

Claude Monet, "The Mulberry Tree"

Slides from Pedro Domingos, Luke Zettlemoyer, Carlos Guestrin, and Andrew Moore CSC411/2515: Machine Learning and Data Mining, Winter 2018 Michael Guerzhoy and Lisa Zhang

Announcements

• Midterm: Friday March 2nd, 6pm-8pm

ROOMS: EX320 (A-Lin) EX300(Liu-Z)
 Arrive a little early. Finish at 8:10pm

- ALT SITTING: should've received email from me
- Project 2: last (late) day to submit today
- Graduate Project Proposal Due Feb 28th



CSC411/2515: Machine Learning and Data Mining, Winter 2018 Michael Guerzhoy and Lisa Zhang

Coverage

- Everything up to and including the EM tutorial
 - We will not ask about PCA and decision trees on the midterm
- Lecture and tutorial content
- Projects 1 and 2
 - Techniques rather than remembering detail
- Study guide problems
 - At least one midterm question will be very closely related to a study guide problem
- Problem solving in the context of ML
 - Thinking the lectures through should help

Study Guide

- It looks daunting, but it should save you time
 - Problems that are asking you what a slide or two in the lecture say
 - Problems that are asking you to apply lecture content in a straightforward way
 - A few problems that require problem-solving
- There are a lot fewer problems than there people in the class
 - If everyone contributes the equivalent of 2 solutions to the Google Doc, we'll be in good shape

Additional Help

- Midterm Review Tutorial on Thursday
- Lisa's Office Hours: Thursday 10am-12pm Michael's Office Hours: Weds 6pm-7pm
- TA Office Hours: Eleni & Jackson
 - Today 3pm-4pm
 - Weds 5pm-6pm
 - Thurs 3pm-5pm
 - Also great for grad project!

Other Logistics

- May not leave first hour and last ~10 min
- No cellphones, calculators, other aids
- Bring your T-Card
- You may write in pen or pencil, but we will only accept remark requests if written in **pen**

Sample midterms

- Winter 2017:
 - <u>http://courses.skule.ca/course/CSC411H1</u>
- Fall 2017 practice midterm:
 - <u>http://www.cs.toronto.edu/~jlucas/teaching/csc4</u> <u>11/resources/example_midterm.pdf</u>
 - <u>http://www.cs.toronto.edu/~jlucas/teaching/csc4</u> <u>11/resources/example_solutions.pdf</u>
 - Skip 1a, 1c, 3a, 3b. 4 is doable but quite difficult, especially without matrix calculus.

Formulas

- No cheat sheets
- Any formula that we did not derive or explain completely will be provided to you. For example, if you need the following, they will be provided:
 - Multivariate Gaussian density
 - tanh activation
- Formulas which we did derive may not be provided, depending on the problem
 - We derived the log-loss
- Formulas that we explained completely will not be provided
 - ReLU, sigmoid, mean square loss

Study advice

- Our goal is for you to understand everything in the lectures, tutorials, and projects, and be able to apply it
 - Study guide questions are intended to help you go through the process of making sure that you understood everything
 - Make up your own study guide questions
- Go to study guide sessions/contribute to the Google Doc



Claude Monet, "The Mulberry Tree"

Slides from Pedro Domingos, Luke Zettlemoyer, Carlos Guestrin, and Andrew Moore CSC411/2515: Machine Learning and Data Mining, Winter 2018 Michael Guerzhoy and Lisa Zhang

Orange vs Lemon?



What classifiers can we use to classify orange vs lemon?

- kNN
- Logistic Regression
- Neural Network



- How to use one
- How to learn one
- Information theory

Let's start with a prelearned tree.





Internal nodes

- test the value of particular features x_i
- branch according to the results of the test
- Leaf nodes specify the class h(x)
- Simpler Example: Predicting whether we'll play tennis (outputs: Yes, No)



- Features: Outlook (x_1) , Temperature (x_2) , Humidity (x_3) , and Wind (x_4) .
 - x = (Sunny, Hot, High, Strong) will be classified as No
 - The Temperature feature is irrelevant

- As close as it gets to an "off-the-shelf" classifier
- Random forests averages of multiply decision trees classifiers – often perform the best on Kaggle
 - Though carefully-engineered neural networks and other methods win as well

Decision Trees: Continuous Features

• If the features are continuous, internal nodes may test the value of a feature against a threshold



Decision Trees: Decision Boundaries

- Decision trees divide the feature space into axis-parallel rectangle
- Each rectangle is labelled with one of the K classes



Decision Trees: Model Capacity

- Any Boolean function can be represented
- Might need exponentially many nodes



Decision Trees: Model Capacity

- As the number of nodes in the tree/the depth of the tree increases, the hypothesis space grows
 - Depth 1 ("decision stump"): can represent any Boolean function of one feature
 - Depth 2: Any Boolean function of two features + some Boolean functions of three features (e.g. $(x_1 \land x_2) \lor (\neg x_1 \land \neg x_3)$)

– Etc.

Learning Parity

- Suppose we want to learn to distinguish strings of parity 0 and strings of parity 1
- All splits will look equally good!
- Need 2ⁿ examples to learn the function correctly
- If there are extra random features, cannot do anything

Learning Decision Trees

- Learning the simplest (smallest) decision tree is an NPcomplete problem
 - See Hyafil and Rivest, "Constructing Optimal Binary Decision Trees is NP-complete," Information Processing Letters Vol 5(1), 1976
- A greedy heuristic
 - Start from an empty decision tree
 - Select the **best** attribute/feature to split on
 - Recurse

But what does "best" mean? We'll come back to this.

Learning Decision Trees (Binary Features)

```
GrowTree(S)

if (y=0 for all \langle x, y \rangle \in S)

return new leaf(0)

else if (y=1 for all \langle x, y \rangle \in S)

return new leaf(1)

else

choose the best attribute x_j

S_0 = \{\langle x, y \rangle \in S \ s.t. x_j = 0\}

S_1 = \{\langle x, y \rangle \in S \ s.t. x_j = 1\}
```

return new node(x_i , GrowTree(S_0), GrowTree(S_1))

Threshold splits

- For continuous features, need to decide on a threshold t
 - Branches: $x_j < t, x_j \ge t$
- Want to allow repeated splits along a path – Why?



Set of all possible thresholds

- Branches: $x_j < t, x_j \ge t$
- Can't try all real t
- But only a finite number of t's are important

$$\uparrow \uparrow \\ t_1 t_2$$

- Sort the values of x_j into $z_1, ..., z_m$, consider split points of the form $z_i + (z_{i+1} z_i)/2$
- Only splits between different examples of different classes matter

Choosing the Best Attribute

 Most straightforward idea: do a 1-step lookahead, and choose the attribute such that if we split on it, we get the lowest error rate on the training data

Do a majority vote if not all y's agree at a leaf
 ChooseBestAttribute(S)

Choose j s.t. J_i is minimized

 $S_o = \langle x, y \rangle \in S \ s.t. x_j = 0$

 $S_1 = \langle x, y \rangle \in S \ s. t. x_j = 1$

 y_0 : the most common value of y in S_0

 y_1 : the most common value of y in S_1

 $J_0 = \#\{\langle x. y \rangle \in S_0, y \neq y_0\}, J_1 = \#\{\langle x. y \rangle \in S_1, y \neq y_1\}$

 $J_j = J_0 + J_1$ #total number of errors if we split on x_j

Choosing the Best Attribute (example)



Splitting on x_1 produces just two errors

Choosing the Best Attribute

 The number of errors won't always tell us that we're making progress



Choosing the Best Attribute

 The number of errors won't always tell us that we're making progress



Entropy

• The entropy of V, H(V) is defined as

$$H(V) = \sum_{v} -P(V = v) \log_2 P(V = v)$$

- It is a measure of "randomness"
- What does entropy mean?
- Let's explain entropy in three different ways

Example: flipping two different coins



If we flip two different coins

$$H(V) = \sum_{v} -P(V=v) \log_2 P(V=v)$$



Higher Entropy; more uncertainty

Entropy as "Average Surprise"

• Suppose *V* is a random variable with the probability distribution

P(v=0)	P(v=1)	P(v=2)	P(v=3)	P(v=4)	P(v=5)	P(v=6)
0.1	0.002	0.52				

- The surprise S(V = v) for each value of v is defined as $S(V = v) = -\log_2 P(V = v)$
 - The smaller the probability of the event, the larger the surprise if we observe the event
 - 0 surprise for events with probability 1
 - Infinite surprise for events with probability 0

Surprise

 Suppose we want to communicate the value of v to a receiver. It makes sense to use longer binary codes for rarer values of V

- Can use $-\log_2 P(V = v)$ bits to communicate v

- Check that this makes sense if P(V = 0) = 1 (no need to transmit any information) and P(V = 0) = $P(V = 1) = \frac{1}{2}$ (need one bit)
- Fractional bits only make sense for longer messages
- Example: UTF-8
- "Amount of information"
- We won't go into this in further detail

Entropy

• The entropy of V, H(V) is defined as

$$H(V) = \sum_{v} -P(V = v) \log_2 P(V = v)$$

- The average surprise for one "trial" of V
 - The average message length when communicating the trial
- The average amount of information we get by seeing one value of V (in bits)

Entropy

- High entropy means we cannot predict what the value of V might be
- Low entropy means we are pretty sure we know what the value of *V* is



The entropy of a Bernoulli variable is maximized when p = 0.5

Three views of Entropy

We are considering a random variable V, and a sample v from it

The Entropy is

- 1. Average Surprise at v
- 2. Average message length when transmitting v in an efficient way
- 3. Measure of the "spread-out"-ness of the distribution V

Entropy is a measure of uncertainty.

Conditional Entropy

 The amount of information needed to communicate the outcome of *B* given that we know *A*

$$H(B|A) = \sum_{a} P(A = a)H(B|A = a)$$
$$= \sum_{a} P(A = a)[-\sum_{b} P(B = b|A = a)\log_2 P(B = b|A = a)]$$
$$H(B) \text{ if } A \text{ and } B \text{ are}$$
indep. 0 if $A = B$ always.

Mutual Information

 The amount of information we learn about the value of B by knowing the value of A
 I(A; B) = H(B) - H(B|A) = H(A) - H(A|B)

of bits needed to communicate the value of B # of extra bits needed to
communicate the value =
of B if we know A

of bits of information we know about *B* if we know *A*

Also called "Information Gain"

Mutual Information

 Suppose the class Y of each training example and the value of feature x₁ are random variables. The mutual information quantifies how much x₁ tells us about the value of Y



Mutual Information

• What is the mutual information of this split? (Exercise)



Mutual Information Heuristic

 Pick the attribute x_j such that I(x_j; Y) is as high as possible

Mutual Information Heuristic

• If we had a correct rate of 0.7, and split the data into two groups where the correct rates were 0.6 and 0.8, we will not make progress on the number of errors, but we will make progress on the average H(Y|X)



• We could use any concave function of *p* instead of computing the conditional entropy in

 $I(Y;X) = H(Y) - H(Y|X) = H(Y) - \sum_{x} P(X = x)H(Y|X = x)$















Aside: Cross Entropy

 The cost function we used when training classifiers was called the Cross Entropy

With this

$$H(P,Q) = -\sum_{v} P(V=v) \log Q(V=v)$$

Transmit this many bits

The amount of information we need to transmit if we are using a coding scheme optimized for distribution Q, when the actual distribution over V is P

Aside: Cross Entropy

Change of notation: the random variable is y

- $H(P,Q) = -\sum_{y} P(X=y) \log Q(X=y)$
- When used as a cost function:
 - P: the observed distribution (we know the answer)

Y = 0	Y=1	Y=2	Y=3
$P(Y^{(0)} = 0 x^{(0)}) = 0$	$P(Y^{(0)} = 1 x^{(0)}) = 1$	$P(Y^{(0)} = 2 x^{(0)}) = 0$	$P(Y^{(0)} = 3 x^{(0)}) = 0$

- Q: what the classifier actually outputs

Y = 0	Y=1	Y=2	Y=3
$P(Y^{(0)} = 0 x^{(0)}) = 0.1$	$P(Y^{(0)} = 1 x^{(0)}) = .7$	$P(Y^{(0)} = 2 x^{(0)}) = .15$	$P(Y^{(0)} = 3 x^{(0)}) = .15$

- Smaller H(P, Q) means the distributions P and Q are more similar
 - Different conditional distribution for every value of $x^{(i)}$!

Missing Attribute Values

- Can use examples with missing attribute values
 - If node n tests missing attribute A, assign the most common value of attribute A among the other examples in node n
 - Assign the most common value of A among examples with the same target value
 - Assign probability p_i to each possible value v_i of A. Assign fraction p_i of example to each descendent in the tree

Avoiding Overfitting

- Stop growing the tree early
- Or grow full tree, then prune

- The "best" tree:
 - Measure performance on the validation set
 - Measure performance on the training data, but add a penalty term that grows with the size of the tree

Reduced-Error Pruning

- Repeat
 - Evaluate the impact on the validation set of pruning each possible node (and all those below it)
 - Greedily remove the node such that removing the node improves validation set accuracy the most

Effect of Reduced-Error Pruning



Converting a Tree to Rules



IF (Outlook = Sunny) AND (Humidity = High)THEN PlayTennis = No

IF (Outlook = Sunny) AND (Humidity = Normal)THEN PlayTennis = Yes

. . .

Rule Post-Pruning

- Convert the tree into an equivalent set of rules
 - "If sunny and warm, there will be a tennis match"
 - "If rainy, there will not be a tennis match"
- Prune each rule independently of the others
 Is removing the rule improving validation
 - performance

...

• Sort the rules into a good sequence for use

Scaling Up

- Decision trees algorithms like ID3 and C4.5 assume random access to memory is fast
 - Good for up to hundreds of thousands of examples
- SPRINT, SLIQ: multiple sequential scans of data
 OK for millions of examples
- VDFT: at most one sequential scan
 - "stream mode"