## Duration: 50 minutes

Aids Allowed: NONE (in particular, no calculator)
$\quad$ Student Number:
Last (Family) Name(s):
First (Given) Name(s):

Do not turn this page until you have received the signal to start. (In the meantime, please fill out the identification section above, and read the instructions below carefully.)

This test consists of 5 questions on 5 pages (including this one), printed on one side of the paper. When you receive the signal to start, please make sure that your copy of the test is complete and write your student number at the bottom of every page, where indicated.

Answer the selected questions directly on the test paper, in the space provided, and use the reverse side of the pages for rough work. If you need more space for one of your solutions, use the reverse side of a page and indicate clearly the part of your work that should be marked.
In the programming questions, you do not have to write pre-conditions/post-conditions. Also, you do not have to comment your code but use meaningful variable names. You may use helper procedures (unless otherwise indicated). Use recursion where possible.

## Good Luck!

## Question 1. [10 MARKS]

Short answer section: Give a short answer to each of the following questions. Marks will be deducted for overly long answers.
Part (a) [2 MARKS]
What is the difference between an effect and a side-effect of an expression?

## Sample Solution

The effect is what the expression evaluates to, while a side-effect causes the state of the environment to change: changing the value of a memory cell, input or output, etc.

Part (b) [2 MARKS]
Give an example of an expression in Java or C that has a side-effect. What is the side-effect?

Sample Solution
Many different solutions. i++; is a common answer, changing the value of a variable.

Part (c) [2 MARKS]
Give an example of a Scheme expression that has a side-effect.

Sample Solution
Analagously, (set! i (+ 1 i)). (display "Hi!") is also perfectly acceptable.

Part (d) [2 MARKS]
Give one advantage of compilation over interpretation.

Sample Solution
Speed of execution, compiler can optimize more aggressively, etc.

Part (e) [2 MARKS]
Give one advantage of interpretation over compilation.

Sample Solution
Better debugging/error messages, rapid prototyping, easy to "tweak" a program, etc.

## Question 2. [6 marks]

Suppose we write the following statements in Scheme:

```
(define x 10)
```

(define y 20)

What do the following Scheme expressions evaluate to? Assume (for the purposes of side-effects) that they are executed in the given order.
(a) $\left(+x_{1}\right)$
(b) (let ( x 2 )) (+ x y))
(c) $(\operatorname{let}((x \operatorname{le})(y \mathrm{x}))(+\mathrm{x} y))$
(d) (begin (set! x 5) (- y x))
(e) ((lambda (x a) (set! x a) x) $x$ 4)
$\qquad$
(f) (+ x 1)

## Value:

$\qquad$
$\qquad$
$\qquad$
$\qquad$
15
$\qquad$

## Question 3. [6 marks]

list-and takes a single argument, a list, and returns the logical and of the elements of the list. That is, it returns \#f if any of the items in the list are \#f, and \#t otherwise. For example,

```
(define l '(#t 1 #f ,(even? 2)))
```

(list-and l) $\Longrightarrow$ \#f
(list-and ' (1 , (even? 2))) $\Longrightarrow$ \#t

Note that the list has already been composed (and its elements evaluated), so we don't use short-circuit evaluation here.
Part (a) [1 MARK]
Can list-and be written as a procedure in Scheme? (yes or no) $\qquad$
Part (b) [5 MARKS]
Write a Scheme procedure that performs list-and (without using and), or explain why it can't be done.

```
Sample Solution
(define list-and
    (lambda (l)
        (if (null? l) #t
            (if (car l) (list-and (cdr l))
                #f))))
```


## Question 4. [5 marks]

The Scheme not procedure takes a single argument and returns the logical negation of the argument.
Part (a) [1 MARK]
Can not be written as a macro (syntactic extension) in Scheme (without using the built-in not)? (yes or no) $\qquad$
Part (b) [4 MARKS]
Write a Scheme macro that performs not (without using the built-in not and without defining new procedures), or explain why it can't be done.

```
Sample Solution
(define-syntax my-not
    (syntax-rules ()
        ((_ a) (if a #f #t))))
```

$\qquad$

## Question 5. [8 marks]

A repeat ... until loop is common in many programming languages. We want to write code like the following in Scheme:

```
(let ((i 1))
    (repeat (display i)
        (newline)
            (set! i (+ i 1))
            (until (> i 5))))
```

Part (a) [4 MARKS]
Write the Scheme code that the following statement should expand to:

```
(repeat EXPR1 EXPR2 (until TEST))
```

Use only standard Scheme procedures and forms (such as if, lambda, the let forms, etc.).
Hint: Write a procedure to execute one iteration of the loop, and call it until the test is true.

## Sample Solution

There are two general methods: letrec and named let.

```
(letrec ((p (lambda () EXPR1 EXPR2 (if (not TEST) (p))))) (p))
```

or
(let loop () EXPR1 EXPR2 (if (not TEST) (loop)))
Note that let does not work, since the procedure must recursively call itself.
Part (b) [4 MARKS]
Write a macro in Scheme that implements a repeat . . . until loop as illustrated above. It should automate the expansion you gave in part (a). until should be treated as a keyword, and must appear last.

```
Sample Solution
(define-syntax repeat
    (syntax-rules (until)
        ((_ e ... (until test))
            (let loop () e ... (if (not test) (loop))))))
```

