

Chapter 2

Logical Notation

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Announcements

- **Assignment 1:**
 - **Assignment 1** will be posted by Saturday.
 - **Due date:** Jan 30, before midnight on MarkUs.
 - You **won't** be able to log into **MarkUs** and submit the assignment **before Jan 24**.
 - Assignments may be submitted in groups of up to **two** students. You may choose your group-mate from students in the other section.
 - Submissions must be **typed**. $\text{L}^{\text{A}}\text{T}_{\text{E}}\text{X}$ is strongly recommended. Some useful resources and links for $\text{L}^{\text{A}}\text{T}_{\text{E}}\text{X}$ will be posted on the web page.
 - **Recommendation:** work on all questions individually! Then discuss your answers with your group-mate and prepare the final submission together.

Today's Topics

- **Review: Implication, Contrapositive, Converse**
- **More symbols: Equivalence**
- **Logical Grammar**

Review: Implication

Implication

- An **implication** is a sentence that joins two other sentences and claims that **if** the first part is true **then** the second part is also true.
 - $P \Rightarrow Q$: P implies Q , where P and Q are **logical sentences**.
- **Implication Symbol**: \Rightarrow .

Example

- *if* an employee is male, *then* he makes less than \$55,000.

$$\forall x \in E, M(x) \Rightarrow L(x)$$

Review: Evaluating Implication

- **Important:** $P \Rightarrow Q$ is equivalent to $\neg P \vee Q$

$P \Rightarrow Q$ is **True** if $\neg P$ is **True** or Q is **True**.

$P \Rightarrow Q$ is **False** if $\neg P$ is **False** and Q is **False**.

Evaluating Implication

- To **prove**, verify that **at least one** of $\neg P$ and Q is **True**.
- To **disprove**, show that **both** $\neg P$ and Q are **False**.

Review: Contrapositive and Converse

Contrapositive of an Implication

The contrapositive of an implication $P \Rightarrow Q$ is: $\neg Q \Rightarrow \neg P$

- an employee is female \Rightarrow that employee makes less than \$55,000

Contrapositive:

- an employee doesn't make less than \$55,000 \Rightarrow that employee is not female.

Converse of an Implication

The Converse of an implication $P \Rightarrow Q$ is: $Q \Rightarrow P$

- an employee is female \Rightarrow that employee makes less than \$55,000.

Converse:

- an employee make less than \$55,000 \Rightarrow that employee is female.

Vacuous Truth

Assume for all elements x in a domain U , $T(x)$ is **False**, i.e.

$$\forall x \in U, \neg T(x).$$

Evaluate the following claim:

$$\mathbf{S}_1 : \forall x \in U, T(x) \Rightarrow R(x).$$

\mathbf{S}_1 : is **True**, because

- $T(x) \Rightarrow R(x)$ is equivalent to $\neg T(x) \vee R(x)$.
- $\neg T(x)$ is **True** for all $x \in U$.

\mathbf{S}_1 is **vacuously true**.

Vacuously True Statements

A statement is **vacuously true** if it specifies some properties for all members of an **empty set**!

Vacuous Truth

Vacuously True Statements

A statement is **vacuously true** if it specifies some properties for all members of an **empty set**!

Exercise #1

Evaluate the following claims:

- 1 $\forall x \in \mathbb{N}, (x < 0) \Rightarrow (x > x + 1)$.
- 2 $\forall x \in \mathbb{R}, (x^2 + 1 = 0) \Rightarrow (x = 1)$. (\mathbb{R} is the set of real numbers)

Vacuous Truth

Vacuously True Statements

A statement is **vacuously true** if it specifies some properties for all members of an **empty set**!

Exercise #1: solution

Evaluate the following claims:

① $\forall x \in \mathbb{N}, (x < 0) \Rightarrow (x > x + 1)$.

Vacuously true, all numbers in \mathbb{N} are greater than or equal to 0.

② $\forall x \in \mathbb{R}, (x^2 + 1 = 0) \Rightarrow (x = 1)$.

Vacuously true, there is no number in \mathbb{R} that satisfies $x^2 + 1 = 0$.

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Equivalence

Equivalence

Equivalence

- An **equivalence** is a sentence that joins two other sentences and claims that the first part is true **exactly when** the second part is true.
 - $x^2 + 4x + 4 = 0$ **exactly when** $x = -2$.
- **Equivalence Symbol:** \Leftrightarrow .
- **Equivalence in logical notation:** $P \Leftrightarrow Q$, where **P** and **Q** are **logical sentences**.
 - $\forall x \in \mathbb{R}, (x^2 + 4x + 4 = 0) \Leftrightarrow (x = -2)$.

Equivalence

Example

Employee	Gender	Salary
Al	male	\$60,000
Betty	female	\$500
Carlos	male	\$40,000
Doug	male	\$30,000
Ellen	female	\$15,000
Flo	female	\$20,000

E : the set of all employees.

$M(x)$: x is male.

$L(x)$: x earns between \$25,000 and \$65,000.

- Every male employee earns between \$25,000 and \$65,000.
 $\forall x \in E, M(x) \Rightarrow L(x)$
- Every employee earning between \$25,000 and \$65,000 is male.
 $\forall x \in E, L(x) \Rightarrow M(x)$
- In this domain, “The employee is male” is **equivalent** to “the employee earns between \$25,000 and \$65,000”.
 $\forall x \in E, M(x) \Leftrightarrow L(x)$

Equivalence

Important Notes about Equivalence

- An equivalence $P \Leftrightarrow Q$ can be written as the conjunction of two implications (we will verify this shortly):

$$(P \Rightarrow Q) \wedge (Q \Rightarrow P)$$

- Other ways of expressing equivalence in English:
 - $P \Rightarrow Q$, and **conversely**.
 - P **iff** Q (*iff* is an abbreviation for *if and only if*).
 - P is **necessary** and **sufficient** for Q .
 - **sufficient**: $P \Rightarrow Q$.
 - **necessary**: $P \Leftarrow Q$.

Evaluating Equivalence

$P \Leftrightarrow Q$ is **True** if **both** P and Q are **True** or **both** P and Q are **False**.

$P \Leftrightarrow Q$ is **False** if P is **True** and Q is **False** or P is **False** and Q is **True**.

Evaluating Equivalence

- To **prove**, verify that the boolean values of P and Q are **equal**.
- To **disprove**, show that the boolean values of P and Q are **not equal**.

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Logical Grammar

Why do we need a grammar?

- There are **seven** different logical symbols: $\forall, \exists, \neg, \wedge, \vee, \Rightarrow, \Leftrightarrow$
- Combinations of these symbols can form very **complex** statements.
- To write **unambiguous** statements we need to impose **conditions** on what expressions are allowed. In other words, we need a **grammar**.

Important Notes

- **Grammatical** (syntactic) correctness has nothing to do with **logical** correctness: a syntactically correct sentence might be **True** or **False**.
- A syntactically correct sentence might be **open** or **closed**.

Well-Formed Formulas

A **grammatically correct** sentence is called a **Well-Formed Formula (wff)**

- Any **predicate** is a **wff**.
- If P is a **wff**, so is $\neg P$.
- If P and Q are **wffs**, so is $(P \wedge Q)$.
- If P and Q are **wffs**, so is $(P \vee Q)$.
- If P and Q are **wffs**, so is $(P \Rightarrow Q)$.
- If P and Q are **wffs**, so is $(P \Leftrightarrow Q)$.
- If P is a **wff** (possibly open in variable x) and D is a set, then $(\forall x \in D, P)$ is a **wff**.
- If P is a **wff** (possibly open in variable x) and D is a set, then $(\exists x \in D, P)$ is a **wff**.
- **Nothing** else is a **wff**.

Well-Formed Formulas

- Any **predicate** is a **wff**. → **The base rule.**
- If P is a **wff**, so is $\neg P$.
- If P and Q are **wffs**, so is $(P \wedge Q)$.
- If P and Q are **wffs**, so is $(P \vee Q)$.
- If P and Q are **wffs**, so is $(P \Rightarrow Q)$.
- If P and Q are **wffs**, so is $(P \Leftrightarrow Q)$.
- If P is a **wff** and D is a set, then $(\forall x \in D, P)$ is a **wff**.
- If P is a **wff** and D is a set, then $(\exists x \in D, P)$ is a **wff**.
- **Nothing** else is a **wff**. → **The closure rule.**

Order of Precedence for Logical Symbols

Just like in arithmetic, we want to **avoid** writing expressions with **many parentheses**; too many parentheses make a sentence hard to read:

$$(\forall x \in D, ((P(x) \wedge (\neg Q(x))) \Rightarrow R(x)))$$

Precedence Rules

Precedence **decreases** from **top to bottom**:

- 1 \neg
- 2 \wedge
- 3 \vee
- 4 \Rightarrow
- 5 \Leftrightarrow
- 6 \forall
- 7 \exists

$$\forall x \in D, P(x) \wedge \neg Q(x) \Rightarrow R(x)$$

Order of Precedence:

(1) \neg , (2) \wedge , (3) \vee , (4) \Rightarrow , (5) \Leftrightarrow , (6) \forall , (7) \exists

Exercise #2:

Remove as many parentheses as possible:

① $(\forall x \in D, P(x) \wedge ((\neg Q(x)) \Rightarrow R(x)))$.

② $((\forall x \in D, P(x)) \wedge ((\neg Q(x)) \Rightarrow R(x)))$.

Order of Precedence:

(1) \neg , (2) \wedge , (3) \vee , (4) \Rightarrow , (5) \Leftrightarrow , (6) \forall , (7) \exists

Exercise #2: solution

Remove as many parentheses as possible:

$$\textcircled{1} (\forall x \in D, P(x) \wedge ((\neg Q(x)) \Rightarrow R(x))).$$
$$\forall x \in D, P(x) \wedge ((\neg Q(x)) \Rightarrow R(x)).$$

$$\textcircled{2} ((\forall x \in D, P(x)) \wedge ((\neg Q(x)) \Rightarrow R(x))).$$
$$(\forall x \in D, P(x)) \wedge ((\neg Q(x)) \Rightarrow R(x)).$$

Exercise #3:

Are the following sentences **wff**?

- 1 $R(\forall x \in E, y)$.
- 2 $\exists x \in E, \exists y \in E$.
- 3 $\exists x \in E \wedge \exists y \in E$.
- 4 $R(x, y)$.
- 5 $\exists x \in E, R(x), S(x)$.
- 6 $\forall x \in U, \exists y \in E, \forall z \in U, R(x, y) \vee S(x, z)$.

Exercise #3: solution

Are the following sentences **wff**?

- ① $R(\forall x \in E, y)$. **No**
- ② $\exists x \in E, \exists y \in E$. **No**
- ③ $\exists x \in E \wedge \exists y \in E$. **No**
- ④ $R(x, y)$. **Yes**
- ⑤ $\exists x \in E, R(x), S(x)$. **No**
- ⑥ $\forall x \in U, \exists y \in E, \forall z \in U, R(x, y) \vee S(x, z)$. **Yes**