CSC321 Lecture 1: Introduction

Roger Grosse

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 - recognizing people and objects
 - understanding human speech

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- Machine learning approach: program an algorithm to automatically learn from data, or from experience

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- For many problems, it's difficult to program the correct behavior by hand
 - recognizing people and objects
 - understanding human speech
- Machine learning approach: program an algorithm to automatically learn from data, or from experience
- Some reasons you might want to use a learning algorithm:
 - hard to code up a solution by hand (e.g. vision, speech)
 - system needs to adapt to a changing environment (e.g. spam detection)
 - want the system to perform better than the human programmers
 - privacy/fairness (e.g. ranking search results)

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- It's similar to statistics...
 - Both fields try to uncover patterns in data
 - Both fields draw heavily on calculus, probability, and linear algebra, and share many of the same core algorithms
- But it's not statistics!
 - Stats is more concerned with helping scientists and policymakers draw good conclusions; ML is more concerned with building autonomous agents
 - Stats puts more emphasis on interpretability and mathematical rigor; ML puts more emphasis on predictive performance, scalability, and autonomy

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- Types of machine learning
 - Supervised learning: have labeled examples of the correct behavior
 - **Reinforcement learning:** learning system receives a reward signal, tries to learn to maximize the reward signal
 - Unsupervised learning: no labeled examples instead, looking for interesting patterns in the data

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- Course about machine learning, with a focus on neural networks
 - Independent of CSC411, and CSC412, with about 25% overlap in topics
 - First 2/3: supervised learning
 - Last 1/3: unsupervised learning and reinforcement learning
- Two sections
 - Equivalent content, same assignments and exams
 - Both sections are full, so please attend your own.

- Formal prerequisites:
 - Calculus: (MAT136H1 with a minimum mark of 77)/(MAT137Y1 with a minimum mark of 73)/(MAT157Y1 with a minimum mark of 67)/MAT235Y1/MAT237Y1/MAT257Y1
 - Linear Algebra: MAT221H1/MAT223H1/MAT240H1
 - Probability: STA247H1/STA255H1/STA257H1
 - Multivariable calculus (recommended): MAT235Y1/MAT237Y1/MAT257Y1
 - Programming experience (recommended)

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• Expectations and marking

- Written homeworks (20% of total mark)
 - Due Wednesday nights at 11:59pm, starting 1/17
 - 2-3 short conceptual questions
 - Use material covered up through Tuesday of the preceding week
- 4 programming assignments (30% of total mark)
 - Python, PyTorch
 - 10-15 lines of code
 - may also involve some mathematical derivations
 - give you a chance to experiment with the algorithms
- Exams
 - midterm (15%)
 - final (35%)

• See Course Information handout for detailed policies

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Textbooks

- None, but we link to lots of free online resources. (see syllabus)
 - Professor Geoffrey Hinton's Coursera lectures
 - the Deep Learning textbook by Goodfellow et al.
 - Metacademy
- I will *try* to post detailed lecture notes, but I will not have time to cover every lecture.
- Tutorials
 - Roughly every week
 - Programming background; worked-through examples

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Course web page: http://www.cs.toronto.edu/~rgrosse/courses/csc321_2018/

Includes detailed course information handout

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Supervised learning: have labeled examples of the correct behavior

- e.g. Handwritten digit classification with the MNIST dataset
 - Task: given an image of a handwritten digit, predict the digit class
 - Input: the image
 - Target: the digit class

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Supervised learning: have labeled examples of the correct behavior

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 - Task: given an image of a handwritten digit, predict the digit class
 - Input: the image
 - Target: the digit class
 - Data: 70,000 images of handwritten digits labeled by humans
 - Training set: first 60,000 images, used to train the network
 - **Test set:** last 10,000 images, not available during training, used to evaluate performance

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 - **Test set:** last 10,000 images, not available during training, used to evaluate performance
 - This dataset is the "fruit fly" of neural net research
 - Neural nets already achieved > 99% accuracy in the 1990s, but we still continue to learn a lot from it

Supervised learning examples

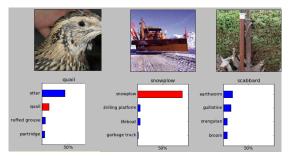
What makes a "2"?

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Supervised learning examples

Object recognition



(Krizhevsky and Hinton, 2012)

ImageNet dataset: thousands of categories, millions of labeled images Lots of variability in viewpoint, lighting, etc.

Error rate dropped from 25.7% to 5.7% over the course of a few years!

Supervised learning examples

Caption generation



TAGS:

frisbees frisbee pushups golfers kickball

Nearest Neighbor Sentence:

· several people that are playing in a frisbee game .

Top-5 Generated:

- · a group of girls are playing a game of frisbee .
- · a group of girls are playing a soccer game .
- · a group of girls playing on a soccer game .
- · a group of people playing a game of frisbee .
- · the young people are playing a game of frisbee .

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Given: dataset of Flickr images with captions More examples at http://deeplearning.cs.toronto.edu/i2t

Unsupervised learning examples

- In generative modeling, we want to learn a distribution over some dataset, such as natural images.
- We can evaluate a generative model by sampling from the model and seeing if it looks like the data.
- These results were considered impressive in 2014:



Denton et al., 2014, Deep generative image models using a Laplacian pyramid of adversarial networks

Unsupervised learning examples

• New state-of-the-art:



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Unsupervised learning examples

• Recent exciting result: a model called the CycleGAN takes lots of images of one category (e.g. horses) and lots of images of another category (e.g. zebras) and learns to translate between them.



https://github.com/junyanz/CycleGAN

• You will implement this model for Programming Assignment 4.

Reinforcement learning



- An agent interacts with an environment (e.g. game of Breakout)
- In each time step,
 - the agent receives **observations** (e.g. pixels) which give it information about the **state** (e.g. positions of the ball and paddle)
 - the agent picks an action (e.g. keystrokes) which affects the state
- The agent periodically receives a reward (e.g. points)
- The agent wants to learn a **policy**, or mapping from observations to actions, which maximizes its average reward over time

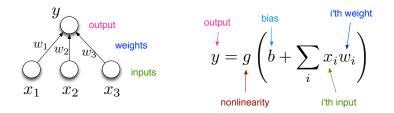
DeepMind trained neural networks to play many different Atari games

- given the raw screen as input, plus the score as a reward
- single network architecture shared between all the games
- in many cases, the networks learned to play better than humans (in terms of points in the first minute)

https://www.youtube.com/watch?v=V1eYniJORnk

What are neural networks?

- Most of the biological details aren't essential, so we use vastly simplified models of neurons.
- While neural nets originally drew inspiration from the brain, nowadays we mostly think about math, statistics, etc.



• Neural networks are collections of thousands (or millions) of these simple processing units that together perform useful computations.

What are neural networks?

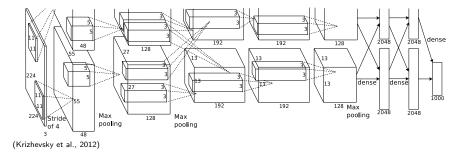
Why neural nets?

- inspiration from the brain
 - proof of concept that a neural architecture can see and hear!
- very effective across a range of applications (vision, text, speech, medicine, robotics, etc.)
- widely used in both academia and the tech industry
- powerful software frameworks (Torch, PyTorch, TensorFlow, Theano) let us quickly implement sophisticated algorithms

"Deep learning"

Deep learning: many layers (stages) of processing

E.g. this network which recognizes objects in images:



Each of the boxes consists of many neuron-like units similar to the one on the previous slide!

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"Deep learning"

- You can visualize what a learned feature is responding to by finding an image that excites it. (We'll see how to do this.)
- Higher layers in the network often learn higher-level, more interpretable representations



Patterns (layer mixed4a)

https://distill.pub/2017/feature-visualization/ □ < 1< A

Edges (layer conv2d0)

"Deep learning"

- You can visualize what a learned feature is responding to by finding an image that excites it.
- Higher layers in the network often learn higher-level, more interpretable representations



Parts (layers mixed4b & mixed4c)

Objects (layers mixed4d & mixed4e)

https://distill.pub/2017/feature-visualization/

Software frameworks

- Array processing (NumPy)
 - **vectorize** computations (express them in terms of matrix/vector operations) to exploit hardware efficiency
- Neural net frameworks: Torch, PyTorch, TensorFlow, Theano
 - automatic differentiation
 - compiling computation graphs
 - libraries of algorithms and network primitives
 - support for graphics processing units (GPUs)
- For this course:
 - Python, NumPy
 - Autograd, a lightweight automatic differentiation package written by Professor David Duvenaud and colleagues
 - PyTorch, a widely used neural net framework

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Why take this class, if PyTorch does so much for you?

So you know what do to if something goes wrong!

- Debugging learning algorithms requires sophisticated detective work, which requires understanding what goes on beneath the hood.
- That's why we derive things by hand in this class!

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Next lecture: linear regression

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