### Computational Linguistics CSC 485/2501 Fall 2023



### 2d. Syntax and Interpretation

Gerald Penn Department of Computer Science, University of Toronto

Reading: Jurafsky & Martin: 12.3.4–6, 15.0–3; [Allen: *4.1–5*]; Bird et al: 9.

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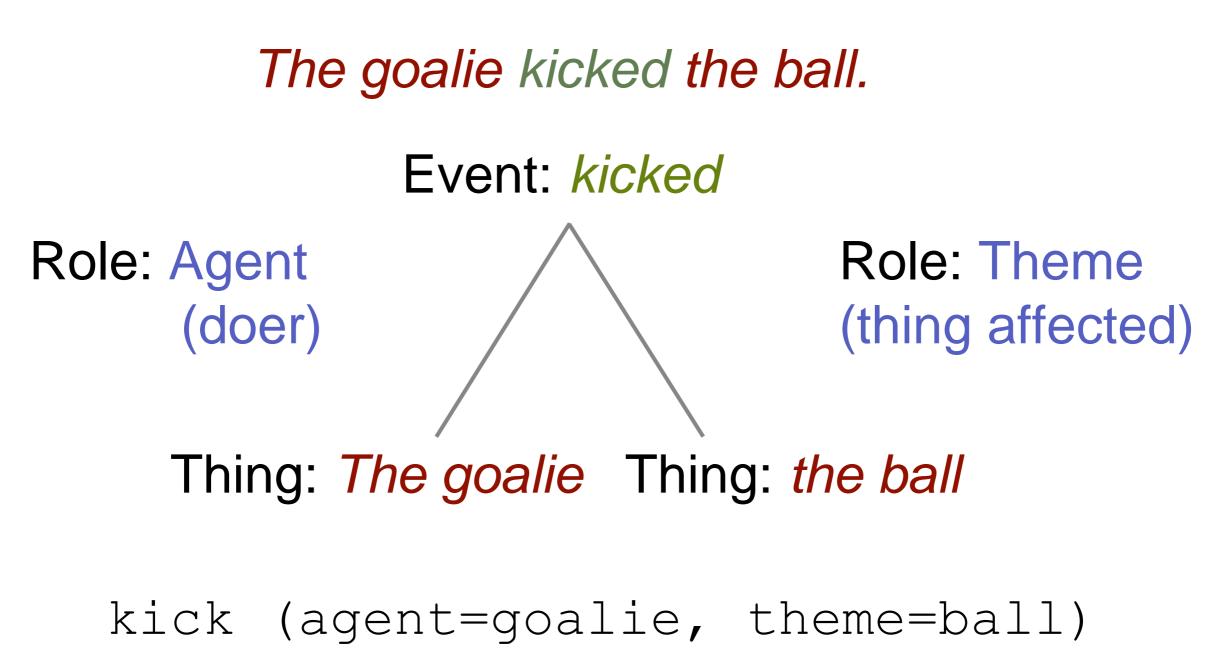
# Goal of parsing

- A representation of properties relevant to meaning and interpretation:
  - Things
  - Predicates (events)

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Entities (e.g., in a knowledge base)
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- Roles
  Relations between things and predicates.
- Syntactic structure helps in:
  - Determining things and predicates.
  - Determining mapping of things to roles of predicates.

## Example



# Syntax $\leftrightarrow$ interpretation

- Mapping from structure to objects of interpretation
  - Things: NPs, Ss
  - Predicates: verbs, preps, APs
  - Roles: ??
- What are the roles in these examples?

Sara left. Joan found the treasure in the garage. Ken put the ball in the garage. Tim cut the wire with a pair of scissors. Melissa visited Ottawa with Nadia. Andrew felt like a failure.

# Syntax $\leftrightarrow$ interpretation

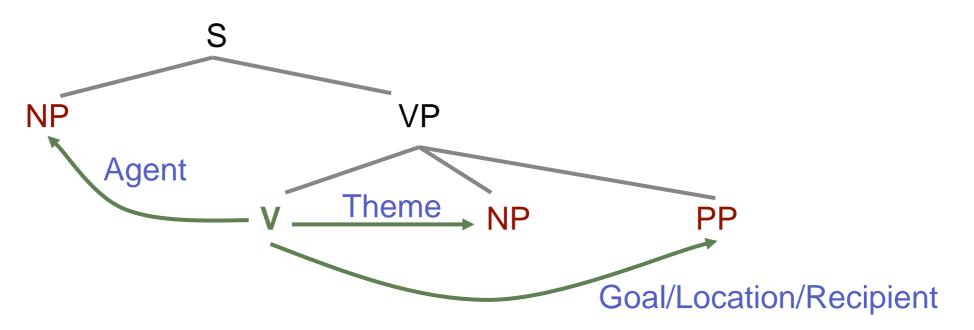
- Mapping from structure to objects of interpretation
  - Things: NPs, Ss
  - Predicates: verbs, preps, APs
  - Roles: ?? (thematic roles)
- What are the roles in these examples?

Ken put the ball in the garage. Joan found the treasure in the garage. Tim cut the wire with a pair of scissors. Melissa visited Ottawa with Nadia. Sara left. Andrew felt like a failure.

# Syntax $\leftrightarrow$ thematic roles

 Parse trees more or less indicate grammatical function:

Subject ≈ Agent Object ≈ Theme Object of preposition ≈ Goal/Location/Recipient



 This mapping is used to determine appropriate semantic representation.

### Case vs.Grammatical function vs.Thematic role

- Mapping from case to grammatical function is entirely regular (in English, but not 1-to-1): Subject: nominative/subjective Object: accusative/objective Object of preposition: accusative/objective
- Mapping from grammatical function to thematic role is more or less regular:

Subject ≈ Agent / Experiencer Object ≈ Theme Object of preposition ≈ Goal/Location/ Recipient / Instrument

 The latter mapping is used to determine appropriate semantic representation.

# Verb subcategorization

 Problem: Constraints on individual verbs and their complements not at all regular.

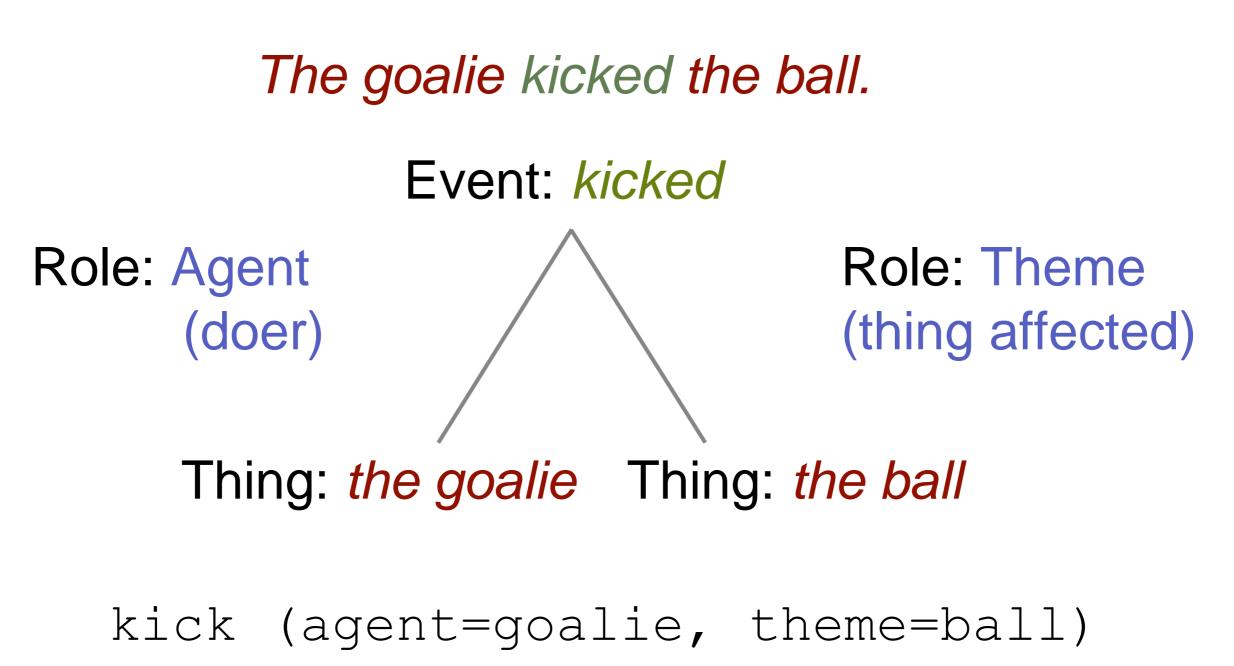
Nadia told / instructed / \*said / \*informed Ross to sit down. Nadia \*told / \*instructed / said / \*informed to sit down. Nadia told / \*instructed / \*said / informed Ross of the requirement to sit down.

Nadia gave / donated her painting to the museum. Nadia gave / \*donated the museum her painting.

Nadia put / ate the cake in the kitchen. Nadia \*put / ate the cake.

We will return to this later...

## Diathesis 1



## Diathesis 2

#### The ball was kicked.

#### Event: kicked

Role: Theme (thing affected)

Thing: the ball

kick (agent=?, theme=ball)

## Diathesis 3

#### The ball was kicked by the goalie.

### Event: kicked

Role: Theme (thing affected)

Role: Agent (doer)

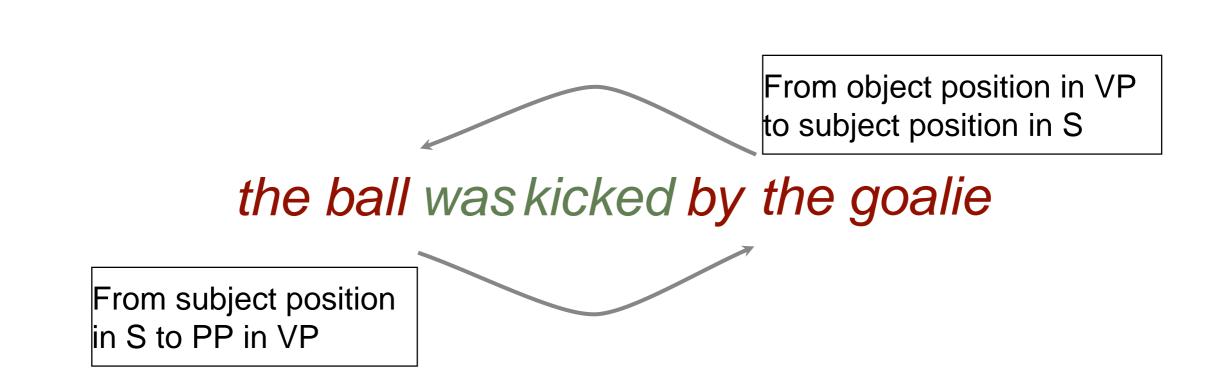
Thing: the ball Thing: the goalie

kick (agent=goalie, theme=ball)

### Diathetic alternation

#### the goalie kicked the ball

### Diathetic alternation



But the semantic representation doesn't change