks to a width of <i>less than one</i> half, we will transmit a bit and then double the interval size.</li> </ul>
	• Hopefully, expanding the interval will allow us to use numerical representations of the bounds, <i>u</i> and <i>v</i> , that are of lower precision.
October 5, 2005	
STREAM CODES: TRANSMITTING BITS AS WE GO 1	Picture Of How it Works 3
The problem of needing high-precision arithmetic makes aritmetic coding potentially impractical. We'll try to solve it by transmitting bits as soon as they are determined.	Suppose we are encoding symbols from the alphabet $\{a_1, a_2, a_3, a_4\}$ , with probabilities $1/3$ , $1/6$ , $1/6$ , $1/3$ . Here's how the interval changes as we encode the message $a_4, a_2, \ldots$
<b>Example:</b> After looking at the first few symbols in our block, our interval has been reduced to $[0.625, 0.875) = [0.101_2, 0.111_2)$ . <i>Any</i> number in this interval that we might eventually transmit will start with a 1 bit. So we can transmit this bit immediately, without even looking at what symbols come next!	$\begin{array}{c} & \begin{array}{c} & \begin{array}{c} & \begin{array}{c} & \begin{array}{c} & \begin{array}{c} & \end{array} \\ & \end{array} \\ & \end{array} \\ & \begin{array}{c} & \end{array} \\ & \begin{array}{c} & \end{array} \\ & \end{array} \\ & \begin{array}{c} & \end{array} \\ & \begin{array}{c} & \end{array} \\ & \end{array} \\ & \end{array} \\ & \begin{array}{c} & \end{array} \\ & \end{array} \\ & \end{array} \\ & \end{array} \\ & \begin{array}{c} & \end{array} \\ & \end{array} \\ & \end{array} \\ \\ & \end{array} \\ & \end{array} \\ \\ & \end{array} \\ \\ \end{array} \\ \\ \end{array} \\ \\ \end{array} \\ \\ \end{array} \\ \end{array}$

aı

 $a_4$ 

Transmit Transmit

0

1

Transmit

1

- This scheme is called *stream coding* because we just receive an incoming stream of source symbols and output bits of the encoding as we compute them.
- There is no need for an explicit block length anymore! We are in effect transmitting the entire message as a single block by specifying (to adequate precision) the corresponding interval in [0, 1).

ARITHMETIC CODING WITHOUT BLOCKS (VER 1.0) 4	Precision Might Still be a Problem	(
1) Initialize interval $[u, v)$ to $u = 0$ and $v = 1$ .	• We hope that by transmitting bits early and expanding the inte	rval
2) For each source symbol, $a_i$ , in turn:	we can avoid tiny intervals, requiring high precision to represen	τ.
Compute $r = v - u$ .	• <i>Problem:</i> What if the interval gets smaller and smaller, <i>but it always includes 1/2?</i>	
Let $u = u + r \sum_{i=1}^{n} p_i$ . Let $v = u + rp_i$ .	• For example, as we encode symbols, we might get intervals of:	
While $u \ge 1/2$ or $v \le 1/2$ :	$[0.00000_2, 1.00000_2)$	
If $u \ge 1/2$ :	$[0.01010_2, 0.11001_2)$	
Iransmit a 1 bit. Let $u = 2(u - 1/2)$ and $u = 2(u - 1/2)$	$[0.01101_2, 0.10100_2)$	
If $v < 1/2$ :		
Transmit a 0 bit.	• Although the interval is getting smaller and smaller, we still ca	n't
Let $u = 2u$ and $v = 2v$ .	tell whether the next bit to transmit is a 0 or a 1.	
BUT WAIT 5	A Solution	
BUT WAIT 5 Suppose we are encoding symbols from the alphabet $\{a_1, a_2, a_3, a_4\}$ , with probabilities $1/3$ $1/6$ $1/6$ $1/3$	• When a narrow interval straddles 1/2, it will have the form	
BUT WAIT 5 Suppose we are encoding symbols from the alphabet $\{a_1, a_2, a_3, a_4\}$ , with probabilities $1/3$ , $1/6$ , $1/6$ , $1/3$ . Here's how the interval changes as we encode the message $a_4, a_2, \ldots$	• When a narrow interval straddles 1/2, it will have the form $[0.01xxx, 0.10xxx)$	
BUT WAIT 5 Suppose we are encoding symbols from the alphabet $\{a_1, a_2, a_3, a_4\}$ , with probabilities $1/3$ , $1/6$ , $1/6$ , $1/3$ . Here's how the interval changes as we encode the message $a_4, a_2, \ldots$ $0 \xrightarrow{\text{Received} a_4} a_2$	$\begin{tabular}{lllllllllllllllllllllllllllllllllll$	<i>do</i> e.
BUT WAIT 5 Suppose we are encoding symbols from the alphabet $\{a_1, a_2, a_3, a_4\}$ , with probabilities $1/3$ , $1/6$ , $1/6$ , $1/3$ . Here's how the interval changes as we encode the message $a_4, a_2, \ldots$ $Received$ $Received$ $a_2$ $a_1$ $a_2$ $a_1$ $a_2$ $a_3$ $a_4$ $a_2$ $a_4$ $a_4$ $a_5$ $a_5$ $a_4$ $a_5$ $a_5$ $a_4$ $a_5$ $a_5$ $a_6$	<ul> <li>A SOLUTION</li> <li>When a narrow interval straddles 1/2, it will have the form [0.01xxx, 0.10xxx)</li> <li>So although we don't know what the next it to transmit is, we know that the bit transmitted after the next will be the opposite.</li> <li>We can therefore expand the interval around the <i>middle</i> of the range, remembering that the next bit output should be followed an opposite bit.</li> </ul>	<i>do</i> e. I by
BUT WAIT 5 Suppose we are encoding symbols from the alphabet $\{a_1, a_2, a_3, a_4\}$ , with probabilities $1/3$ , $1/6$ , $1/6$ , $1/3$ . Here's how the interval changes as we encode the message $a_4, a_2, \ldots$ $Received \qquad Received \qquad a_2 \qquad a_3 \qquad a_4$	<ul> <li>A SOLUTION</li> <li>When a narrow interval straddles 1/2, it will have the form [0.01xxx, 0.10xxx)</li> <li>So although we don't know what the next it to transmit is, we know that the bit transmitted after the next will be the opposite.</li> <li>We can therefore expand the interval around the <i>middle</i> of the range, remembering that the next bit output should be followed an opposite bit.</li> <li>If we need to do several such expansions, there will be several opposite bits to output, but we will remember them all.</li> </ul>	<i>do</i> e.
BUT WAIT 5 Suppose we are encoding symbols from the alphabet $\{a_1, a_2, a_3, a_4\}$ , with probabilities 1/3, 1/6, 1/6, 1/3. Here's how the interval changes as we encode the message $a_4, a_2, \ldots$ $0 \qquad \qquad$	<ul> <li>A SOLUTION</li> <li>When a narrow interval straddles 1/2, it will have the form [0.01xxx, 0.10xxx)</li> <li>So although we don't know what the next it to transmit is, we know that the bit transmitted after the next will be the opposite.</li> <li>We can therefore expand the interval around the <i>middle</i> of the range, remembering that the next bit output should be followed an opposite bit.</li> <li>If we need to do several such expansions, there will be several opposite bits to output, but we will remember them all.</li> <li>We have to be a bit less ambitious, and transmit a bit only wh the interval size shrinks below <i>one quarter</i>, but that's still OK it terms of precision.</li> </ul>	do e. I by en n
BUT WAIT 5 Suppose we are encoding symbols from the alphabet $\{a_1, a_2, a_3, a_4\}$ , with probabilities $1/3$ , $1/6$ , $1/6$ , $1/3$ . Here's how the interval changes as we encode the message $a_4$ , $a_2$ , $u = \begin{bmatrix} \frac{1}{a_1} & \frac{1}{a_2} & \frac{1}{a_3} & \frac{1}{a_2} & \frac{1}{a_3} & \frac{1}{a_2} & \frac{1}{a_3} & \frac{1}{a_2} & \frac{1}{a_3} & \frac{1}$	<ul> <li>A SOLUTION</li> <li>When a narrow interval straddles 1/2, it will have the form [0.01xxx, 0.10xxx)</li> <li>So although we don't know what the next it to transmit is, we know that the bit transmitted after the next will be the opposite.</li> <li>We can therefore expand the interval around the <i>middle</i> of the range, remembering that the next bit output should be followed an opposite bit.</li> <li>If we need to do several such expansions, there will be several opposite bits to output, but we will remember them all.</li> <li>We have to be a bit less ambitious, and transmit a bit only wh the interval size shrinks below <i>one quarter</i>, but that's still OK iterms of precision.</li> </ul>	do re. I b en

## ARITHMETIC CODING WITHOUT BLOCKS (VER 1.1) 8

- 1) Initialize the interval [u, v) to u = 0 and v = 1. Initialize the "opposite bit count" to c = 0.
- 2) For each source symbol,  $a_i$ , in turn:

 $\begin{array}{l} \mbox{Compute } r=v-u.\\ \mbox{Let } u=u+r\sum_{j=1}^{i-1}p_j. \ \mbox{Let } v=u+rp_i.\\ \mbox{While } u\geq 1/2 \ \mbox{or } v\leq 1/2 \ \mbox{or } u\geq 1/4 \ \mbox{and } v\leq 3/4:\\ \mbox{If } u\geq 1/2:\\ \mbox{Transmit } a \ 1 \ \mbox{bit followed by } c \ \mbox{0 bits. Set } c \ \mbox{to } 0.\\ \mbox{Let } u=2(u-1/2) \ \mbox{and } v=2(v-1/2).\\ \mbox{If } v\leq 1/2:\\ \mbox{Transmit } a \ \mbox{0 bit followed by } c \ \mbox{1 bits. Set } c \ \mbox{to } 0.\\ \mbox{Let } u=2u \ \mbox{and } v=2v.\\ \mbox{If } u\geq 1/4 \ \mbox{and } v\leq 3/4:\\ \mbox{Set } c \ \mbox{to } c+1.\\ \mbox{Let } u=2(u-1/4) \ \mbox{and } v=2(v-1/4).\\ \end{array}$ 

- 3) Transmit enough final bits to specify a number in [u, v).
  - WHAT HAVE WE GAINED?

9

- By expanding the interval in this way, we ensure that the size of the (expanded) interval, v u, will always be at least 1/4.
- We can now represent u and v with a *fixed* amount of precision we *don't* need more precision for longer messages.
- $\bullet$  We will use a *fixed point* (scaled integer) representation for u & v.
- Why not floating point?
  - Fixed point arithmetic is faster on most machines.
  - Fixed point arithmetic is well defined. Floating point arithmetic may vary slightly from machine to machine. The effect? Machine B might not correctly decode a file encoded on Machine A!

## QUANTIZED SYMBOL PROBABILITIES

- To completely do away with floating point operations, we need to represent the symbol probabilities as rational fractions with large denominators (to give sufficient precision).
- $\bullet$  We'll estimated the probabilities of symbols  $a_1,\ldots,a_i$  using the fractions

$$p_i = f_i / \sum_{j=1}^{I} f_j$$

(with all  $f_i > 0$ ).

For arithmetic coding, it's convenient to pre-compute the *cumulative frequencies* 

$$F_i = \sum_{j=1}^i f_j$$

We define  $F_0 = 0$ , and use T for the total (denominator)  $F_I$ . We will assume that  $T < 2^h$ , so the  $f_i$  take no more than h bits.

## PRECISION OF THE CODING INTERVAL

11

 $\bullet$  The ends of the coding interval will be represented by  $m\mbox{-bit}$  integers. The integer bounds u and v represent the interval

 $[u \times 2^{-m}, (v+1) \times 2^{-m})$ 

(The addition of 1 to v allows the upper bound to be 1 without the need to use m+1 bits to represent v.)

- The received message will be represented as an m-bit integer, t, plus further bits not yet read.
- With these representations, the arithmetic performed will never produce a result bigger than m + h bits.

Encoding Using Integer Arithmetic

 $u \leftarrow 0, v \leftarrow 2^m - 1, c \leftarrow 0$ For each source symbol,  $a_i$ , in turn:  $r \leftarrow v - u + 1$  $v \leftarrow u + \left| \left( r * F_i \right) / T \right| - 1$  $u \leftarrow u + \left\lfloor \left(r * F_{i-1}\right) / T \right\rfloor$ While  $u \ge 2^m/2$  or  $v < 2^m/2$  or  $u \ge 2^m/4$  and  $v < 2^m * 3/4$ : If  $u > 2^m/2$ : Transmit a 1 bit followed by c 0 bits  $c \leftarrow 0$  $u \leftarrow 2 * (u - 2^m/2), v \leftarrow 2 * (v - 2^m/2) + 1$ If  $v < 2^m/2$ : Transmit a 0 bit followed by c 1 bits  $c \leftarrow 0$  $u \leftarrow 2 * u, v \leftarrow 2 * v + 1$ If  $u \ge 2^m/4$  and  $v < 2^m * 3/4$ :  $c \leftarrow c + 1$  $u \leftarrow 2 * (u - 2^m/4), v \leftarrow 2 * (v - 2^m/4) + 1$ 

Transmit a few final bits to specify a point in the interval If  $u < 2^m/4$ : Transmit a 0 bit followed by c 1 bits. Then transmit a 1 bit Else: Transmit a 1 bit followed by c 0 bits. Then transmit a 0 bit.

## PRECISION REQUIRED

13

12

- For this procedure to work properly, the loop that expands the interval must terminate. This requires that the interval never shrink to nothing ie, we must always have  $v \ge u$ .
- This will be guaranteed as long as

 $\lfloor (r * F_i) \, / \, T \rfloor \; > \; \lfloor (r * F_{i-1}) \, / \, T \rfloor$ 

This will be so as long as  $f_i \ge 1$  (and hence  $F_i \ge F_{i-1} + 1$ ) and  $r \ge T$ .

- The expansion of the interval guarantees that  $r \ge 2^m/4 + 1$ .
- So the procedure will work as long as  $T \le 2^m/4 + 1$ . If our symbol counts are bigger than this, we have to scale them down (or use more precise arithmetic, with a bigger m).
- $\bullet$  However, to obtain near-optimal coding, T should be a fair amount less than  $2^m/4+1.$

PROVING THAT THE DECODER FINDS THE RIGHT SYMBOL 15

**DECODING USING INTEGER ARITHMETIC** 

While  $u \ge 2^m/2$  or  $v < 2^m/2$  or  $u \ge 2^m/4$  and  $v < 2^m * 3/4$ :

 $u \leftarrow 2 * (u - 2^m/2), v \leftarrow 2 * (v - 2^m/2) + 1$ 

 $u \leftarrow 2 * (u - 2^m/4), v \leftarrow 2 * (v - 2^m/4) + 1$ 

 $t \leftarrow 2 * (t - 2^m/4) + \text{next message bit}$ 

 $t \leftarrow 2 * (t - 2^m/2) + \text{next message bit}$ 

 $\bullet$  To show this, we need to show that if

$$F_{i-1} \leq \left\lfloor \left( \left(t-u+1\right) * T - 1 \right) / r \right\rfloor \ < \ F_i$$

then

 $u \leftarrow 0, v \leftarrow 2^m - 1$ 

 $r \leftarrow v - u + 1$ 

If  $u > 2^m/2$ :

If  $v < 2^m/2$ :

Until last symbol decoded:

 $t \leftarrow \text{first } m \text{ bits of the received message}$ 

 $w \leftarrow |((t - u + 1) * T - 1) / r|$ 

Find *i* such that  $F_{i-1} \le w \le F_i$ 

 $u \leftarrow 2 * u, v \leftarrow 2 * v + 1$ 

 $t \leftarrow 2 * t + \text{next message bit}$ 

If  $u > 2^m/4$  and  $v < 2^m * 3/4$ :

 $v \leftarrow u + \left\lfloor \left(r * F_i\right) / T \right\rfloor - 1$ 

 $u \leftarrow u + \left\lfloor \left(r * F_{i-1}\right) / T \right\rfloor$ 

Output  $a_i$  as the next decoded symbol

$$u + \left\lfloor \left(r \ast F_{i-1}\right) / T \right\rfloor \leq t \leq u + \left\lfloor \left(r \ast F_{i}\right) / T \right\rfloor - 1$$

• This can be proved as follows:

```
\begin{array}{l} F_{i-1} \ \leq \ \left\lfloor \left( \left( t-u+1 \right) *T-1 \right) /r \right\rfloor \ \leq \ \left( \left( t-u+1 \right) *T-1 \right) /r \\ \Rightarrow \ r *F_{i-1} /T \ \leq \ t-u+1-1/T \\ \Rightarrow \ u + \left\lfloor \left( r *F_{i-1} \right) /T \right\rfloor \ \leq \ u + \left( t-u \right) \ = \ t \\ F_i \ > \ \left\lfloor \left( \left( t-u+1 \right) *T-1 \right) /r \right\rfloor \\ \Rightarrow \ F_i \ \geq \ \left\lfloor \left( \left( t-u+1 \right) *T-1 \right) /r \right\rfloor \ + \ 1 \\ \Rightarrow \ F_i \ \geq \ \left( \left( t-u+1 \right) *T-1 \right) /r \ - \ \left( r-1 \right) /r \ + \ 1 \\ \Rightarrow \ r *F_i /T \ \geq \ t-u+1-1/T \ - \ \left( r-1 \right) /T \ + \ r/T \\ \Rightarrow \ r *F_i /T \ \geq \ t-u+1 \\ \Rightarrow \ u + \left\lfloor \left( r *F_i \right) /T \right\rfloor - 1 \ \geq \ t \end{array}
```

14

SUMMARY	16
• Arithmetic coding provides a practical way of anodi	
a very nearly optimal way.	ig a source in
• Faster arithmetic coding methods that avoid multiplic have been devised.	es and divides
• However: It's not necessarily the best solution to e Sometimes Huffman coding is faster and almost as go codes may also be useful.	<i>very</i> problem. ood. Other
• Arithmetic coding is particularly useful for <i>adaptive</i> constantly change. We just update the tricumulative frequencies as we go.	odes, in which table of
History of Arithmetic Coding	17
e Elias around 1060	
• Lilas — around 1900. Seen as a mathematical curiosity.	
• Pasco, Rissanen – 1976.	
The beginnings of practicality.	
• Rissanen, Langdon, Rubin, Jones – 1979.	
Fully practical methods.	
• Langdon, Witten/Neal/Cleary — 1980 s. Popularization.	
<ul> <li>Many more (eg, Moffat/Neal/Witten)</li> </ul>	
Further refinements to the method.	