# Exam Review Lectures 

Tim Capes

November 29, 2011

## Exam Breakdown

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- Short Essay (30)
- HTML Questions (16)


## Exam Topic Breakdown: Number Systems

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5. Hexidecimal

## Exam Topic Breakdown: Multiple Choice Coding

12 marks worth of Pictures and 12 marks word of Sound. May include nested loops, singular loops, counter variables, etc. Style is similar to midterm.

## Exam Topic Breakdown: Rewrite Badly Designed Code

You will be responsible for breaking apart a function into smaller pieces and standardizing information. You should know how to define functions in JES.

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2. HTTP, VoIP

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3. Know how addresses are related to location in the protocol for which this relation applies.

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1. What is ubiquitous computing?
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4. What are some example uses of proxemics?

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4. How do signatures work?

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You should expect content of a similar nature to A3, but should not spend a lot of time memorizing tags.

1. Understand structure of HTML and how tag positions should relate to content.
2. Understand how to use common tags and attributes you used on the assignment.

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- Chapter 5 questions: 5.1, 5.2, 5.8.


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- Chapter 7 questions: 7.1, 7.2, 7.3, 7.11, 7.15, 7.19, 7.20


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- Can convert to decimal by multiplication by digit values and addition.


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- Decimal is our standard base 10 system.
- Can convert to other number systems by repeated modular division.
- For example 720 in Octal:
- 90 Remainder 0
- 11 Remainder 2
- 1 Remainder 3
- 0 Remainder 1
- So 720 is 1320 in octal.


## Non-Decimal Conversions

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- Group 3 digits for octal from the least significant digit. 4 for hexadecimal.
- For example: 10100010 is
- 10100010 or 242 in octal.
- 10100010 or 92 in hexadecimal.


## If all else fails

If you get stuck you can always convert to decimal and then from decimal.

## Practice Problems

- Convert 11010 in binary to all other discussed systems


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- Convert AB in hexadecimal to all other discussed systems


## HTML: Why HTML?

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- HyperText Markup Language (HTML) is the predominant markup language for web pages.
- Building webpages is a valuable skill for publishing customized content.
- Learning the structure behind webpages enables understanding of them.


## HTML Tags

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- Each tag is written with an opening < and a closing > (for example $<$ html $>$ ).
- Each tag is generally associated with a closing tag (for example $</$ html $>$ ).
- There are execeptions. One that will be important in A3 is the image tag $<$ img $>$.


## HTML: Beginning a Document

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- Without this line browsers are likely to enforce their own individual quirks.


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- It's closing tag is often the last line of your document


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- The head contains information such as the title of the page which uses <title> and </title> tags.
- Advanced: It may also contain some content that does not display related to search engine optimization.


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- ends with the tag </body>
- contains a lot of different content.


## HTML: Some body tags

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- <br $>$ This is a line break. It doesn't have a closing tag.


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- Another important attribute is alt, which indicates alternate text to display if the image won't.
- <img src ="assignment1-1.jpg" alt="A photo of grayscale by luminance">


## Coding then Course Evals

This completes the list of review materials. We will now move on to some coding review in JES, leaving 15 minutes at the end of class for course evaluations.

