## Problem 1.

Write a program that opens the file data2.txt and prints all the lines in it that contain the the word "lol" in any mixture of upper and lower case (note: both the line "they lolled" and the line 'lOL" are considered to contain the word "lol."). Hint: use str's find method. Make sure that your output is not double spaced. Test your function by creating a test file called data2.txt using a text editor such as gedit.

Reminder: here is how to read in text from a file:

```
f = open(<filename>)
# e.g., f = open("data2.txt")
text = f.read()
# text is a string that contains the contents of the entire file
```

Remember that your program and the file data2.txt must be in the same folder, and you should run the program in Pyzo using Run file as script.

## Problem 2.

Complete and test the following function.

```
def dict_to_str(d):
    """Return a str containing each key and value in dict d. Keys and
    values are separated by a comma. Key-value pairs are separated
    by a newline character from each other.
    For example, dict_to_str({1:2, 5:6}) should return "1, 2\n5, 6".
    (the order of the key-value pairs doesn't matter and can be different
        every time).
    """
    pass # replace this with your code
```


## Problem 3.

Complete and test the following function.

```
def dict_to_str_sorted(d):
    """Return a str containing each key and value in dict d. Keys and
    values are separated by a comma. Key-value pairs are separated
    by a newline character from each other, and are sorted in
    ascending order by key.
    For example, dict_to_str_sorted({1:2, 0:3, 10:5}) should
    return "0, 3\n1, 2\n10, 5". The keys in the string must be sorted
    in ascending order."""
    pass # replace this with your code
```


## Problem 4.

In this question, you will write a function that takes in a word, and returns the number of syllables in it. Counting syllables in an English text is not a straightforward task ${ }^{1}$. To approximate the number of syllables in a word, we will count the number of vowel phones in a word, counting consecutive vowel phones as one vowel. The decomposition of words into phones (vowel phone and consonant phones) is available from the CMU Pronouncing Dictionary (http://www.speech.cs.cmu.edu/cgi-bin/cmudict), and specifically from a file that you can download here:
http://svn.code.sf.net/p/cmusphinx/code/trunk/cmudict/cmudict-0.7b
The list of all the vowel and consonant phones in the dictionary is here: http://svn.code.sf.net/p/cmusphinx/code/trunk/cmudict/cmudict-0.7b.phones

## Part (a)

Download the dictionary file http://svn.code.sf.net/p/cmusphinx/code/trunk/cmudict/cmudict-0. 7 bb and read into Python. Create a Python dictionary whose keys are words, and whose values are lists of phones.

Q4(b)-Q5 are optional, but good practice for Project 3.

## Part (b)

Download the phones file http://svn.code.sf.net/p/cmusphinx/code/trunk/cmudict/cmudict-0.7b. phones and read it into Python. Create a Python dictionary whose keys are phone codes, and whose values are the categories (vowels, stops, affricates, fricatives, liquids, nasals, semivowels)

## Part (c)

Write a function that takes in a word (assume the word is in the Pronouncing Dictionary) and the dictionaries that you made previously, and returns the number of vowels in a word.

## Part (d)

Write a function that approximates the number of syllables in a word, using the method outlined above.

## Problem 5.

In this problem, you will write a function that evaluates the Flesch-Kincaid Readability Grade level of a text $2^{2}$

The Flesch-Kincaid grade level of a text is defined in Wikipedia as:

$$
.39 \frac{\text { total words }}{\text { total sentences }}+11.8 \frac{\text { total syllables }}{\text { total words }}-15.59
$$

For a given input text, you should compute its Flesch-Kincaid grade level.

[^0]
[^0]:    ${ }^{1}$ From Prof. Jackie C.K. Cheung, a computational linguist at McGill University: "[The number of vowel phones does not exactly correspond to the number of syllables in a word.] You can have diphthongs, where \#vowels > \#syllables. Conversely, you can have syllabic consonants. In English, some accents and some analyses indicate syllabic consonants in words like 'mountain' or 'trouble.'"
    ${ }^{2}$ Flesch-Kincaid scores are not without (harsh) critics, but they can useful as a first approximation of readability. See, e.g., here http://languagelog.ldc.upenn.edu/nll/?p=3970 for a critique.

