



Academic Integrity in CSC180

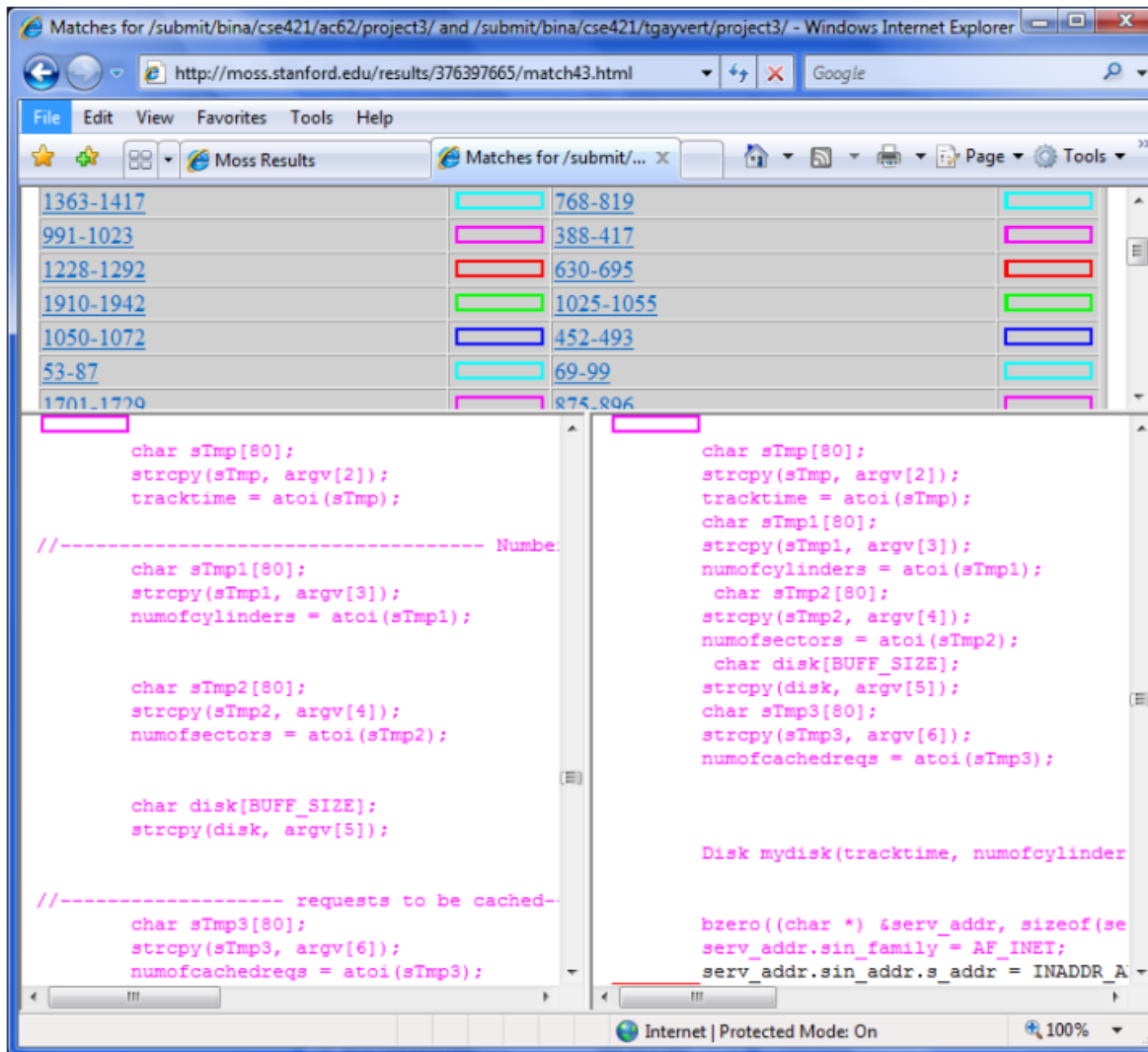


Cartoon from clipartsheep.com

Academic Offenses

- Overall idea: it is an academic offense to represent others' work as your own, and it is an academic offense to facilitate other peoples' representing your work as theirs
- Do not look at other people's code (that includes the internet)
- Do not allow other people to look at your code
- Do not submit other people's code
- Do not give out your code to other people under any circumstances
- Discussions of *general* approaches to the projects are great, but you must not make any notes during or after such discussions

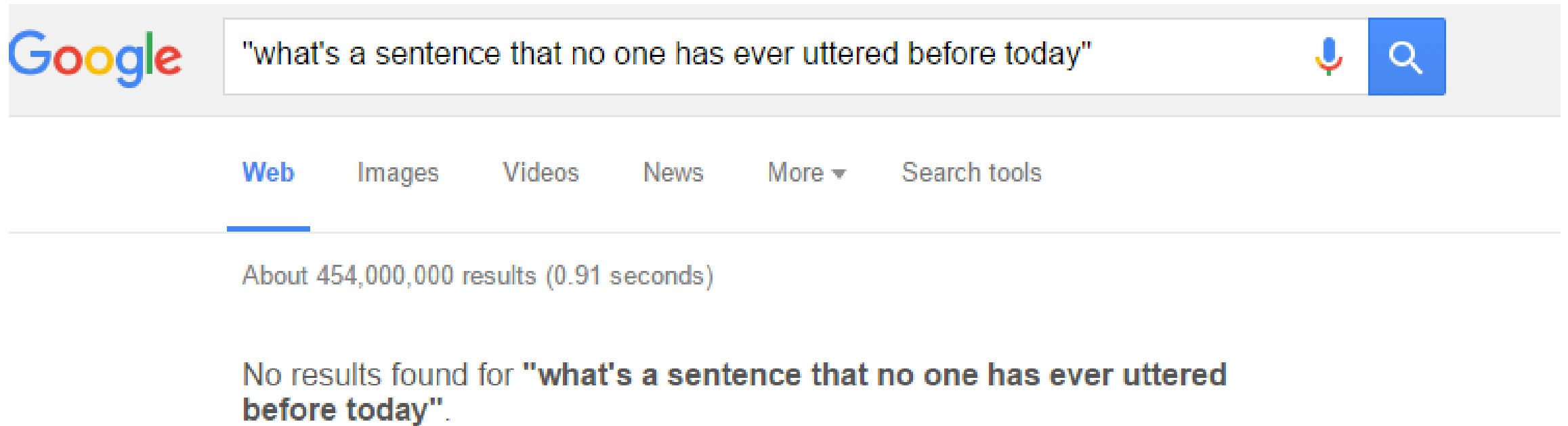
I Check for Plagiarism



- If you change the variable names, you will be caught
- If you insert comments, you will be caught
- If you come up with an entirely new solution that you write from scratch, you will not be caught

I Check for Plagiarism

- What's a sentence that no one has ever uttered before today?



The Consequences are Serious

- The penalties are imposed by the Dean's office
- The *best* you can hope for is a 0 on the project for both students involved. Penalties I've seen range from a 0 on the project to large mark reduction on top of the 0 on the project to a notation on the transcript
- Students who let their code be used see penalties that are similar to those that students who use the code see

Read More

- Guidelines for Avoiding Plagiarism by Francois Pitt
<http://www.cs.utoronto.ca/~fpitt/documents/plagiarism.html>
- A story in The Varsity about decisions of the Academic Tribunal:
<http://thevarsity.ca/2014/09/10/academic-justice/>
- All the decisions of the Academic Tribunal:
<http://judicial.governingcouncil.utoronto.ca/Reports/Tribunal.aspx>

Case 648: Student brings midterm papers into final exam, claims it was an unrelated booklet from a different course

What happened: In this case, everyone agreed that the student was in possession of a midterm booklet during his final POL310. What the Tribunal had to decide was whether the booklet was a relevant unauthorized aid, as the university claimed, or an unrelated POL 366 booklet, which the student claimed he happened to have with him at the time.

However, before the end of the exam, the student grabbed the booklet, and ran from the exam centre, avoiding campus police. The complicated testimony that ensued included the feasibility of the student taking the bus to the exam, drugs he may or may not have taken on that day, and friends he may or may not have met prior to the exam sitting. Inconsistencies in the student's story led the panel to believe that the booklet was in fact an unauthorized aid.

<http://thevarsity.ca/2014/09/10/academic-justice/>