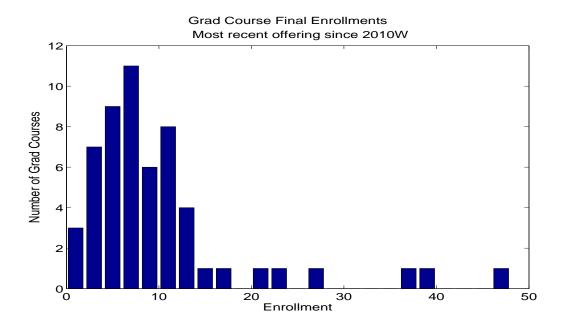
1. Questions on course workload:

- a) Some courses require significantly heavier workloads than others. Should there be guidelines for all courses, or only those courses suitable for breadth? In terms of hours/week, what is reasonable to expect for a typical grad course, or for a breadth course? Should such a guideline be enforced? If so how?
- b) Some course instructors routinely assign projects that are due at the end of the next term. In one case the course projects for a fall course were not handed in until the end of the following summer. Is this an issue? A half course credit spread over two terms might fit the first type of course. The consequences to the instructor for allowing project work to carry through a subsequent term is currently very limited (primarily nag mail, unless a late mark threatens to delay a student's graduation).
- 2. Questions on assigning faculty teaching credits for graduate courses.
- a). How are graduate course teaching credits assigned for cross-listed courses?
- b). Should there be a minimum size enrollment in order for the faculty member to get a graduate teaching credit? (For TA assignments, the official enrollment is taken on the Friday of the second week of lectures. We can't use the earlier enrollment because it is artificially high for some grad courses where students shop around.) Courses below this minimum number would be treated the same way as a reading course (no course credit, but taken into consideration for PTR).



- 3. Grad students participated in a survey in Spring 2013, and a summary of their answers to course specific questions are attached.
- a) The survey question: "I would like more opportunities to take courses outside of Computer Science.", received 67% (82 out of 123) agreement or strong agreement. (This issue was briefly mentioned earlier in the GAC in terms of getting breadth credit for ECE courses.) What can we do about this?
- b) Does anything else stand out in these survey results that we haven't already spoken about?

9. On average over a term, how many hours per week is required for DCS (i.e., CSC) graduate courses?

	less than 8 hours	8-12 hours	12-16 hours	16-18 hours	more than 18 hours	Rating Count
My least time-intensive CSC course required:	56.1% (69)	30.9% (38)	7.3% (9)	3.3% (4)	2.4% (3)	123
My most time-intensive CSC course required:	5.7% (7)	13.8% (17)	26.8% (33)	21.1% (26)	32.5% (40)	123
Average time per week for all my CSC courses:	10.6% (13)	34.1% (42)	30.9% (38)	15.4% (19)	8.9% (11)	123
answered question						123
skipped question						

10. Are you satisfied with the range of courses you have been offered in the DCS graduate program?

	Response Percent	Response Count
Yes	69.1%	85
No	30.9%	38

Please provide some missing course topics:

answered question 123

44

7

skipped question

11. More about CSC graduate courses:

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Not Applicable	Rating Count
The graduate courses I have taken were up to date with respect to their field.	37.4% (46)	54.5% (67)	5.7% (7)	2.4% (3)	0.0% (0)	0.0% (0)	123
The department offers a sufficient set of introductory/foundational graduate courses.	14.6% (18)	47.2% (58)	20.3% (25)	13.8% (17)	4.1% (5)	0.0% (0)	123
Many introductory/foundational courses are too advanced for a general, graduate-level introduction.	6.5% (8)	18.7% (23)	27.6% (34)	40.7% (50)	6.5% (8)	0.0% (0)	123
My current degree program requires too many courses and this is a hindrance to my professional/research career.	2.4% (3)	9.8% (12)	19.5% (24)	52.0% (64)	15.4% (19)	0.8% (1)	123
A graduate course that I would like to take has not been offered in the last two years.	8.9% (11)	20.3% (25)	20.3% (25)	26.8% (33)	8.9% (11)	14.6% (18)	123
I was unable to take courses I was interested in due to scheduling conflicts.	4.9% (6)	26.0% (32)	9.8% (12)	42.3% (52)	11.4% (14)	5.7% (7)	123
The department's breadth requirement is overly restrictive on my course selection.	13.0% (16)	20.3% (25)	19.5% (24)	35.8% (44)	8.9% (11)	2.4% (3)	123
The department's breadth requirement ensures graduates in your current program have had enough exposure to a range of Computer Science topics.	5.7% (7)	51.2% (63)	23.6% (29)	11.4% (14)	5.7% (7)	2.4% (3)	123
I would like more opportunities to take courses outside of Computer Science.	29.3% (36)	37.4% (46)	20.3% (25)	8.1% (10)	2.4% (3)	2.4% (3)	123
	answered question						123
					skipp	ed question	7