# CSC321 Lecture 3: Linear Classifiers - or -What good is a single neuron?

Roger Grosse

Roger Grosse

CSC321 Lecture 3: Linear Classifiers - or -

• • = • • = •

- Classification: predicting a discrete-valued target
- In this lecture, we focus on binary classification: predicting a binary-valued target
- Examples
  - predict whether a patient has a disease, given the presence or absence of various symptoms
  - classify e-mails as spam or non-spam
  - predict whether a financial transaction is fraudulent

くほと くほと くほと

Design choices so far

- Task: regression, classification
- Model/Architecture: linear
- Loss function: squared error
- **Optimization algorithm:** direct solution, gradient descent, perceptron

- 4 目 ト - 4 日 ト - 4 日 ト

#### Overview

#### **Binary linear classification**

- classification: predict a discrete-valued target
- binary: predict a binary target  $t \in \{0, 1\}$ 
  - Training examples with t = 1 are called positive examples, and training examples with t = 0 are called negative examples. Sorry.
- linear: model is a linear function of x, followed by a threshold:

$$z = \mathbf{w}^T \mathbf{x} + b$$
$$y = \begin{cases} 1 & \text{if } z \ge r \\ 0 & \text{if } z < r \end{cases}$$

(4 回) (4 \Pi) (4 \Pi)

## Some simplifications

#### Eliminating the threshold

• We can assume WLOG that the threshold r = 0:

$$\mathbf{w}^T \mathbf{x} + b \ge r \quad \Longleftrightarrow \quad \mathbf{w}^T \mathbf{x} + \underbrace{b - r}_{\triangleq b'} \ge 0.$$

3

## Some simplifications

#### Eliminating the threshold

• We can assume WLOG that the threshold r = 0:

$$\mathbf{w}^T \mathbf{x} + b \ge r \quad \Longleftrightarrow \quad \mathbf{w}^T \mathbf{x} + \underbrace{b-r}_{\triangleq b'} \ge 0.$$

#### Eliminating the bias

• Add a dummy feature x<sub>0</sub> which always takes the value 1. The weight w<sub>0</sub> is equivalent to a bias.

- 4 目 ト - 4 日 ト - 4 日 ト

#### Some simplifications

#### Eliminating the threshold

• We can assume WLOG that the threshold r = 0:

$$\mathbf{w}^T \mathbf{x} + b \ge r \quad \Longleftrightarrow \quad \mathbf{w}^T \mathbf{x} + \underbrace{b-r}_{\triangleq b'} \ge 0.$$

#### Eliminating the bias

• Add a dummy feature x<sub>0</sub> which always takes the value 1. The weight w<sub>0</sub> is equivalent to a bias.

#### Simplified model

$$z = \mathbf{w}^T \mathbf{x}$$
$$y = \begin{cases} 1 & \text{if } z \ge 0\\ 0 & \text{if } z < 0 \end{cases}$$

・ 同 ト ・ ヨ ト ・ ヨ ト



• This is basically a special case of the neuron-like processing unit from Lecture 1.



• Today's question: what can we do with a single unit?

A D A D A D A

# x0 x1 t 1 0 1 1 1 0

Roger Grosse

# NOT $\begin{array}{c|ccc} x_0 & x_1 & t \\ \hline 1 & 0 & 1 \\ 1 & 1 & 0 \end{array}$ b > 0b + w < 0

$$b = 1, w = -2$$

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 臣 の�?

# **NOT** $x_0 \quad x_1 \quad t$ $1 \quad 0 \quad 1$ $1 \quad 1 \quad 0$ b > 0b + w < 0

Roger Grosse

CSC321 Lecture 3: Linear Classifiers - or -

# NOT $\begin{array}{c|ccc} x_0 & x_1 & t \\ \hline 1 & 0 & 1 \\ 1 & 1 & 0 \end{array}$ b > 0b + w < 0

#### b = 1, w = -2

Roger Grosse

CSC321 Lecture 3: Linear Classifiers - or -

#### AND

X <sub>0</sub>	$x_1$	<i>x</i> <sub>2</sub>	t
1	0	0	0
1	0	1	0
1	1	0	0
1	1	1	1

#### AND

<i>x</i> <sub>0</sub>	<i>x</i> <sub>1</sub>	<i>x</i> <sub>2</sub>	t
1	0	0	0
1	0	1	0
1	1	0	0
1	1	1	1

*b* < 0

#### AND

<i>x</i> <sub>0</sub>	<i>x</i> <sub>1</sub>	<i>x</i> <sub>2</sub>	t
1	0	0	0
1	0	1	0
1	1	0	0
1	1	1	1

b < 0 $b + w_2 < 0$ 

CSC321 Lecture 3: Linear Classifiers - or -

#### AND

<i>x</i> <sub>0</sub>	$x_1$	<i>x</i> <sub>2</sub>	t
1	0	0	0
1	0	1	0
1	1	0	0
1	1	1	1

$$b < 0$$
  
 $b + w_2 < 0$   
 $b + w_1 < 0$ 

Roger Grosse

CSC321 Lecture 3: Linear Classifiers - or -

#### AND

$x_0$	$x_1$	<i>x</i> <sub>2</sub>	t	
1	0	0	0	b < 0
1	0	1	0	$b + w_2 < 0$
1	1	0	0	$b + w_1 < 0$
1	1	1	1	$b + w_1 + w_2 > 0$

(日) (四) (三) (三) (三)

#### AND

<i>x</i> <sub>0</sub>	$x_1$	<i>x</i> <sub>2</sub>	t	
1	0	0	0	<i>b</i> < 0
1	0	1	0	$b + w_2 < 0$
1	1	0	0	$b + w_1 < 0$
1	1	1	1	$b+w_1+w_2>0$

$$b = -1.5$$
,  $w_1 = 1$ ,  $w_2 = 1$ 

CSC321 Lecture 3: Linear Classifiers - or -

(日) (四) (三) (三) (三)

#### Recall from linear regression:



э

A D A D A D A

Input Space, or Data Space



- Here we're visualizing the NOT example
- Training examples are points
- Hypotheses are half-spaces whose boundaries pass through the origin
- The boundary is the decision boundary
  - In 2-D, it's a line, but think of it as a hyperplane
- If the training examples can be separated by a linear decision rule, they are linearly separable.

#### Weight Space



- Hypotheses are points
- Training examples are half-spaces whose boundaries pass through the origin
- The region satisfying all the constraints is the feasible region; if this region is nonempty, the problem is feasible

過 ト イヨト イヨト

- The AND example requires three dimensions, including the dummy one.
- To visualize data space and weight space for a 3-D example, we can look at a 2-D slice:



• The visualizations are similar, except that the decision boundaries and the constraints need not pass through the origin.

Visualizations of the AND example



What happened to the fourth constraint?

イロト イポト イヨト イヨト

Some datasets are not linearly separable, e.g. XOR



くほと くほと くほと

• Let's mention a classic classification algorithm from the 1950s: the perceptron



- Frank Rosenblatt, with the image sensor (left) of the Mark I Perceptron40

(日) (周) (三) (三)

The idea:

- If t = 1 and  $z = \mathbf{w}^\top \mathbf{x} > 0$ 
  - then y = 1, so no need to change anything.

イロト 不得下 イヨト イヨト

The idea:

- If t = 1 and  $z = \mathbf{w}^{\top}\mathbf{x} > 0$ 
  - then y = 1, so no need to change anything.
- If t = 1 and z < 0</p>
  - then y = 0, so we want to make z larger.

- 4 目 ト - 4 日 ト - 4 日 ト

The idea:

- If t = 1 and  $z = \mathbf{w}^{\top}\mathbf{x} > 0$ 
  - then y = 1, so no need to change anything.
- If t = 1 and z < 0</li>
  - then y = 0, so we want to make z larger.
  - Update:

$$\mathbf{w}' \gets \mathbf{w} + \mathbf{x}$$

- 4 目 ト - 4 日 ト - 4 日 ト

The idea:

- If t = 1 and  $z = \mathbf{w}^{\top} \mathbf{x} > 0$ 
  - then y = 1, so no need to change anything.
- If *t* = 1 and *z* < 0
  - then y = 0, so we want to make z larger.
  - Update:

$$\mathbf{w}' \gets \mathbf{w} + \mathbf{x}$$

Justification:

$$\mathbf{w}^{T}\mathbf{x} = (\mathbf{w} + \mathbf{x})^{T}\mathbf{x}$$
$$= \mathbf{w}^{T}\mathbf{x} + \mathbf{x}^{T}\mathbf{x}$$
$$= \mathbf{w}^{T}\mathbf{x} + \|\mathbf{x}\|^{2}$$

米国 とくほとくほど

For convenience, let targets be  $\{-1,1\}$  instead of our usual  $\{0,1\}$ .

#### Perceptron Learning Rule:

Repeat:

For each training case 
$$(\mathbf{x}^{(i)}, t^{(i)})$$
,  
 $z^{(i)} \leftarrow \mathbf{w}^T \mathbf{x}^{(i)}$   
If  $z^{(i)} t^{(i)} \leq 0$ ,  
 $\mathbf{w} \leftarrow \mathbf{w} + t^{(i)} \mathbf{x}^{(i)}$ 

Stop if the weights were not updated in this epoch.

ヘロト 人間ト 人口ト 人口ト

#### Compare:

• SGD for linear regression

$$\mathbf{w} \leftarrow \mathbf{w} - \alpha (y - t) \mathbf{x}$$

perceptron

$$z \leftarrow \mathbf{w}^T \mathbf{x}$$
  
If  $zt \le 0$ ,  
 $\mathbf{w} \leftarrow \mathbf{w} + t\mathbf{x}$ 

3

- 4 週 ト - 4 三 ト - 4 三 ト

- Under certain conditions, if the problem is feasible, the perceptron rule is guaranteed to find a feasible solution after a finite number of steps.
- If the problem is infeasible, all bets are off.
  - Stay tuned...
- The perceptron algorithm caused lots of hype in the 1950s, then people got disillusioned and gave up on neural nets.
- People were discouraged about fundamental limitations of linear classifiers.

- 4 週 ト - 4 三 ト - 4 三 ト

• Visually, it's obvious that **XOR** is not linearly separable. But how to show this?



(人間) トイヨト イヨト

**Convex Sets** 



• A set S is convex if any line segment connecting points in S lies entirely within S. Mathematically,

$$\mathbf{x}_1, \mathbf{x}_2 \in \mathcal{S} \implies \lambda \mathbf{x}_1 + (1 - \lambda) \mathbf{x}_2 \in \mathcal{S} \text{ for } \mathbf{0} \leq \lambda \leq 1.$$

 A simple inductive argument shows that for x<sub>1</sub>,..., x<sub>N</sub> ∈ S, weighted averages, or convex combinations, lie within the set:

$$\lambda_1 \mathbf{x}_1 + \dots + \lambda_N \mathbf{x}_N \in S \quad \text{for } \lambda_i > 0, \ \lambda_1 + \dots + \lambda_N = 1.$$

- 4 同 6 4 日 6 4 日 6

#### Showing that XOR is not linearly separable

- Half-spaces are obviously convex.
- Suppose there were some feasible hypothesis. If the positive examples are in the positive half-space, then the green line segment must be as well.
- Similarly, the red line segment must line within the negative half-space.



• But the intersection can't lie in both half-spaces. Contradiction!

#### A more troubling example



- These images represent 16-dimensional vectors. White = 0, black = 1.
- Want to distinguish patterns A and B in all possible translations (with wrap-around)
- Translation invariance is commonly desired in vision!

< 回 ト < 三 ト < 三 ト

#### A more troubling example



- These images represent 16-dimensional vectors. White = 0, black = 1.
- Want to distinguish patterns A and B in all possible translations (with wrap-around)
- Translation invariance is commonly desired in vision!
- Suppose there's a feasible solution. The average of all translations of A is the vector (0.25, 0.25, ..., 0.25). Therefore, this point must be classified as A.
- Similarly, the average of all translations of B is also (0.25, 0.25, ..., 0.25). Therefore, it must be classified as B. Contradiction!

Image: A market of the second seco

• Sometimes we can overcome this limitation using feature maps, just like for linear regression. E.g., for **XOR**:

$$\phi(\mathbf{x}) = \begin{pmatrix} x_1 \\ x_2 \\ x_1 x_2 \end{pmatrix}$$

$$\frac{x_1 \quad x_2}{0 \quad 0 \quad 0 \quad 0 \quad 0 \quad 0}$$

$$\frac{x_1 \quad x_2}{0 \quad 0 \quad 0 \quad 0 \quad 0 \quad 0}$$

$$\frac{x_1 \quad x_2}{0 \quad 0 \quad 0 \quad 0 \quad 0}$$

$$\frac{x_1 \quad x_2}{0 \quad 0 \quad 0 \quad 0 \quad 0}$$

$$\frac{x_1 \quad x_2}{0 \quad 0 \quad 0 \quad 0 \quad 0}$$

$$\frac{x_1 \quad x_2}{0 \quad 0 \quad 0 \quad 0 \quad 0}$$

$$\frac{x_1 \quad x_2}{0 \quad 0 \quad 0 \quad 0 \quad 0}$$

$$\frac{x_1 \quad x_2}{0 \quad 0 \quad 0 \quad 0 \quad 0}$$

$$\frac{x_1 \quad x_2}{0 \quad 0 \quad 0 \quad 0}$$

$$\frac{x_1 \quad x_2}{0 \quad 0 \quad 0 \quad 0}$$

$$\frac{x_1 \quad x_2}{0 \quad 0 \quad 0 \quad 0}$$

$$\frac{x_1 \quad x_2}{0 \quad 0 \quad 0 \quad 0}$$

$$\frac{x_1 \quad x_2}{0 \quad 0 \quad 0 \quad 0}$$

$$\frac{x_1 \quad x_2}{0 \quad 0 \quad 0 \quad 0}$$

$$\frac{x_1 \quad x_2}{0 \quad 0 \quad 0}$$

$$\frac{x_1 \quad x_2}{0 \quad 0 \quad 0 \quad 0}$$

$$\frac{x_1 \quad x_2}{0 \quad 0 \quad 0 \quad 0}$$

$$\frac{x_1 \quad x_2}{0 \quad 0}$$

$$\frac{x_1 \quad x_1 \quad x_2}{0 \quad 0}$$

$$\frac{x_1 \quad x_1 \quad x_1 \quad x_1 \quad 0}$$

$$\frac{x_1 \quad x_1 \quad x_1 \quad x_1 \quad x_1 \quad 0}$$

- This is linearly separable. (Try it!)
- Not a general solution: it can be hard to pick good basis functions. Instead, we'll use neural nets to learn nonlinear hypotheses directly.