#### **CSCC43** Introduction to Databases

## **XML Query Languages**

#### Outline

- Semistructured data
- Introduction to XML
- Introduction to DTDs
- XPath core query language for XML
- XQuery full-featured query language for XML

#### Semistructured Data

An HTML document to be displayed on the Web: <dt>Name: John Doe <dd>ld: s111111111 <dd>Address: Number: 123 Street: Main </dt><dt>Name: Joe Public HTML does not distinguish between attributes and values <dd>ld: s22222222



#### Why study XML?

- Huge demands for data exchange
  - across platforms
  - across enterprises
- Huge demands for data integration
  - heterogeneous data sources
  - data sources distributed across different locations
- XML (eXtensible Markup Language) has become the prime standard for data exchange on the Web and a uniform data model for integrated data.



#### Why not HTML? An Example

- Amazon publishes a catalog for books on sale
  - Data source: a relational database
  - Publishing: HTML pages generated from the relational database
- Customers want to query the catalog data:
  - They can only access the published Web pages (and hence need a parser)
  - They are only interested in information about books on Databases -- in SQL:

select B

from book B

where B.title LIKE "Database%"

#### What is wrong with HTML?

<h3> Books </h3> "Databases"

<0|>

>Database Design for Mere Mortals </b>Michael J. Hernandez<br>

<i>Mar 13 2003 </i>

<b>Beginning Database Design: From Novice to
Professional </b> Clare Churcher <br>> ...

</0|>

#### What is wrong with HTML?

- A minor format change to the HTML document may break the parser – and yield wrong answer to the query
  - Why? HTML tags are
    - predefined and fixed
    - describing display format rather than structure of data
- HTML is good for presentation (human friendly), but does not help automatic data extraction by means of programs (queries)

#### An XML solution

<books>

<book >

<title>Database Design for Mere Mortals </title> <author>Michael J. Hernandez</author> <date>13/03/2003 </date> </book> <book id = "B2" > <title>Beginning Database Design: From Novice to Professional</title> <author>Clare Churcher</author>

</book>

</books>

#### Semistructured Data cont'd

- To make the previous student list suitable for machine consumption on the Web, it should have these characteristics:
  - Be object-like
  - Be schemaless (not guaranteed to conform exactly to any schema, but different objects have some commonality among themselves)
  - Be self-describing (some schema-like information, like attribute names, is part of data itself)
- Data with these characteristics are referred to as semistructured.

#### What is Self-describing Data?

Non-self-describing (relational, object-oriented):

 Data part: (#123, ["Students", {["John", s11111111, [123,"Main St"]], ["Joe", s22222222, [321, "Pine St"]] }
 ])

• Schema part: PersonList[ ListName: String, Contents: [ Name: String, Id: String, Address: [Number: Integer, Street: String] ]

#### What is Self-Describing Data? cont'd

#### Self-describing.

- Attribute names embedded in the data itself, but are distinguished from values
- Doesn't need schema to figure out what is what (but schema might be useful nonetheless)
- (#12345, [ListName: "Students",

Contents: { [ Name: "John Doe",

*Id*: "s111111111",

Address: [Number. 123, Street. "Main St."]],

[Name: "Joe Public",

Id: "s22222222",

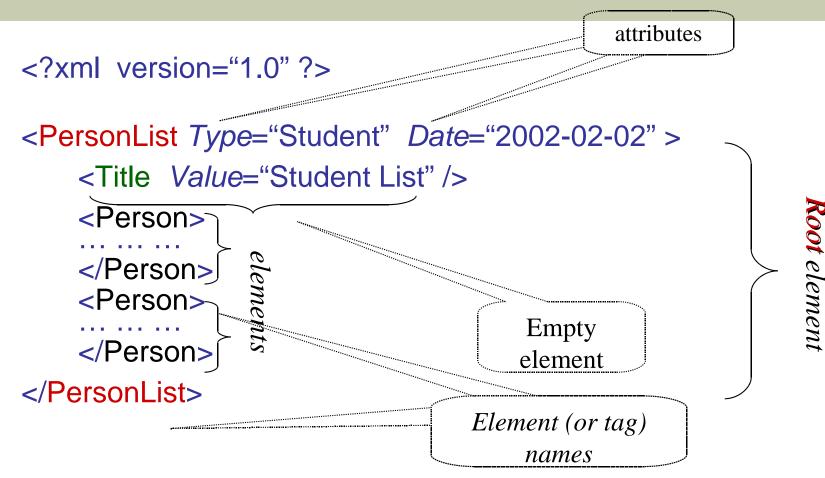
Address: [Number. 321, Street. "Pine St."] ] }

])

#### Overview of XML

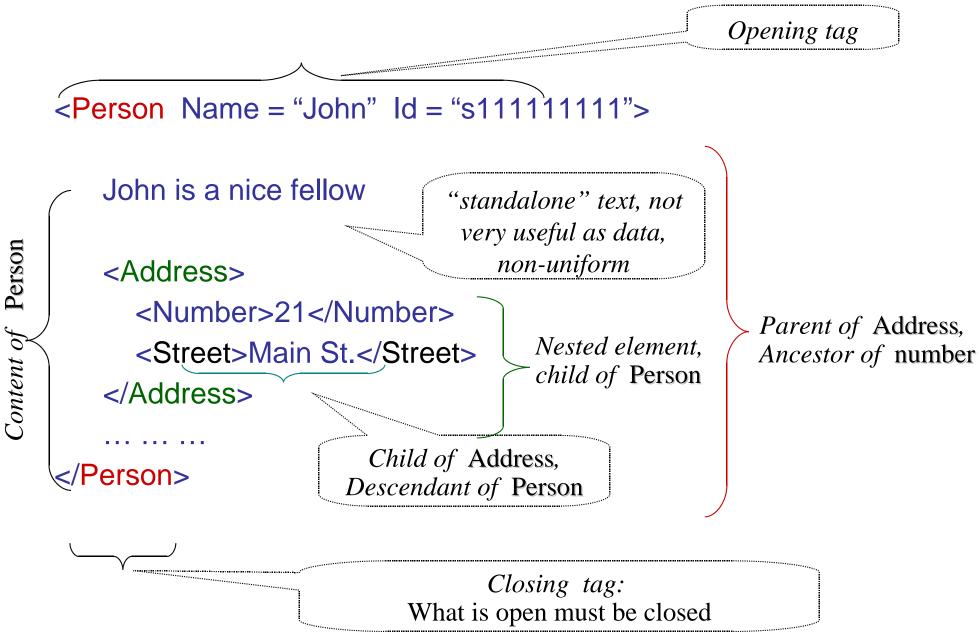
- Like HTML, but any number of different tags can be used (up to the document author) – extensible
- Unlike HTML, no semantics behind the tags
  - For instance, HTML's ... means: render contents as a table; in XML: doesn't mean anything special
  - Some semantics can be specified using XML Schema (types); some using stylesheets (browser rendering)
- Unlike HTML, is intolerant to bugs
  - Browsers will render buggy HTML pages
  - XML processors are not supposed to process buggy XML documents

#### Example



- Elements are nested
- Root element contains all others

#### More Terminology



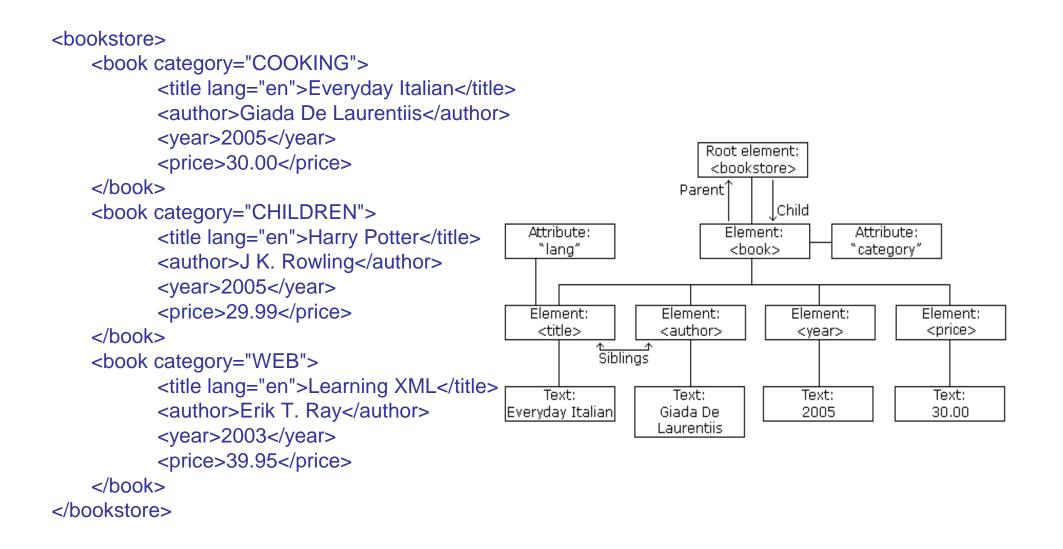
#### Well-formed XML Documents

- Must have a root element
- Every opening tag must have matching closing tag
- Elements must be properly nested

<foo><bar></foo></bar> is a no-no

- An attribute name can occur at most once in an opening tag. If it occurs,
  - It must have an explicitly specified value (Boolean attrs, like in HTML, are not allowed)
  - The value must be quoted (with " or ')
- XML processors are not supposed to try and fix illformed documents (unlike HTML browsers)

#### **Tree Structure of XML**



#### Identifying and Referencing with Attributes

- An attribute can be declared to have type:
  - *ID* unique identifier of an element
    - If attr1 & attr2 are both of type ID, then it is illegal to have <something attr1="abc">...
       within the same document
  - IDREF references a unique element with matching ID attribute
    - If attr1 has type ID and attr2 has type IDREF then we <u>can</u> have: <something attr1="abc"> ...

<somethingelse attr2="abc">

- IDREFS a list of references, if attr1 is ID and attr2 is IDREFS, then we can have
  - something attr1="abc">...<somethingelse attr1="cde">...<someotherthing attr2="abc cde">

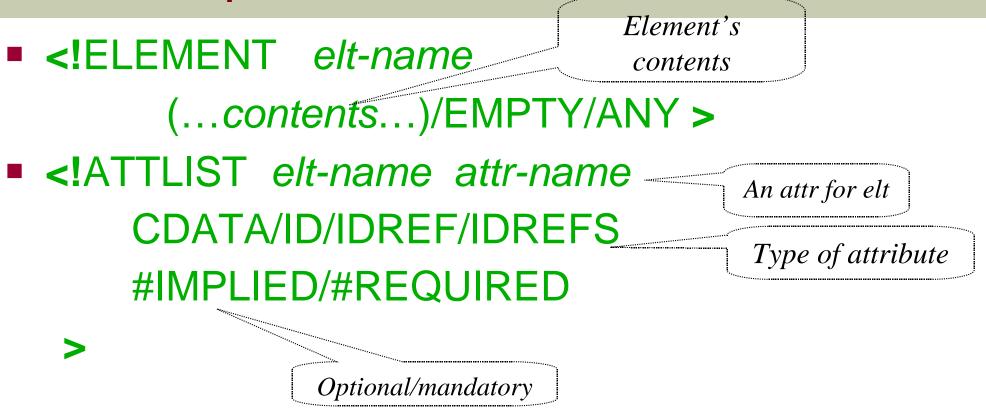
#### Document Type Definition (DTD)

- A DTD is a grammar specification for an XML document
- DTDs are optional don't need to be specified
  - If specified,
    - DTD can be part of the document (at the top), or
    - it can be given as a URL
- A document that conforms (i.e., parses) w.r.t. its DTD is said to be valid
  - XML processors are <u>not required to check validity</u>, even if DTD is specified
  - But they are required to test well-formedness

#### DTDs (cont'd)

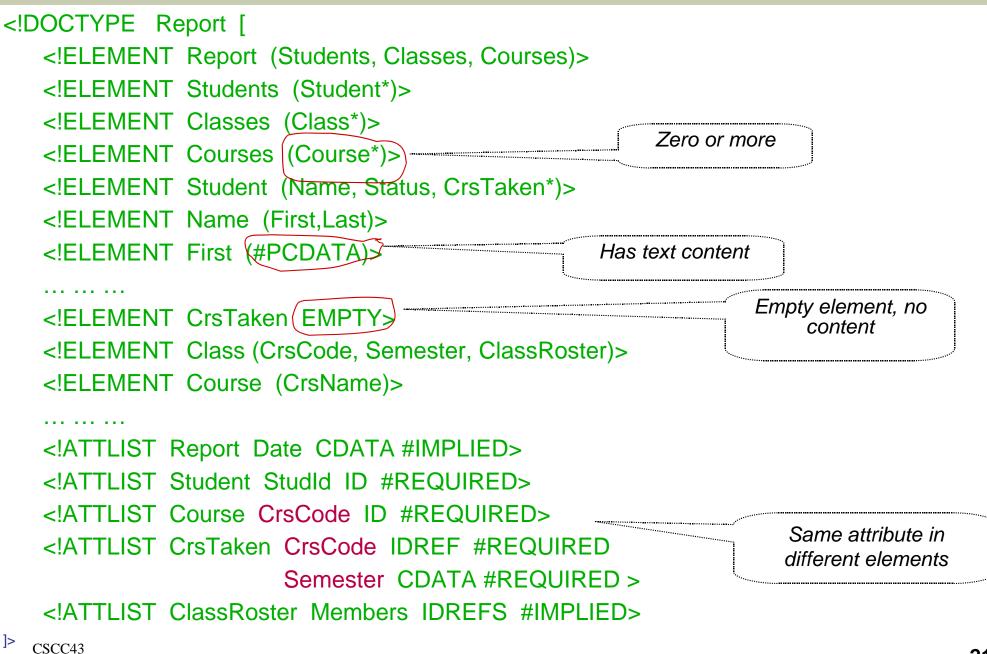
```
DTD specified as part of a document:
     <?xml version="1.0" ?>
     <!DOCTYPE Book [
          . . . . . . . .
     |>
     <Book> ... ... </Book>
DTD specified as a standalone thing
     <?xml version="1.0" ?>
     <!DOCTYPE Book "http://csc343.com/book.dtd">
     <Book> ... ... </Book>
```



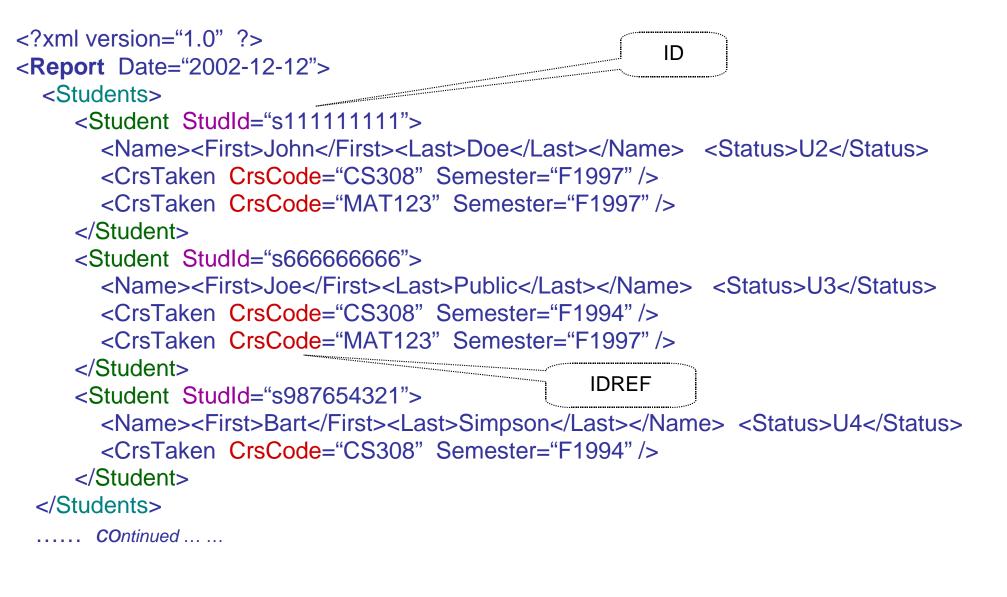


 Can define other things, like macros (called *entities* in the XML jargon)

#### **DTD Example**



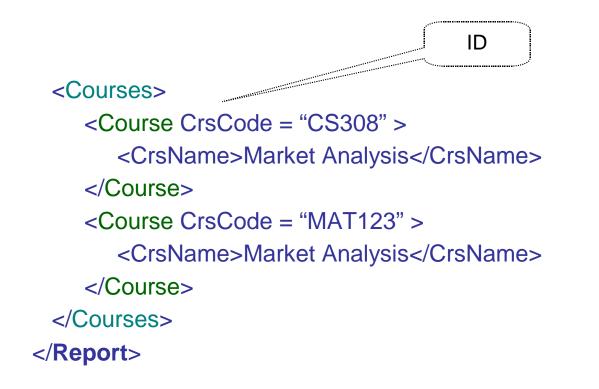
# Example: Report Document with Cross-References



#### Report Document (cont'd)

```
<Classes>
   <Class>
      <CrsCode>CS308</CrsCode> <Semester>F1994</Semester>
      </Class>
                                                    IDREFS
   <Class>
      <CrsCode>CS308</CrsCode> <Semester>F1997</Semester>
      <ClassRoster Members="s111111111"/>
   </Class>
   <Class>
      <CrsCode>MAT123</CrsCode> <Semester>F1997</Semester>
      <ClassRoster Members="s111111111 s666666666" />
   </Class>
 </Classes>
..... continued .....
```

#### Report Document cont'd



#### Limitations of DTDs

- Don't understand namespaces
- Very limited assortment of data types (just strings)
- Very weak w.r.t. consistency constraints (ID/IDREF/IDREFS only)
- Can't express unordered contents conveniently
- All element names are global: can't have one Name type for people and another for companies:

<!ELEMENT Name (Last, First)>

<!ELEMENT Name (#PCDATA)>

both can't be in the same DTD

#### XML Schema

- Came to rectify some of the problems with DTDs
- Advantages:
  - Integrated with namespaces
  - Many built-in types
  - User-defined types
  - Has local element names
  - Powerful key and referential constraints
- Disadvantages:
  - Unwieldy much more complex than DTDs

#### XML Query Languages

- XPath core query language.
  - Very limited, a glorified selection operator.
  - Very useful, though: used in XML Schema, XSLT, XQuery, many other XML standards
- XSLT a functional style document transformation language.
  - Very powerful, <u>very</u> complicated
- XQuery W3C standard.
  - Very powerful, fairly intuitive, SQL-style

SQL/XML – attempt to marry SQL and XML, part of SQL:2003

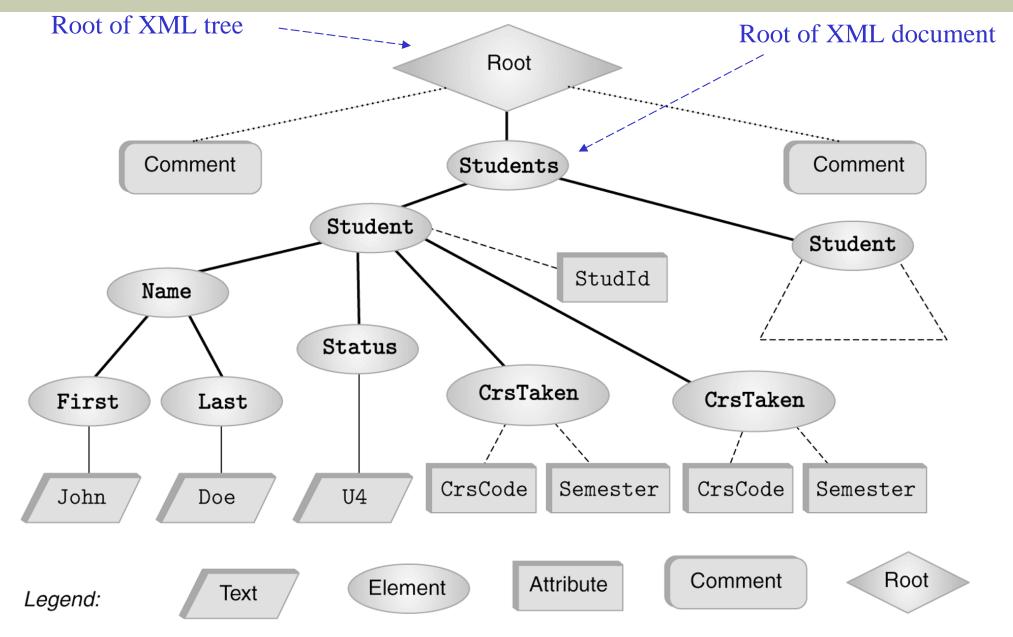
## Why Query XML?

- Need to extract parts of XML documents
- Need to transform documents into different forms
- Need to relate join parts of the same or different documents

#### **XPath**

- Analogous to path expressions in object-oriented languages (e.g., OQL)
- Extends path expressions with query facility
- XPath views an XML document as a tree
  - Root of the tree is a <u>new</u> node, which doesn't correspond to anything in the document
  - Internal nodes are elements
  - Leaves are either
    - Attributes
    - Text nodes
    - Comments
    - Other things that we didn't discuss (processing instructions, ...)

#### **XPath Document Tree**



#### Document Corresponding to the Tree

A fragment of the report document from earlier <?xml version="1.0" ?>

<!-- Some comment -->

#### <Students>

<Student StudId="111111111" >

<Name><First>John</First><Last>Doe</Last></Name><Status>U2</Status>

<CrsTaken CrsCode="CS308" Semester="F1997" />

<CrsTaken CrsCode="MAT123" Semester="F1997" />

</Student>

<Student StudId="987654321" >

<Name><First>Bart</First><Last>Simpson</Last></Name><Status>U4</Status>

<CrsTaken CrsCode="CS308" Semester="F1994" />

</Student>

#### </Students>

<!-- Some other comment -->

## Terminology

- Parent/child nodes, as usual
- Child nodes (that are of interest to us) are of types:
  - *text*,
  - element,
  - attribute.
- Ancestor/descendant nodes as usual in trees

#### **XPath Basics**

- An XPath expression takes a document tree as input and returns a *multi-set* of nodes of the tree
- Expressions that start with / are absolute path expressions
  - /
  - /Students/Student
  - /Student

#### **XPath Basics**

- An XPath expression takes a document tree as input and returns a multi-set of nodes of the tree
- Expressions that start with / are absolute path expressions
  - / returns root node of XPath tree
  - /Students/Student returns all Student-elements that are children of Students elements, which in turn must be children of the root
  - Student returns empty set (no such children at root)

#### XPath Basics cont'd

- Current (or context node) exists during the evaluation of XPath expressions (and in other XML query languages)
- denotes the current node;
- denotes the parent
  - foo/bar
  - ./foo/bar
  - .../abc/cde
- Expressions that don't start with / are relative (to the current node)

#### XPath Basics cont'd

- Current (or context node) exists during the evaluation of XPath expressions (and in other XML query languages)
- denotes the current node;
- denotes the parent
  - foo/bar returns all bar-elements that are children of foo nodes, which in turn are children of the current node
  - ./foo/bar same
  - ../abc/cde all cde e-children of abc e-children of the parent of the current node
- Expressions that don't start with / are relative (to the current node)

#### Attributes, Text, etc.

- /Students/Student/@StudentId
- /Students/Student/Name/Last/text()
- XPath provides means to select other document components as well

Denotes an attribute

#### Attributes, Text, etc.

- /Students/Student/@Studtld returns all Studentld a-children of Student, which are e-children of Students, which are children of the root
- /Students/Student/Name/Last/text() returns all tchildren of Last e-children of ...
- XPath provides means to select other document components as well

Denotes an attribute

# **Overall Idea and Semantics**

- An XPath expression is: locationStep1/locationStep2/..
- Location step: Axis::nodeSelector[predicate]
- Navigation axis:
  - child, parent have seen
  - ancestor, descendant, ancestor-or-self, descendant-or-self will see later
  - some other
- Node selector. node name or wildcard; e.g.,
  - ./child::Student (we used ./Student, which is an abbreviation)
  - ./child::\* any e-child (abbreviation: ./\*)
- Predicate: a selection condition; e.g., Students/Student[CourseTaken/@CrsCode = "CSC343"]

This is called *full* syntax. We used *abbreviated* syntax before. Full syntax is better for describing meaning. Abbreviated syntax is better for programming.

#### **XPath Semantics**

- The meaning of the expression locationStep1/locationStep2/... is the set of all document nodes obtained as follows:
  - Find all nodes reachable by locationStep1 from the current node
  - For each node N in the result, find all nodes reachable from N by locationStep2; take the union of all these nodes
  - For each node in the result, find all nodes reachable by locationStep3, etc.
  - The value of the path expression on a document is the set of all document nodes found after processing the last location step in the expression

#### Overall Idea of the Semantics cont'd

- IocationStep1/IocationStep2/... means:
  - Find all nodes specified by locationStep1
  - For each such node N:
    - SFind all nodes specified by locationStep2 using N as the current node
    - Take union
  - For each node returned by locationStep2 do the same
- IocationStep = axis::node[predicate]
  - Find all nodes specified by axis::node
  - Select only those that satisfy predicate

#### More on Navigation Primitives

- 2<sup>nd</sup> CrsTaken child of 1<sup>st</sup> Student child of Students: /Students/Student[1]/CrsTaken[2]
- All <u>last</u> CourseTaken elements within each Student element:
  - /Students/Student/CrsTaken[last()]

#### Wildcards

- Wildcards are useful when the exact structure of document is not known
- Descendant-or-self axis, // : allows to descend down any number of levels (including 0)
  - //CrsTaken all CrsTaken nodes under the root
  - Students//@Name all Name attribute nodes under the elements Students, who are children of the current node
- The \* wildcard:
  - \* any element: Student/\*/text()
  - @\* any attribute: Students//@\*

#### XPath Queries (selection predicates)

- Recall: Location step = Axis::nodeSelector[predicate]
- Predicate:
  - XPath expression = const | built-in function | XPath expression
  - XPath expression
  - built-in predicate
  - a Boolean combination thereof
- Axis::nodeSelector[predicate] 
  Axis::nodeSelector but contains only the nodes that satisfy predicate
- Built-in predicate: special predicates for string matching, set manipulation, etc.
- Built-in function: large assortment of functions for string manipulation, aggregation, etc.

#### XPath Queries – Examples

Students who have taken CSC343: //Student[CrsTaken/@CrsCode="CSC343"] *True if* : "CSC343" ∈ //Student/CrsTaken/@CrsCode Complex example: //Student[Status="U3" and starts-with(.//Last, "A") and contains(concat(.//@CrsCode,""),"ESE") and not(.//Last = .//First)] Aggregation: sum(), count() //Student[sum(.//@Grade) div count(.//@Grade) > 3.5]

#### Xpath Queries cont'd

Testing whether a subnode exists:

- //Student[CrsTaken/@Grade]
  - students who have a grade (for some course)
- //Student[Name/First or CrsTaken/@Semester

or Status/text() = "U4"]

 students who have either a first name or have taken a course in some semester or have status U4

Union operator, I:

//CrsTaken[@Semester="F2001"] |
//Class[Semester="F1990"]

union lets us define *heterogeneous* collections of nodes

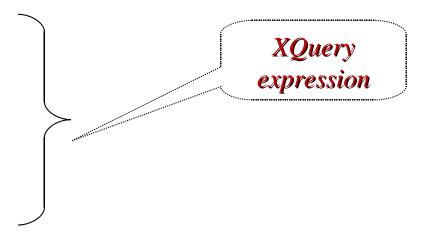
#### XQuery – XML Query Language

- Integrates XPath with earlier proposed query languages: XQL, XML-QL
- SQL-style, not functional-style
- 2007: XQuery 1.0

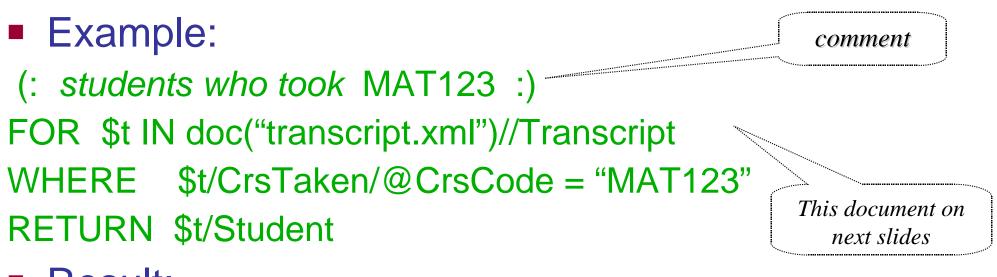
### XQuery Basics: FLOWR Expression

General structure:

FORvariable declarationsLETvariable declarationsWHEREconditionORDER BY listRETURNdocument



# XQuery Basics: FLOWR Expression



Result:

<Student StudId="111111111" Name="John Doe" /> <Student StudId="123454321" Name="Joe Blow" />

#### transcript.xml

<Transcripts>

#### <Transcript>

<Student StudId="111111111" Name="John Doe" />
<CrsTaken CrsCode="CS308" Semester="F1997" Grade="B" />
<CrsTaken CrsCode="MAT123" Semester="F1997" Grade="B" />
<CrsTaken CrsCode="EE101" Semester="F1997" Grade="A" />
<CrsTaken CrsCode="CS305" Semester="F1995" Grade="A" />

</Transcript>

```
<Transcript>

<Student StudId="987654321" Name="Bart Simpson" />

<CrsTaken CrsCode="CS305" Semester="F1995" Grade="C" />

<CrsTaken CrsCode="CS308" Semester="F1994" Grade="B" />

</Transcript>
```

.... cont'd ....

#### transcript.xml (cont'd)

<Transcript> <Student StudId="123454321" Name="Joe Blow" /> <CrsTaken CrsCode="CS315" Semester="S1997" Grade="A" /> <CrsTaken CrsCode="CS305" Semester="S1996" Grade="A" /> <CrsTaken CrsCode="MAT123" Semester="S1996" Grade="C" /> </Transcript> <Student StudId="023456789" Name="Homer Simpson" /> <CrsTaken CrsCode="EE101" Semester="F1995" Grade="B" /> <CrsTaken CrsCode="CS305" Semester="S1996" Grade="A" /> </Transcript>

</Transcripts>

#### XQuery Basics (cont'd)

 Previous query doesn't produce a well-formed XML document; the following does:
 <StudentList>

FOR \$t IN doc("transcript.xml")//Transcript WHERE \$t/CrsTaken/@CrsCode = "MAT123" RETURN \$t/Student

</StudentList>

inside XML

#### **Document Restructuring with XQuery**

Reconstruct lists of students taking each class using the Transcript records:

```
FOR $c IN doc("transcript.xml")//CrsTaken
ORDER BY $c/@CrsCode
RETURN
  <ClassRoster >
    FOR $t IN doc("transcript.xml")//Transcript
    WHERE $t/CrsTaken[@CrsCode = $c/@CrsCode and
                           @Semester = $c/@Semester]
   ORDER BY $t/student/@studId
   RETURN $t/Student
                                                                 Query inside
                                                                  RETURN
  </ClassRoster>
```

#### Document Restructuring (cont'd)

Output elements have the form:
 <ClassRoster CrsCode="CS305" Semester="F1995" >
 <Student StudId="11111111" Name="John Doe" />
 <Student StudId="987654321" Name="Bart Simpson" />
 </ClassRoster>

Problem: the above element will be output twice:
 once when \$c is bound to

<CrsTaken CrsCode="CS305" Semester="F1995" Grade="A" />

and once when \$c is bound to

<CrsTaken CrsCode="CS305" Semester="F1995" Grade="C" />

Bart Simpson's

John Doe's

**Note:** grades are different – distinct-values() won't liminate transcript records that refer to same class!

#### Document Restructuring cont'd

- Solution: instead of
- for \$c in doc("transcript.xml")//CrsTaken



Document on next slide

- where classes.xml lists course offerings (course code/semester) explicitly (no need to extract them from transcript records).
- Then \$c is bound to each class exactly once, so each class roster will be output exactly once

#### http://uoft.edu/classes.xml

<Classes>

```
<Class CrsCode="CS308" Semester="F1997" >
      <CrsName>SF</CrsName> <Instructor>Adrian Jones</Instructor>
</Class>
<Class CrsCode="EE101" Semester="F1995" >
      <CrsName>Circuits</CrsName> <Instructor>David Jones</Instructor>
</Class>
<Class CrsCode="CS305" Semester="F1995" >
      <CrsName>Databases</CrsName> <Instructor>Mary Doe</Instructor>
</Class>
<Class CrsCode="CS315" Semester="S1997" >
      <CrsName>TP</CrsName> <Instructor>John Smyth</Instructor>
</Class>
<Class CrsCode="MAR123" Semester="F1997" >
      <CrsName>Algebra</CrsName> <Instructor>Ann White</Instructor>
</Class>
```

</Classes>

#### Document Restructuring (cont'd) More problems: the above query will list classes with no students. Reformulation that avoids this:

```
FOR $c IN doc("classes.xml")//Class
                                                        Test that classes
WHERE doc("transcripts.xml")//CrsTaken[@CrsCode = $c/@CrsCode
                                    and @Semester = $c/@Semester]
ORDER BY $c/@CrsCode
RETURN
   <ClassRoster CrsCode = "{$c/@CrsCode}"
                Semester = "{$c/@Semester}"> {
       FOR $t IN doc("transcript.xml")//Transcript
       WHERE $t/CrsTaken[@CrsCode = $c/@CrsCode and
                            @Semester = $c/@Semester]
      ORDER BY $t/Student/@StudId
      RETURN $t/Student
   </ClassRoster>
```

#### **XQuery Semantics**

- So far the discussion was informal
- XQuery semantics defines what the expected result of a query is
- Defined analogously to the semantics of SQL

- Step 1: Produce a list of bindings for variables
  - The FOR clause binds each variable to a *list* of nodes specified by an XQuery expression.
    - The expression can be:
      - An XPath expression
      - An XQuery query
      - A function that returns a list of nodes
  - End result of a FOR clause:
    - Ordered list of tuples of document nodes
    - Each tuple is a binding for the variables in the FOR clause

#### Example (bindings):

- Let FOR declare \$A and \$B
- Bind \$A to document nodes {v,w}; \$B to {x,y,z}
- Then FOR clause produces the following list of bindings for \$A and \$B:
  - \$A/v, \$B/x
  - \$A/v, \$B/y
  - \$A/v, \$B/z
  - \$A/w, \$B/x
  - \$A/w, \$B/y
  - \$A/w, \$B/z

- Step 2: filter the bindings via the WHERE clause
  - Use each tuple binding to substitute its components for variables;
  - retain those bindings that make WHERE true
- Example:
- WHERE \$A/CrsTaken/@CrsCode = \$B/Class/@CrsCode
  - Binding:
    - \$A/w, where w = <CrsTaken CrsCode="CS308" .../>
    - \$B/x, where x = <Class CrsCode="CS308" ... />
  - Then w/CrsTaken/@CrsCode = x/Class/@CrsCode, so the WHERE condition is satisfied & binding retained

- Step 3: Construct result
  - For each retained tuple of bindings, instantiate the RETURN clause
  - This creates a fragment of the output document
  - Do this for each retained tuple of bindings in sequence

# **Grouping and Aggregation**

- Does not use separate grouping operator
- Uses built-in aggregate functions count, avg, sum, etc. (some borrowed from XPath)

# **Aggregation Example**

- Produce a list of students along with the number of courses each student took: FOR \$t IN fn:doc("transcripts.xml")//Transcript, \$s IN \$t/Student LET \$c := \$t/CrsTaken RETURN <StudentSummary StudId = "{\$s/@StudId}" Name = "{\$s/@Name}" TotalCourses = {fn:count(fn:distinct-values(\$c))} />
- The grouping effect is achieved because \$c is bound to a new set of nodes for each binding of \$t

#### Quantification in XQuery

- XQuery supports explicit quantification: SOME (∃) and EVERY (∀)
- Example:

FOR \$t IN fn:doc("transcript.xml")//Transcript WHERE SOME \$ct IN \$t/CrsTaken SATISFIES \$ct/@CrsCode = "MAT123" RETURN \$t/Student

"Almost" equivalent to:

FOR \$t IN fn:doc("transcript.xml")//Transcript,

\$ct IN \$t/CrsTaken

WHERE \$ct/@CrsCode = "MAT123"

**RETURN** \$t/Student

Not equivalent, if students can take same course twice!

#### Implicit Quantification

- Note: in SQL, variables that occur in FROM, but not SELECT are implicitly quantified with ∃
- In XQuery, variables that occur in FOR, but not RETURN are similar to those in SQL. However:
  - In XQuery variables are bound to document nodes
  - In SQL a variable can be bound to the same value only once; identical tuples are not output twice (in theory)
  - This is why the two queries in the previous slide are not equivalent

# Quantification cont'd

- Retrieve all classes (from classes.xml) where each student took MAT123
  - Hard to do in SQL (before SQL-99) because of the lack of explicit quantification
  - FOR \$c IN fn:doc(classes.xml)//Class
  - LET \$g := { (: *Transcript* records that correspond to class \$c :) FOR \$t IN fn:doc("transcript.xml")//Transcript WHERE \$t/CrsTaken/@Semester = \$c/@Semester AND \$t/CrsTaken/@CrsCode = \$c/@CrsCode
    - RETURN \$t

.

- WHERE EVERY \$tr IN \$g SATISFIES
  - NOT fn:empty(\$tr[CrsTaken/@CrsCode="MAT123"])
- RETURN \$c ORDER BY \$c/@CrsCode

# XQuery Functions: Example

Count the number of e-children recursively:

Function signature

DECLARE FUNCTION countNodes(\$e AS element()) AS integer { RETURN IF empty(\$e/\*) THEN 0 ELSE sum(FOR \$n IN \$e/\* RETURN countNodes(\$n)) + count(\$e/\*)

Built-in functions sum,

count, empty

#### **User-defined Functions**

- Can define functions, even recursive ones
- Functions can be called from within an XQuery expression
- Body of function is an XQuery expression
- Result of expression is returned
  - Result can be a primitive data type (integer, string), an element, a list of elements, a list of arbitrary document nodes, ...