

Programming Theory Basics

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In this course, there are three basic principles related to programming and specifications:

- (a) A specification is a boolean expression (typically one that talks about the initial and the final values of the program variables).
- (b) A program is a special kind of specification.
- (c) Refinement (i.e. a specification satisfies another one) is expressed by implication $S \Rightarrow P$. Program correctness (i.e. a program A satisfies its specification B) is a special kind of refinement ($A \Rightarrow B$).

The hardest part to grasp is (b): a program is a special kind of specification. In other words, a program is a *boolean expression*. In particular, our programming theory equates a program with a boolean expression that describes what happens if we execute that program.

Now, a real world program does not look at all like a boolean expression. In it, there are constructs like assignments, sequential compositions, conditionals and loops. To achieve (b), our theory has to provide *definitions* for all these constructs. In fact, our theory defines programming notations as *abbreviations* for logical expressions.

Assignment

For example, *assignment* $x := E$ is defined as an *abbreviation*:

$$x := E = x' = E \wedge y' = y \wedge z' = z \wedge \dots$$

where x, y, z, \dots are all the program variables. The definition says that $x := E$ changes the value of x , leaving everything else alone.

The important point is that, to treat assignment in our logic, we have to expand it into its logical equivalent. For example, suppose that our program variables are x and y and they are both integer. Suppose that our specification says “increase x ”. Formally, the specification is $x' > x$, i.e. the final value of x is greater than its initial value. How about assigning $x + 2$ to x ? This seems to be a valid way to refine this specification. The refinement we need to prove is:

$$x := x + 2 \Rightarrow x' > x$$

To prove this, we have to realize that $x := x + 2$ is an abbreviation for a boolean expression. We can't use logic, unless we expand the assignment, getting rid of the abbreviation. Because we said that our variables are x and y , the expansion is:

$$x' = x + 2 \wedge \underline{y' = y}$$

Notice the underlined part. Even though y does not appear in the abbreviation $x := x + 2$, it appears in the unabbreviated logical expression. The refinement proof goes as follows:

$$\begin{aligned} & (x := x + 2) \Rightarrow x' > x && \text{expand assignment} \\ = & x' = x + 2 \wedge y' = y \Rightarrow \underline{x' > x} \\ & \text{context (assume } x' = x + 2 \text{ in the underlined expression)} \\ = & x' = x + 2 \wedge y' = y \Rightarrow x + 2 > x && \text{arithmetic} \\ = & x' = x + 2 \wedge y' = y \Rightarrow \top && \text{base} \\ = & \top \end{aligned}$$

Now, you might think that $y' = y$ is not really that important. In this particular example, it isn't. But in general it is *very* important. You rely on the fact that the assignment changes the value of only one variable all the time when you are writing your programs (if your programming language supports pointers, then at least you hope that it is true). You will rely on it in your refinement formal proofs later on in this course too.

For the time being, let us look at an example that does rely on it. Suppose that the program variables are x, y . We would like to see the exact precondition under which $x := x + 1$ refines $y' > 2$. As you might guess, the precondition should be $y > 2$. The reason is that $x := x + 1$ does not change y , so to ensure that y is greater than 2 in the final state, we must assure it is true in the initial state. Our informal reasoning relies on the fact that $x := x + 1$ does not change y . So must our formal reasoning.

Now for the formal proof. Remember that the formula for the exact precondition is: $\forall \sigma' \cdot P \Leftarrow S$. In this example, our state is x, y , the specification S is $y' > 2$ and the specification P is $x := x + 1$. Let us put them all together:

$$\begin{aligned} & \forall x', y' \cdot y' > 2 \Leftarrow (x := x + 1) && \text{expand assignment} \\ = & \forall x', y' \cdot y' > 2 \Leftarrow x' = x + 1 \wedge y' = y \\ & \text{one-point law twice} \\ & \text{i.e. substitute } (x + 1 \text{ for } x' \text{ and } y \text{ for } y') \text{ in } y' > 2 \\ = & y > 2 \end{aligned}$$

The common pitfalls regarding assignment have to do with not understanding that assignment *stands for* a boolean expression:

- (a) Some people go freely from $x := E$ to $x' = E$ or from $x' = E$ to $x := E$ disregarding all other program variables.
- (b) Some people confuse $=$ with $:=$. I have seen people write things like $x' := E$ which is completely wrong. I have also seen things like

if $x := 1$ **then** ... **else** ... which is not wrong grammatically (remember, $x := 1$ is a boolean expression!) but it is probably not what was intended. Remember: The assignment operator $:=$ and the equality operator $=$ are *different*. Make sure you understand the differences between them.

The *ok* Statement

You find it in most languages as the empty statement. It is a statement that performs no change to the state. In our theory, it is an abbreviation of $x' = x \wedge y' = y \wedge \dots$ where x, y, \dots are the program variables. Everything said about assignment above is also useful for the treatment of *ok*. Notice that $x := x$ is equal to *ok*.

Dependent Composition

You find it in most languages as *sequential composition* and usually it is denoted by semicolon. In our language, it is denoted by a dot and it connects not just programs, but specifications in general. Our theory defines it again as an abbreviation: when you see a sequential composition $P.Q$ you replace it with an existential quantification:

$$\begin{aligned} \exists x'', y'', \dots \cdot & \quad (\text{substitute } x', y', \dots \text{ with } x'', y'' \text{ in } P) \\ & \wedge (\text{substitute } x, y, \dots \text{ with } x'', y'' \text{ in } Q) \end{aligned}$$

As with assignment, to treat sequential composition in logic, we should replace it with the boolean expression it stands for. For example, in integer program variables x, y :

$$\begin{aligned} & x' > x + y \cdot y' > x + y \\ = & \exists x'', y'' \cdot x'' > x + y \wedge y' > x'' + y'' \\ = & \exists x'', y'' \cdot x'' > x + y \wedge y' > x'' + y'' \wedge y' > 2 \times x + y \\ & \text{distribution: notice that } x'', y'' \text{ do not appear in } y' > 2 \times x + y \\ & \text{otherwise the distribution step would be illegal} \\ = & (\exists x'', y'' \cdot x'' > x + y \wedge y' > x'' + y'') \wedge y' > 2 \times x + y \\ & \text{various steps left as an exercise on quantifiers} \\ = & \top \wedge y' > 2 \times x + y \\ = & y' > 2 \times x + y \end{aligned}$$

If one (or both) of the operands of dependent composition is an abbreviation, then *we have to expand them first before expanding the dependent composition*. Remember that the substitutions in the definition of depended composition work on the boolean expressions to its left and right operands, *not their abbreviations*. So the following examples don't make sense:

$$x := x + 1 \cdot y := y + 1 = \exists x'', y'' \cdot (x := x + 1) \wedge (y'' := y'' + 1) \quad \mathbf{WRONG!}$$

$$ok \cdot x' > y = \exists x'', y'' \cdot ok' \wedge x' > y'' \quad \mathbf{WRONG!}$$

The correct way to expand these definitions (left as an exercise) gives respectively:

$$x' = x + 1 \wedge y' = y + 1$$

and

$$x' > y$$

Another mistake that I see quite often is to relace dependent composition with conjunction and vice versa. This often appears in interesting combinations with the common mistakes about assignments that I mentioned above. For example, it is not rare to see things like:

$$x := x + 2 . y := x + 1 = x' = x + 2 \wedge y' = x + 1 \quad \mathbf{WRONG!}$$

(Notice in this example that the final value of y should be $x + 3$ and not $x + 1$. The final value of x is accidentally correct.)

See the solution to Ex. 97 in pages 38-39 of the book for more common traps regarding dependent composition.

Substitution Law

The substitution law plays a special role in our theory. We will be using it a lot, so it is a good idea to learn how to apply it well. The reason the substitution law is important is that the situation in which it is useful (a sequence of assignments followed by a specification) happens all the time.

The substitution law applies when we have an assignment connected with a specification by dependent composition

$$x := E . P$$

It does not apply in other cases. It does not apply for example in:

$$x' = E . P$$

or in

$$x' = E \wedge P$$

(but try the context rule for the last example).

Whenever we have the correct situation:

$$x := E . P$$

we can apply the substitution law and replace the whole thing with

$$\text{substitute } x \text{ with } E \text{ in } P$$

The reason why this is important is because it provides a quick way to make two expansions (one for the assignment and one for the dependent composition). Skipping the expansion of the dependent composition is especially important, because this expansion is tedious and error-prone.

Again, if P is abbreviated, e.g. an assignment, we have to remember to expand it first, before applying the substitution law. The following is wrong:

$$\begin{aligned} & x := x + 1 . ok \quad \text{substitution law } \mathbf{WRONG!} \\ = & ok \end{aligned}$$

The correct use of the substitution law would be to expand ok first. So, if we had three variables, say x, a, b , that would be:

$$\begin{aligned} & x := x + 1 . ok \\ = & x := x + 1 . x' = x \wedge a' = a \wedge b' = b \\ = & x' = x + 1 \wedge a' = a \wedge b' = b \end{aligned}$$

Notice also that in the substitution we leave x' alone. It is only x that is being replaced by $x + 1$.

A final thing to note about the substitution law is that in a long series of assignments it is better to start *from the end* and work our way to the beginning. For example, in the following series of assignments (assume we only have two integer program variables x, y), we apply the substitution law first to the underlined dependent composition:

$$\begin{aligned} & x := x + 1 . \underline{y := x \times 2 . x' < y} \\ = & x := x + 1 . x' < x \times 2 \end{aligned}$$

The reason is that we can now re-apply the substitution law:

$$= x' < (x + 1) \times 2$$

If we had worked from the beginning to the end, our work would be more tedious:

$$\begin{aligned} & x := x + 1 . y := x \times 2 . x' < y \\ = & x := x + 1 . x' = x \wedge y' = x \times 2 . x' < y \\ = & x' = x + 1 \wedge y' = (x + 1) \times 2 . x' < y \end{aligned}$$

and now the substitution law does not apply any more. We have to expand the dependent composition. The result will be $x' < (x + 1) \times 2$ again, but this time we get there the hard way.

Key Points

- In our theory, programs and specifications are seen as boolean expressions and the common programming operators are defined as abbreviations for boolean operators. The assignment, the empty statement and the dependent composition are examples of operators that are defined as abbreviations for logic.

- **Before using boolean theory in our programs, we must expand their programming constructs into their equivalent boolean expressions.**
- **The assignment $x := E$ is not equal to $x' = E$.** Their difference is that the assignment also ensures that any programming variables other than x retain their values.
- When expanding a dependent composition $P.Q$, we have to make sure that P and Q **are already expanded into boolean expressions**
- **Dependent composition and conjunction are not the same.** Dependent composition talks about several events that happen in sequence. Conjunction ensures that all its operands are true and does not say anything about sequencing.
- **The Substitution Law is a very useful tool for expanding programs.** It allows us to do two expansions simultaneously.
- The Substitution Law applies when we have **an assignment followed by a specification**, like this: $x := E . P$. It does **not** apply if there is no assignment, as in $x' = E . P$ or no dependent composition as in $x' = E \wedge P$.
- When we have two or more assignments in sequence, it is better to start applying the Substitution Law from right to left.