

CSC2524 L0101—TOPICS IN INTERACTIVE COMPUTING:
INFORMATION VISUALISATION

DATA MODELS

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UNIVERSITY OF
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inria
informatics mathematics

VISUALISATION

DATA MODELS AND REPRESENTATIONS

A large pile of unsorted, multi-colored LEGO bricks and pieces, including black, yellow, green, white, blue, red, orange, and dark green. The pieces are of various shapes and sizes, including 1x1 bricks, 1x2 bricks, and 1x3 bricks, all mixed together in a single heap.

PRESENTED
VISUALLY

A bar chart constructed from colorful blocks, showing a clear upward trend. The bars are arranged in a sequence of increasing height from left to right. The colors of the blocks are black, green, orange, light green, blue, white, yellow, and red. The text 'PRESENTED VISUALLY' is written in a large, black, sans-serif font to the left of the chart.

DATA

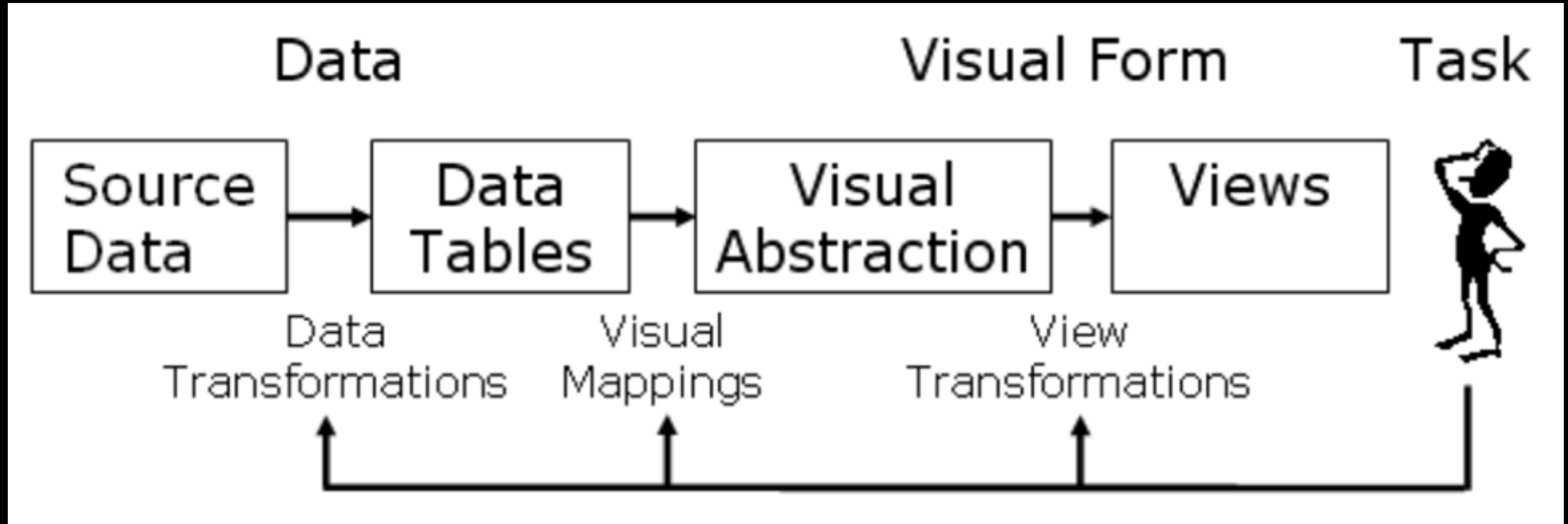
A large, messy pile of unsorted LEGO bricks in various colors (red, blue, yellow, green, white, black) scattered on a white background. The bricks are of different shapes and sizes, representing a disorganized dataset.

A row of seven distinct piles of LEGO bricks, each a different color. From left to right, the colors are black, yellow, light green, white, blue, red, and green. The bricks are of various shapes and sizes, including 1x1, 1x2, and 1x3 pieces, some with studs on top and some without. The piles are arranged horizontally against a plain white background.

PRESENTED
VISUALLY

THE INFOVIS REFERENCE MODEL

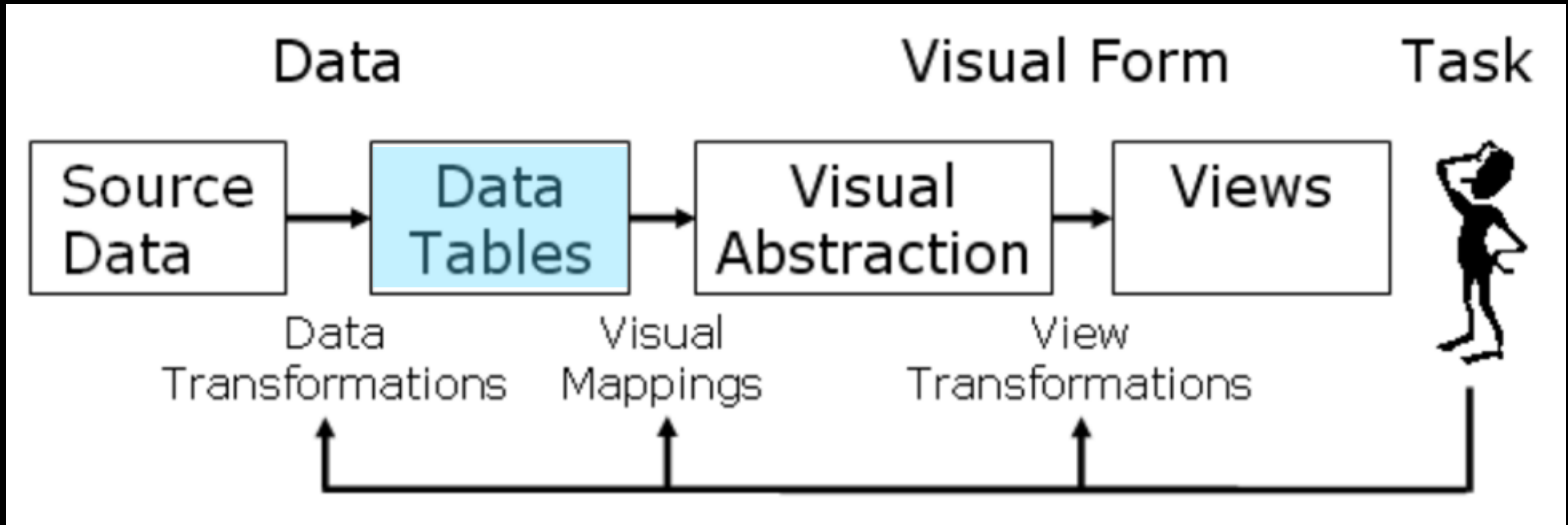
aka infovis pipeline, data state model [Chi99]



Ed Chi. A Framework for Information visualisation spreadsheets.
PhD Thesis, University of Minnesota, 1999.

Image from: Card, Mackinlay, and Shneiderman. Readings in Information Visualization: Using Vision To Think, Chapter 1. Morgan Kaufmann, 1999

THE INFOVIS REFERENCE MODEL



Fanny, Thomas

Fanny, Géry

Fanny, Nicolas

Fanny, Laurent

Fanny, Bruno

Fanny, Laëtitia

Thomas, Géry

Thomas, Nicolas

Laëtitia, Laurent

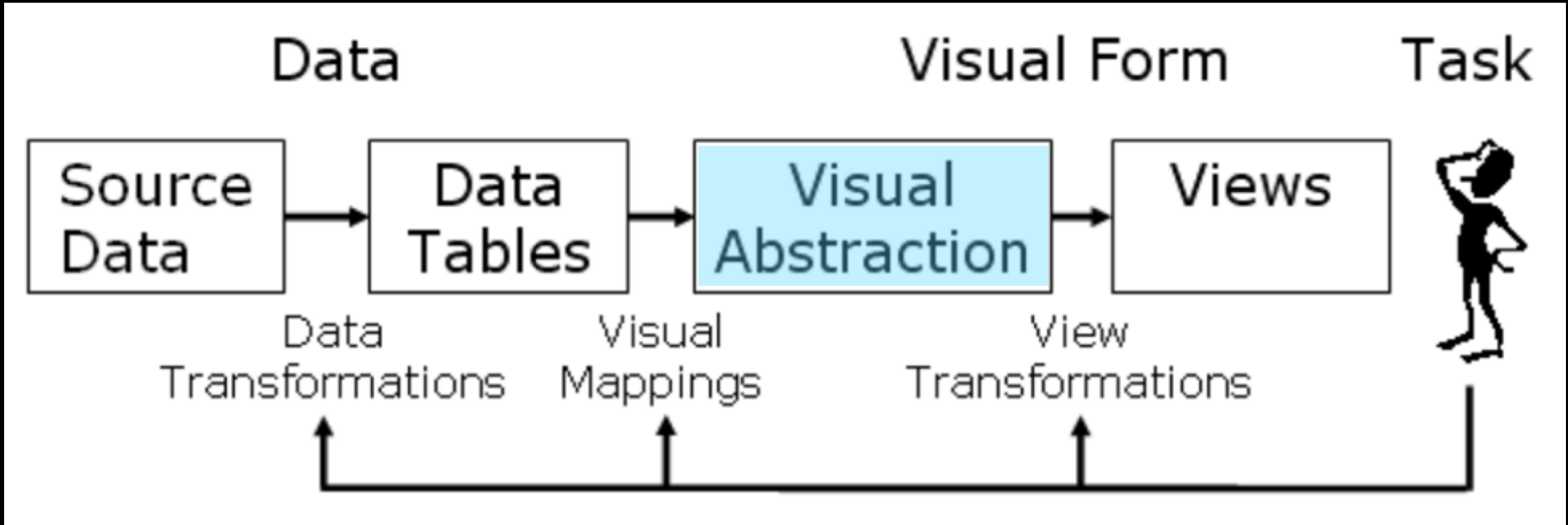
Laëtitia, Mathieu

Laëtitia, Julie

Bruno, Mathieu

...

THE INFOVIS REFERENCE MODEL



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Fanny, Géry

Fanny, Nicolas

Fanny, Laurent

Fanny, Bruno

Fanny, Laëtitia

Thomas, Géry

Thomas, Nicolas

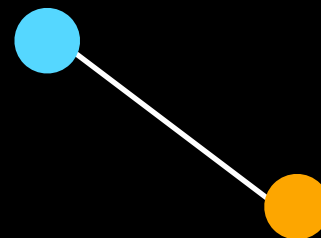
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Laëtitia, Mathieu

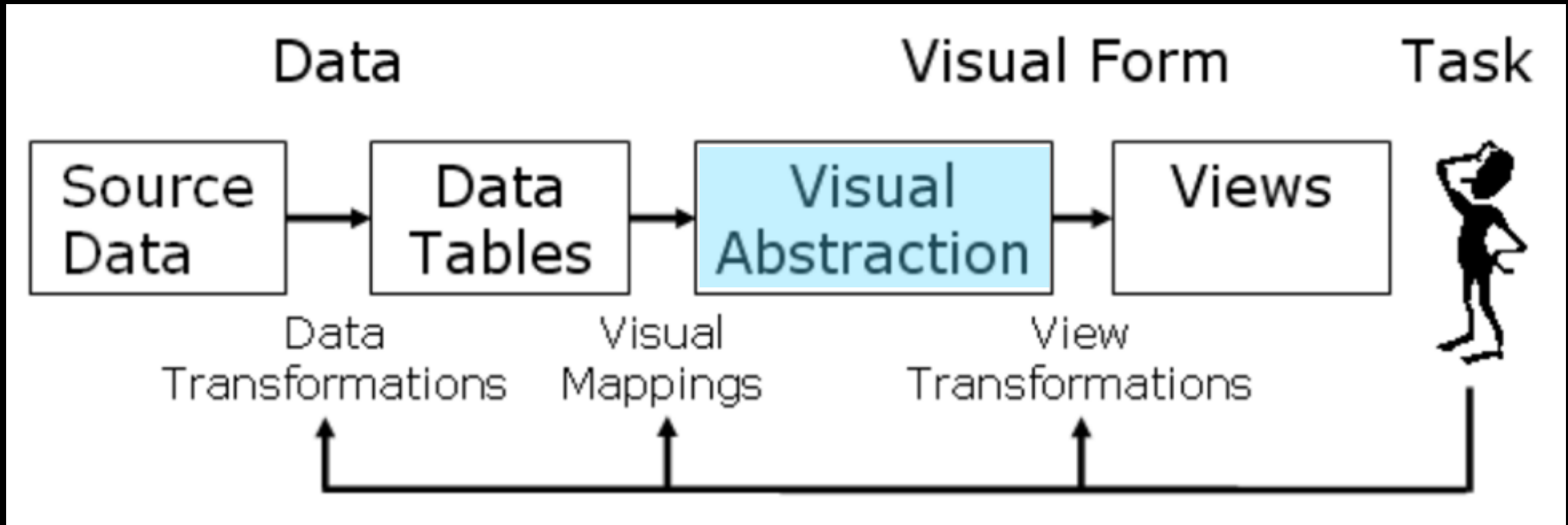
Laëtitia, Julie

Bruno, Mathieu

...



THE INFOVIS REFERENCE MODEL



Fanny, Thomas

Fanny, Géry

Fanny, Nicolas

Fanny, Laurent

Fanny, Bruno

Fanny, Laëtitia

Thomas, Géry

Thomas, Nicolas

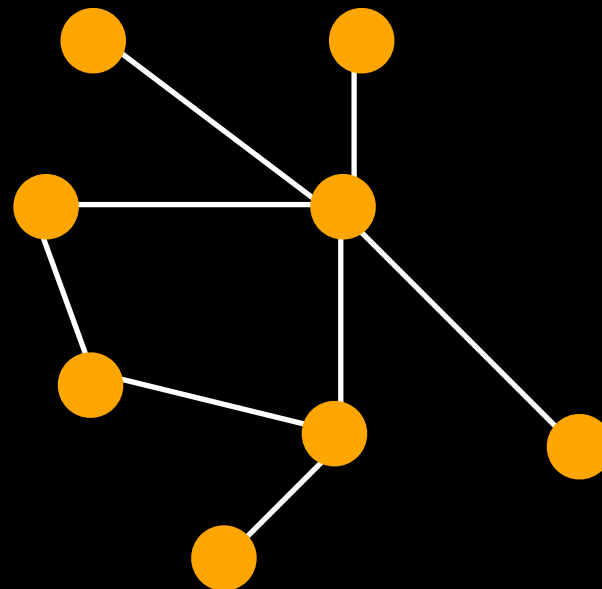
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Laëtitia, Mathieu

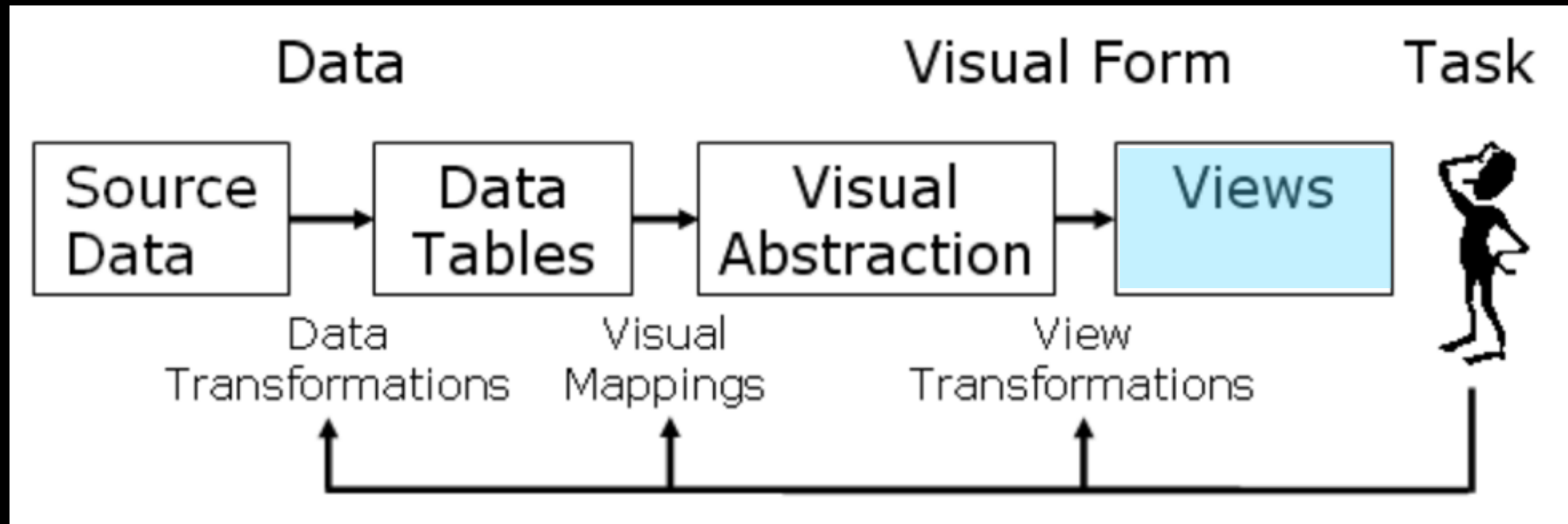
Laëtitia, Julie

Bruno, Mathieu

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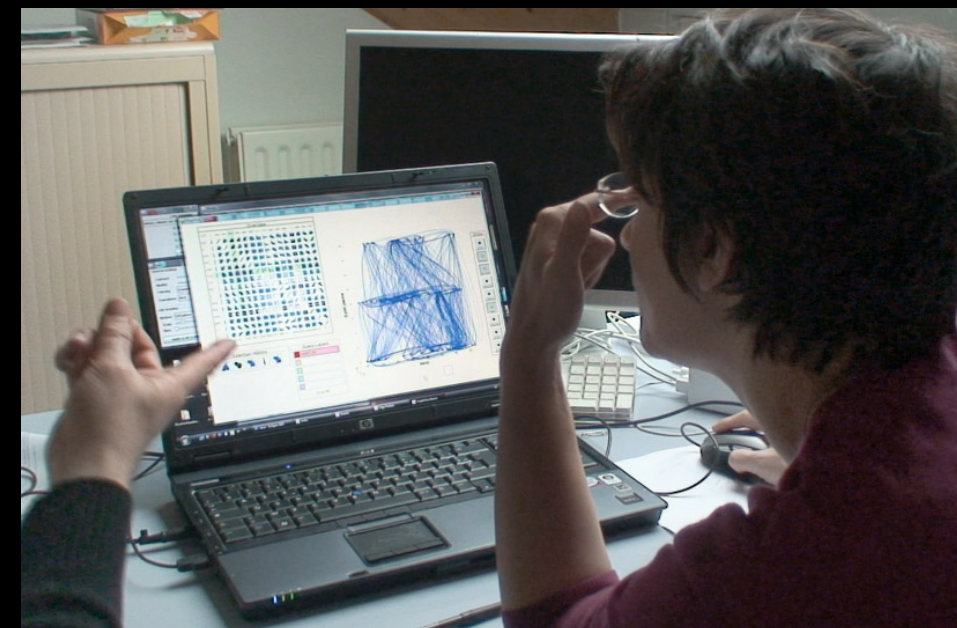
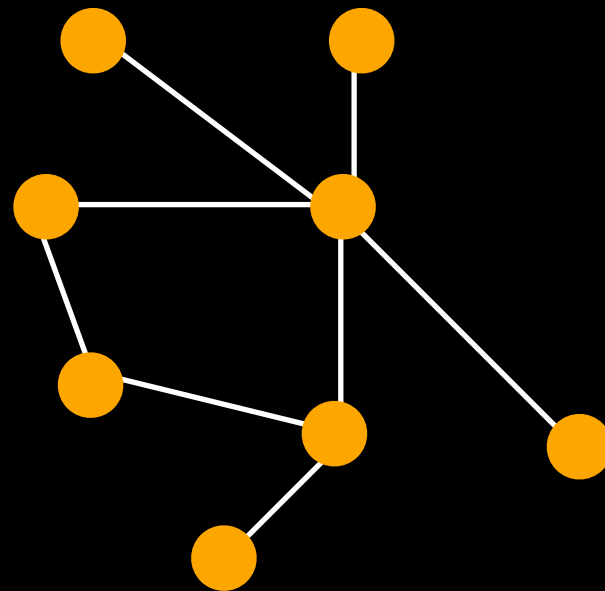
THE INFOVIS REFERENCE MODEL



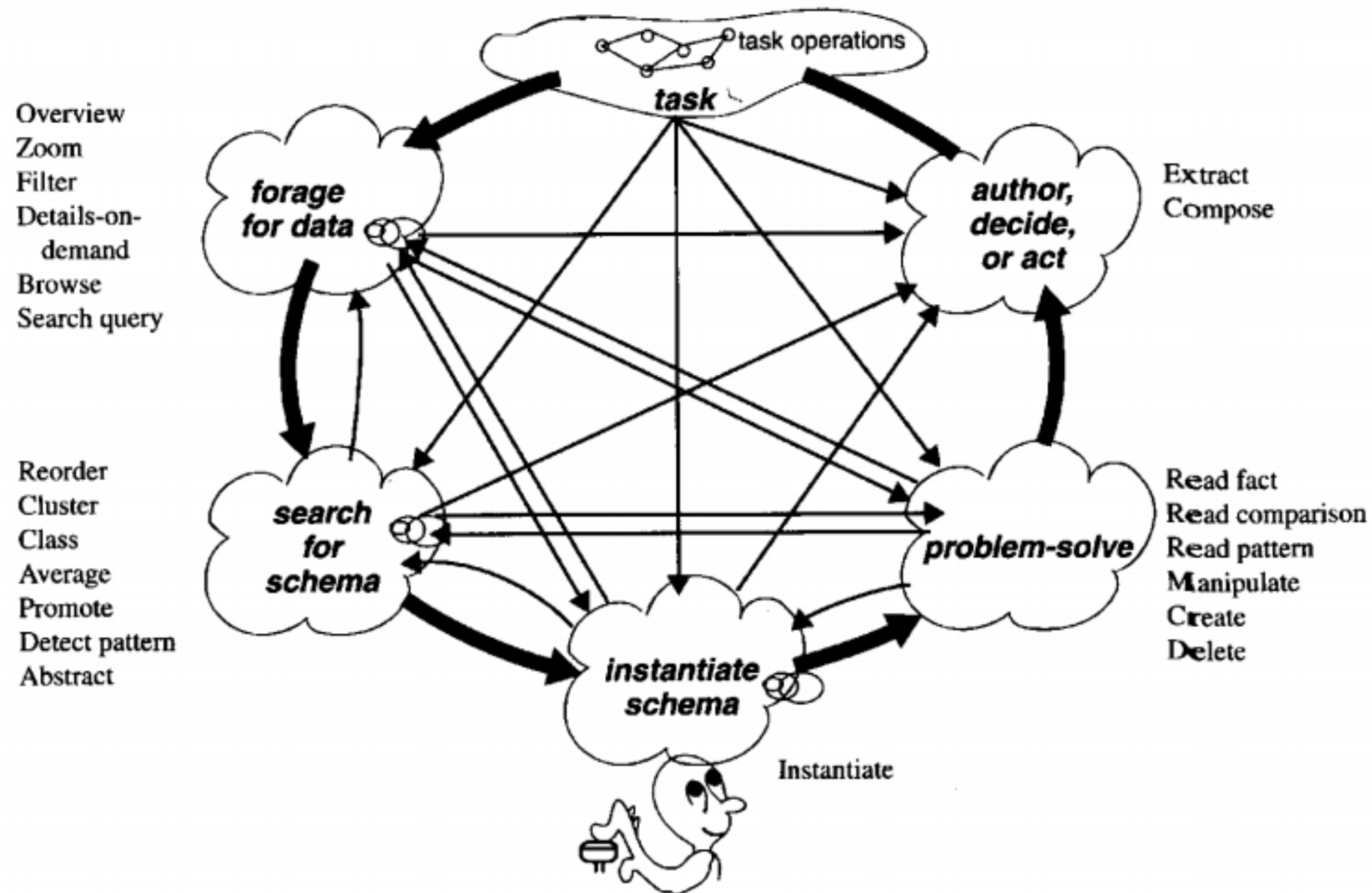
Fanny, Thomas

Fanny, Géry
Fanny, Nicolas
Fanny, Laurent
Fanny, Bruno
Fanny, Laëtitia
Thomas, Géry
Thomas, Nicolas
Laëtitia, Laurent
Laëtitia, Mathieu
Laëtitia, Julie
Bruno, Mathieu

...



KNOWLEDGE CRISTALIZATION PROCESS



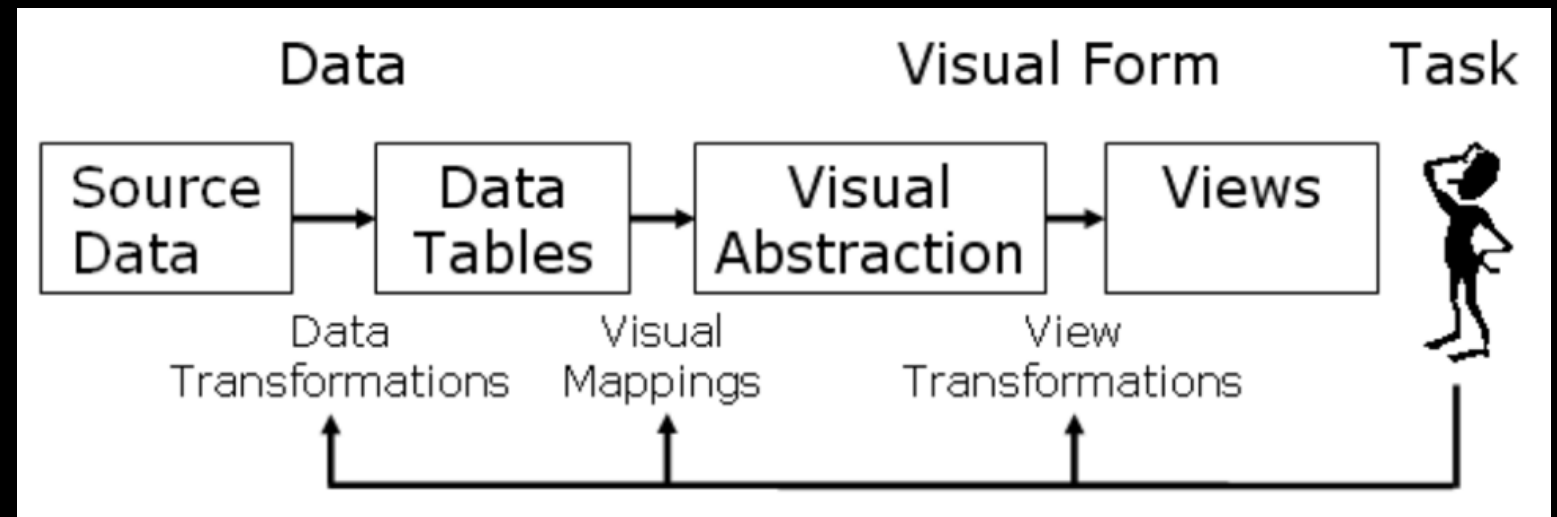
WORKING WITH VISUALIZATIONS IS NOT A LINEAR PROCESS

THE VISUAL INFORMATION-SEEKING MANTRA

Overview first, Zoom and filter, then Details-on-demand.

Ben Shneiderman. The Eyes Have It: A Task by Data Type
Taxonomy for Information Visualizations.
In Proc. Visual Languages, 336–343, 1996.

CHALLENGES



- Collect the right data
- Choose the right data structure
- Not discard important data
- Choose the right representation
- Develop appropriate interaction mechanisms

DATA TYPES

Taxonomies of **data types** stem from Steven's scale of measurement

- **Nominal** (identity)
- **Ordinal** (comparison)
- **Quantitative** (differences, ratios)

S.S. Stevens, On the theory of scales of measurements, 1946

See also:

S. Card and J. Mackinlay. The Structure of the Information Visualization Design Space. In proc. InfoVis'97, 92–99, 1997.

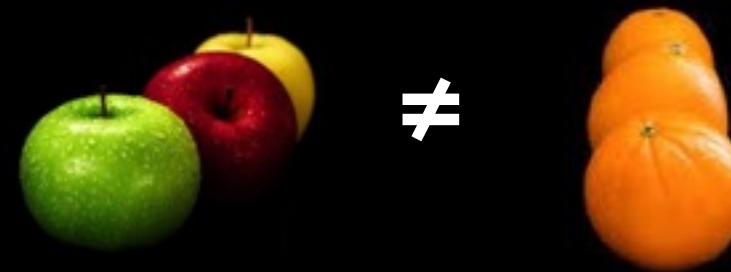
DATA TYPES

- **Nominal** (labels)
 - Fruits: apples, oranges
- **Ordinal**
 - Energy class: A, B, C, D, E
 - Meat quality: grade A, AA, AAA
 - Can be counted and compared, but not measured
- **Quantitative** : Interval
 - No absolute zero (or arbitrary)
 - E.g., dates, longitude, latitude
- **Quantitative** : Ratio
 - Meaningful origin
 - Physical measures (temperature, mass, length)
 - Accounts

DATA TYPES

- **Nominal** (labels)

- Operations: $=$, $\neq$



- **Ordinal**

- Operations: $=$, $\neq$, $<$, $>$



- **Quantitative** : Interval

- Operations: $=$, $\neq$, $<$, $>$, $-$, $+$
- Distance measure possible

$[1989 - 1999] + [2002 - 2012]$

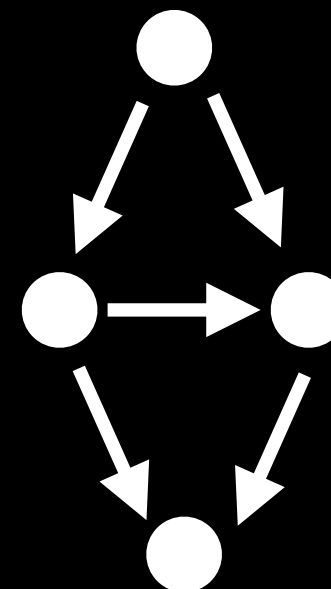
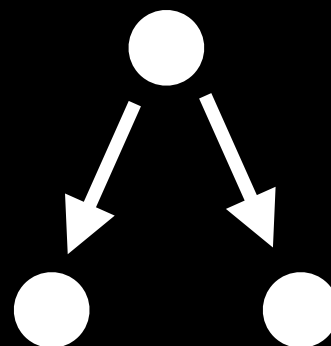
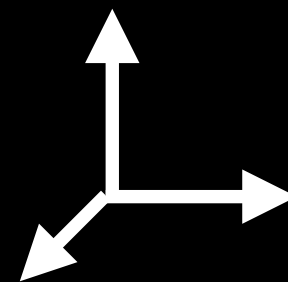
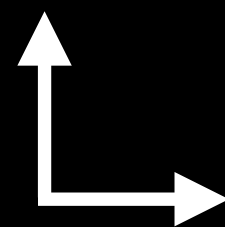
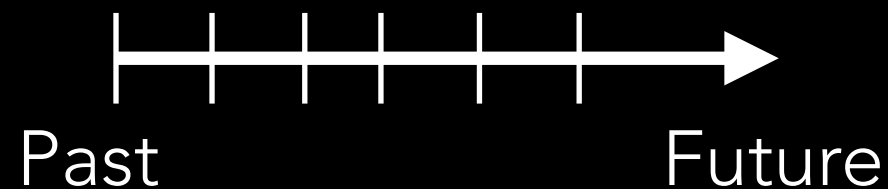
- **Quantitative** : Ratio

- Operations : $=$, $\neq$, $<$, $>$, $-$, $+$, $\times$, $/$
- Ratio or proportion measure possible

$10\text{kg} / 5\text{kg}$

DATA TYPES

- **1D** (linear)
- **Temporal**
- **2D** (map)
- **3D**
- **nD** (relational)
- **Tree** (hierarchical)
- **Network** (graphs)



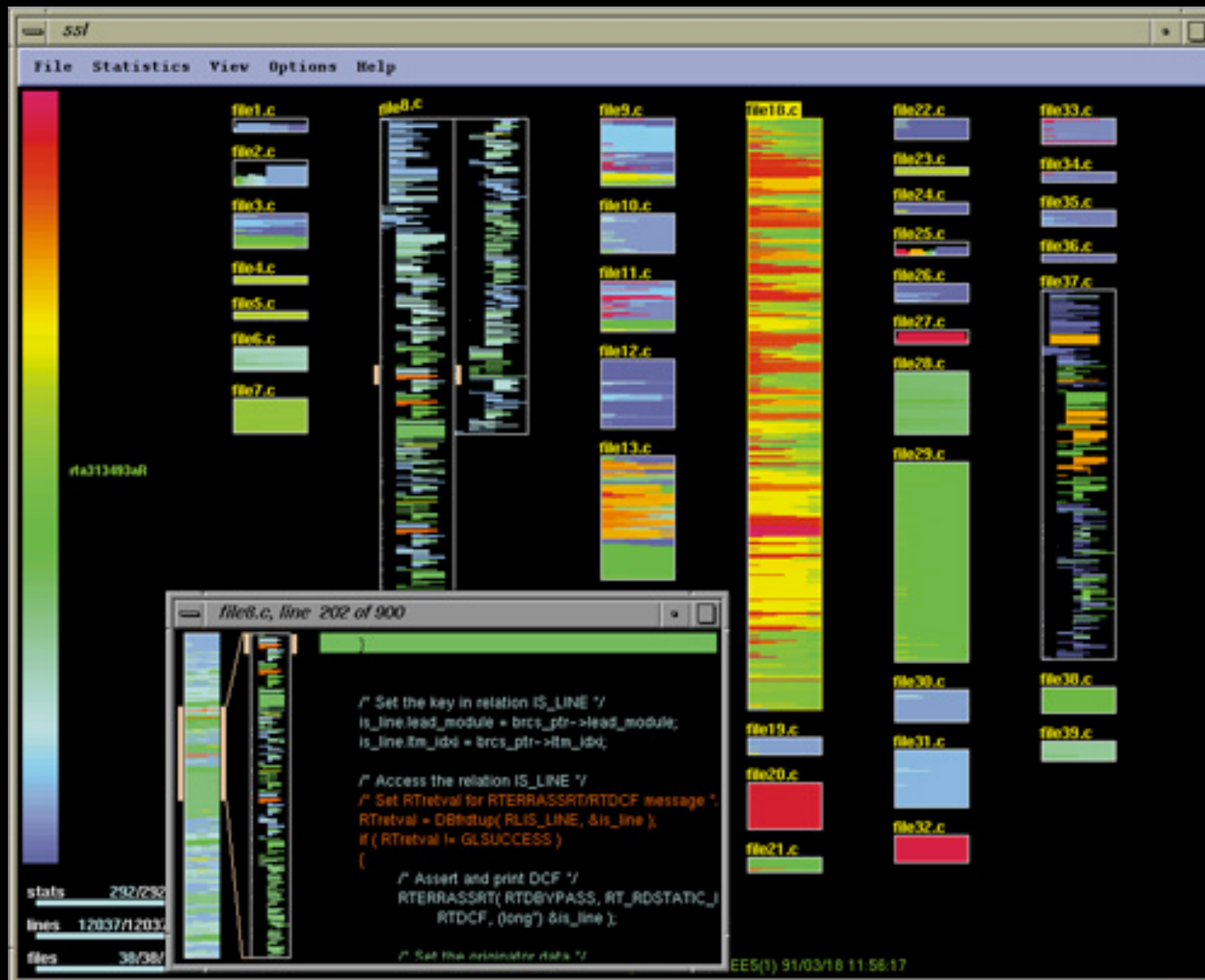
Why is it important?

- The most appropriate visual representation for different data types (ordinal, nominal, quantitative) are different
- Different data types are often tied to specific tasks
 - temporal data: compare events
 - hierarchical data: understand parent-child relationships

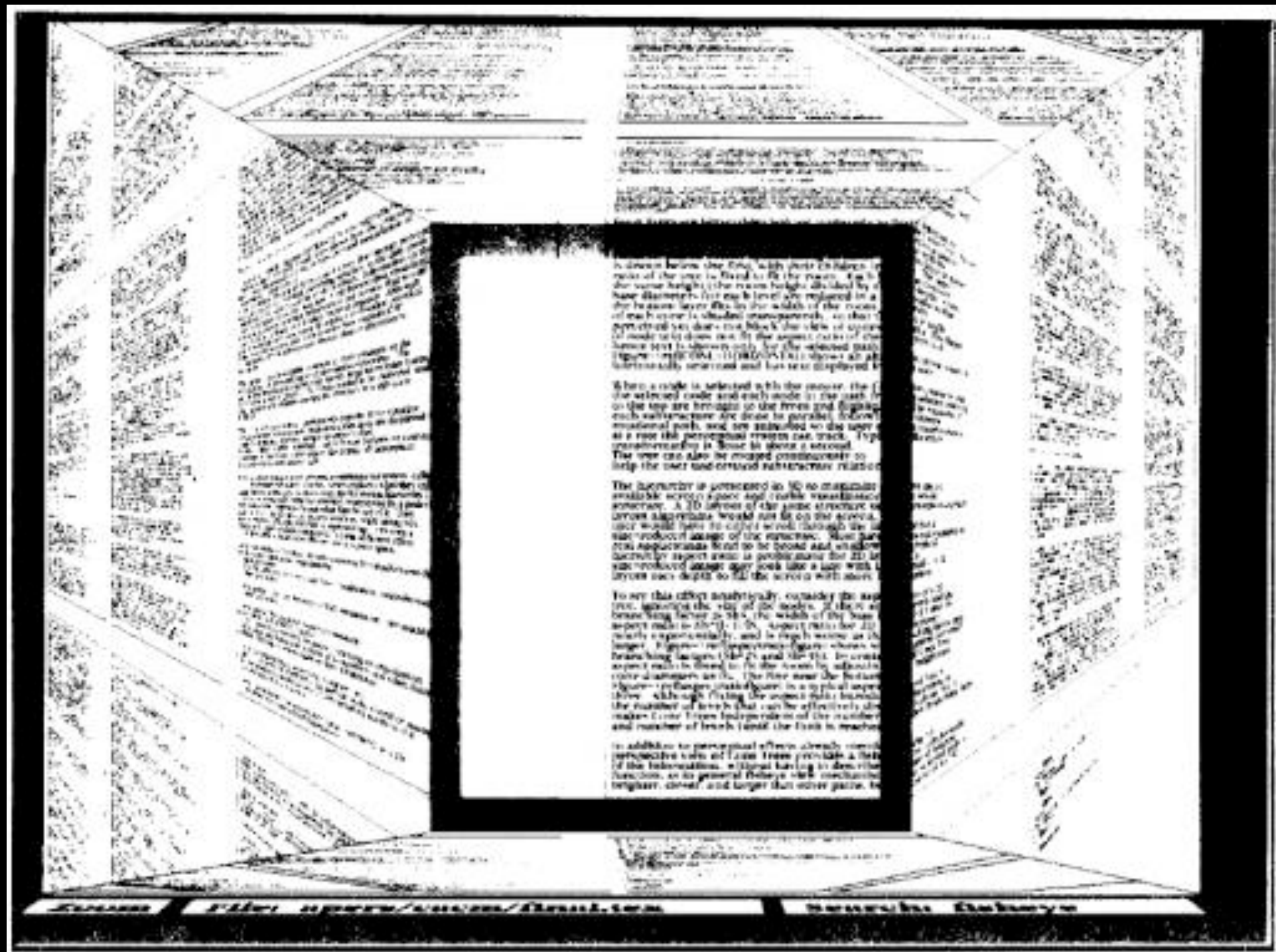
But :

Each data type (1D, 2D, ...) can be represented in multiple ways

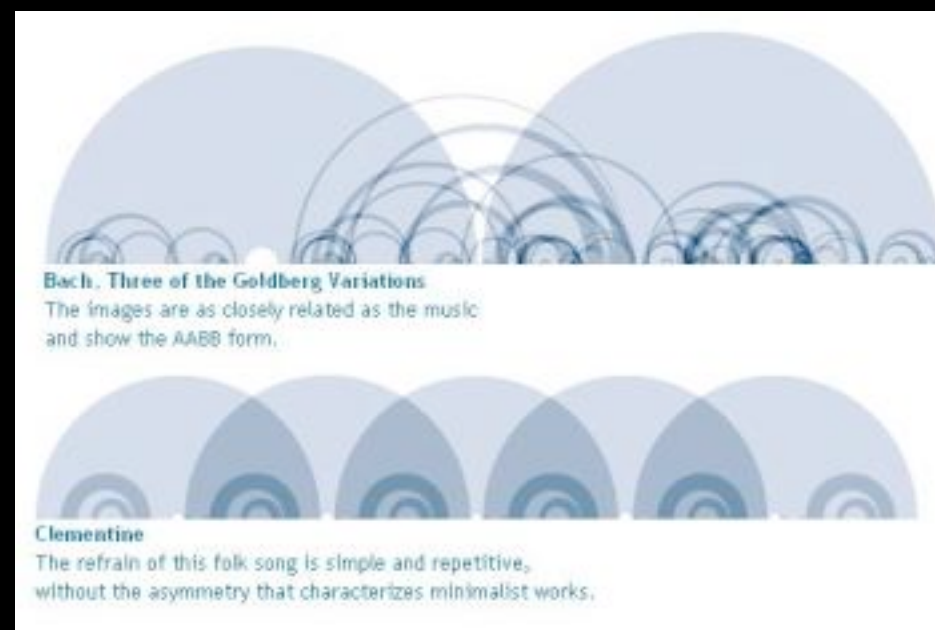
LINEAR DATA



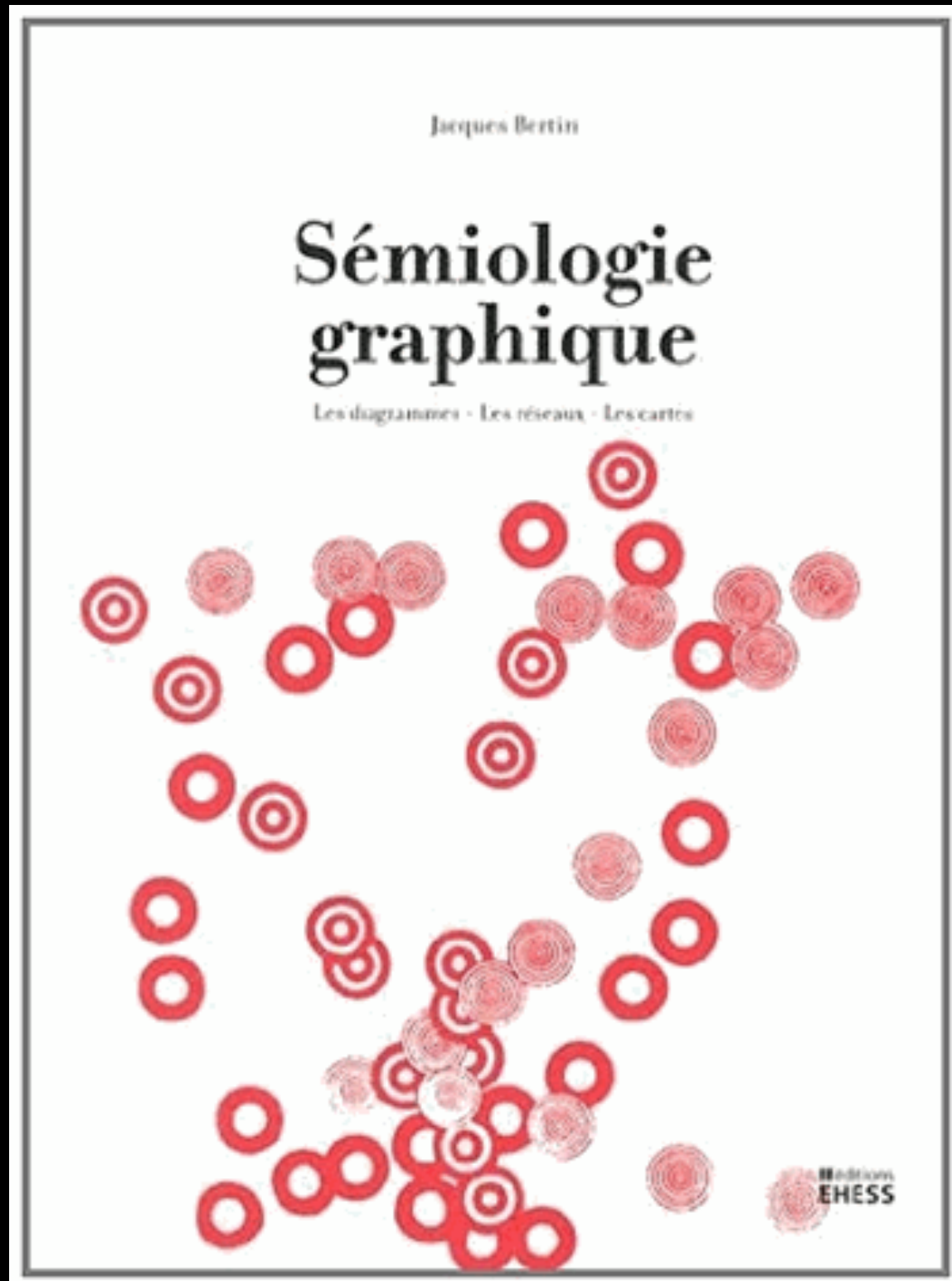
LINEAR DATA



LINEAR DATA

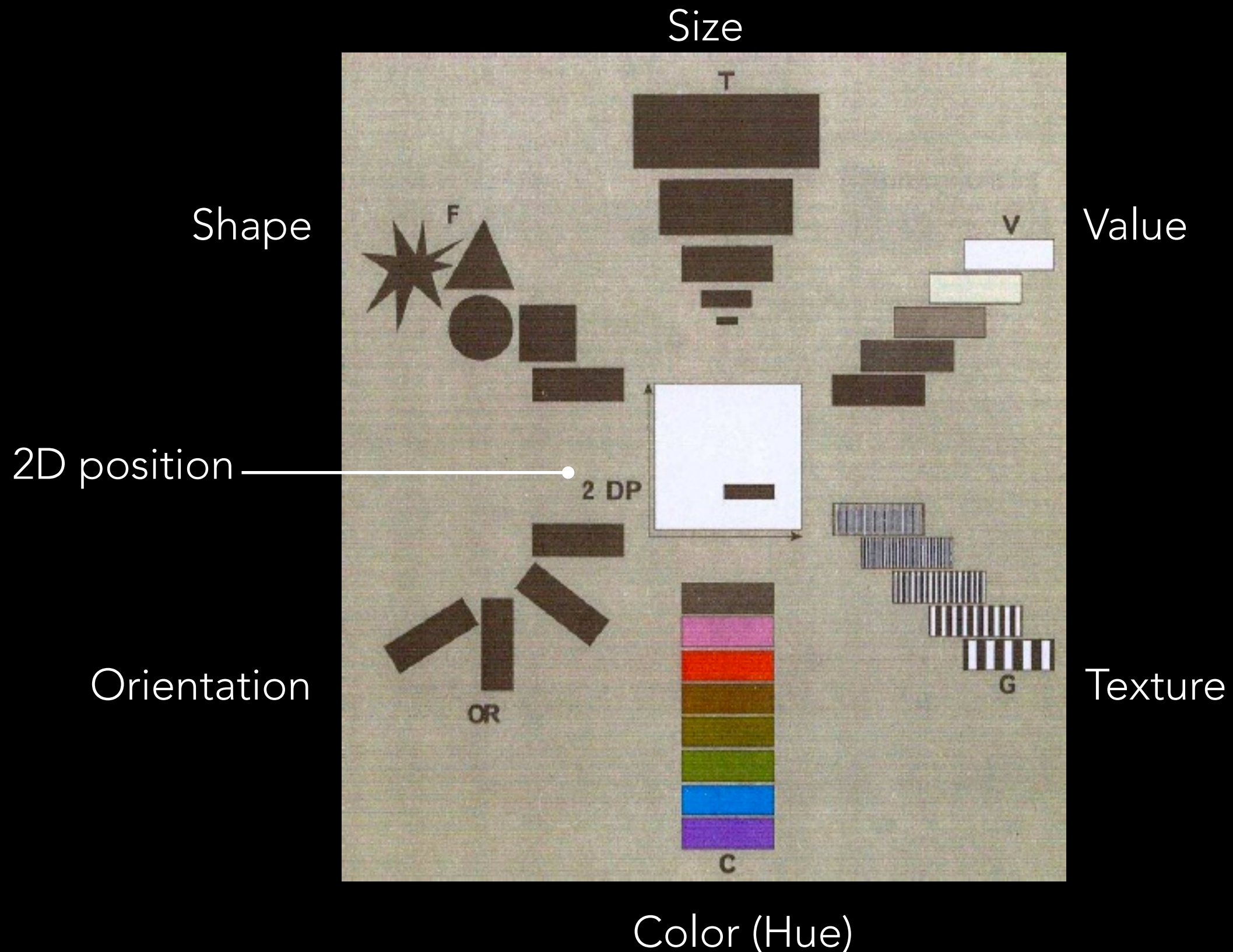


GRAPHIC SEMIOLOGY



Jacques Bertin (1918-2010)

VISUAL VARIABLES (aka Retinal variables)



VISUAL VARIABLES: ATTRIBUTES

- **position**

changes in the x, y (z) location



- **size**

changes in length, area or repetition



- **shape**

infinite number of shapes



- **value**

changes from light to dark



- **orientation**

changes in alignment



- **colour**

changes in hue at a given value



- **texture**

variation in pattern



- **(motion)**

VISUAL VARIABLES : CHARACTERISTICS

- **selective**

is a change in this variable enough to allow us to select it from a group?

- **associative**

is a change in this variable enough to allow us to perceive them as a group?

- **quantitative**

is there a numerical reading obtainable from changes in this variable?

- **order**

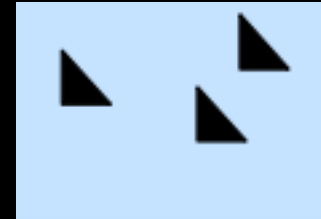
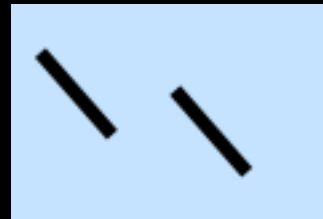
are changes in this variable perceived as ordered?

- **length**

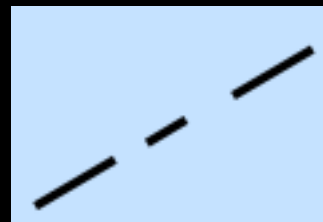
across how many changes in this variable are distinctions perceptible?

POSITION

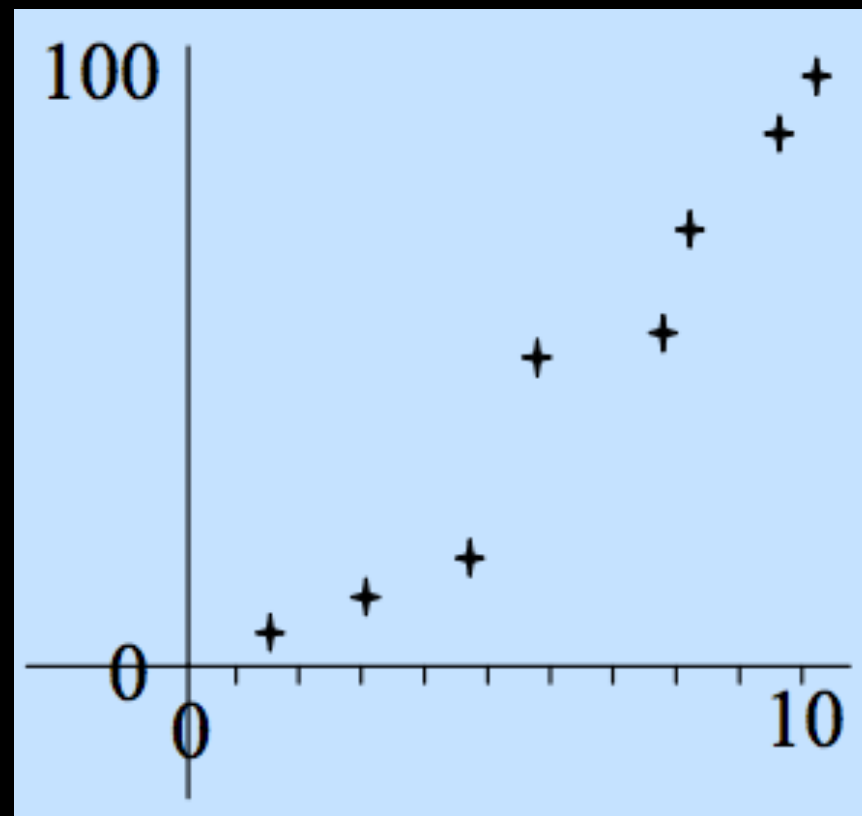
✓ selective



✓ associative



✓ quantitative

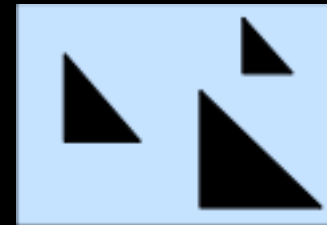
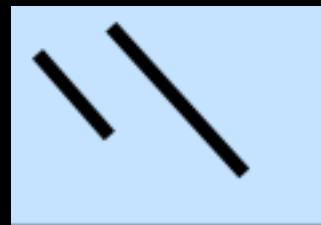
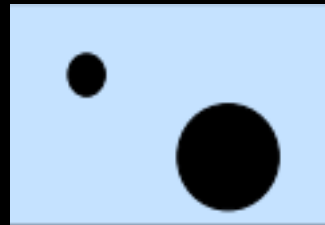


✓ order

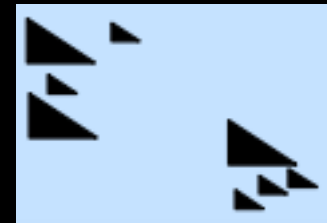
✓ length

SIZE

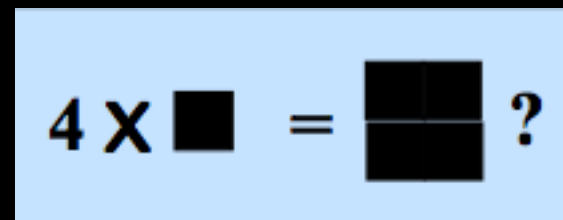
✓ selective



✓ associative



≈ quantitative



✓ order

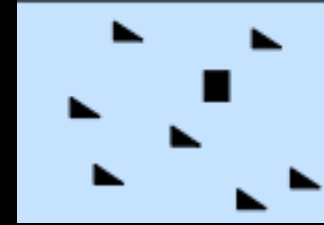
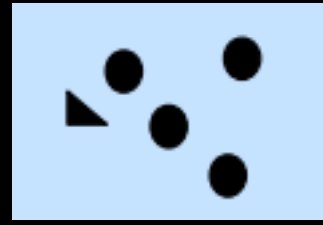


length

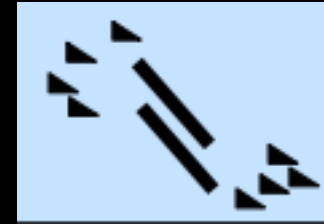
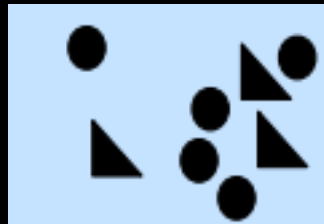
- ✓ • theoretically infinite but practically limited
- association and selection ~5 and distinction ~ 20

SHAPE

≈ selective



≈ associative



✗ quantitative

✗ order

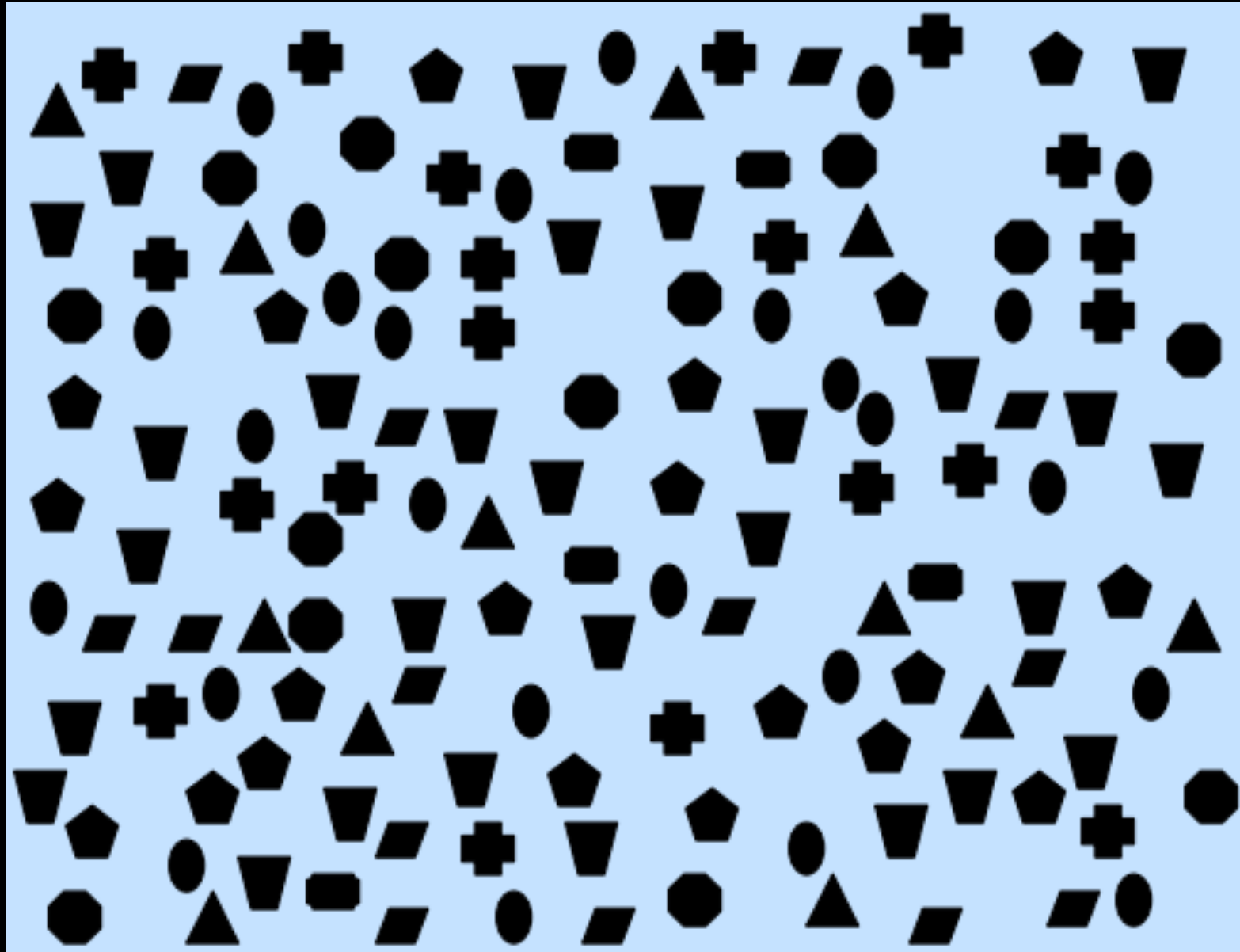


✓ length

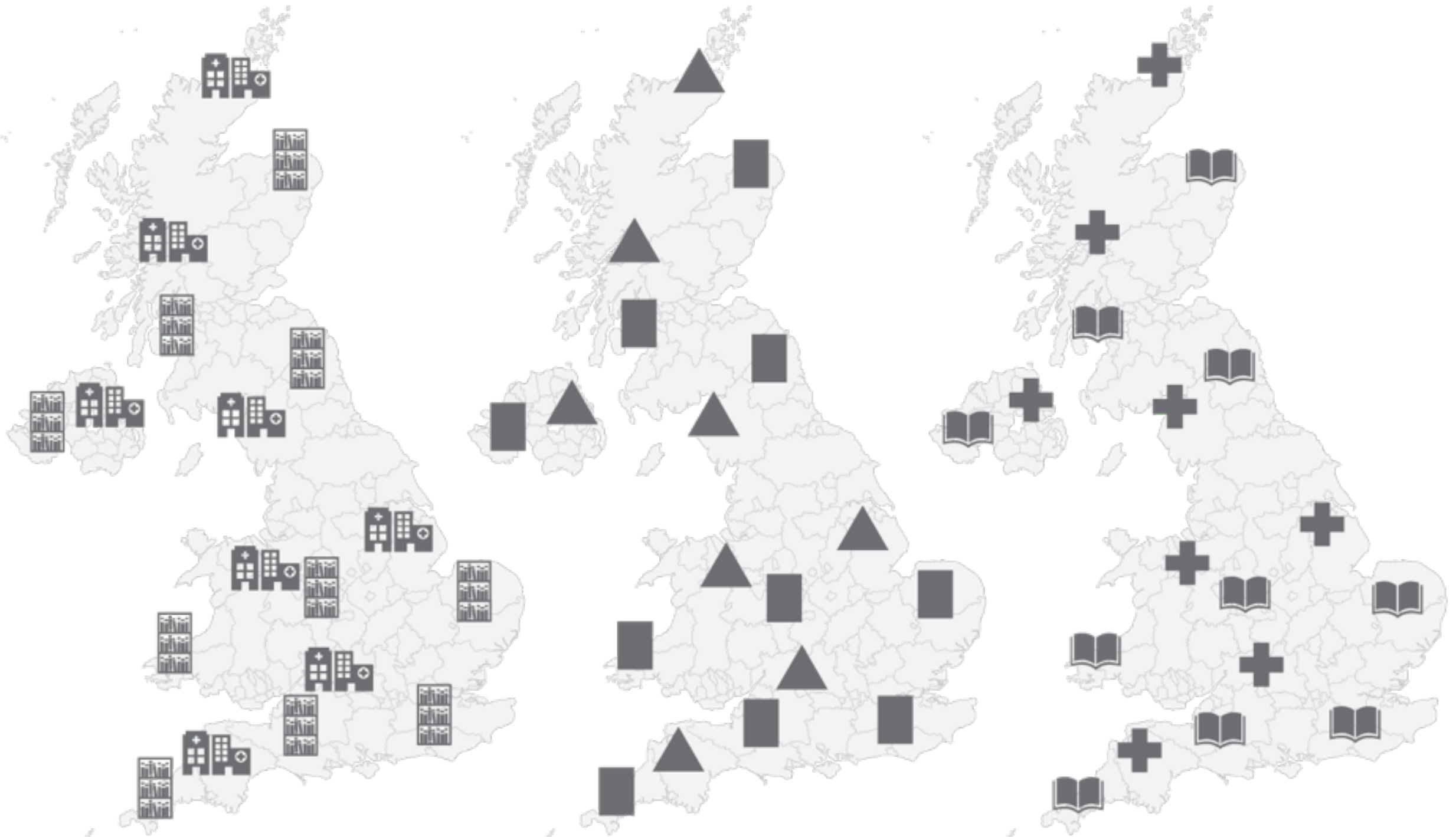


- infinite variations

SHAPE

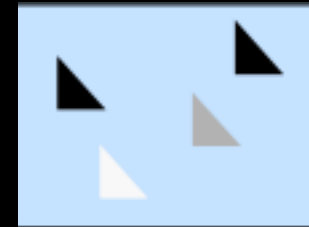
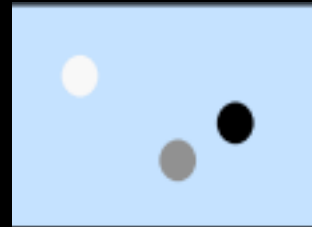


SHAPE

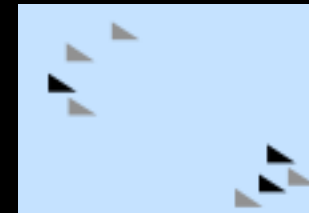
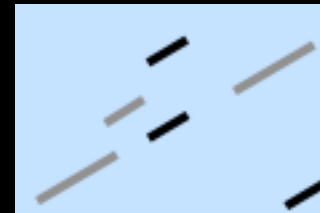
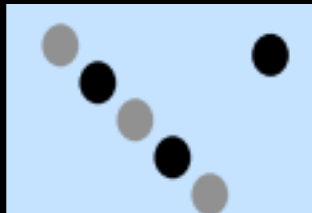


VALUE

✓ selective

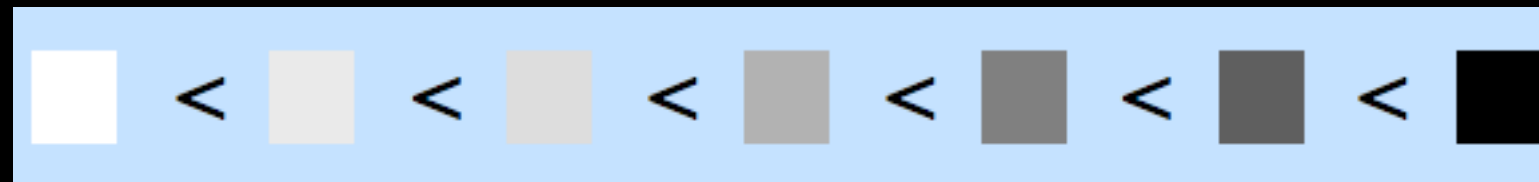


✓ associative



✗ quantitative

✓ order

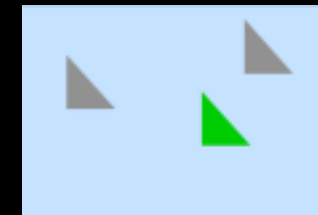
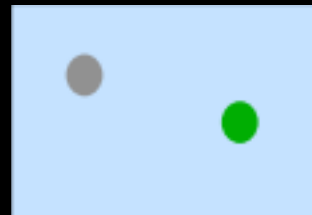


✓ length

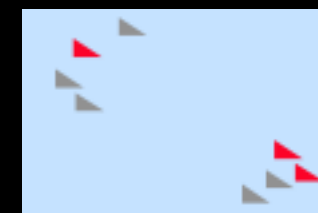
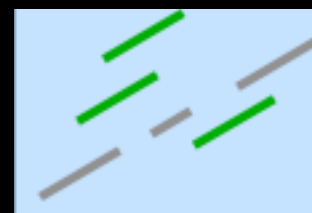
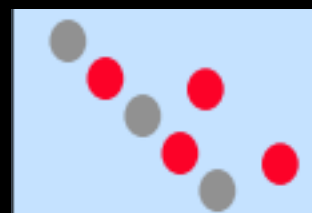
- theoretically infinite but practically limited
- association and selection < ~7 and distinction ~10

COLOUR

✓ selective



✓ associative



✗ quantitative



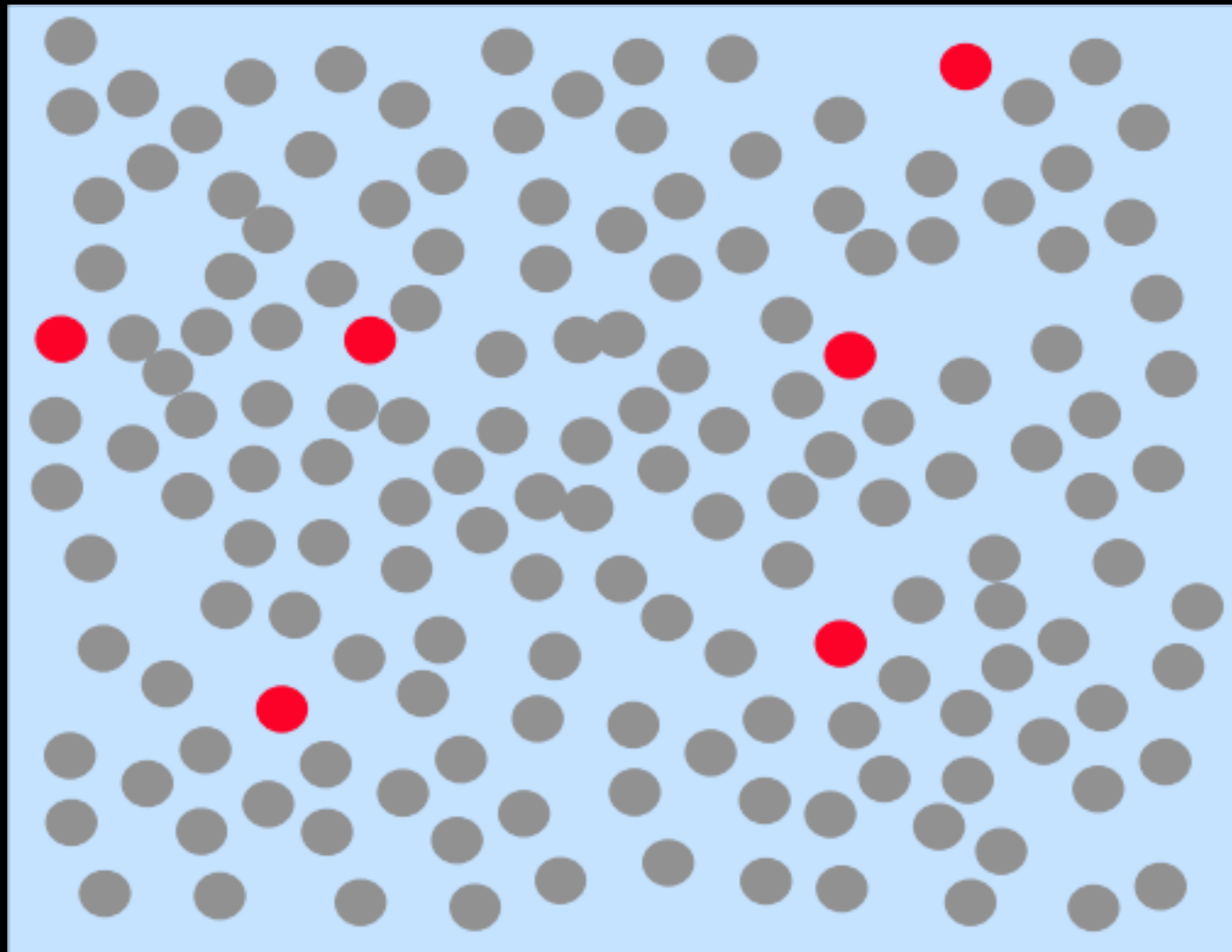
✗ order

✓ length



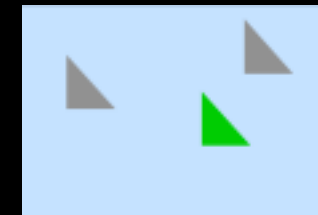
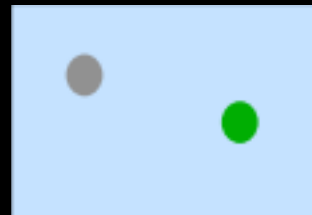
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COLOUR

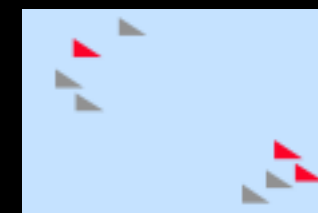
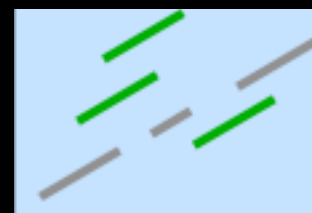
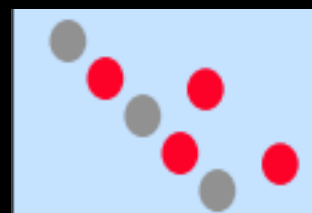


COLOUR

✓ selective



✓ associative



✗ quantitative



✗ order

✓ length

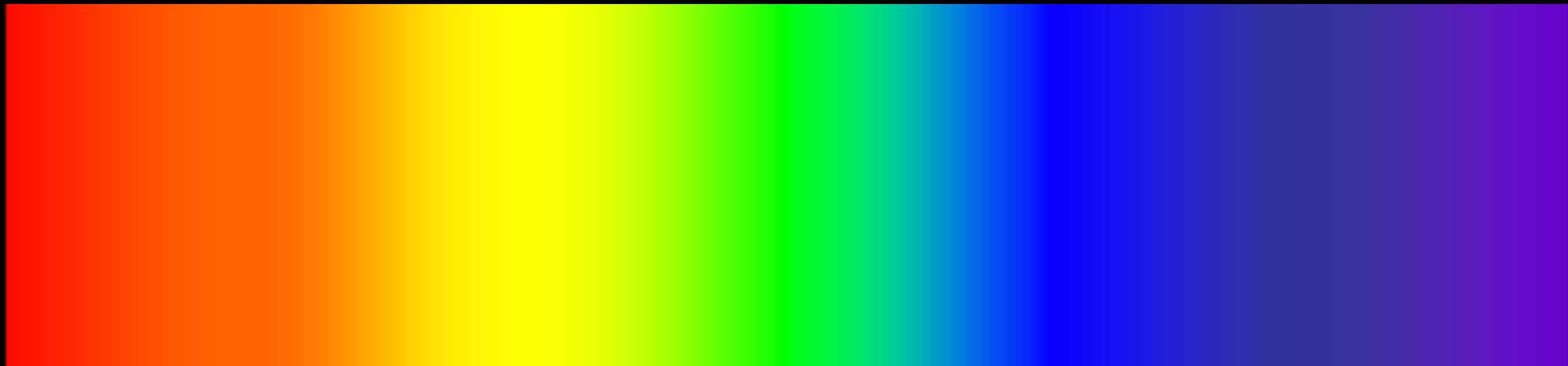


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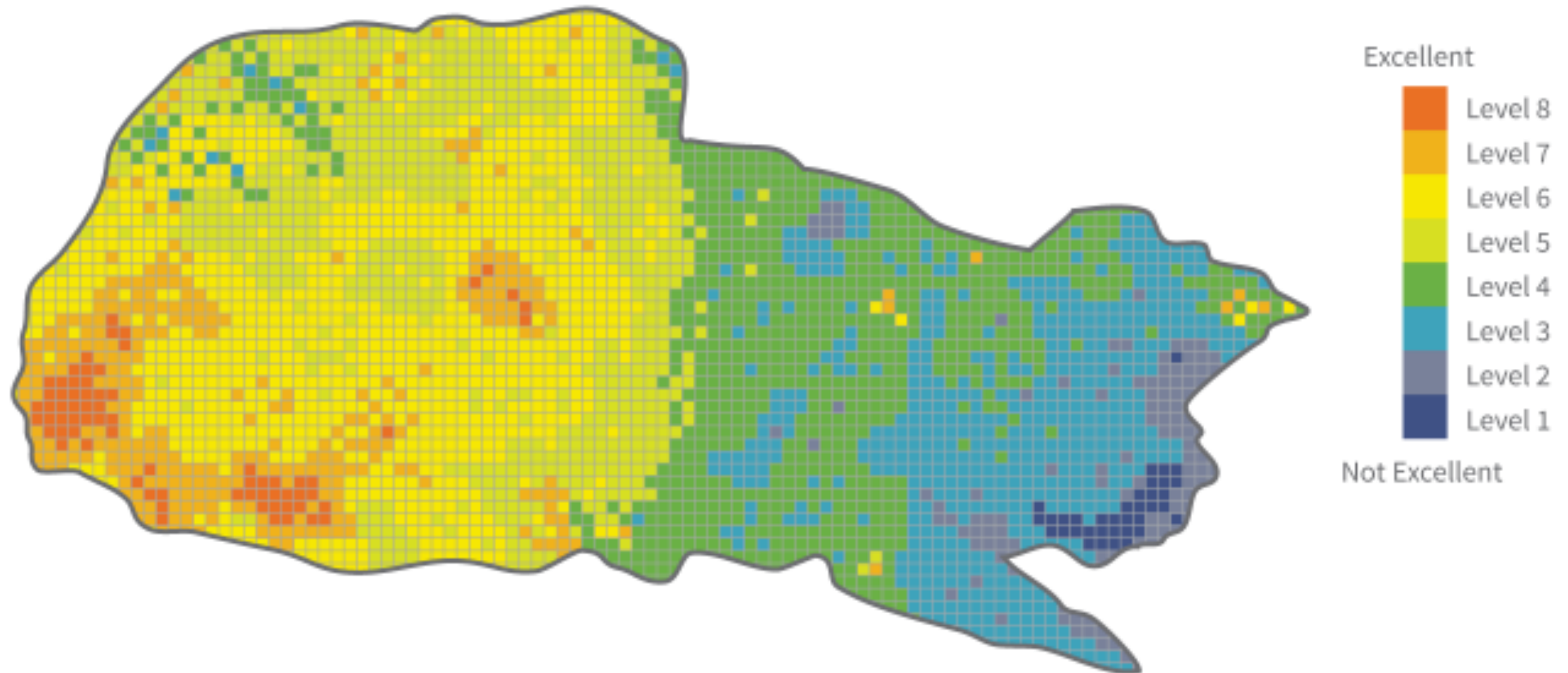
ENCODING

Common advice says use a rainbow scale

- Marcus, Murch, Healey
- strong problems with rainbows

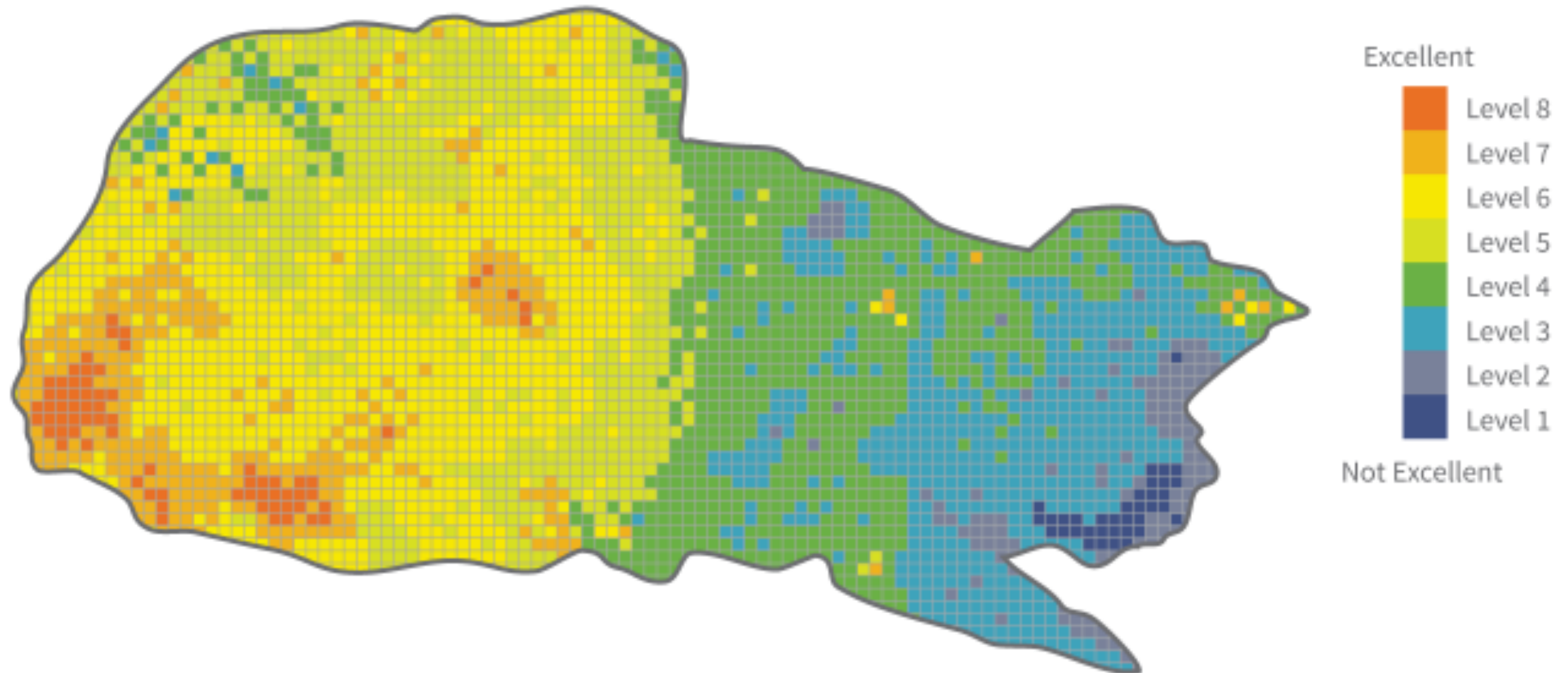


Level of Excellence in Relethounia



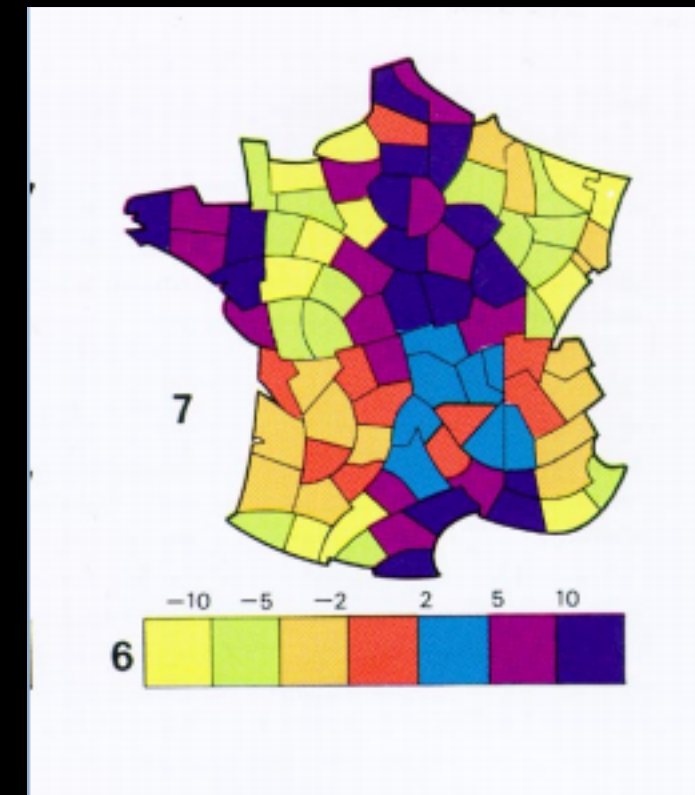
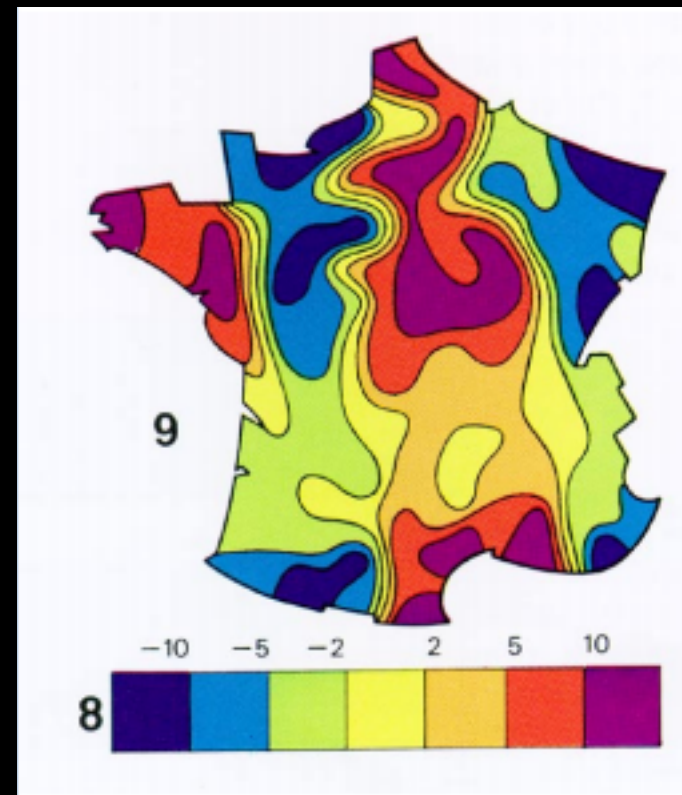
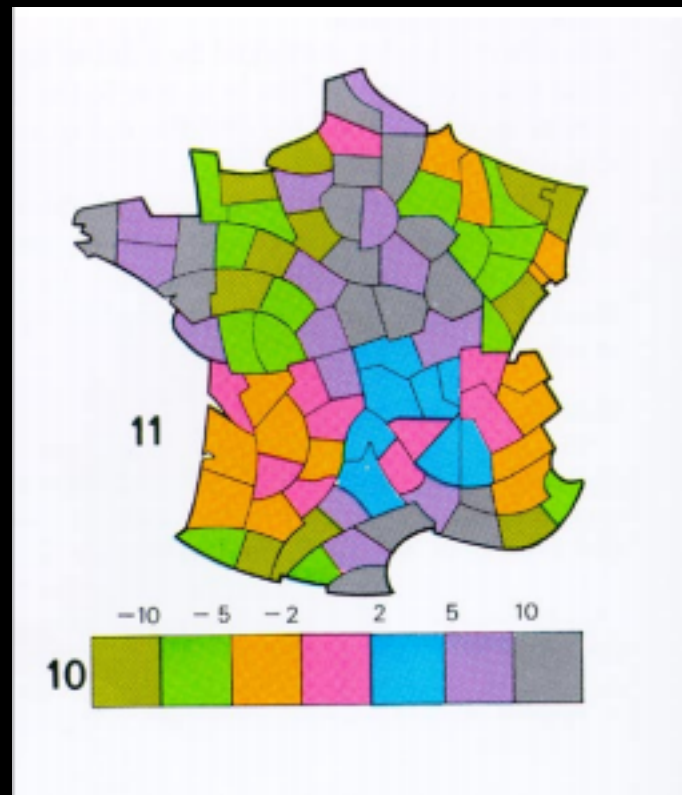
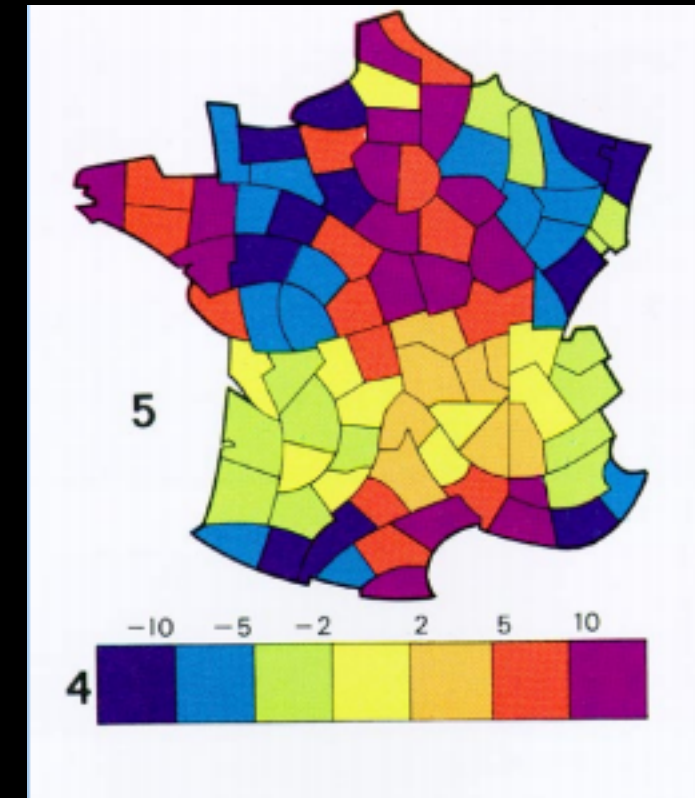
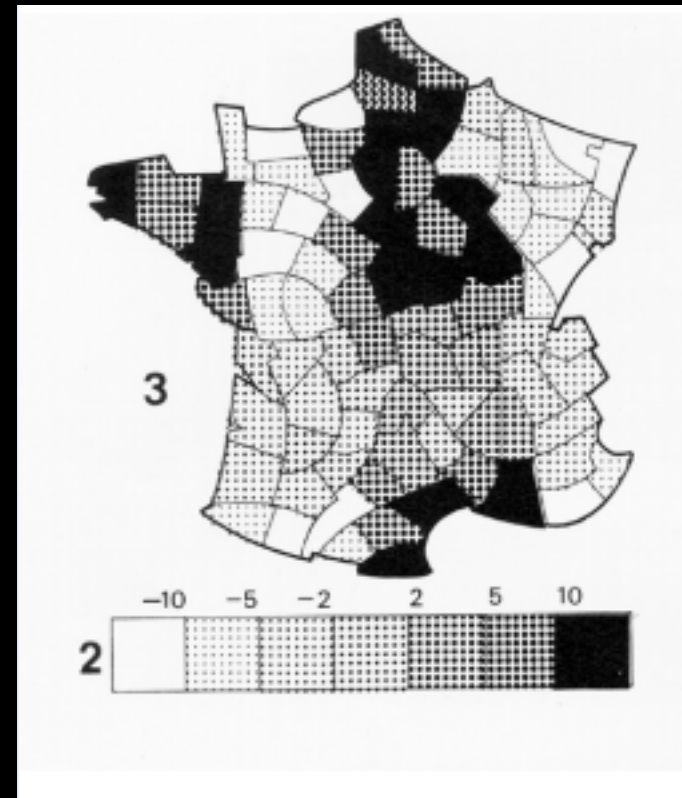
Which stands out to you? Do you see a division?

Level of Excellence in Relethounia



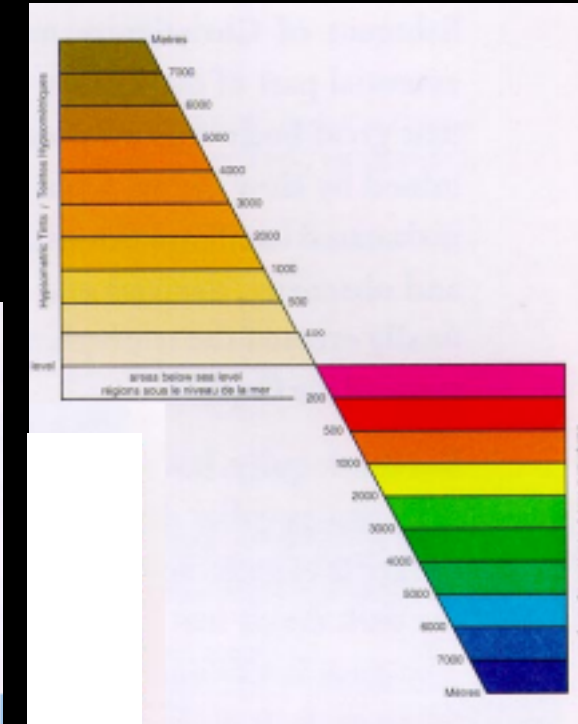
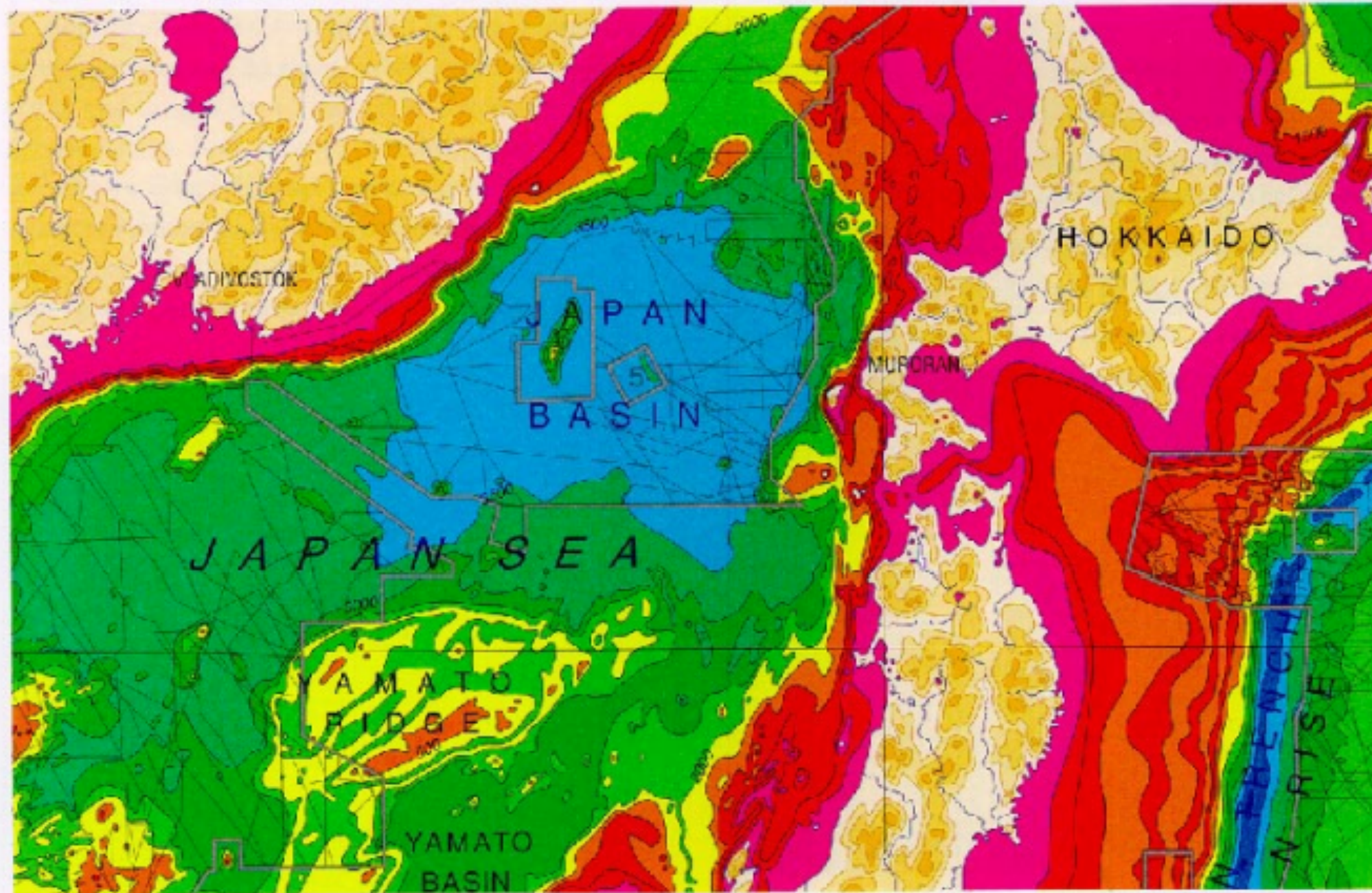
= one level difference =





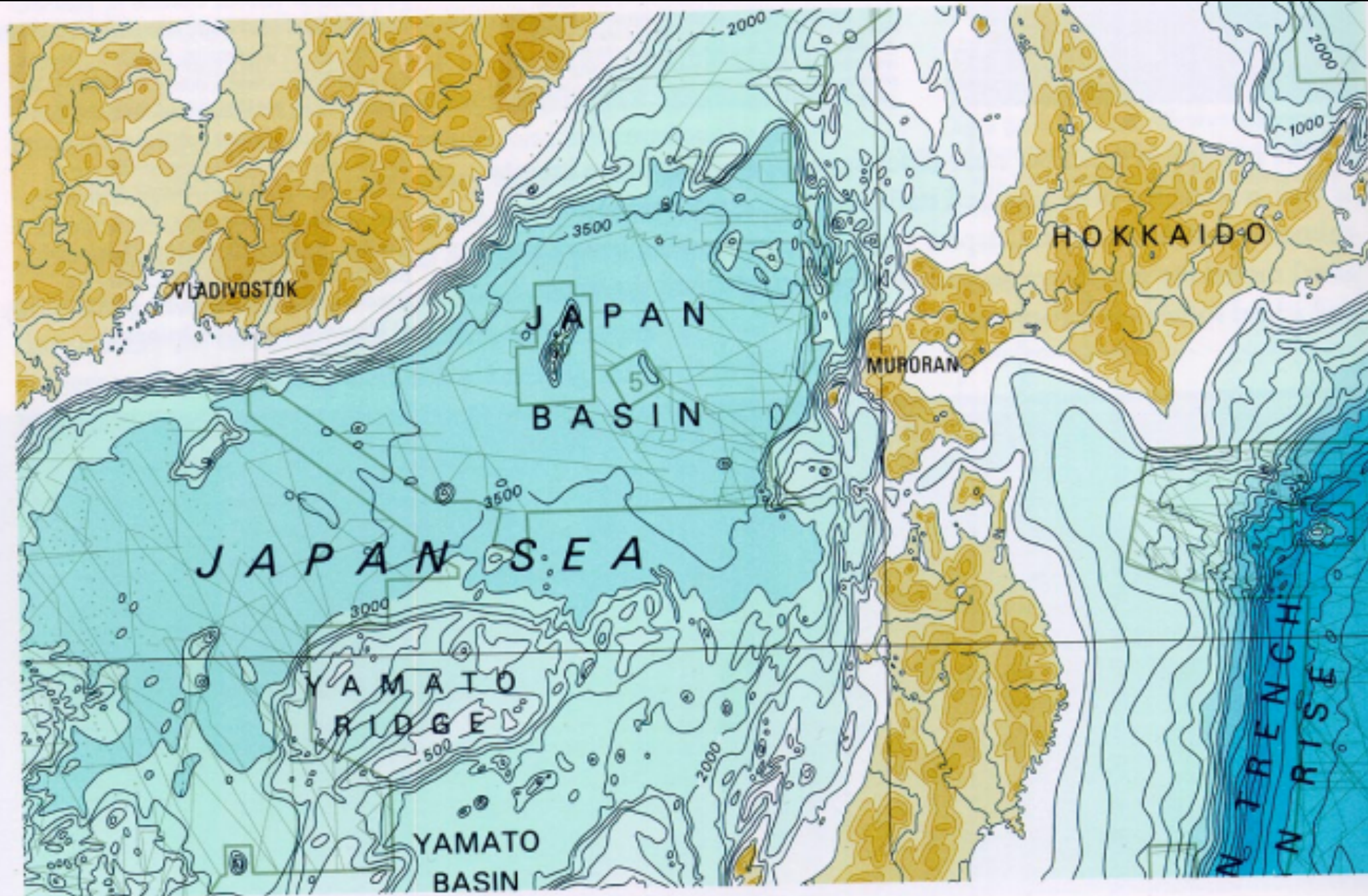
Visualization

○○○○○○○○○○○○●○

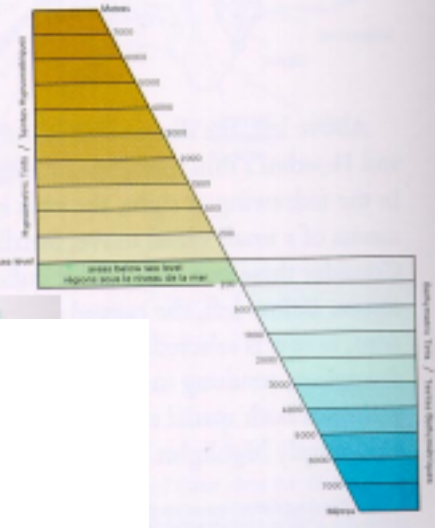


Visualization

○○○○○○○○○○○●○



General Bathymetric Chart of the Oceans,
International Hydrographic Organization
(Ottawa, Canada, 5th edition, 1984). 5.06.

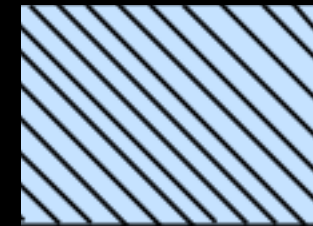
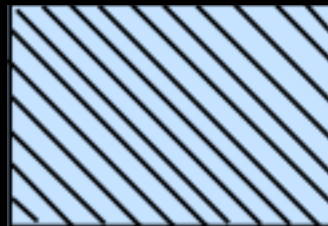


ORIENTATION

✓ selective

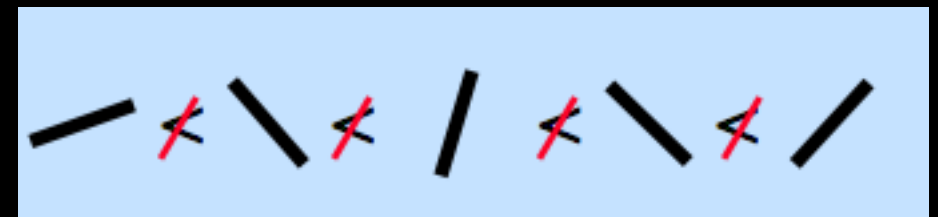
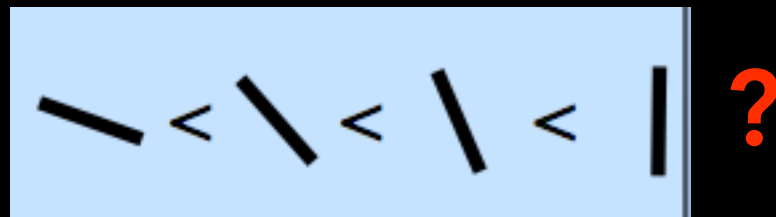


✓ associative



✗ quantitative

✗ order

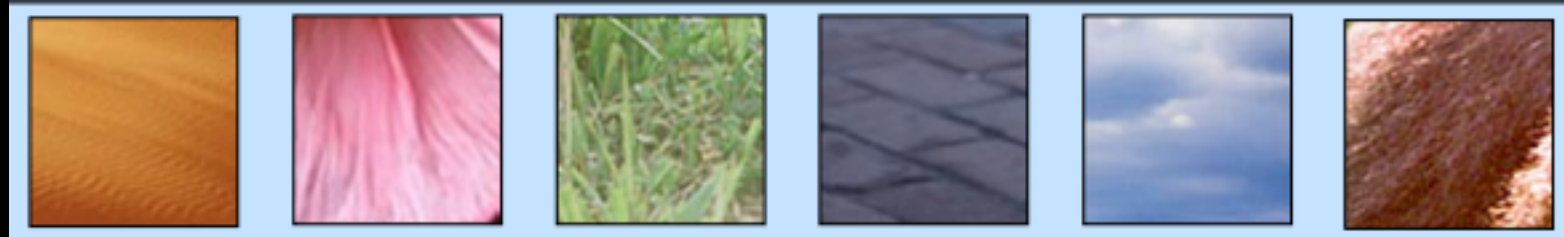


✓ length

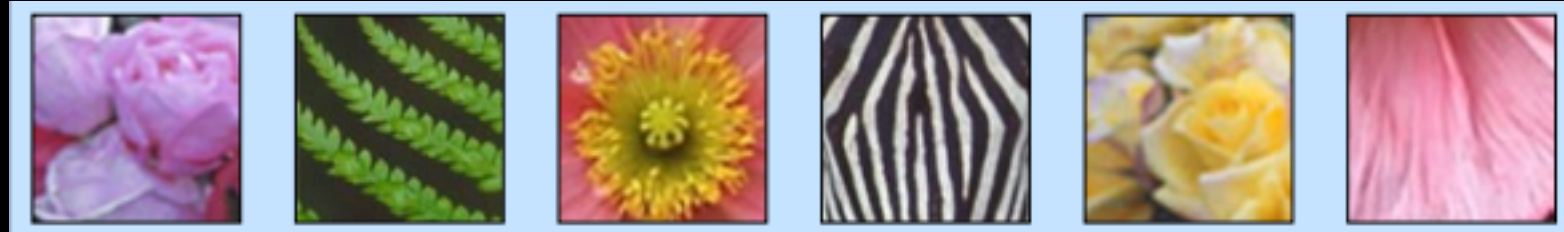
- ~5 in 2D; ? in 3D

TEXTURE

✓ selective

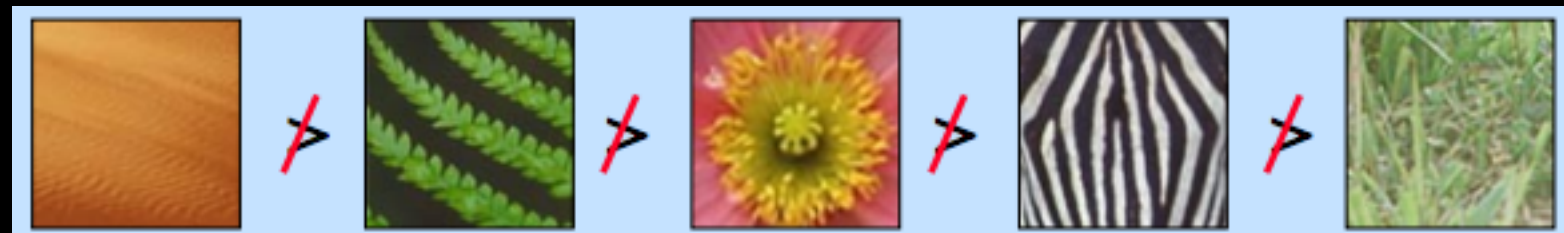


✓ associative



✗ quantitative

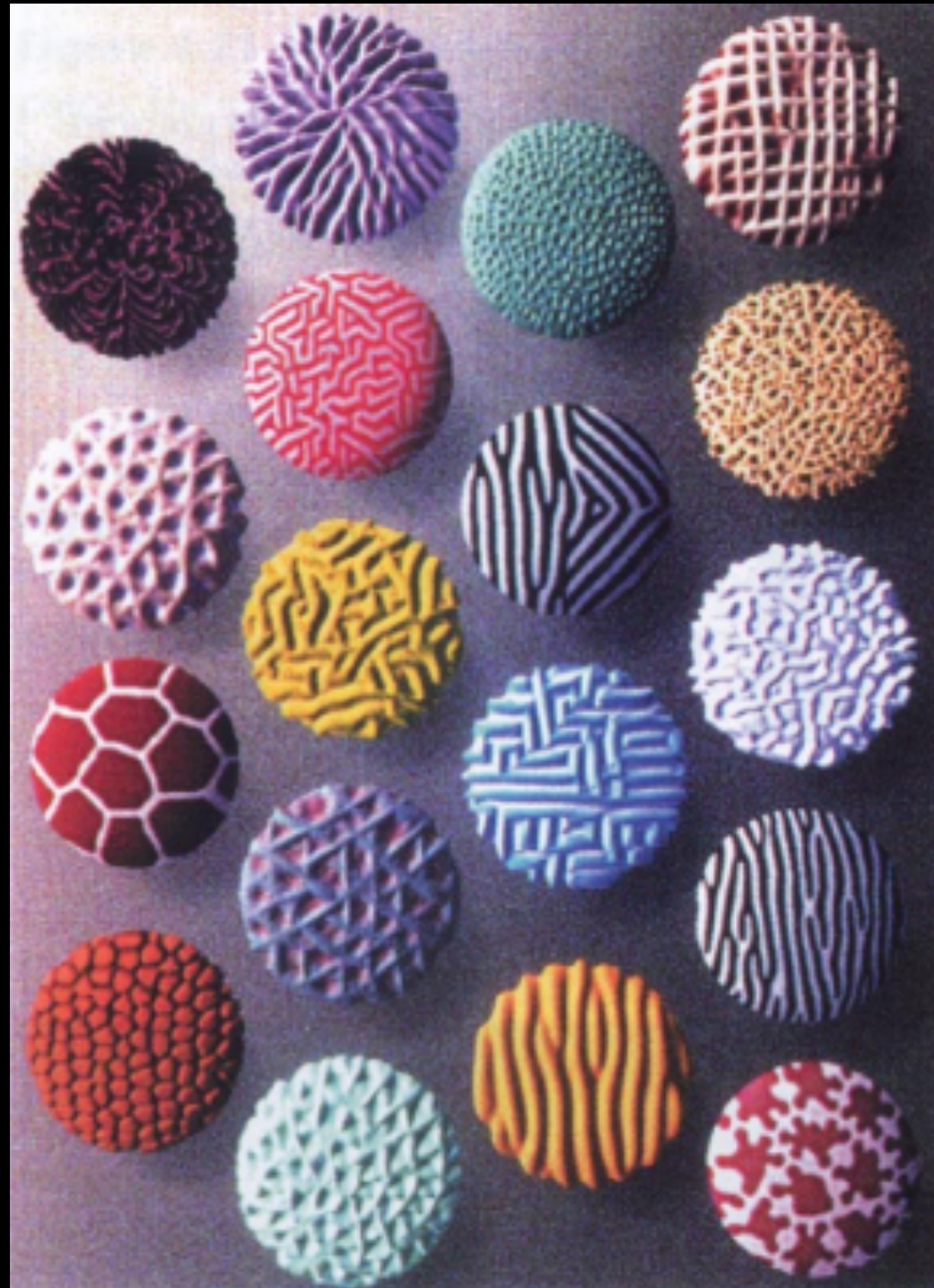
✗ order



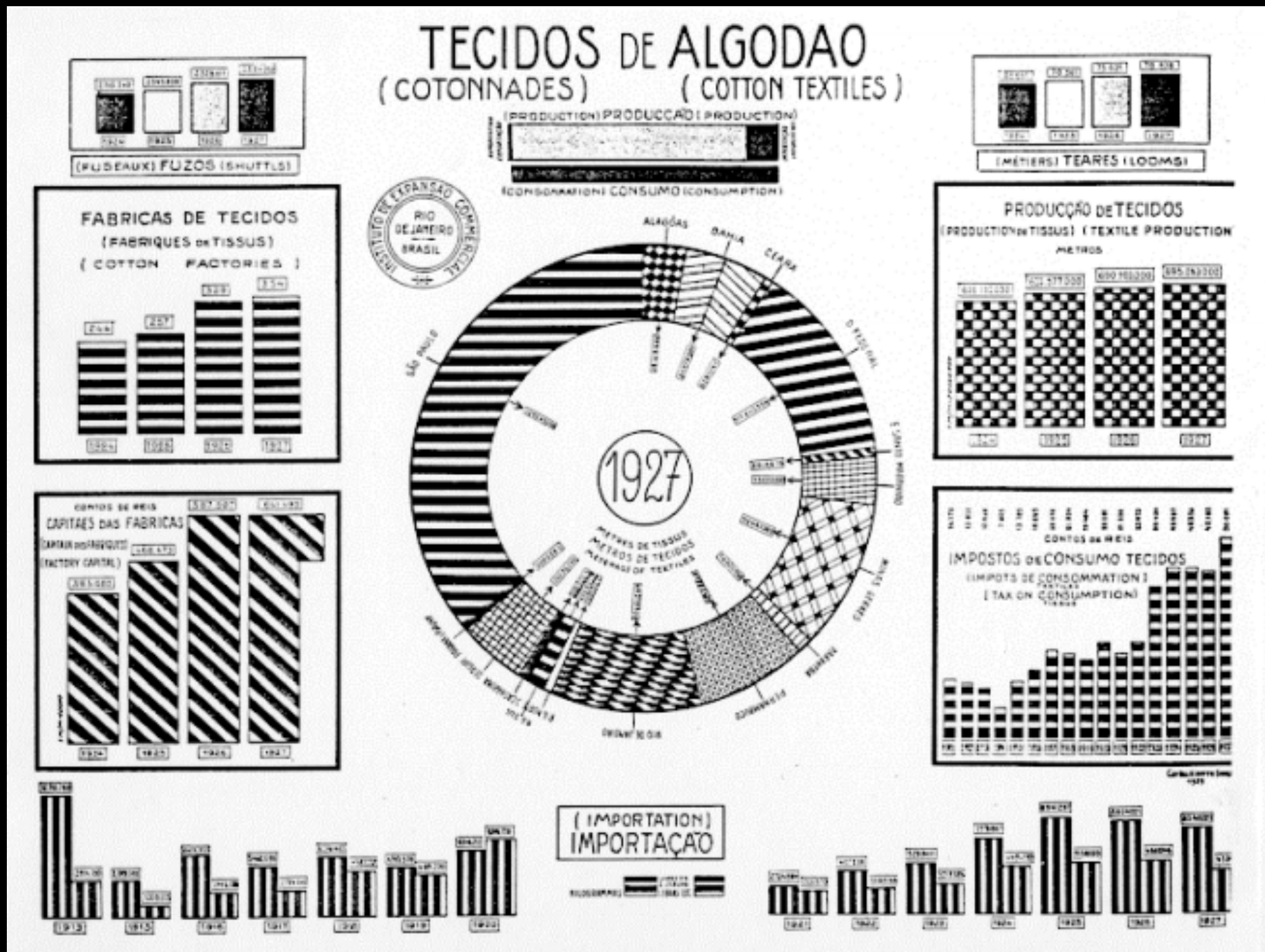
✓ length

- ~5 in 2D; ? in 3D

TEXTURE

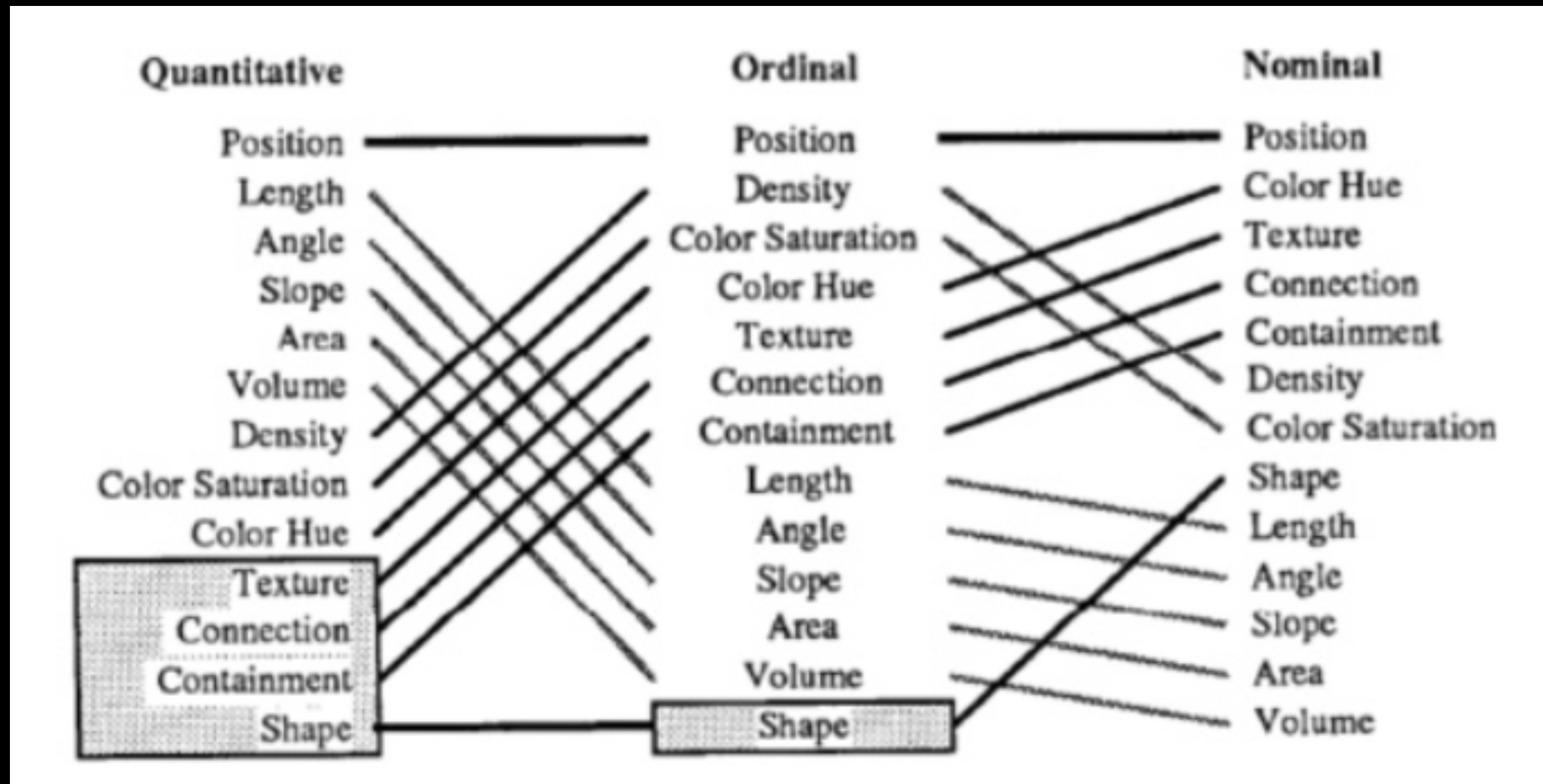


TEXTURE



Cotton production in Brazil, 1927

GUIDELINES FOR MAPPING



W. S. Cleveland and R. McGill. Graphical Perception: Theory, Experimentation, and Application to the Development of Graphical Methods. *Journal of the American Statistical Association*. 79(387). 1984

J. Mackinlay. Automating the Design of Graphical Presentations of Relational Information. *ACM Trans. Graph.* 5(2): 110–141, 1986.

INFORMATION VISUALIZATION

Graphics should reveal the data

- show the data
- not get in the way of the message
- avoid distortion
- present many numbers in a small space
- make large data sets coherent
- encourage comparison between data
- supply both a broad overview and fine detail
- serve a clear purpose

E. Tufte

Visual Display of Quantitative Information