

Chapter 2

Logical Notation

Bahar Aameri
Department of Computer Science
University of Toronto

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Announcements

- **Tutorials:**
 - Locations and times are posted on the course web page.
 - Tutorial exercises will be posted on the course web page **before Monday**. Work on the exercise **before** the tutorial.
 - Each **quiz** covers all topics that you have learned **during the week** prior to the quiz.
- **Office hours:** Friday **12:30-1:30pm** and **3:30-5pm** in **BA4261**.

Today's Topics

- **Evaluating Quantified Statements**
- **Visualization with Venn Diagram**
- **Logical Sentences and Statements**
- **Negation, Conjunction, Disjunction**

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Logical Notation

Evaluating Quantified Statements

Review: Sets

Properties and Relationships as Sets

- To describe a domain, we write **statements** that specify **properties** of objects within the domain and their **relationships**.
One way of writing statements in **symbolic** notation is to treat **properties** and **relationships** as **sets**.

Example

Emp.	Gender	Supervisor
Al	male	-
Betty	female	Doug
Carlos	male	Ellen
Doug	male	Ellen
Ellen	female	Al
Flo	female	Ellen

- Property:**

$$M = \{x \mid x \text{ is male}\}.$$

$$M = \{Al, Carlos, Doug\}.$$

- Relationship:**

$$S = \{\langle x, y \rangle \mid x \text{ supervises } y\}.$$

$$S = \{\langle Al, Ellen \rangle, \langle Ellen, Carlos \rangle, \langle Ellen, Doug \rangle, \langle Ellen, Flo \rangle, \langle Doug, Betty \rangle\}.$$

Review: Quantified Statements

- When an statement is about **all** the objects in the domain, the statement is a **Universal Quantification**.
- **Universal quantifier:** \forall

- Examples of universally quantified statements in English:
 - All employee makes less than \$55,000.
 - Each male employee makes more than \$55,000.

- When an statement is about **existence** of one or more elements of a domain with a particular property, the statement is a **Existential Quantification**.
- **Existential quantifier:** \exists

- Examples of existentially quantified statements in English:
 - Some employee earns over \$65,000.
 - At least one female employee earns less than \$65,000.

Evaluating Quantified Statements

- **Prove/disprove** the following universally quantified claims.
 - Every employee makes less than \$55,000.
 - Every female employee makes less than \$50,000.
 - There is no male employee which makes less than \$30,000.

Employee	Gender	Salary	Supervisor
Al	male	\$60,000	-
Betty	female	\$500	Doug
Carlos	male	\$40,000	Ellen
Doug	male	\$30,000	Ellen
Ellen	female	\$50,000	Al
Flo	female	\$20,000	Ellen

Evaluating Universally Quantified Statements

- To **prove**, verify that **all elements** of the domain is an example that satisfies the quantification.
- To **disprove**, give at least **one counter-example** that does not satisfy the quantification.

Evaluating Quantified Statements

- **Prove/disprove** the following existentially quantified claims.
 - Some employee earns less than \$57,000.
 - Some employee earns over \$65,000.
 - Not every female employee earns more than \$10,000.

Employee	Gender	Salary	Supervisor
Al	male	\$60,000	-
Betty	female	\$500	Doug
Carlos	male	\$40,000	Ellen
Doug	male	\$30,000	Ellen
Ellen	female	\$50,000	Al
Flo	female	\$20,000	Ellen

Evaluating Existentially Quantified Statements

- To **prove**, give at least **one example** that satisfies the quantification.
- To **disprove**, verify that **every element** of the domain is a counter-example that does not satisfies the quantification.

Evaluating Quantifiers - Summary

	Universal	Existential
Verify (prove)	All elements	one example
Falsify (disprove)	one counter- example	all counter- examples

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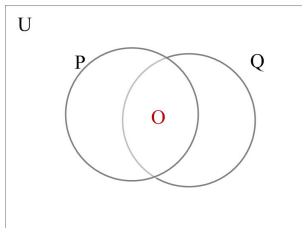
Logical Notation

Visualization with Venn Diagram

Visualizing Relationships between Sets

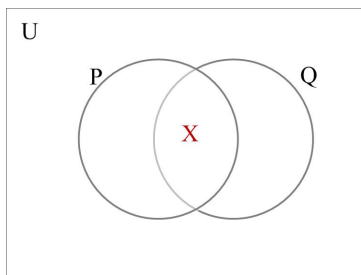
Venn Diagram

- The **rectangle** represents the **domain**.
 - Each **circle** represent **a set** in the domain.
 - **O** in a part of a set means that this part must be **occupied**, i.e., there must be some element in there.
 - **X** in a part of a set means that this part must be **empty**, i.e., contains no element.
-
- $P \cap Q \neq \emptyset$



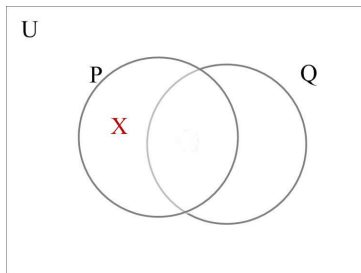
Exercise: Visualizing Relationships between Sets

- Use Venn Diagram to visualize $P \cap Q = \emptyset$.



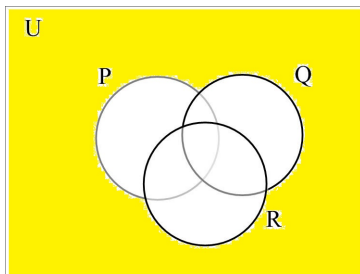
Exercise: Visualizing Relationships between Sets

- Use Venn Diagram to visualize $P \subseteq Q$.



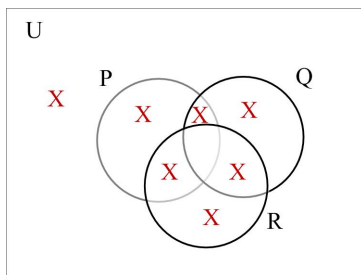
Exercise: Visualizing Relationships between Sets

- Use Venn Diagram to visualize the region which represents $\overline{P \cup Q \cup R}$



Exercise: Visualizing Relationships between Sets

- Use Venn Diagram to visualize $\overline{P \cap Q \cap R} = \emptyset$.



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Logical Notation

Logical Sentences and Statements

Sentences and Statements

What is the difference between following sentences?

- The employee makes less than \$55,000.
- Betty makes less than \$55,000.
- Every employee make less than \$55,000.

Open Sentences vs. Statements

- **Open Sentences** include **unspecified (unquantified) objects**, and therefore **cannot be evaluated**.
- All objects in a **closed sentence** (aka **statement**) are either **specified or quantified**, and therefore a statement can be **evaluated** to True or False.

Open Sentences vs. Statements

Exercise: Is it a statement?

- $L(x)$. **No**
- $\forall x \in E, L(x)$. **Yes**
- $\forall x \in E, S(x, y)$. **No**
- Someone took my pen. **Yes**
- The pen is red. **No**
- Roses are red. **Yes**

Transforming open sentences to statements

- **Specifying** the values of unspecified objects:
 $L(\mathbf{x}) \rightarrow L(\mathbf{Carlos})$
- **Quantifying** over unspecified objects:
 $L(\mathbf{x}) \rightarrow \forall \mathbf{x}, L(x)$
 $L(\mathbf{x}) \rightarrow \exists \mathbf{x}, L(x)$

Chapter 2

Logical Notation

Negation, Conjunction, Disjunction

Review: Sets and Predicates

Predicates

An n -ary predicate $L(x_1, \dots, x_n)$ is a **boolean function** returning **True** or **False** such that

$L(x_1, \dots, x_n) = \mathbf{True}$ if

$\langle x_1, \dots, x_n \rangle$ **satisfy** the property that is denoted by L

$L(x_1, \dots, x_n) = \mathbf{False}$ if

$\langle x_1, \dots, x_n \rangle$ **do not satisfy** the property that is denoted by L .

Example

$M = \{Al, Carlos, Doug\}$.

- $M(Al) = \mathbf{True}$, $M(Carlos) = \mathbf{True}$, $M(Doug) = \mathbf{True}$.
- $M(Betty) = \mathbf{False}$, $M(Ellen) = \mathbf{False}$, $M(Flo) = \mathbf{False}$.

Review: Sets and Predicates

Predicates

An n -ary predicate $L(x_1, \dots, x_n)$ is a **boolean function** returning **True** or **False** such that

$L(x_1, \dots, x_n) = \mathbf{True}$ if

$\langle x_1, \dots, x_n \rangle$ **satisfy** the property that is denoted by L

$L(x_1, \dots, x_n) = \mathbf{False}$ if

$\langle x_1, \dots, x_n \rangle$ **do not satisfy** the property that is denoted by L .

Important Notes about Predicates

- $L(x)$ is **not a set**! In a logical statement, you cannot treat a symbol both as a set and a predicate symbol
 - **Incorrect** use of notation: $\forall x, y \in E, x \in L, L(y)$.
 - **Correct** version: $\forall x, y \in E, x \in L, y \in L$ or $\forall x, y \in E, L(x) \wedge L(y)$.
- Don't apply **set operations over predicates**!
 $P(x) \cap Q(y)$ **makes no sense** (why?)
- Don't **nest** predicates!
 $P(Q(x))$ **makes no sense** (why?)



Negation

Negation Symbol

For the sake of brevity we will write:

$\mathbf{P}(\mathbf{x}_1, \dots, \mathbf{x}_n)$ when $P(x_1, \dots, x_n) = \mathbf{True}$

$\neg\mathbf{P}(\mathbf{x}_1, \dots, \mathbf{x}_n)$ when $P(x_1, \dots, x_n) = \mathbf{False}$

- "¬" is called the **negation symbol**.
- $\neg P(x_1, \dots, x_n)$ is the negation of predicate $P(x_1, \dots, x_n)$.

Example #1

$F(x)$: x feels good.

Translate the following logical sentence to English

- $\neg F(\textit{Betty})$: Betty does **not** feel good.
- Can we translate $\neg F(\textit{Betty})$ to: Betty feels **bad**?
 - Only if we are given an explicit **assumption**, or we can **formally prove** that all elements in the domain **either feel good or bad**.

Negation

Negation Symbol

For the sake of brevity we will write:

$\mathbf{P}(\mathbf{x}_1, \dots, \mathbf{x}_n)$ when $P(x_1, \dots, x_n) = \mathbf{True}$

$\neg\mathbf{P}(\mathbf{x}_1, \dots, \mathbf{x}_n)$ when $P(x_1, \dots, x_n) = \mathbf{False}$

- "¬" is called the **negation symbol**.
- $\neg P(x_1, \dots, x_n)$ is the negation of predicate $P(x_1, \dots, x_n)$.

Example #2

$M(x)$: x is male.

Translate the following logical sentence to English

- $\neg M(\textit{Betty})$: Betty is **not male**.
- Can we translate $\neg M(\textit{Betty})$ to: Betty is **female**?
 - Only if we are given an explicit **assumption**, or we can **formally prove** that all elements in the domain are **either male or female**.

Negation

Negation Symbol

For the sake of brevity we will write:

$\mathbf{P(x_1, \dots, x_n)}$ when $P(x_1, \dots, x_n) = \mathbf{True}$

$\mathbf{\neg P(x_1, \dots, x_n)}$ when $P(x_1, \dots, x_n) = \mathbf{False}$

- " \neg " is called the **negation symbol**.
- $\neg P(x_1, \dots, x_n)$ is the negation of predicate $P(x_1, \dots, x_n)$.

Example #3

$L(x)$: x earns less than \$55,000.

Translate the following logical sentence to English

- $L(x)$: x earns less than \$55,000.
 $\neg L(Al)$: Al does not earn less than \$55,000.
- Can we translate $\neg L(Al)$ to: Al earns more than or equal to \$55,000?
 - **Yes**, because we have the following **mathematical fact** about numbers:
For two numbers n and m , either $\mathbf{n = m}$ or $\mathbf{n < m}$ or $\mathbf{n > m}$.

Conjunction (Logical AND)

Conjunctive Sentences

- A **conjunction** is a sentence that joins two other sentences and claims that **both** of the original sentences are true.
 - Al makes more than \$25,000 **and** less than \$75,000.
- **Conjunct Symbol:** \wedge
- **Conjunction in logical notation:** $P \wedge Q$, where **P** and **Q** are logical sentences.

$L(x)$: x earns less than \$75,000.

$K(x)$: x earns more than \$25,000.

- Al makes more than \$25,000 and less than \$75,000.
 $K(Al) \wedge L(Al)$.
- All employees make more than \$25,000 and less than \$75,000.
 $\forall x \in E, K(x) \wedge L(x)$.

Evaluating Conjunctions

$P \wedge Q$ is **True** if P is **True** and Q is **True**.

$P \wedge Q$ is **False** if P is **False** or Q is **False**.

Evaluating Conjunctions

- To **prove**, verify that **both** P and Q are **True**.
- To **disprove**, show that **at least one** of P and Q is **False**.

Disjunction (Logical OR)

Disjunctive Sentences

- A **disjunction** is a sentence that joins two other sentences and claims that **at least one** of the original sentences are true.
 - The employee is female **or** makes less than \$75,000.
- **Disjunct Symbol:** \vee
- **Disjunction in logical notation:** $P \vee Q$, where **P** and **Q** are **logical sentences**.

$L(x)$: x earns less than \$75,000.

$F(x)$: x is female.

- The employee is female or makes less than \$75,000.
 $x \in E, F(x) \vee L(x)$.
- All employees are female or make less than \$75,000.
 $\forall x \in E, F(x) \vee L(x)$.

Evaluating Disjunctions

$P \vee Q$ is **True** if P is **True** or Q is **True**.

$P \vee Q$ is **False** if P is **False** and Q is **False**.

Evaluating Disjunctions

- To **prove**, verify that **at least one** of P and Q is **True**.
- To **disprove**, show that **both** P and Q are **False**.

After this lecture ...

- You should be able to understand the following jokes:

Three logicians walk into a bar.

The **bartender** asks: Do all of you want a drink?

The **first logician** says: I don't know.

The **second logician** says: I don't know.

The **third logician** says: Yes!

A **logician's wife** is having a **baby**.

The doctor immediately hands the **newborn** to the **dad**.

His **wife** asks impatiently: So, is it a boy or a girl?

The **logician** replies: Yes.

(Well, it seems that the logician has made an assumption, right?)