Welcome to CSC 2227S

Topics in the Design and Implementation of Operating Systems

Spring 2021

Preparation

- Overview of CSC 2227S
  - How the course will operate
  - What I expect from you
- Goals and Topics
- Review distributed systems basics
- What's next…

Overview of 2227S (Summer 2021)

- Check the web page for updates and news frequently
  - http://www.cs.toronto.edu/~demke/2227/S.21/

- Components
  - Written summaries of papers (*before* class)
  - Critical study and discussion of systems papers
    - Student-led paper presentations
    - Occasional background mini-lectures (maybe not…)
  - Term project

- Other stuff
  - No assigned books, but some on you might find useful (list on web page)
  - Prereqs
  - Grading plan

Making the grade in 2227

- Generally
  - Put in the effort and your grade will take care of itself
- Breakdown
  - 50% project
  - 20% paper summaries
  - 20% paper presentations
  - 10% class discussions
- Caveat/warning
  - This is an advanced graduate-level course, which means lots of effort on your part and less structure than undergraduate courses
  - If you dive into it, you'll learn lots and love it!

Prereqs

- Prereq: undergraduate OS
  - You should have a solid command of this material
  - If you don't, you will struggle
  - Worse, you will not benefit as much as you should
- Prereq: some knowledge of advanced OS topics
  - OS structure, perf. eval., synchronization, distributed system models (see CSC469/CSC2208)
- Refresher questions – self-test
  - The point is to swap in your OS knowledge
  - use your OS book(s) from undergrad
  - discuss the problems and topics with your peers
  - now is the time to refresh your memory!

Paper reading and reviews

- 2 ~~or 3~~ papers will be assigned for each week
  - You should read them carefully before the class
    - be prepared to recall and discuss their contents
  - You should type up a considered review before class
  - You should submit review before class starts
    - don't be late or skip class to do this; participation counts too
- Review contents: about 0.25-0.5 of a page
  - List the three most important things the paper says (to you)
  - Describe the paper's most glaring deficiency
  - Describe what the paper taught you about system building
  - DO NOT just repeat abstract or provide book report
- Grading
  - Complete/Incomplete
    - A very poor summary will be considered incomplete
  - Roughly 1% per paper (you can miss a few)

Paper Presentations

- Conference-style short presentation of paper
  - Problem, approach, outcome, related work
  - Connections
    - for older papers, where can you see the influence of this paper? What was the historical context?
    - For newer papers, what are logical extensions, applications, or next steps for the work?
  - Plan for roughly 25 minute presentation + Q&A
    - Not necessarily in that order
    - Q&A more like leading a discussion than conference Q&A (you are not solely responsible for defending the paper; you can pose questions for the rest of the class to answer, etc.)
- Full schedule for term is posted
- Bid for papers using hotcrp conference management system

How to read a research paper

- Consider the source (don't dismiss based on source, but do take it into consideration)
  - Who wrote it -- are they experts or unknowns?
  - Where was it published -- top journal or personal web page?
  - Other aspects: sponsor, review process, structure, tone, etc.
- Dig for the point
  - Read the abstract, intro, conclusion and related work
  - Flip through the paper, looking at headings, figures and data, and bibliography
  - Consider how much time you really want to devote to the guts
  - What is the hypothesis, how do they try to prove it, and do they succeed?

How to read a research paper (2)

- Expect to read the paper more than once
  - First reading, get overall picture of the system and results
  - Second reading, decide what details to focus on
- Take notes as you read (be an *active reader*)
  - Write down questions to keep track of what you don't understand
  - Refer back and add notes if your questions are answered later in the paper
    - Or on subsequent reading, or after discussion with peers
  - Question authors' assumptions, importance of problem, important effects not mentioned by authors, etc.
- Don't accept ideas / design details that you don't understand
  - Authors' assumptions and design choices should not be assumed correct simply because the paper was published.
  - May need multiple readings and discussion with peers

How to evaluate a research paper

- Important and relevant problem? Clever idea?
  - These can be orthogonal! A paper may be important because it clearly presents a straightforward idea to an important new problem. Clever ideas may find uses beyond the problem they are applied to in the paper.
- Are the assumptions and models reasonable?
- Has the system or idea been influential? (older)
  - Everyone uses systems derived from it
  - The idea shows up in many different contexts
- Is the potential impact clear? (newer)
- Does it help to make sense of complex phenomenon or area with many competing ideas?
  - Comparison studies or surveys

2227 Projects

- Practical experience is a must for understanding systems
  - Thus, you will be required to design, construct and evaluate an interesting software system
- What software system?
  - It's up to you
    - You are encouraged to propose your own project idea
    - various project topic ideas will be posted on web page to help
    - Projects that span traditional sub-areas of CS/CE are great
  - … but it must relate to 2227
    - At least one of the 2227 topics should be involved
    - must be explicitly okay'd
- Working in groups of 2 is encouraged
- Talk to me early if special equipment is required for the project you want to do

2227 Project Documents

- Project proposal (June 25) - 5%
  - 2 pages describing your project idea and plan
- Project literature survey (July 9) - 5%
  - ~3 pages (+ bib) describing related work (~10 papers) and how it relates to your project
- Project design document (July 30) – 7%
  - 5 pages revising and detailing your project idea and plan
- Zoom presentation session (August 10) – 8%
- Project final report (August 27) - 25%
  - 12 pages describing the completed project, including the idea, the execution, the evaluation, and the related work

Course Communications

- Website, email (quercus announcements and hotcrp)
- HotCRP allows reviewers to add comments on papers
  - You can opt to receive email on every comment or not

Where to find papers (quick tangent)

- You should not feel limited to reading the papers I give you
- Great source: web search engines and on-line paper listings
- Another great source: library (ACM digital library is great!)
  - Every serious researcher should spend time looking for related papers
- Some good computer systems conferences
  - SOSP, OSDI, NSDI, EUROSYS, ASPLOS, Usenix ATC, SIGMETRICS, SIGCOMM, ISCA, …
- Some good computer systems journals
  - ACM Transactions on Computer Systems (TOCS)
  - IEEE Computer
  - Communications of the ACM (older issues)
  - IBM Systems Journal

Goals

- To understand the key problems in designing and implementing distributed systems and their solutions
  - Recent systems papers lean heavily toward networked systems.
  - This course should provide the background to read and understand the current research.

Why Distributed Systems?

- Information exchange (WAN)
- Resource sharing (LAN)
- Parallelization to increase performance
- Replication to increase reliability
- Multicore programming

Distributed systems vs. Uniprocessors

Distributed systems differ from uniprocessor systems in three aspects.

- Lack of knowledge on the global state: A process usually has no up-to-date knowledge on the local states of other processes.
- Lack of a global time frame: No total order on events by their temporal occurrence.
- Nondeterminism: Execution of processes is nondeterministic, so running a system twice can give different results.
  - Example: Race conditions.

Review:

- Have a look at the self-study quizzes
  - These are fairly old and some terminology may be unfamiliar
- Dig out your old OS notes and review
  - Arpaci-Dusseaus have a great online textbook:
    - Operating Systems in Three Easy Pieces (OSTEP): http://pages.cs.wisc.edu/~remzi/OSTEP/