# Lecture 9: Modelling System Interactions

- Interactions with the new system
  - How will people interact with the system?
  - When/Why will they interact with the system?
- Use Cases
  - introduction to use cases
  - identifying actors
  - identifying cases
  - Advanced features
- Sequence Diagrams
  - Temporal ordering of events involved in a use case

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# Moving towards specification

- What functions will the new system provide?
  - How will people interact with it?
  - Describe functions from a user's perspective
- UML Use Cases
  - Used to show:
    - the functions to be provided by the system
    - which actors will use which functions
  - Each Use Case is:
    - a pattern of behavior that the new system is required to exhibit
    - a sequence of related actions performed by an actor and the system via a dialogue.
- An actor is:
  - anything that needs to interact with the system:
    - a person
    - a role that different people may play
    - another (external) system.

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# Use Case Diagrams

- Capture the relationships between actors and Use Cases

Campaign Manager

Add a new client

Change a client contact

Staff contact

Accountant

Record client payment

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# Notation for Use Cases

Use case

Change client contact

Staff contact

Actor

Communication association

System boundary

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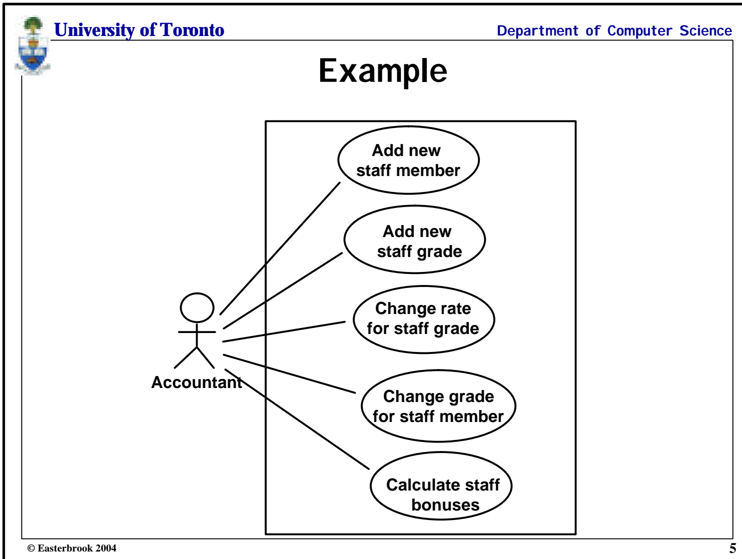
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Example
Add new staff member
Add new staff grade
Change rate for staff grade
Change grade for staff member
Calculate staff bonuses
Accountant
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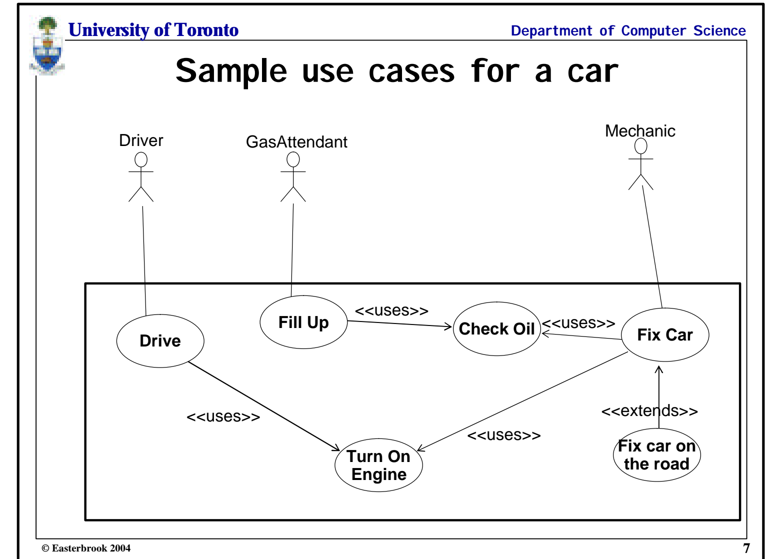
5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Sample use cases for a car
Driver
GasAttendant
Mechanic
Drive
Fill Up
<<uses>>
Check Oil
<<uses>>
Fix Car
<<uses>>
<<uses>>
<<extends>>
Turn On Engine
Fix car on the road
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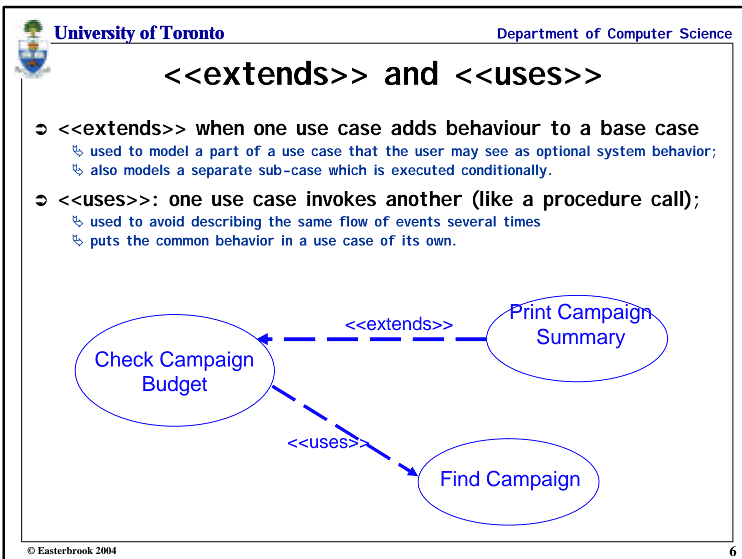
7


University of Toronto
Department of Computer Science
<<extends>> and <<uses>>
<<extends>> when one use case adds behaviour to a base case
used to model a part of a use case that the user may see as optional system behavior;
also models a separate sub-case which is executed conditionally.
<<uses>>: one use case invokes another (like a procedure call);
used to avoid describing the same flow of events several times
puts the common behavior in a use case of its own.
Check Campaign Budget
<<extends>>
Print Campaign Summary
<<uses>>
Find Campaign
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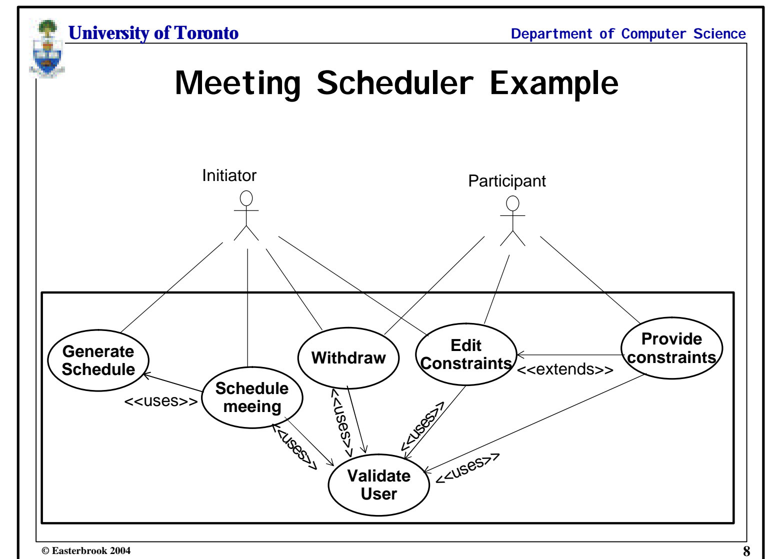
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Department of Computer Science
Meeting Scheduler Example
Initiator
Participant
Generate Schedule
Withdraw
Edit Constraints
Provide constraints
<<extends>>
Schedule meeing
<<uses>>
<<uses>>
<<uses>>
<<uses>>
<<uses>>
Validate User
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8

# Identifying Actors

- **Ask the following questions:**
  - Who will be a primary user of the system? (primary actor)
  - Who will need support from the system to do her daily tasks?
  - Who will maintain, administrate, keep the system working? (secondary actor)
  - Which hardware devices does the system need?
  - With which other systems does the system need to interact with?
  - Who or what has an interest in the results that the system produces ?
- **Look for:**
  - the users who directly use the system
  - also others who need services from the system





# Finding Use Cases

- **For each actor, ask the following questions:**
  - Which functions does the actor require from the system?
  - What does the actor need to do ?
  - Does the actor need to read, create, destroy, modify, or store some kinds of information in the system ?
  - Does the actor have to be notified about events in the system?
  - Does the actor need to notify the system about something?
  - What do those events require in terms of system functionality?
  - Could the actor's daily work be simplified or made more efficient through new functions provided by the system?





# Documenting Use Cases

- **For each use case:**
  - prepare a "flow of events" document, written from an actor's point of view.
  - describe what the system must provide to the actor when the use case is executed.
- **Typical contents**
  - How the use case starts and ends;
  - Normal flow of events;
  - Alternate flow of events;
  - Exceptional flow of events;
- **Documentation style:**
  - Choice of how to represent the use case:
    - English language description
    - Collaboration Diagrams
    - Sequence Diagrams





# Generalizations

- **Actor classes**
  - It's sometimes useful to identify classes of actor
    - E.g. where several actors belong to a single class
    - Some use cases are needed by all members in the class
    - Other use cases are only needed by some members of the class
  - Actors inherit use cases from the class
- **Use Case classes**
  - Sometimes useful to identify a generalization of several use cases

Staff Contact
Record completion of an advert
Change a client contact
Generalisation relations:
Read as: "is a member of"
or just "is a"
Campaign Manager
Assign individual staff to work on a campaign
Assign team of staff to work on a campaign
*Assign staff towork on a campaign*

# Modelling Sequences of Events

- **Objects "own" information and behaviour**
  - they have attributes and operations relevant to their *responsibilities*.
  - They don't "know" about other objects' information, but can ask for it.
  - To carry out business processes, objects have to collaborate.
    - ...by sending messages to one another to invoke each others' operations
  - Objects can only send messages to one another if they "know" each other
    - I.e. if there is an association between them.
- **Describe a Use Case using Sequence Diagrams**
  - Sequence diagrams show step-by-step what's involved in a use case
    - Which objects are relevant to the use case
    - How those objects participate in the function
  - You may need several sequence diagrams to describe a single use case.
    - Each sequence diagram describes one possible scenario for the use case
  - Sequence diagrams...
    - ...should remain easy to read and understand.
    - ...do not include complex control logic

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# Example Sequence Diagram

Initiator :Person
Staff :Person
Scheduler :Person
Participant :Person
*participating object*
Time
Call()
Respond()
What's up?()
*iteration*
Give mtg details()
[for all participants] *Inform()
Acknowledge()
[for all participants] *Remind()
Acknowledge()
Prompt()
*condition*
Show schedule()
[decision=OK] ScheduleOK'ed()
[for all participants] *Inform()

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# Another Example

Campaign Manager
:Client
:Campaign
:Advert
getName()
listCampaigns()
*getCampaign Details()
listAdverts()
*getAdvert Details()
addNewAdvert()
Advert()
newAd:Advert
*Object lifeline*
*Activation*
*Object creation*

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# Branching messages, etc

:CustomerP
:PrinterP
:Printer
:Queue
Lifeline
PrintFile(file)
GetStatus()
Inactive
[Ready]Print()
Active
Branching
[Busy] PutInQueue (file)
[OutOfService] CallRepair
Done
Ready(file)
Ready(file)
GetNext()
Asynchronous

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# Don't forget what we're modelling

- **During analysis**
  - we want to know about the application domain and the requirements
  - ...so we develop a course-grained model to show where responsibilities are, and how objects interact
    - Our models show a message being passed, but we don't worry too much about the contents of each message
    - To keep things clear, use icons to represent external objects and actors, and boxes to represent system objects.
- **During design**
  - we want to say how the software should work
  - ... so we develop fine-grained models to show exactly what will happen when the system runs
    - E.g. show the precise details of each method call.

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