



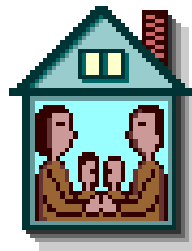
Customizing Software for Users with Special Needs

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Software for Oi Polloi

- We are interested in designing software that is usable by any member of a user community, e.g.,
 - ✓ An email system for people with a brain injury;
 - ✓ An internet system for seniors;
 - ✓ A word processor for secretaries.
- Each user in the community may have different preferences and skills. Hence the software must be **generic**, and it must be **customizable**.



The State of the Art

- These are the techniques currently used in Software Engineering for generating generic software:
 - ✓ Enterprise Resource Planning (ERP) systems;
 - ✓ One-size-fits-all software, e.g., MS Word;
 - ✓ Application frameworks

... but software used at home to support personal needs has to be more fine grain customizable than state-of-the-art supports!!!



One-Size-Fits-All Software

- Include all features in all versions.
- This practice leads to “creeping featurism” or ‘bloatware”, a la MS Word... [McGrenere02].
- Most users of such software only use a small fraction of available features, don’t bother with the rest.
- Moreover, such software is less generic than you think:
 - ✓ What percentage of the population can use a generic email system?
 - ✓ What about people who are afraid of computers?
...Have difficulty composing messages? ...Have trouble remembering what they need to do?...



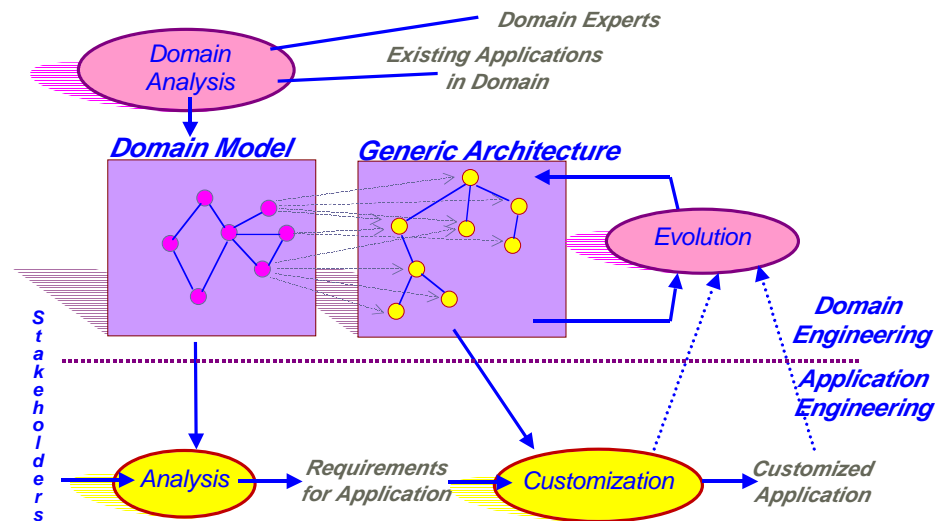
Application Frameworks

- An **application family** consists of similar software systems that share common characteristics, but also differ in certain respects (variant requirements)
- Commonalities and variations arise from many sources:
 - ✓ Functional user requirements -- payroll, customer order processing, facility reservation systems
 - ✓ Non-functional requirements, design decisions
 - ✓ Runtime component structure, distribution
 - ✓ Computing platforms -- GUI, databases, OS, ...
- An **application framework** offers a toolkit that supports the development of family instances.

[Jarzabek99]



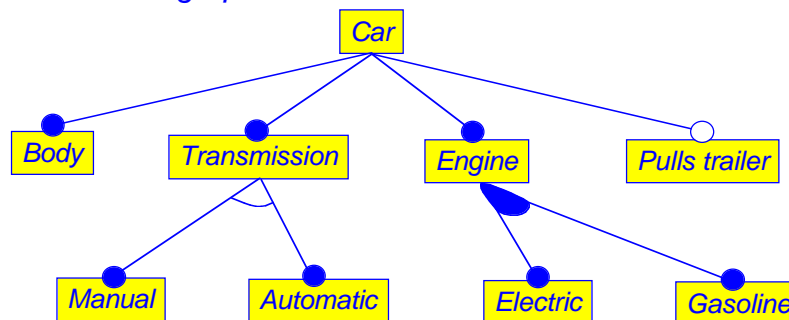
An Application Framework





Representing Software Variability

- Software variability characterizes the “customization space” of a generic software system.
- Software variability is represented in terms of an AND/OR graph of **features**.



If Features are the Answer, What was the Question??

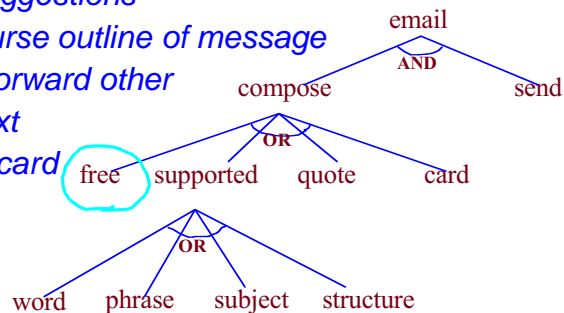
- Features are **solution/design-oriented** elements, rather than **problem/requirements-oriented** ones.
- Features tell you what elements to include in a customized version of a software system, rather than needs/wants.
- When an (experienced) sales person tries to sell you a car, they start by asking you what will you use it for, how much are you will willing to spend etc., rather than give you a long list of features to choose from.
- Looking at user needs/wants is particularly important if the software you are designing isn't embedded (e.g., in your car or refrigerator) and is intended to serve a community of users (e.g., children under 10, house spouses.)



Is eMail Software Really Generic??

Here are useful options that might make an email software system more widely usable:

- word: word prediction
- phrase: canned phrases (fill in the blank)
- subject: topic suggestions
- structure: discourse outline of message
- quote: reply or forward other people's text
- card: electronic card

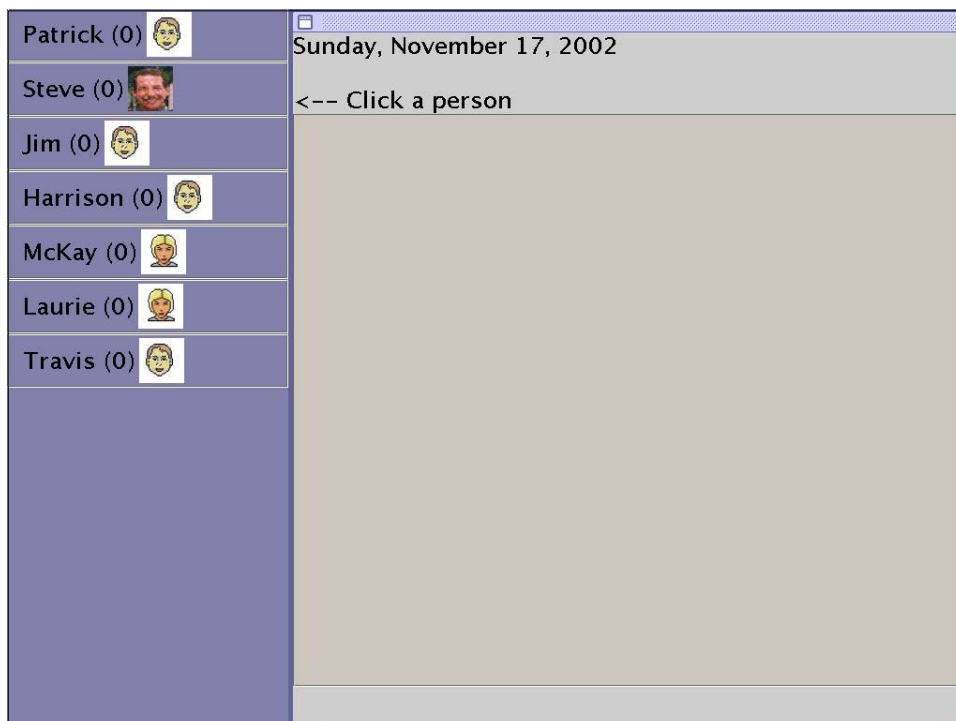









***If software is to become part of
everyday life, we need to develop
new techniques that will allow us to
design it so that it is usable by
anybody!***

















A Case Study






- Develop an email-based communication system for people with a cognitive-linguistic impairments due to a brain injury [Sohlberg02].
- These are typically younger people with very different types of deficiencies ranging from motor-control, to memory, language and initiative, to social isolation.
- [Fickas02] proposes **personal requirements engineering** for gathering personal requirements for a software system (e.g., email) from a potential user, also for discovering obstacles to the use of the system.
- Email was chosen for the case study because it could serve as vehicle for overcoming social isolation.
- The case study is being conducted in Oregon.











Patrick (0) 	<input type="checkbox"/>
Steve (0) 	Sunday, November 17, 2002
Jim (0) 	Please write to me!
Harrison (0) 	Click the "Write" button to send a message to Harrison
McKay (0) 	
Laurie (0) 	
Travis (0) 	
<input type="button" value="Write"/>	

Patrick (0) 	<input type="checkbox"/>
Steve (0) 	Sunday, November 17, 2002
Jim (0) 	Please write to me!
Harrison (0) 	Click the "Write" button to send a message to Harrison
McKay (0) 	
Laurie (0) 	
Travis (0) 	
<input type="checkbox"/>	
Type your reply to Harrison below	
<input type="button" value="Cancel"/>	

Patrick (0) 	<input type="checkbox"/>
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Laurie (0) 	
Travis (0) 	
<input type="checkbox"/>	
Type your reply to Harrison below	
Hello Harrison,	
You should write me more often!!	
-Travis	
<input type="button" value="Send"/> <input type="button" value="Cancel"/>	

Patrick (0) 	<input type="checkbox"/>
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Laurie (0) 	
Travis (0) 	
<input type="checkbox"/>	
Type your reply to Harrison below	
Hello Harrison,	
You should write me more often!!	
-Travis	
<input type="button" value="Send"/> <input type="button" value="Cancel"/>	


 Are you sure you want to send this message?

Patrick (0) 
Steve (0) 
Jim (0) 
Harrison (0) 
McKay (0) 
Laurie (0) 
Travis (0) 

Sunday, November 17, 2002

Please write to me!

Click the "Write" button to send a message to Harrison

 Are you sure you want to erase your reply?

Yes

No

Hello Harrison,

You should write me more often!!

-Travis

Send

Cancel

Real Name:

Travis

Username:

travis

Email Address:

travis@think.cs.uoregon.edu

Password:

Incoming Mailhost:

think.cs.uoregon.edu

Outgoing Mailhost:

localhost

Message Limit:

10

Check mail time(seconds):

10

☐ Siena Server:

ka.localhost:2345

Log file name:

☐ Modem Support

☐ Net Listener

127.0.0.1

☒ Net Broadcaster

Care giver interface

Look and Feel

Inbox Width:

300

☐ Inbox on Right Side

☐ Neglect Strip

☒ Highlight Inbox

Inbox Color

Font:

Lucida Sans

Font size:

24

Buddy Icon Width

48

Reader Color

☐ Sticky Notes:

notes.xml

☒ Decorated Frame

48

Composer Color

Caret Blink Rate:

250

Dragging Mode:

Set Cursor on Mouse Up

Buddy Icon Height

48

Caret Color

Caret Width:

3

☐ Show Subject Line

48

Button Color

☐ Helper

☐ Sound Support

☐ Keyboard Support

☐ Reply Template

Scrollbar width

30

Person List

Name	Email Address	Picture Filename
Steve	fickas@cs.uoregon.edu	steve.gif
Patrick	peepes@mailhost.cs.uoregon.edu	brother.gif
Harrison	hgreenfi@gladstone.uoregon.edu	brother.gif
Jim	jallen@mailhost.cs.uoregon.edu	brother.gif
McKay	mckay@oregon.uoregon.edu	sister.gif
Laurie	lehlihart@oregon.uoregon.edu	sister.gif
Travis	treviso@cs.uoregon.edu	brother.gif

Save

Log in

Quit



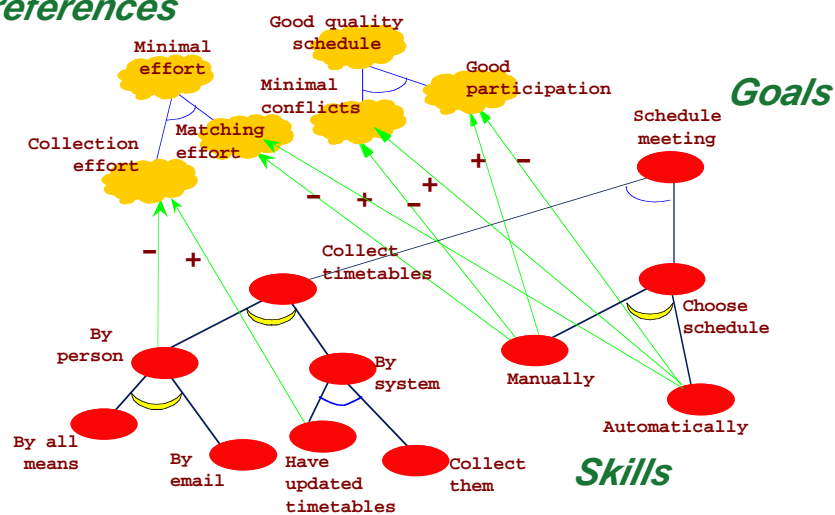
Goals, Skills and Preferences

- Gather **requirements** for the generic software system. Represent these as goals. The variability space is the set of all possible ways one can satisfy these goals. Each alternative assigns **tasks** to users of the system.
- Identify required **skills** for each task needed for the fulfillment of a goal. Disallow alternatives that assign tasks to users who don't have the necessary skills.
- Represent user **preferences** as softgoals and use them to prioritize among alternatives.
- **Customization** is defined as a mapping
Cust: $G \times S \times P \rightarrow V$



Goals, Skills and Preferences

Preferences





Goal Model Analysis

Using goal models, we can answer questions such as:

- What is the space of alternatives supported by the generic design? ...for our example, 6;

- Rank alternatives with respect to a softgoal:

Alternative A: system collects timetable constraints and schedules the meeting

Alternative B: people do these tasks

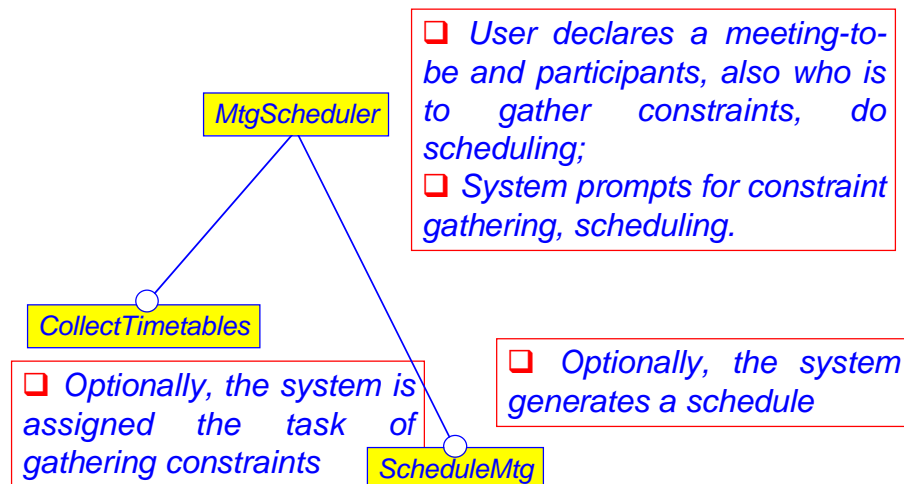
A is better than B with respect to “Minimal effort”;

- Given a goal, find all alternatives that do/don't require certain skills.

To support these types of analysis, we need formal models of goals, skills and preferences.



Feature Model for Meeting Scheduler





Skills Analysis

■ Step 1: skills to tasks

Skills

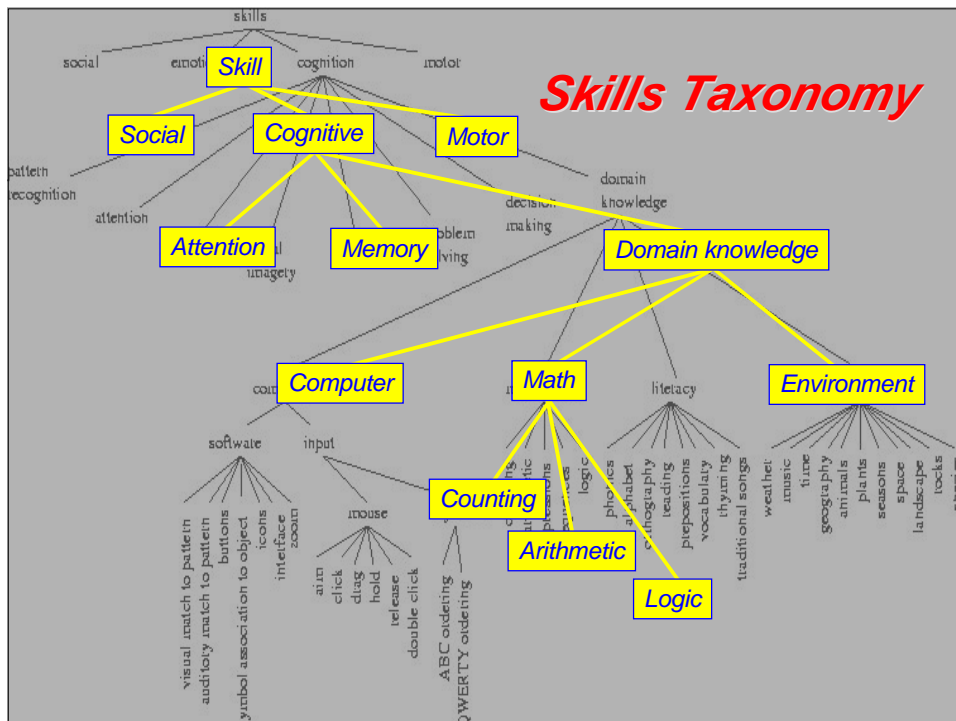
		S1	S2	S3	S4	S5
A	T1	Yes				
	T2		Yes			Yes
B	T3			Yes		
C	T4				Yes	Yes
	T1	Yes				

■ Step 2: reduction

	S1	S2	S3	S4	S5
A	Yes	Yes			Yes
B			Yes		
C	Yes			Yes	Yes

Tasks

Alternatives





Skill Profiles

- Who is good for doing what? ...Levels of skill proficiency:

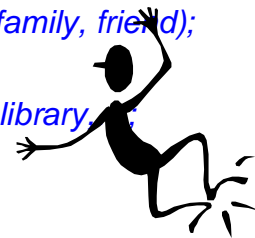
- ✓ *H = high*
- ✓ *M = medium*
- ✓ *L = low*
- ✓ *N = none*

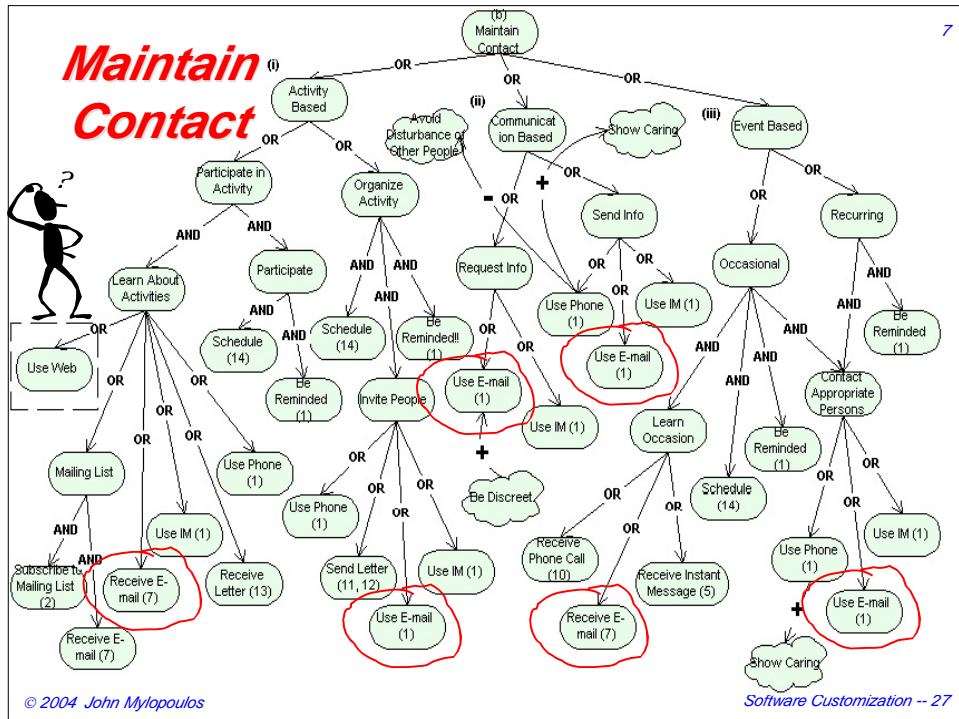
	S1	S2	S3	S4	S5
P1	H	H	H	H	H
P2	N	N	N	N	N
P3	H	H	H	H	L
P4	H	H	L	H	L
P5	H	M	M	L	M



The Oregon Case Study

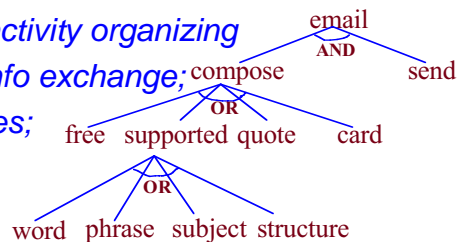
- We want to design a generic communication software system for users with a brain injury.
- Who are relevant **actors**? What are (typical) **goals**?
- Actors: User, Care provider, Buddy, Doctor, Health worker, Tech support, Predator...
- Goals for the User include:
 - ✓ Maintain regular contact with Buddy (family, friend);
 - ✓ Meet new people;
 - ✓ Access services -- grocery shopping, library, ...;
 - ✓ Visit Doctor;
 - ✓ ...

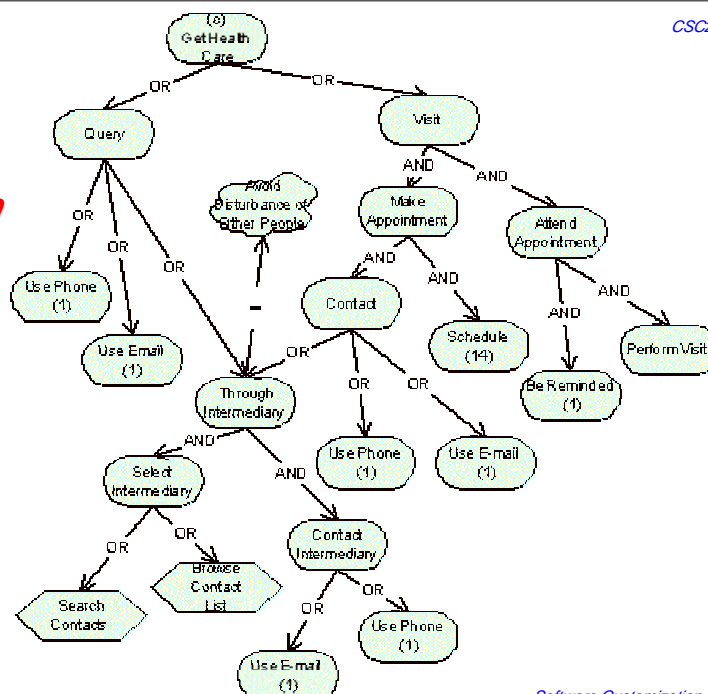




Using eMail to Maintain Contact

- Email is used in several different contexts for a user to maintain contact with buddies, e.g., to find out about activities, organize activities, exchange information, or send best wishes.
- Different contexts call for different ways of achieving the "Use email" goal:
 - ✓ Phrase support good for activity organizing
 - ✓ Subject support best for info exchange;
 - ✓ Card is best for best wishes;
 - ✓ ...

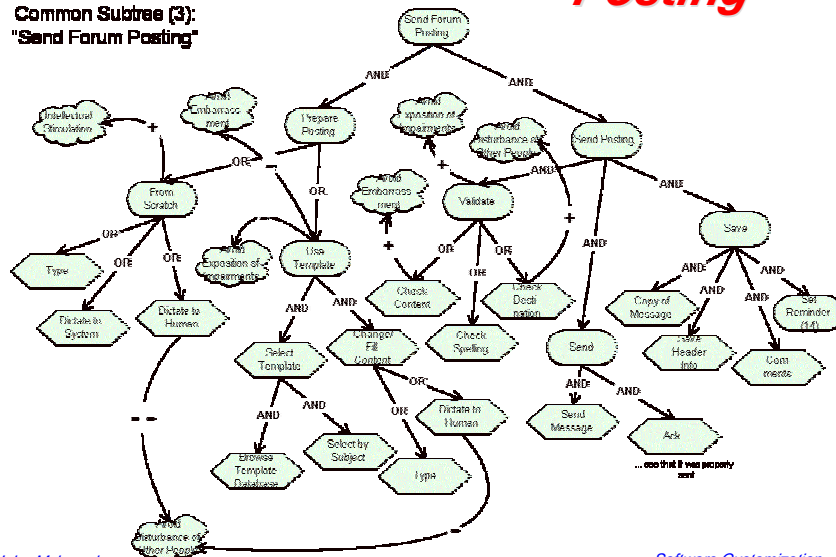






Send Forum Posting

Common Subtree (3):
"Send Forum Posting"



Goal Models

- Our current goal model (User actor only) for the Oregon case study includes about 350 goals and 400 tasks.
- The variability space is $O(10^{10})$!
- When we are done, we expect to have a generic architecture which includes hundreds of components and can support a huge number of possible customizations.
- The size of the variability space underscores the need for tools that generate and rank alternatives according to preferences/skills.



Customization and Adaptation

- We customize by asking a user to choose among alternatives (***design-time*** customization.) For people with special needs, an assessment may be required.
- Alternatively, we can make the software ***adaptable*** or ***adaptive*** through run-time monitoring mechanisms.
- A system is ***adaptable*** if it allows users to switch it from one alternative to another at run-time. A system is ***adaptive*** if it switches automatically at run-time from one alternative to another by using some form of machine learning.
- We'd like to support all three forms of tailoring a generic software system to the needs of a user.



***“...Technology can play a role
helping the cognitively impaired
lead more independent lives...”***

***The Toronto Star,
March 24, 2003***



Outlook

- We don't assume that this kind of software system will be used via a conventional computer, i.e., box, monitor and keyboard.
- Instead, the idea is to have it run on a "smart home" infrastructure which involves devices that participate in a wireless LAN (phones, oven, frig, sensors, TV, CD player,...), with an operating system running on top.
- Input modes include voice and touch screens, while output modes include voice and activators.
- Industry is already working on the infrastructure for this (hardware and software.)
- We are developing techniques for designing the software that runs on top.



Conclusions

- We have outlined a framework for designing generic software, founded on the concepts of *goal* and *actor*.
- The framework can be used to design software for people with special needs. It could also be used to design software for a community whose members share common goals, e.g., internet-based services for:
 - ✓ High school students, with a focus on finding course material, chatting with friends, playing games;
 - ✓ House spouses, with an emphasis on cooking information, finding bargains, chatting with friends, entertainment;
 - ✓ Senior citizens, with an emphasis on health information and services, chatting with friends;
 - ✓ ...



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