PIEASE HANDIN	UNIVERSITY OF TORONTO Faculty of Arts and Science Term Test #2 CSC 165H1 Section L0201 Duration — 60 minutes No aids allowed	PLEASE HANDIN
Last Name: First Name:		
Student No:		

Do not turn this page until you have received the signal to start. (In the meantime, please fill out the identification section above, and read the instructions below.)

This test consists of 3 questions on 5 pages (including this one). When you receive the signal to start, please make sure that your copy of the test is complete.

Answer each question directly on the exam paper, in the space provided, and use the reverse side of the previous page for rough work. If you need more space for one of your solutions, use a blank page, **indicate** clearly the part of your work that should be marked, and indicate the **number of the page** where your answer is on the page where the question appears.

Write up your solutions carefully! In particular, use notation and terminology correctly and explain what you are trying to do- part marks will be given for showing that you know the general structure of an answer, even if your solutions is incomplete.

Good Luck!

IMPORTANT: For all questions, you must use the proof structures and format of this course. Otherwise, you won't get full mark even if your answer is correct.

Question 1. [13 MARKS]

Use the proof structure from this course to prove or disprove the following claims.

Note: You will receive part marks just for correctly writing the proof structure (aka the proof outline).

Part (a) [6 MARKS]

 S_1 : For all integers n, 5n + 2 is divisible by 5.

Solution: The claim is false, so I disprove it.

Here's the translation of the claim:

 $\forall n \in \mathbb{Z}, 5 \mid (5n+2).$

To disprove it, I must prove the negation of the claim:

$$\exists n \in \mathbb{Z}, 5 \nmid (5n+2).$$

Let n = 0. Then $n \in \mathbb{Z}$. # since $0 \in \mathbb{Z}$ Then $5n + 2 = 5 \times 0 + 2 = 2$. # substitute n by 0 Then $5 \nmid 5n + 2$. # 5 does not divide 2 Then $\exists n \in \mathbb{Z}, 5 \nmid (5n + 2)$. # introduce \exists

Part (b) [7 MARKS]

 S_2 : For all integers if n is odd, then 5n + 2 is odd.

Solution: The claim is true.

Here's the translation of the claim:

$$orall n \in \mathbb{Z}, Odd(n) \Rightarrow Odd(5n+2).$$

Assume $n \in \mathbb{Z}$. # n is a typical integer

Assume n is odd. # antecedent Then exists $k_0 \in \mathbb{Z}$ such that $n = 2k_0 + 1$. # definition of odd numbers Then $5n + 2 = 10k_0 + 7$. # substitute n by $2k_0 + 1$ and algebra Then exists $k_1 \in \mathbb{Z}$ such that $5n + 2 = 2k_1 + 1$. # $k_1 = 5k_0 + 3$, and $k_1 \in \mathbb{Z}$ Then 5n + 2 is odd. # definition of odd numbers Then $Odd(n) \Rightarrow Odd(5n + 2)$. # contrapositive is equivalent to the implication Then $\forall n \in \mathbb{Z}, Odd(n) \Rightarrow Odd(5n + 2)$. # introduce \forall

Question 2. [12 MARKS]

Use the proof structure from this course to prove S_3 .

Note: You will receive part marks just for correctly writing the proof structure (aka the proof outline). S₃: For all integers n, if $n^2 + 4$ is odd, then n is odd.

Solution: Here's the translation of the claim:

$$orall n \in \mathbb{Z}, Odd(n^2+4) \Rightarrow Odd(n).$$

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Assume n \in \mathbb{Z}. # n is a typical integer
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Assume n is even. # antecedent of the contrapositive Then exists $k_0 \in \mathbb{Z}$ such that $n = 2k_0$. # definition of odd numbers Then $n^2 + 4 = (2k_0)(2k_0) + 4 = 4k_0^2 + 4$. # substitute n by $2k_0$ and algebra Then exists $k_1 \in \mathbb{Z}$ such that $n^2 + 4 = 2k_1$. # $k_1 = 2k_0^2 + 2$, and $k_1 \in \mathbb{Z}$ Then $n^2 + 4$ is even. # definition of even numbers Then $Even(n) \Rightarrow Even(n^2 + 4)$. # introduce \Rightarrow Then $Odd(n^2 + 4) \Rightarrow Odd(n)$. # contrapositive is equivalent to the implication Then $\forall n \in \mathbb{Z}, Odd(n^2 + 4) \Rightarrow Odd(n)$. # introduce \forall

Question 3. [15 MARKS]

Use proof by contradiction to prove that there is no integer n such that $(n \equiv 4 \mod 5)$ and $(n \equiv 1 \mod 10)$. Note 1: You will receive part marks just for correctly writing the proof structure (aka the proof outline). Note 2: You must use the proof structure from this course.

Hint: Recall that for integers x, y, z, the notation $x \equiv y \mod z$ means "x - y is a multiple of z."

Solution: Here's the translation of the claim:

$$eg(\exists n \in \mathbb{Z}, (n \equiv 4 \mod 5) \land (n \equiv 1 \mod 10)).$$

We must assume the negation of the claim and then derive a contradiction.

Assume $\exists n \in \mathbb{Z}$, $(n \equiv 4 \mod 5) \land (n \equiv 1 \mod 10)$. # to derive a contradiction Then exists $k_0 \in \mathbb{Z}$ such that $n - 4 = 5k_0$. # definition mod Then $n = 5k_0 + 4$. # add 5 to both sides of the above equality Also exists $k_1 \in \mathbb{Z}$ such that $n - 1 = 10k_1$. # definition mod Then $n = 10k_1 + 1$. # add 3 to both sides of the above equality Then $5k_0 + 4 = 10k_1 + 1$. # both are equal to nThen $10k_1 - 5k_0 = 3$. # subtract $5k_0 + 1$ from both sides Then $2k_1 - k_0 = 3/5$. # divide both sides by 5 Contradiction! # $2k_1 - k_0 \in \mathbb{Z}$, but 3/5 is not an integer Then $\neg(\exists n \in \mathbb{Z}, (n \equiv 4 \mod 5) \land (n \equiv 1 \mod 10))$. # assuming the negation leads to a contradiction This page is left (nearly) blank to accommodate work that wouldn't fit elsewhere.

1: ____/13 # 2: ____/12 # 3: ____/15

TOTAL: _____/40