

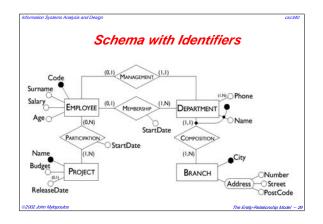
General Observations on Identifiers

An identifier can involve one or more attributes, provided that each of them has (1,1) cardinality.

An external identifier can involve one or more entities, provided that each of them is member of a relationship to which the entity to identify participates with cardinality equal to (1,1);

An external identifier can involve an entity that is in its turn identified externally, as long as cycles are not generated;

Each entity must have one (internal or external) identifier, but can have more than one. Actually, if there is more than one identifier, then the attributes and entities involved in an identification can be optional (minimum cardinality equal to 0).



Modeling an Application with Identifiers

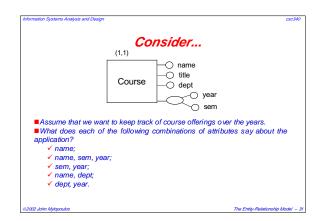
Identifiers constitute a powerful mechanism for modeling an application. Assume we want a database storing information about lecture meetings.

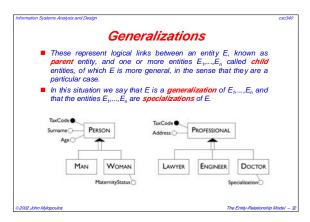
Suppose first that we use the identifier coursename, day, hour for the Meeting entity. This says, that there can only be one meeting at any one time for a given course name, day, hour, in other words, we can't have two sections of the same course meeting at the same day-hour.

Suppose now we use only coursename as identifier for Meeting. This says that there can only be one meeting per given course name (unreasonable!)

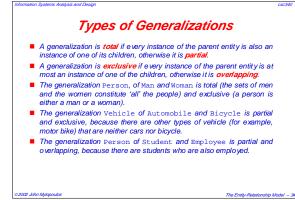
If we use courseinstructor, room as identifier for Meeting, we are stating that there can only be one meeting for a given instructor+room combination, so an instructor must have all her meetings in different rooms!

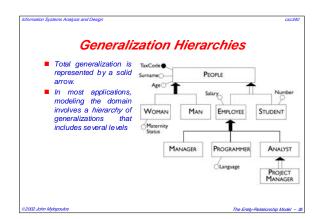
Finally, if the attribute courseinstructor by itself forms an identifier for Meeting, then the diagram we have built is stating that each instructor participates in at most one meeting, again this is unreasonable.

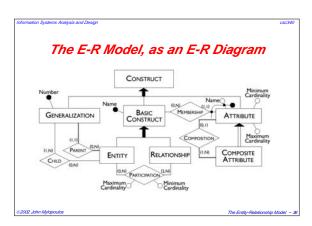












Example, Annotated

We wish to create a database for a company that runs training courses. For this, we must store data about the **trainees** and the **instructors**. For each **course participant** (about 5,000), identified by a code, we want to store her social security number, surmane, age, sex place of birth, employer's name, address and telephone number, previous employers (and periods employed), the courses attended (there are about 200 courses) and the final assessment for each course. We need also to represent the **seminars** that each participant is attending at present and, for each day, the places and times the classes are held.

held.

Each course has a code and a title and any course can be given any number of times. Each time a particular course is given, we will call it an 'edition' of the course. For each edition, we represent the start date, the end date, and the number of participants. If a trainee is self-employed, we need to know her area of expertise, and, if appropriate, her title. For somebody who works for a company, we store the level and position held. For each instructor (about 300), we will show the sumame, age, place of birth, the edition of the course taught, those taught in the past and the courses that the tutor is qualified to teach. All the instructors' telephone numbers are also stored. An instructor can be permanently employed by the training company or freelance.

**The Entity-Relationship Model - The Entity Relationship Model - The Entity-Relationship Model - The Entity-Relationship Model - The Entity-Relationsh

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Glossary Example

Term	Description	Synonym	Links
Trainee	Participant in a course. Can be an employee or self- employed.	Participant	Course, Company
Instructor	Course tutor. Can be freelance.	Tutor	Course
Course	Course offered. Can have various editions.	Seminar	Instructor, Trainee
Company	Company by which a trainee is employed or has been employed.		Trainee

More Annotations

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Structuring of Requirements (I)

Phrases of a general nature We wish to create a database for a company that runs training courses. We wish to maintain data for the trainees and the instructors.

Phrases relating to trainees

For each trainee (about 5000), identified by a code, the database
will hold the social security number, sumame, age, sex, town of
birth, current employer, previous employers (along with the start
date and the end date of the period employed), the editions of the
courses the trainee is attending at present and those he or she has attended in the past, with the final marks out of ten.

Phrases relating to the employers of trainees for each employer of a trainee the database will store nan iddress and telephone number.

Structuring of Requirements (II)

Phrases relating to courses
For each course (about 200), we will hold the name and code. Eat
time a particular course is given, we will call it an 'edition' of the
course. For each edition, we will hold the start date, the end date,
and the number of participants. For the editions currently in progress, we will hold the dates, the classrooms and the times in which the classes are held.

Phrases relating to specific types of trainee
For a trainee who is a self-employed professional, we will hold the

area of expertise and, if appropriate, the professional title. For a trainee who is an employee, we will hold the level and position held

Phrases relating to instructors

For each instructor (about 300), we will hold sumame, age, town o birth, all telephone numbers, the edition of courses taught, those taught in the past and the courses the instructor is qualified to each. The instructors can be permanently employed by the training company or can be freelance

Operational Requirements

- operation 1: insert a new trainee including all her data (to be carried out approximately 40 times a day);
- operation 2: assign a trainee to an edition of a course (50 times a day);
- operation 3: insert a new instructor, including all his or her data and the courses he or she is qualified to teach (twice a day);
- operation 4: assign a qualified instructor to an edition of a course (15 times a day);
- operation 5: display all the information on the past editions of a course with title, class timetables and number of trainees (10 times a day);
- operation 6: display all the courses offered, with information on the instructors who are qualified to teach them (20 times a day);
- operation 7: for each instructor, find the trainees for all the courses he or she is teaching or has taught (5 times a week);
- operation 8: carry out a statistical analysis of all the trainees with all the information about them, about the editions of courses they have attended and the marks obtained (10 times a month).

Conceptual Design with the ER Model

Design choices:

- Should a concept be modeled as an entity or an attribute?
- Should a concept be modeled as an entity or a relationship?
- Identifying relationships: Binary or ternary? Aggregation? Constraints on the ER Model:
- A lot of data semantics can (and should) be captured.
- But some constraints cannot be captured by ER diagrams.

Some Rules of Thumb

- If a concept has significant properties and/or describes classes of objects with an autonomous existence, it is appropriate to represent it as an entity.
- If a concept has a simple structure, and has no relevant properties associated with it, it is convenient to represent it with an attribute of another concept to which it refers.
- If a concept provides a logical link between two (or more) entities, it is convenient to represent it with a relationship
- If one or more concepts are particular cases of another concept, it is convenient to represent them in terms of a generalization relationship.

Examples ■ Consider address of a trainee. Is it an entity or relationship?

- Consider address for a telephone company database, which has to keep track of how many and what type of phones are available in any one household, who lives there (there may be several phone bills going to the same address) etc.
- How do we represent employment of a trainee by a particular employer?
- How do we represent a course edition?

Worksin does not allow an

employee to work in a department for two or more

periods.

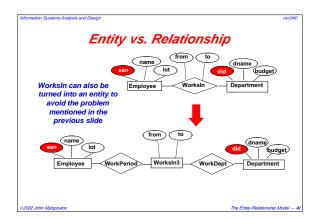
Entity vs. Attribute

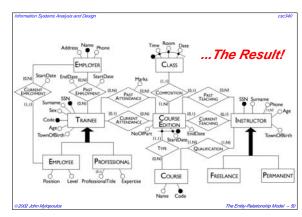
Employee

Duration

budget

Department





Documentation of an E-R Schema

An Entity-Relationship schema is rarely sufficient by itself to represent all the aspects of an application in detail.

It is therefore important to complement every E-R schema with support documentation, which can facilitate the interpretation of the schema itself and describe properties of the data that cannot be expressed directly by the constructs of the model.

A widely-used documentation concept for conceptual schemas is the business rule.

Business Rules

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Abusiness rules are used to describe the properties of an application, e.g., the fact that an employee cannot earn more than his or her manager.

Abusiness rule can be:

the description of a concept relevant to the application (also known as a business object),

an integrity constraint on the data of the application,

a derivation rule, whereby information can be derived from other information within a schema.

Documentation Techniques

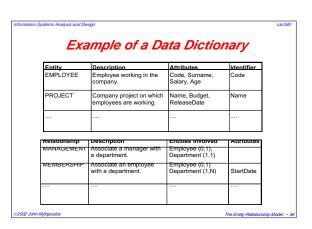
Descriptive business rules can be organized as a data dictionary. This is made up of two tables: the first describes the entities of the schema, the others describes the relationships.

Business rules that describe constraints can be expressed in the following form:

<concept> must/must not <expression on concepts>

Business rules that describe derivations can be expressed in the following form:

<concept> is obtained by <operations on concepts>



Examples of Business Rules

Constraints

(BR1) The manager of a department must belong to that department.

(BR2) An employee must not have a salary greater than that of the manager of the department to which he or she belongs.

(BR3) A department of the Rome branch must be managed by an employee with more than 10 years' employment with the company.

(BR4) An employee who does not belong to a particular department must not participate in any project. participate in any project.

Derivations

(BR5) The budget for a project is obtained by multiplying the sum of the salaries of the employees who are working on it by 3.

Comparison of ER and Class Diagrams

- ER diagrams allow N-ary relationships, N≥2; Class diagrams only allow binary relationships.
- ER diagrams allow multi-valued attributes, class diagrams do not.
- ER diagrams allow the specification of identifiers (an often-encountered type of constraint), while class diagrams do not.
- Class diagrams allow dynamic classification, but ER diagrams do not.