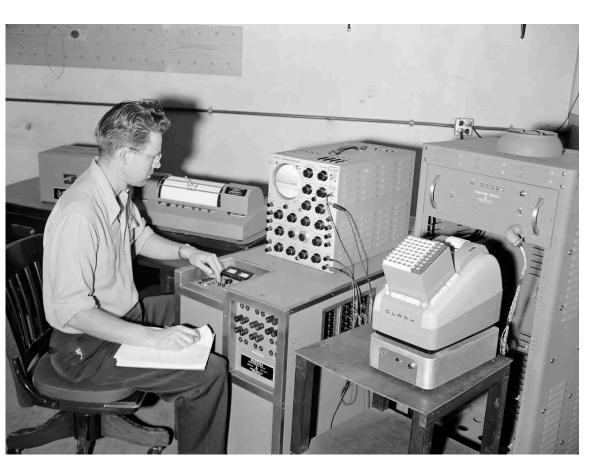
Great Ideas in Computing (Human-Computer Interaction)



When do you believe that Virtual Reality was invented?









1930's

1950's

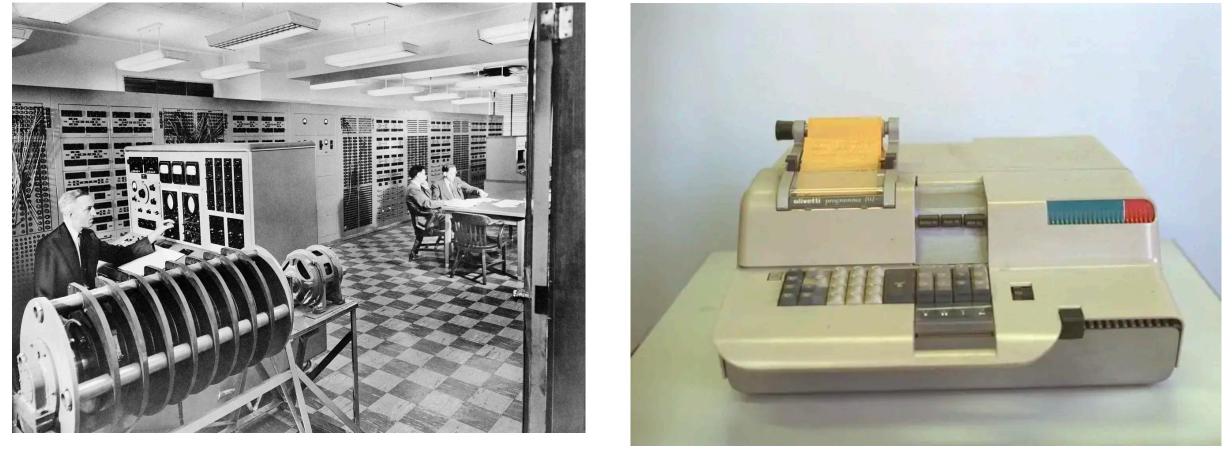
1970's

1990's

1940's







1980's



Sketchpad (1963)

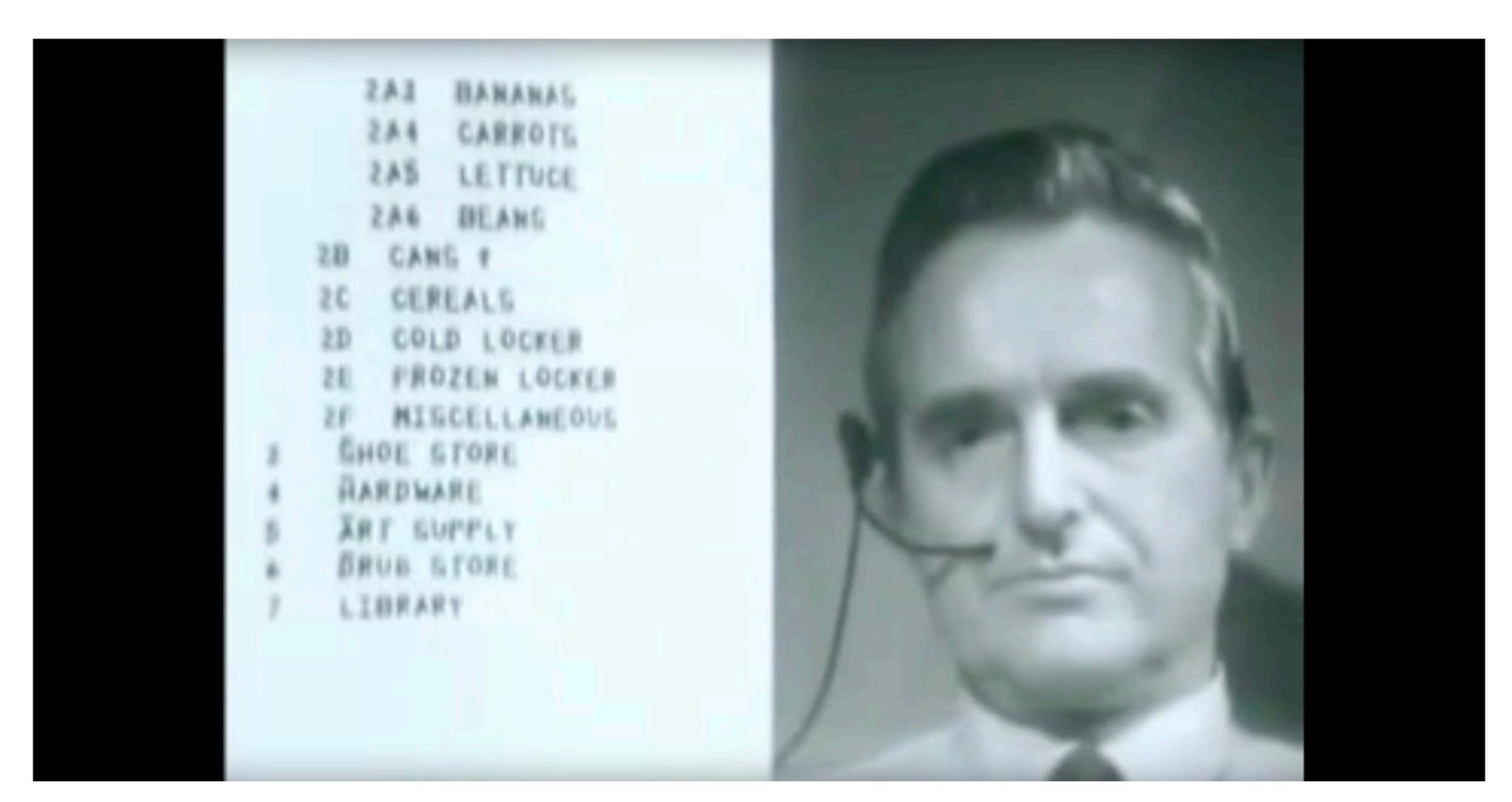
Ivan Sutherland

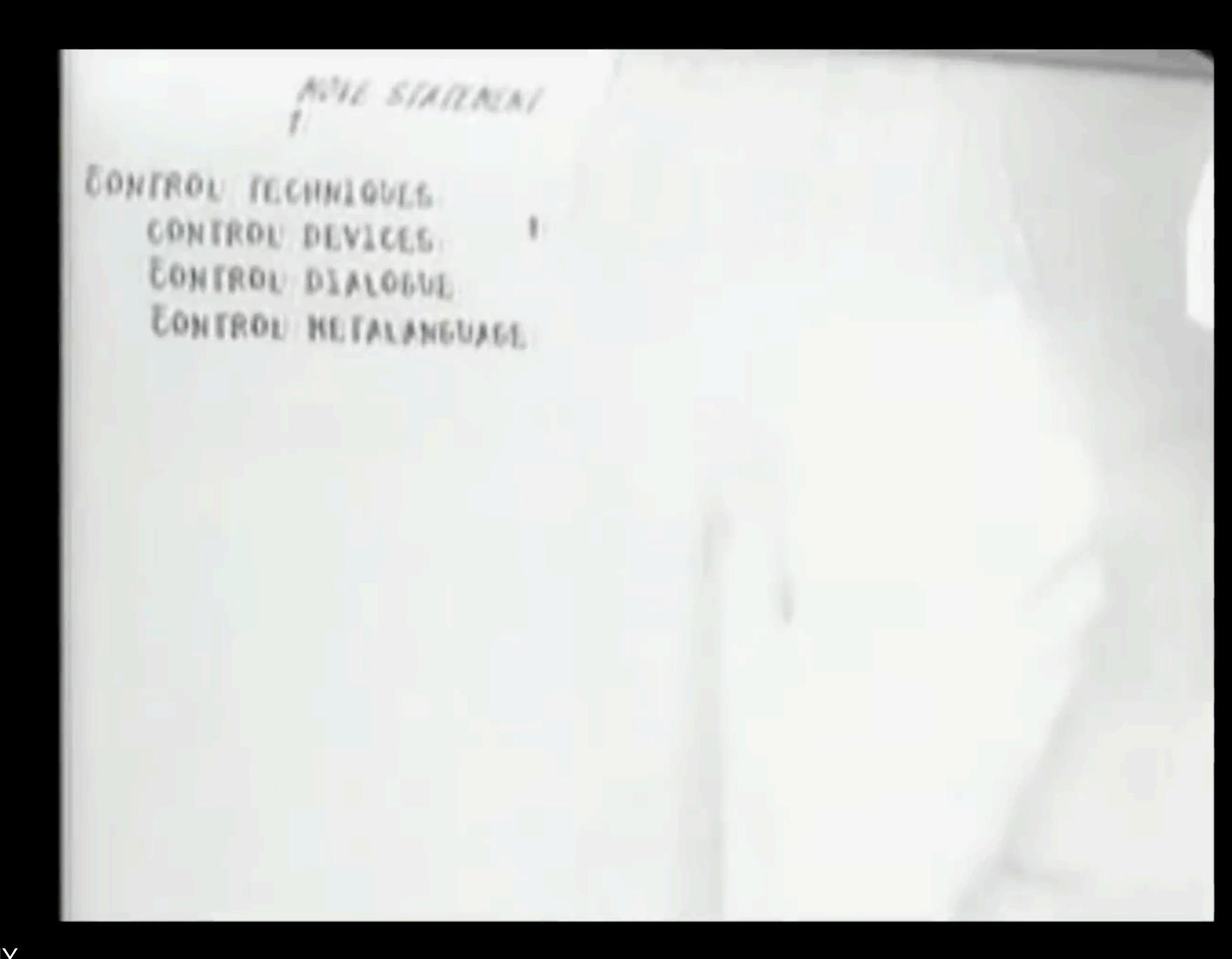


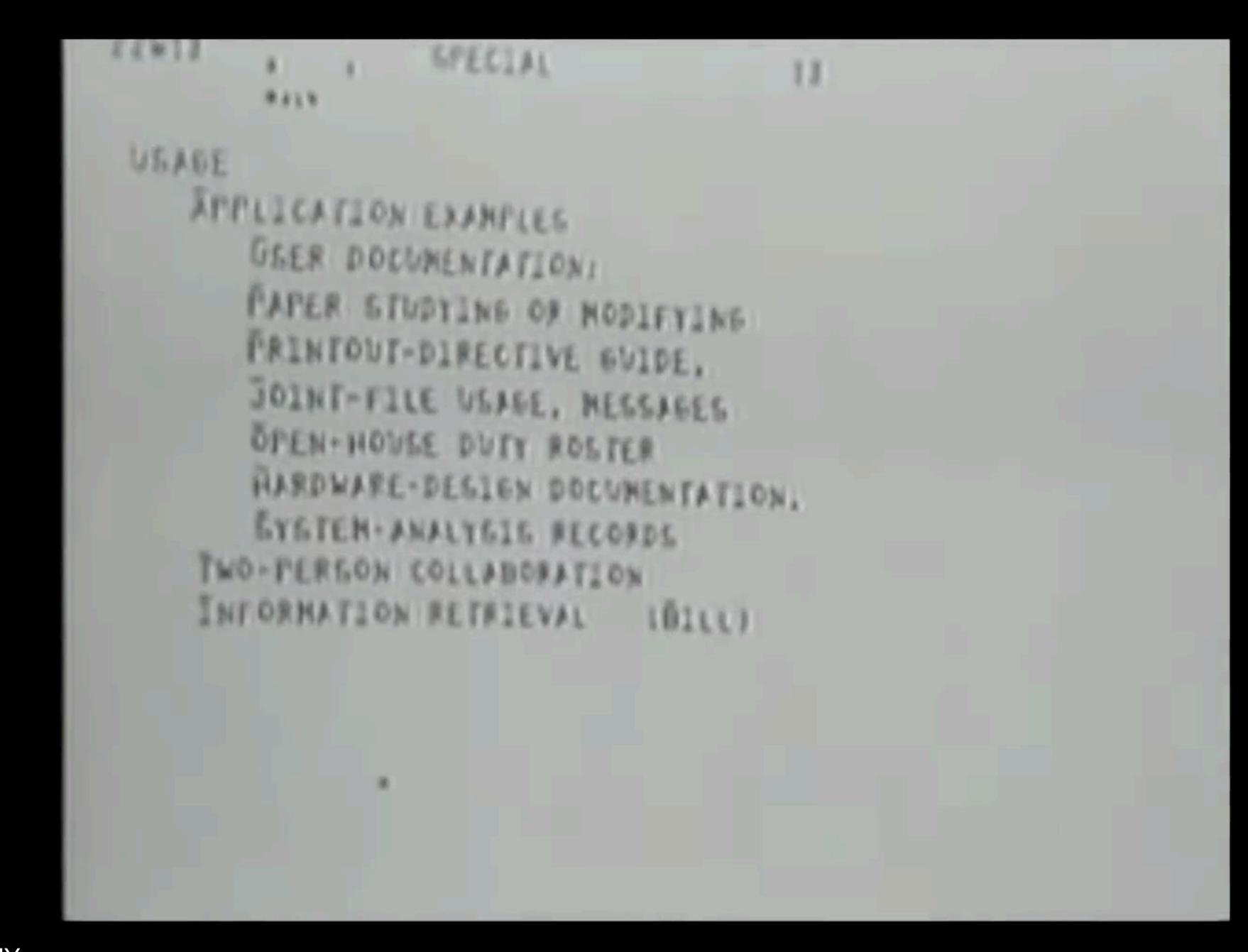


Mother of All Demos (1968)

Douglas Engelbart





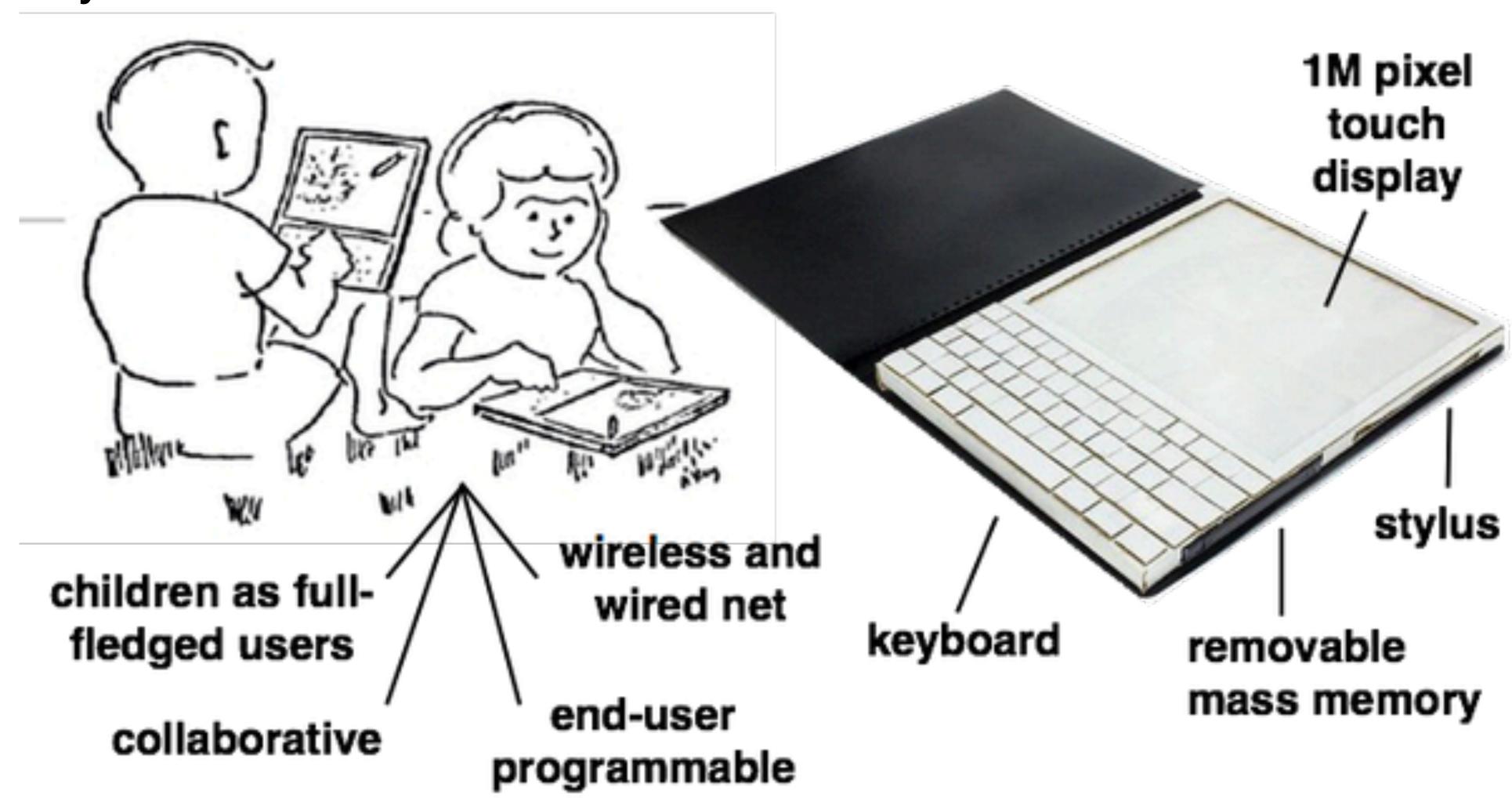


When do you believe that Virtual Reality was invented?

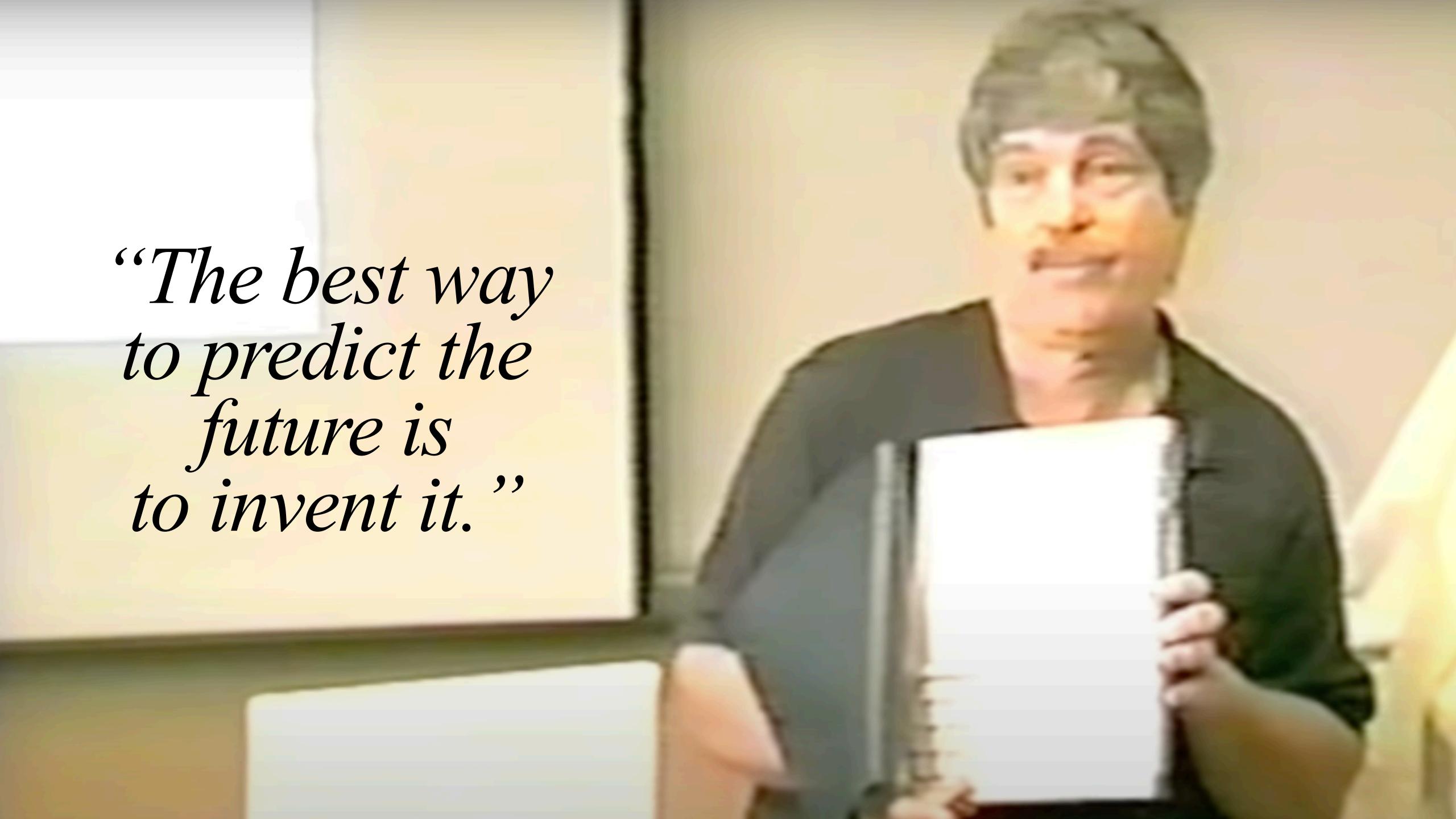


Dynabook (1968)

Alan Kay







The Long Nose of Innovation

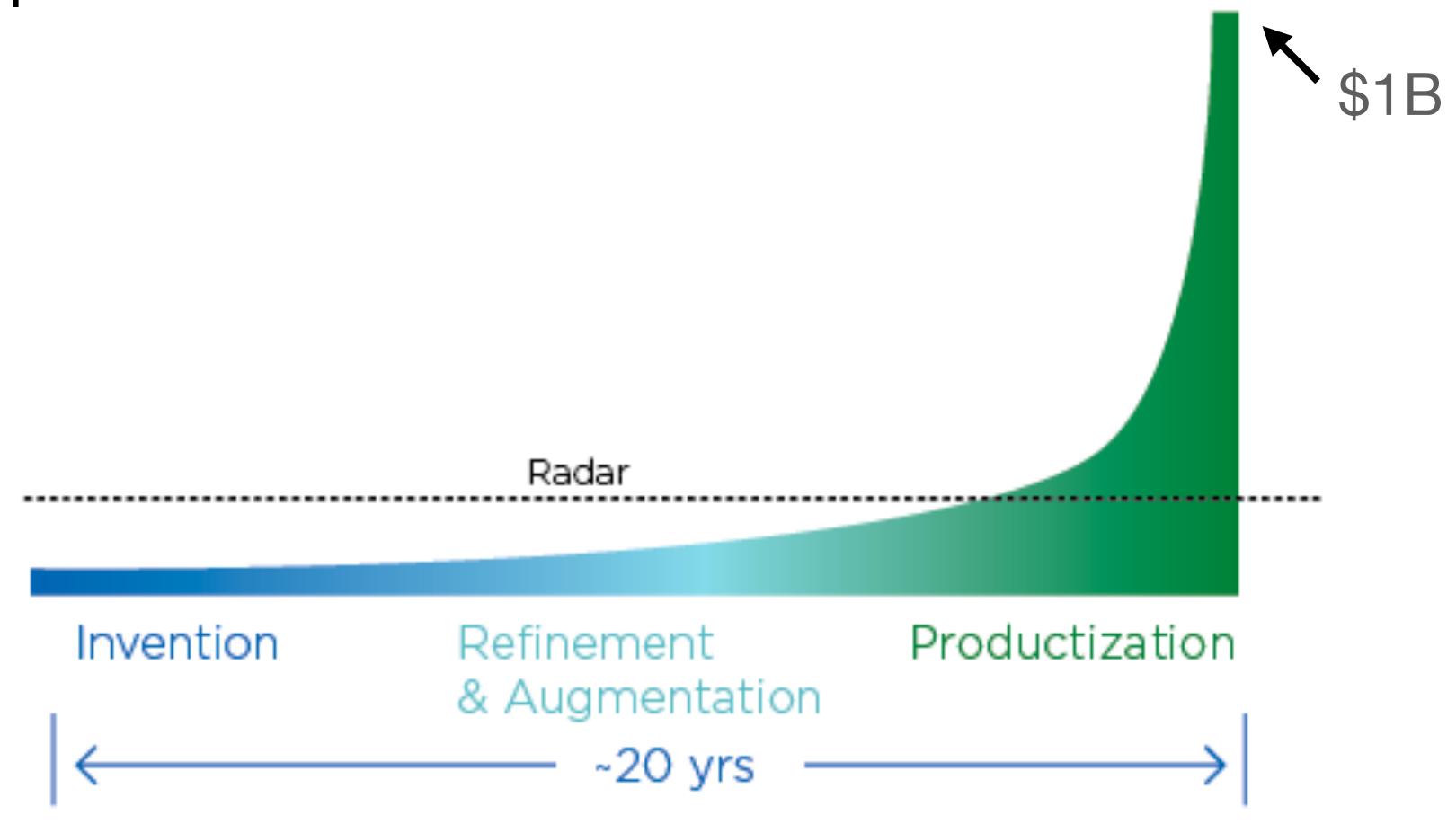
Bill Buxton

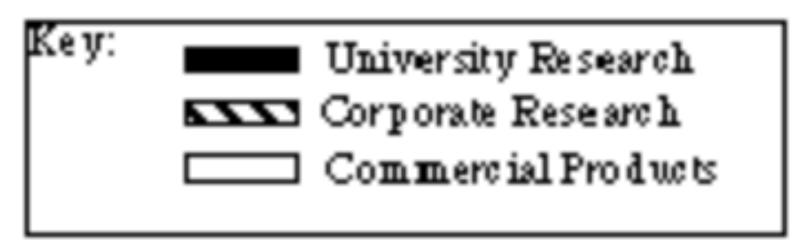


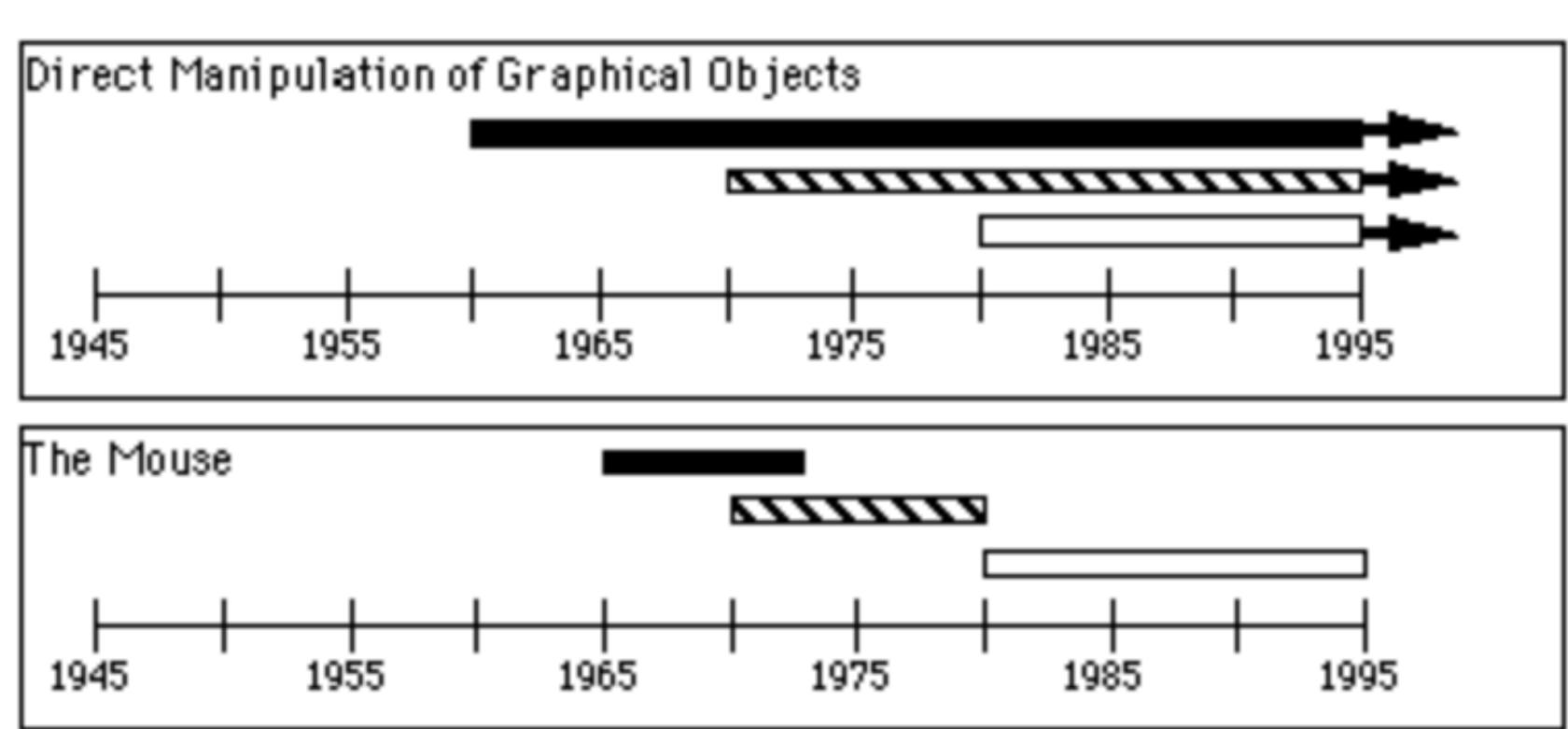


The Long Nose of Innovation

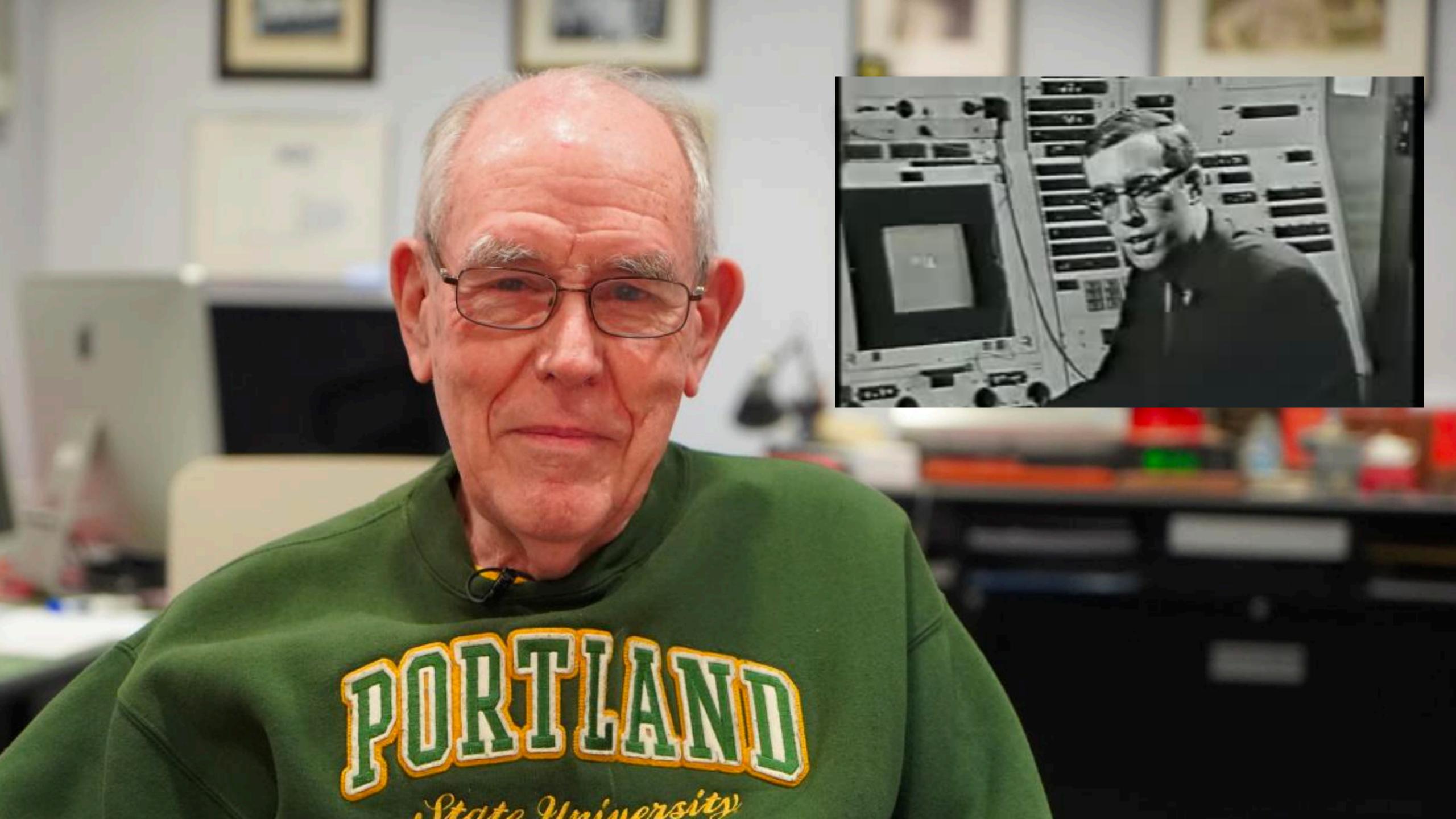
Bill Buxton







Myers, B. A. (1998). A brief history of human-computer interaction technology. interactions, 5(2), 44-54.





The Ultimate Display

Ivan E. Sutherland

Information Processing Techniques Office, ARPA, OSD

We live in a physical world whose properties we have come to know well through long familiarity. We sense an involvement with this physical world which gives us the ability to predict its properties well. For example, we can predict where objects will fall, how well-known shapes look from other angles, and how much force is required to push objects against friction. We lack corresponding familiarity with the forces on charged particles, forces in non-uniform fields, the effects of nonprojective geometric transformations, and high-inertia, low friction motion. A display connected to a digital computer gives us a chance to gain familiarity with concepts not realizable in the physical world. It is a looking glass into a mathematical wonderland.

Computer displays today cover a variety of capabilities. Some have only the fundamental ability to plot dots. Displays being sold now generally have built in line-drawing capability. An ability to draw simple curves would be useful. Some available displays are able to plot very short line segments in arbitrary directions, to form characters or more complex curves. Each of these abilities has a history and a known utility.

It is equally possible for a computer to construct a picture made up of colored areas. Knowlton's movie language, BEFLIX [1], is an excellent example of how computers can produce area-filling pictures. No display available commercially today has the ability to present such area-filling pictures for direct human use. It is likely that new display equipment will have area-filling capability. We have much to learn about how to make good use of this new ability.

The most common direct computer input today is the typewriter keyboard. Typewriters are inexpensive, reliable, and produce easily transmitted signals. As more and more on-line systems are used, it is likely that many more typewriter consoles will come into use. Tomorrow's computer user will interact with a computer through a typewriter. He ought to know how to touch type.

A variety of other manual-input devices are possible. The light pen or RAND Tablet stylus serve a very useful function in pointing to displayed items and in drawing or printing For input to the computer. The possibilities for very smooth interaction with the computer through these devices is only just beginning to be exploited. RAND Corporation has in operation today a debugging tool which recognizes printed changes of register contents, and simple pointing and moving motions for format relocation. Using RAND's techniques you can change a digit printed on the screen by merely writing what you want on top of it. If you want to move the contents of one displayed register into another, merely point to the first and "drag" it over to the second. The facility with which such an interaction system lets its user interact with the computer is remarkable.

Knobs and joysticks of various kinds serve a useful function in adjusting parameters of some computation going on. For example, adjustment of the viewing angle of a perspective view is conveniently handled through a three-rotation joystick. Push buttons with lights are often useful. Syllable voice input should not be ignored.

In many cases the computer program needs to know which part of a picture the man is pointing at. The two-dimensional nature of pictures makes it impossible to order the parts of a picture by neighborhood. Converting from display coordinates to find the object pointed at is, therefore, a time-consuming process. A light pen can interrupt at the time that the display circuits transfer the item being pointed at, thus automatically indicating its address and coordinates. Special circuits on the RAND Tablet or other position input device can make it serve the same function.

What the program actually needs to know is where in memory is the structure which the man is pointing to. In a display with its own memory, a light pen return tells where in the display file the thing pointed to is, but not necessarily where in main memory. Worse yet, the program really needs to know which sub part of which part the man is pointing to. No existing display equipment computes the depths of recursions that are needed. New displays with analog memories may well lose the pointing ability altogether.

Other Types of Display

If the task of the display is to serve as a looking-glass into the mathematical wonderland constructed in computer memory, it should serve as many senses as possible. So far as I know, no one seriously proposes computer displays of smell, or taste. Excellent audio displays exist, but unfortunately we have little ability to have the computer produce meaningful sounds. I want to describe for you a kinesthetic display.

The force required to move a joystick could be computer controlled, just as the actuation force on the controls of a Link Trainer are changed to give the feel of a real airplane. With such a display, a computer model of particles in an electric field could combine manual control of the position, of a moving charge, replete with the sensation of forces on the charge, with visual presentation of the charge's position. Quite complicated "joysticks" with force feedback capability exist. For example, the controls on the General Electric "handyman" are nothing but joysticks with nearly as many degrees of freedom as the human arm. By use of such an input/output device, we can add a force display to our sight and sound capability.

The Ultimate Display (1965)

Ivan Sutherland

The ultimate display would, of course, be a room within which the computer can control the existence of matter.

A chair displayed in such a room would be good enough to sit in. Handcuffs displayed in such a room would be confining, and a bullet displayed in such a room would be fatal.

The Ultimate Display

Ivan E. Sutherland

Information Processing Techniques Office, ARPA, OSD

We live in a physical world whose properties we have come to know well through long familiarity. We sense an involvement with this physical world which gives us the ability to predict its properties well. For example, we can predict where objects will fall, how well-known shapes look from other angles, and how much force is required to push objects against friction. We lack corresponding familiarity with the forces on charged particles, forces in non-uniform fields, the effects of nonprojective geometric transformations, and high-inertia, low friction motion. A display connected to a digital computer gives us a chance to gain familiarity with concepts not realizable in the physical world. It is a looking glass into a mathematical wonderland.

Computer displays today cover a variety of capabilities. Some have only the fundamental ability to plot dots. Displays being sold now generally have built in line-drawing capability. An ability to draw simple curves would be useful. Some available displays are able to plot very short line segments in arbitrary directions, to form characters or more complex curves. Each of these abilities has a history and a known utility.

It is equally possible for a computer to construct a picture made up of colored areas. Knowlton's movie language, BEFLIX [1], is an excellent example of how computers can produce area-filling pictures. No display available commercially today has the ability to present such area-filling pictures for direct human use. It is likely that new display equipment will have area-filling capability. We have much to learn about how to make good use of this new ability.

The most common direct computer input today is the typewriter keyboard. Typewriters are inexpensive, reliable, and produce easily transmitted signals. As more and more on-line systems are used, it is likely that many more typewriter consoles will come into use. Tomorrow's computer user will interact with a computer through a typewriter. He ought to know how to touch type.

A variety of other manual-input devices are possible. The light pen or RAND Tablet stylus serve a very useful function in pointing to displayed items and in drawing or printing For input to the computer. The possibilities for very smooth interaction with the computer through these devices is only just beginning to be exploited. RAND Corporation has in operation today a debugging tool which recognizes printed changes of register contents, and simple pointing and moving motions for format relocation. Using RAND's techniques you can change a digit printed on the screen by merely writing what you want on top of it. If you want to move the contents of one displayed register into another, merely point to the first and "drag" it over to the second. The facility with which such an interaction system lets its user interact with the computer is remarkable.

Knobs and joysticks of various kinds serve a useful function in adjusting parameters of some computation going on. For example, adjustment of the viewing angle of a perspective view is conveniently handled through a three-rotation joystick. Push buttons with lights are often useful. Syllable voice input should not be ignored.

In many cases the computer program needs to know which part of a picture the man is pointing at. The two-dimensional nature of pictures makes it impossible to order the parts of a picture by neighborhood. Converting from display coordinates to find the object pointed at is, therefore, a time-consuming process. A light pen can interrupt at the time that the display circuits transfer the item being pointed at, thus automatically indicating its address and coordinates. Special circuits on the RAND Tablet or other position input device can make it serve the same function.

What the program actually needs to know is where in memory is the structure which the man is pointing to. In a display with its own memory, a light pen return tells where in the display file the thing pointed to is, but not necessarily where in main memory. Worse yet, the program really needs to know which sub part of which part the man is pointing to. No existing display equipment computes the depths of recursions that are needed. New displays with analog memories may well lose the pointing ability altogether.

Other Types of Display

If the task of the display is to serve as a looking-glass into the mathematical wonderland constructed in computer memory, it should serve as many senses as possible. So far as I know, no one seriously proposes computer displays of smell, or taste. Excellent audio displays exist, but unfortunately we have little ability to have the computer produce meaningful sounds. I want to describe for you a kinesthetic display.

The force required to move a joystick could be computer controlled, just as the actuation force on the controls of a Link Trainer are changed to give the feel of a real airplane. With such a display, a computer model of particles in an electric field could combine manual control of the position, of a moving charge, replete with the sensation of forces on the charge, with visual presentation of the charge's position. Quite complicated "joysticks" with force feedback capability exist. For example, the controls on the General Electric "handyman" are nothing but joysticks with nearly as many degrees of freedom as the human arm. By use of such an input/output device, we can add a force display to our sight and sound capability.



Ivan Sutherland' VR Challenge (1965)

- Complete visual immersion in virtual world
- Viewpoint and other tracking; the world stays stationary as viewpoint moves
- Improve image generation until world looks real
- User directly manipulates virtual objects
- Manipulated objects move realistically
- Computer maintains world model in real time
- Virtual world also sounds real, and feels real

What did the vision require? (1/2)

Display

- Visual: Resolution, color, stereo, field-of-view
- Sound: binaural, 3D?
- Haptics: touch, pressure, heat-flow

Modelling the Virtual World

- Geometry, texture, color
- Illumination, optics, mechanics

What did the vision require? (2/2)

Rendering

• 10⁴ polygons to pixels

Tracking

Position, and pose of eyes, etc...

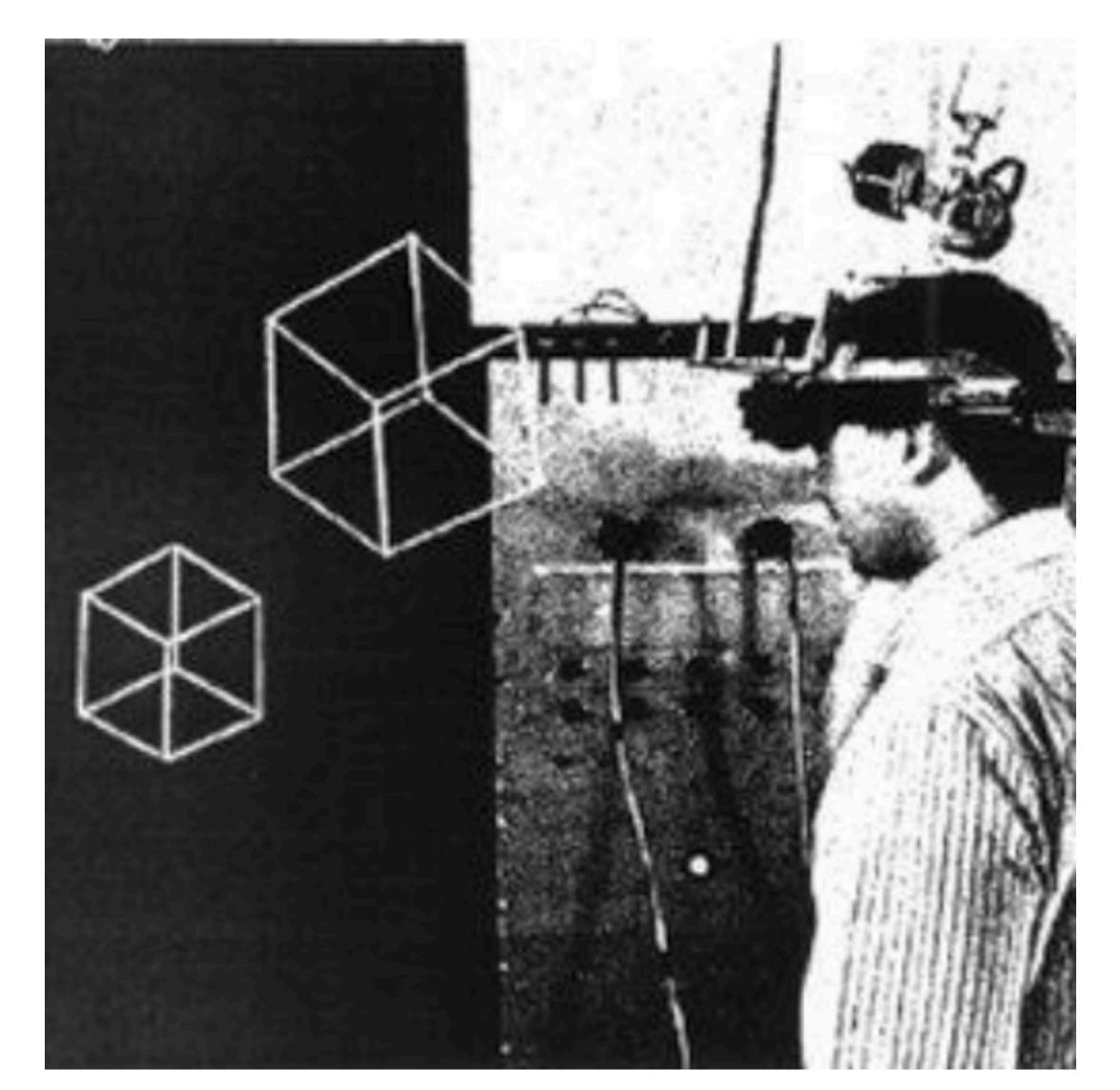
System

- Update rate, no latency
- Cost



The Sword of Damocles (1968)

Ivan Sutherland





Pygmalion's Spectacles (1935)

Stanley Weinbaum

"a movie that gives one sight and sound [...] taste, smell, and touch. [...] You are in the story, you speak to the shadows (characters) and they reply [...] the story is all about you, and you are in it."

PYGMALION'S SPECTACLES

By STANLEY G. WEINBAUM

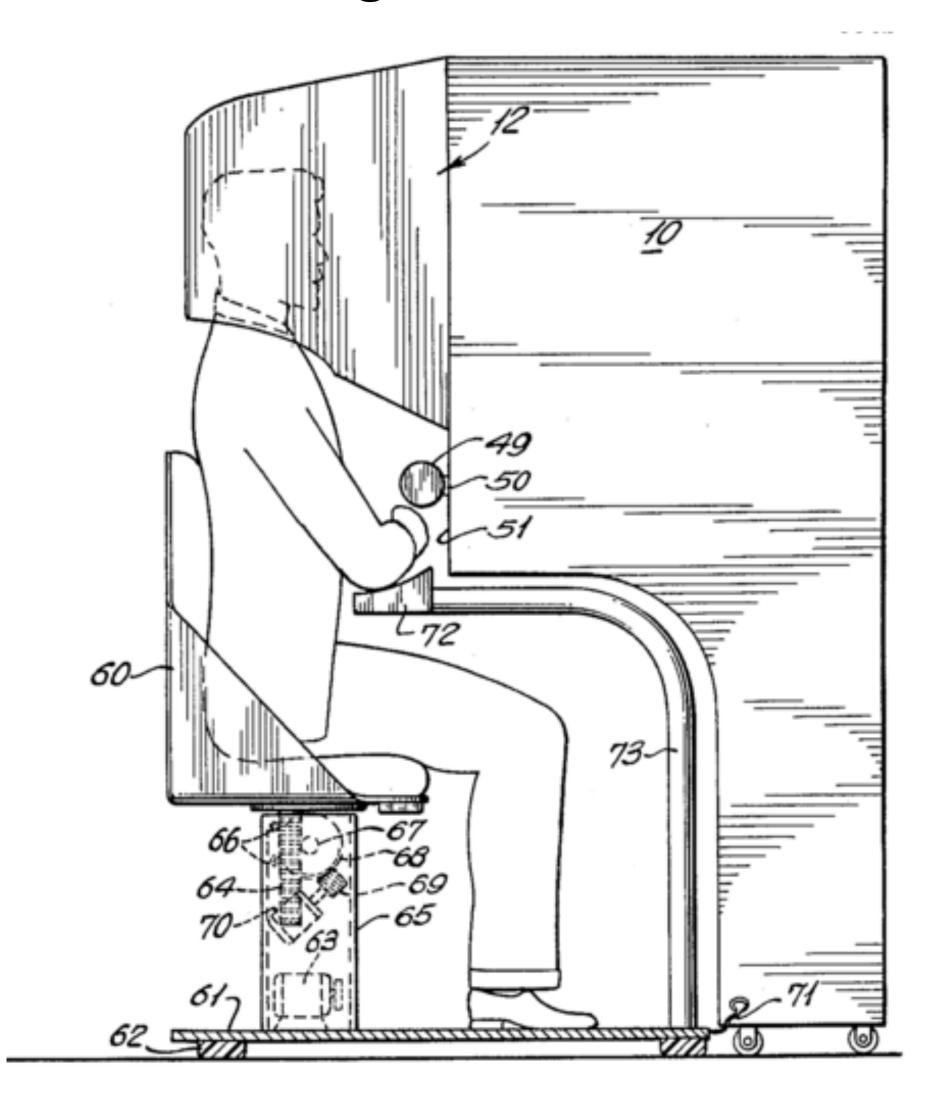
Author of "The Black Flame," "A Martian Odyssey," etc.

@ 1935 by Continental Publications, Inc.



Sensorama (1956)

Morton Heilig

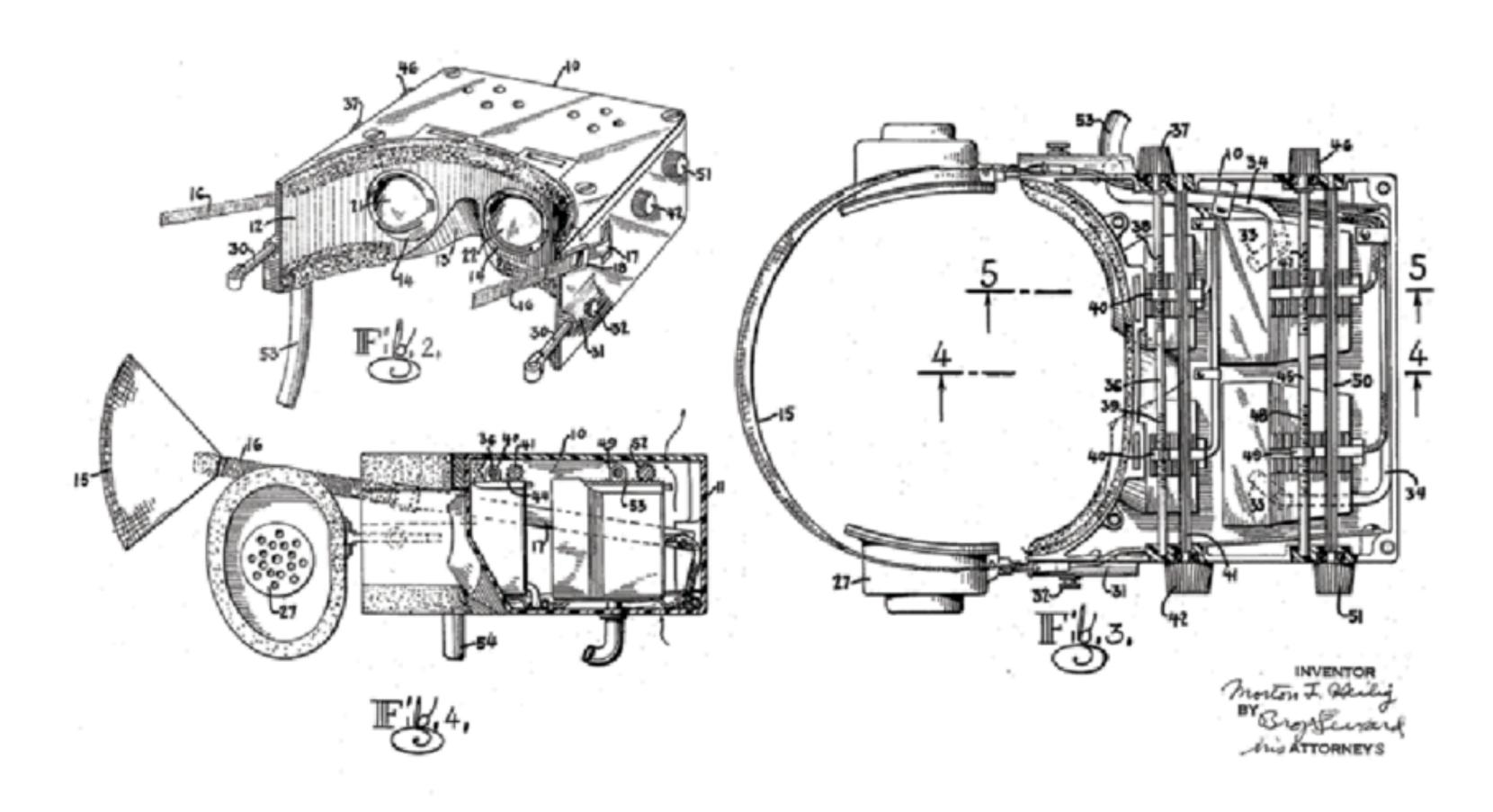




Telesphere Mask (1960)

Morton Heilig



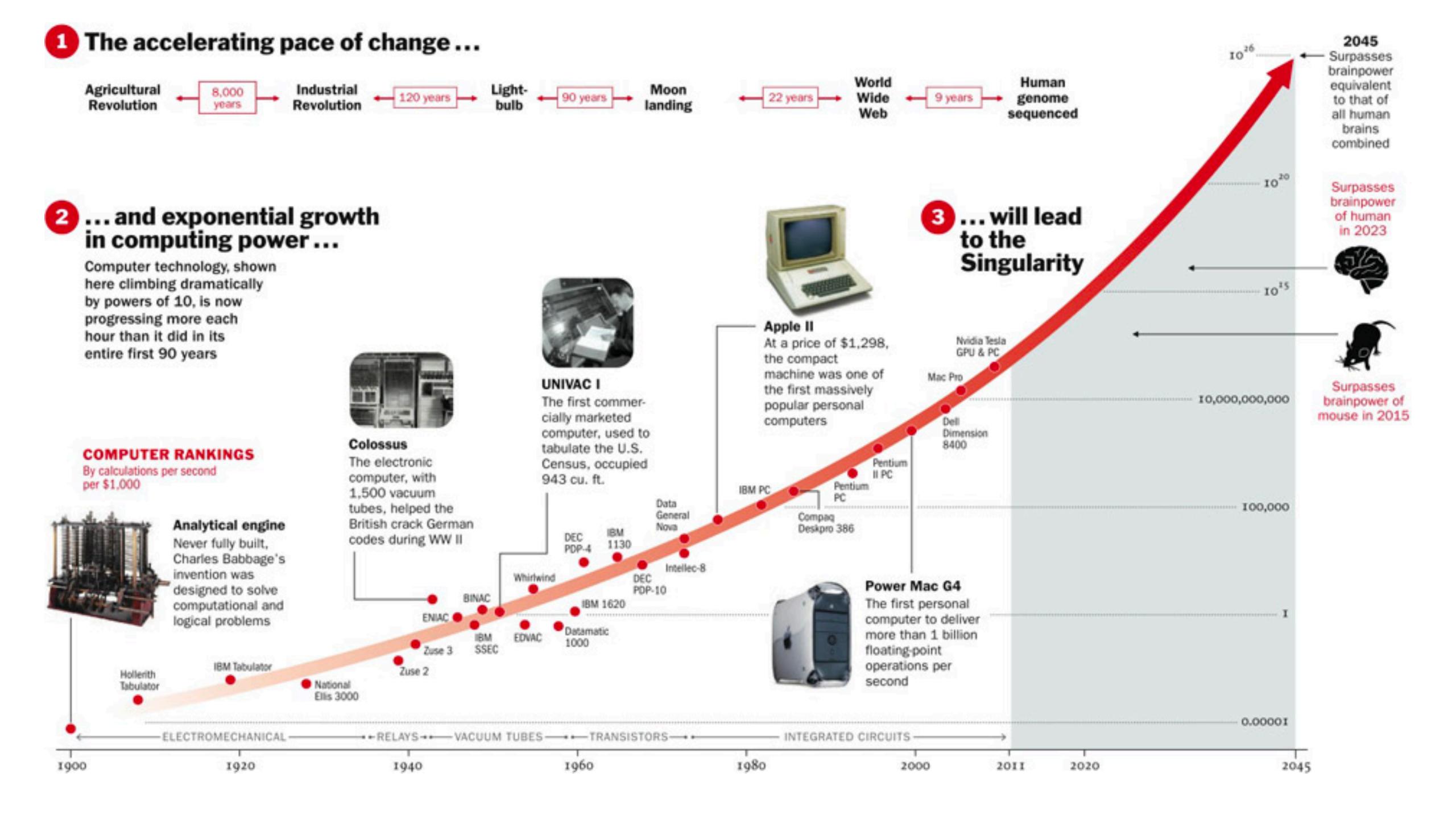


HeadSight (1961)

Comeau and Bryan















Ivan Sutherland' VR Challenge (1965)

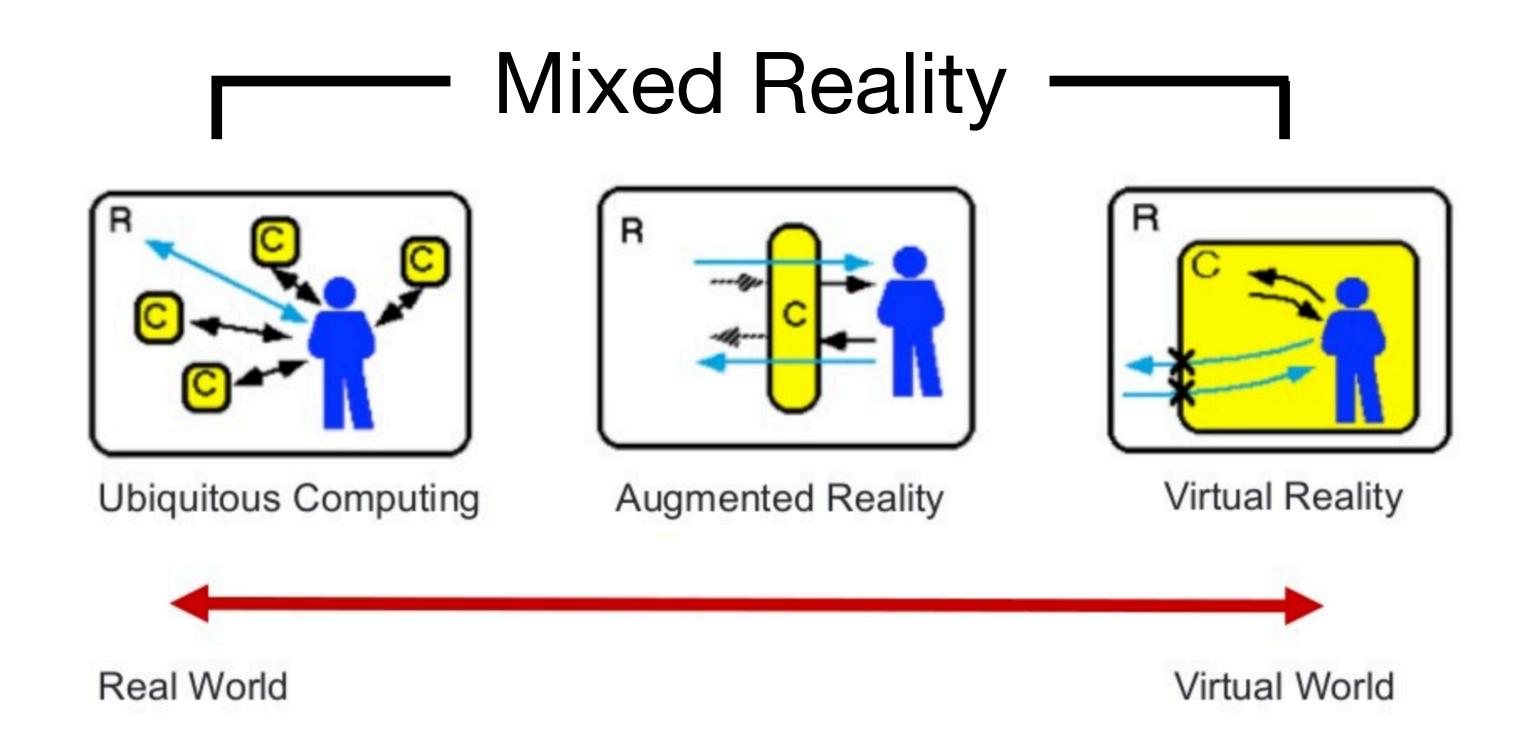
- Complete visual immersion in virtual world
- Viewpoint and other tracking; the world stays stationary as viewpoint moves
- Improve image generation until world looks real
- User directly manipulates virtual objects
- Manipulated objects move realistically
- Computer maintains world model in real time
- Virtual world also sounds real, and feels real

"VR is Dead..."



Milgram's Mixed Reality (MR) Continuum

"... anywhere between the extrema of the virtuality continuum"



Mixed-Reality (MR) Technology



	Oculus Quest 2	Pico Neo 2	HP Reverb G2	Valve Index	HTC Vive Pro
Support in The Wild					
Resolution / Eye	1832 x 1920	1920×2160	2160x2160	1440x1600	1440x1600
Refresh Rate (HZ)	90	75	90	144	90
Field of View	100°	101°	114°	130°	110°
Weight	503g	670g	544g	570g	563g
Tracking	Inside-out	Inside-out	Inside-out	Base Stations (more equipment = more precise hand tracking)	Base Stations (more equipment = more precise hand tracking)
Туре	Standalone (no wires, less powerful processor) + option to tether to a PC with a cable	Standalone (no wires, less powerful processor)	Tethered (wired to your PC, more powerful, can run larger models)	Tethered (wired to your PC, more powerful, can run larger models)	Tethered (wired to your PC, more powerful, can run larger models)
Price	\$299 / 💼 \$799	\$699	\$599	\$999	\$1,199
Summary	A best-in-class standalone headset for personal or business use. What you lose in processing power you gain in easy setup and freedom of movement. AirLink and the Oculus Link cable makes this a great option for running larger models as well.	A great, newer to the market standalone headset that presents an alternative to the Oculus Quest. Designed for enterprise customers.		A top-of-the-line gaming headset. Base stations and wires require more setup and configuration, but create a smooth and powerful experience in-headset.	A top-of-the-line gaming headset. Base stations and wires require more setup and configuration, but create a smooth and powerful experience in-headset.

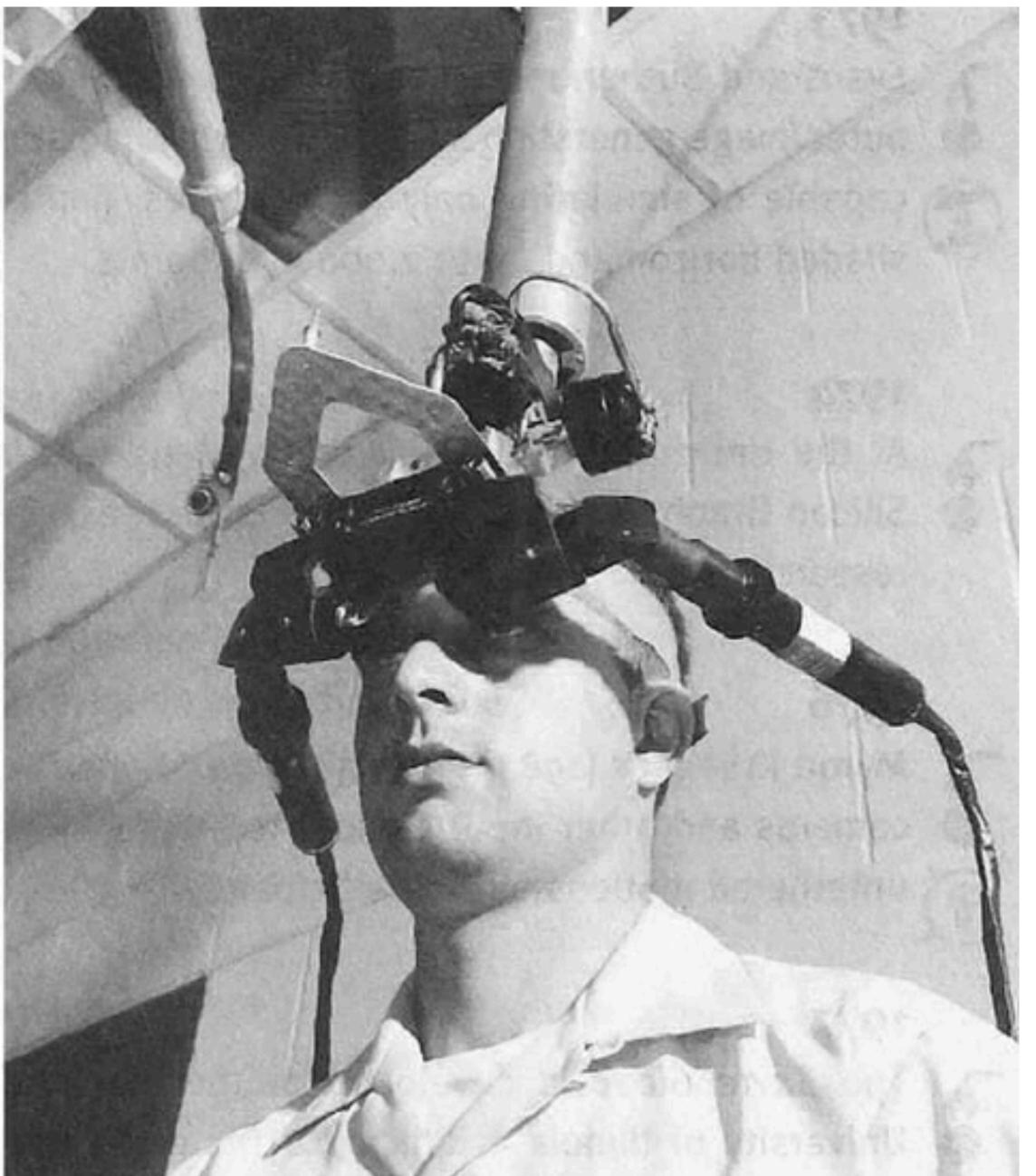
Ivan Sutherland' VR Challenge (1965)

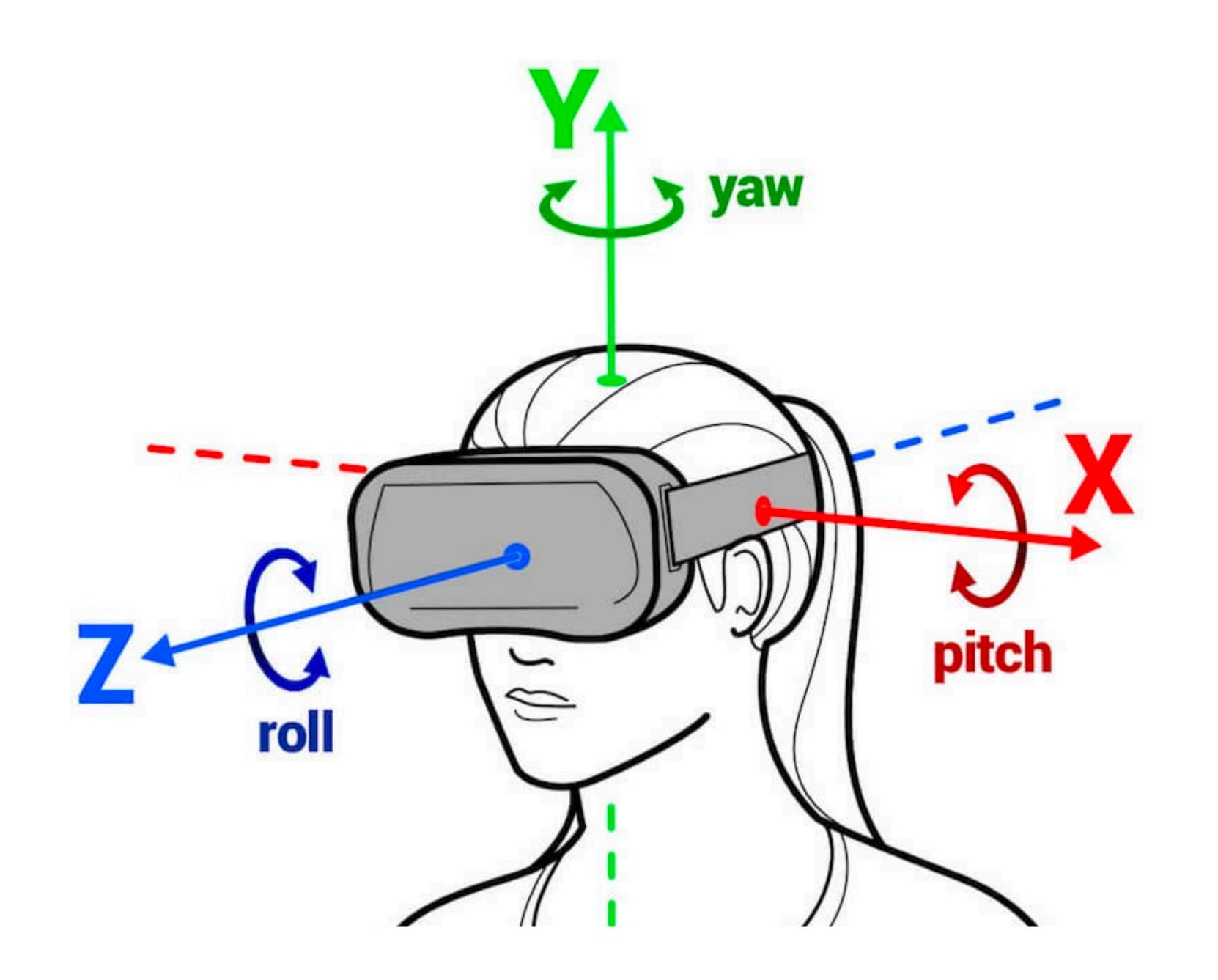
- Complete visual immersion in virtual world
- Viewpoint and other tracking; the world stays stationary as viewpoint moves
- Improve image generation until world looks real
- User directly manipulates virtual objects
- Manipulated objects move realistically
- Computer maintains world model in real time
- Virtual world also sounds real, and feels real

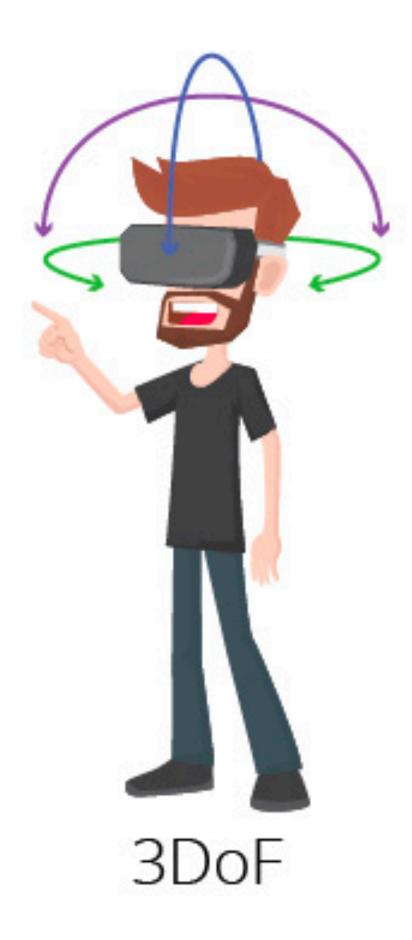


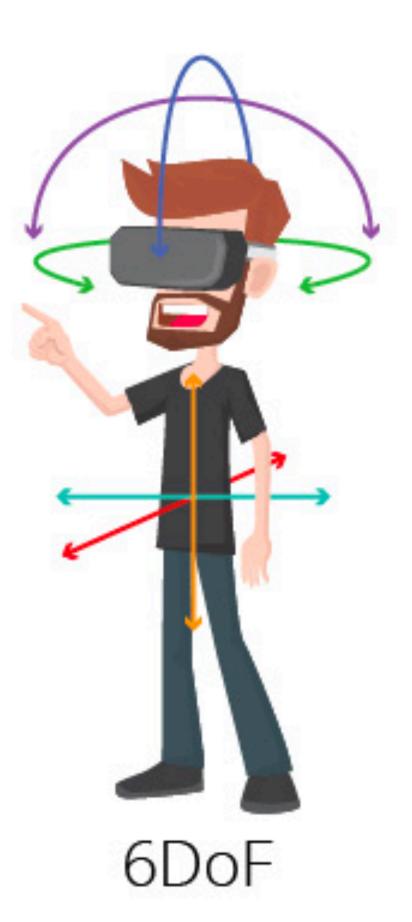
Tracking





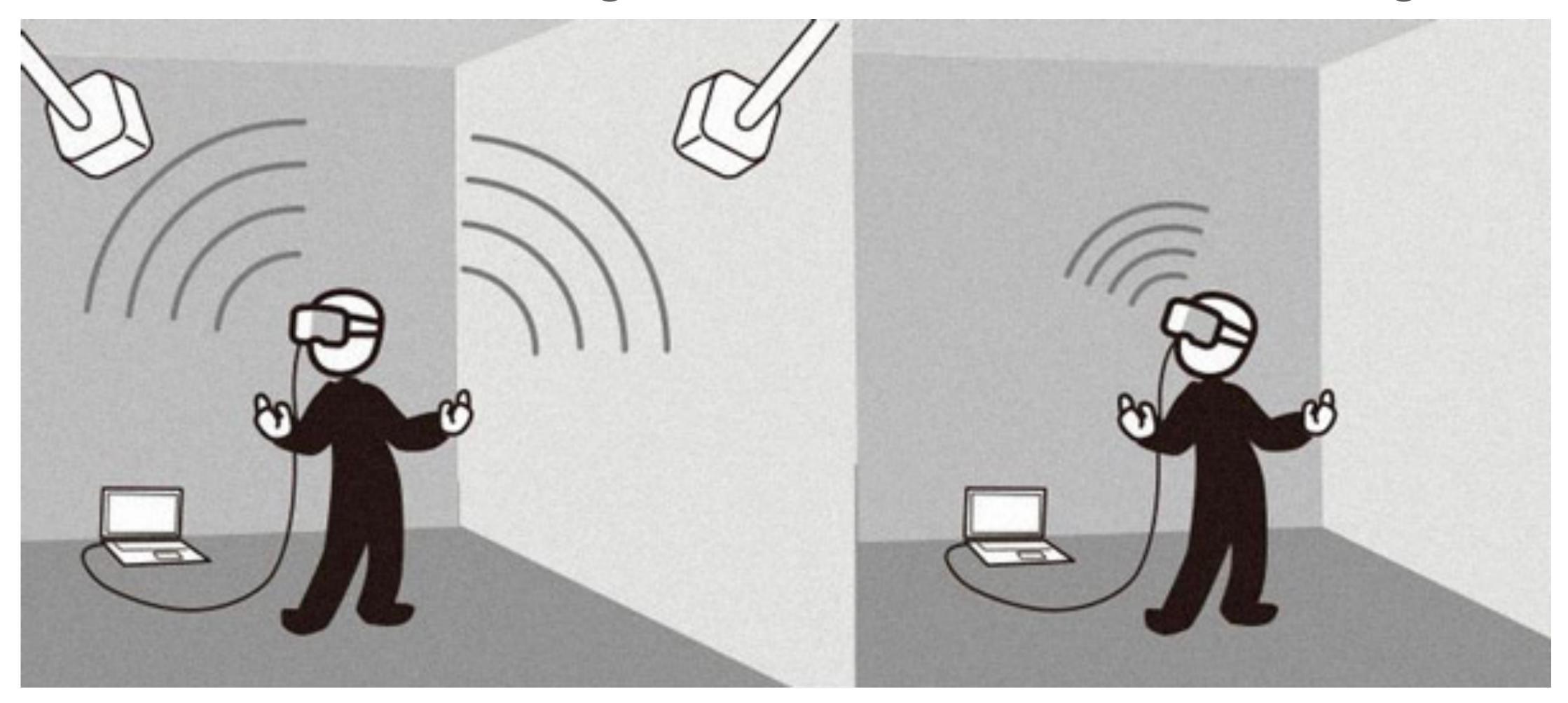






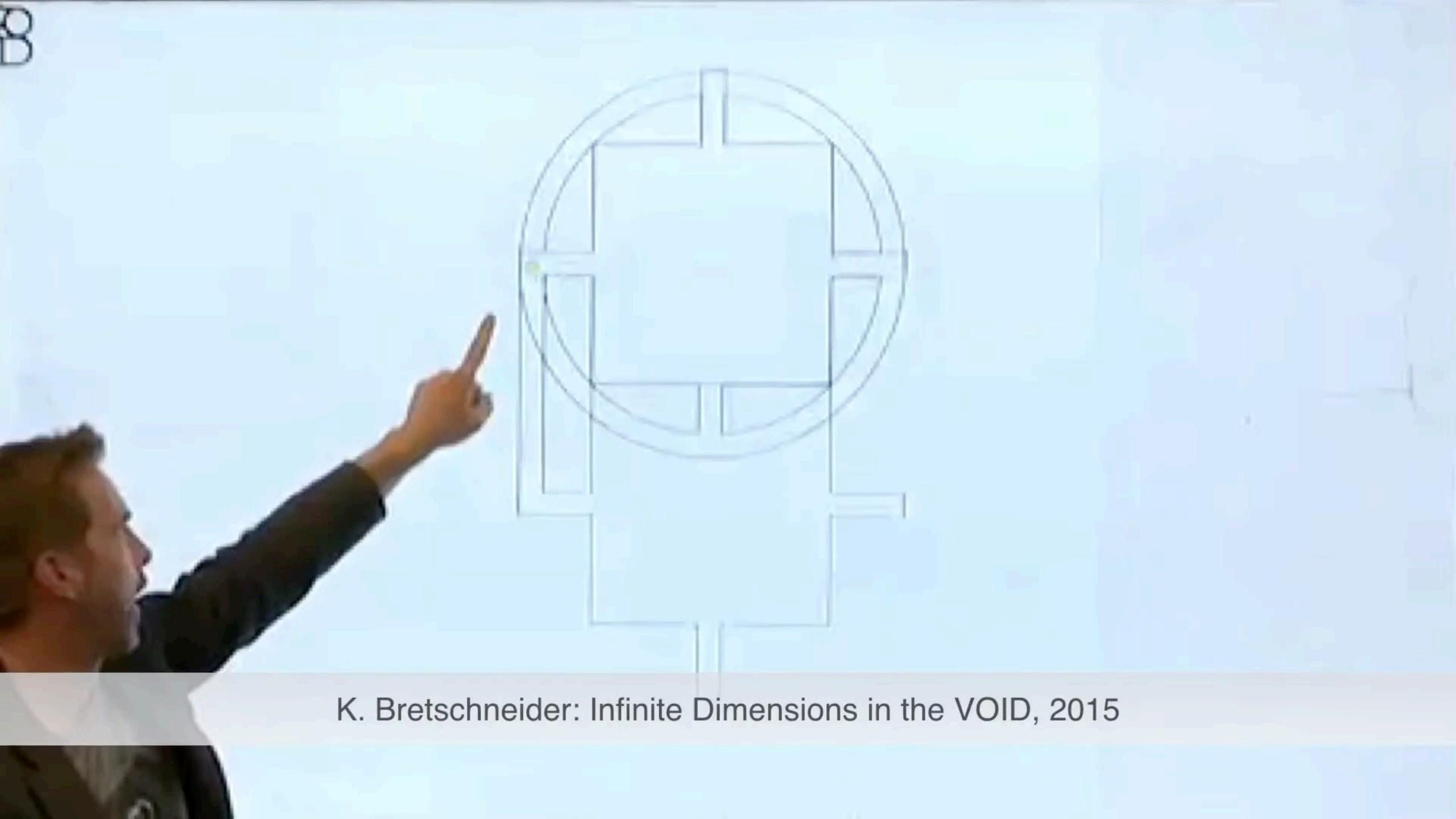
Outside-In Tracking

Inside-Out Tracking





Steinicke, F., Bruder, G., Jerald, J., Frenz, H., & Lappe, M. (2009). Estimation of detection thresholds for redirected walking techniques. IEEE transactions on visualization and computer graphics, 16(1), 17-27.





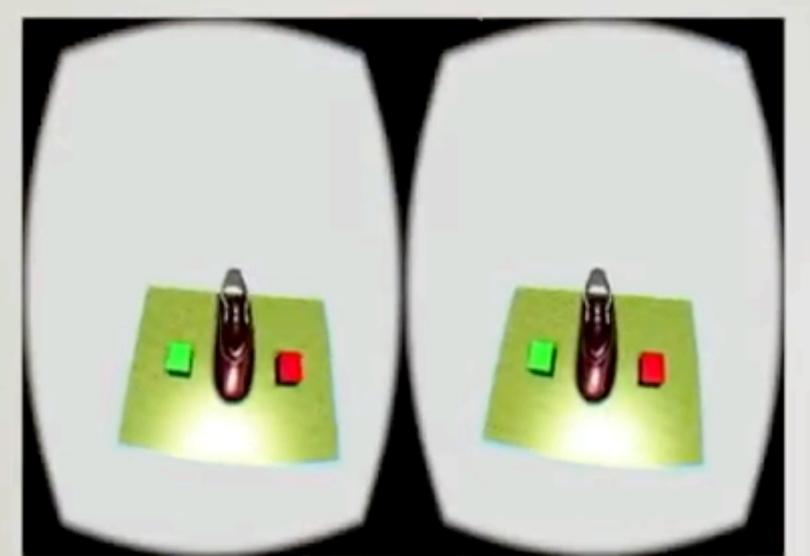




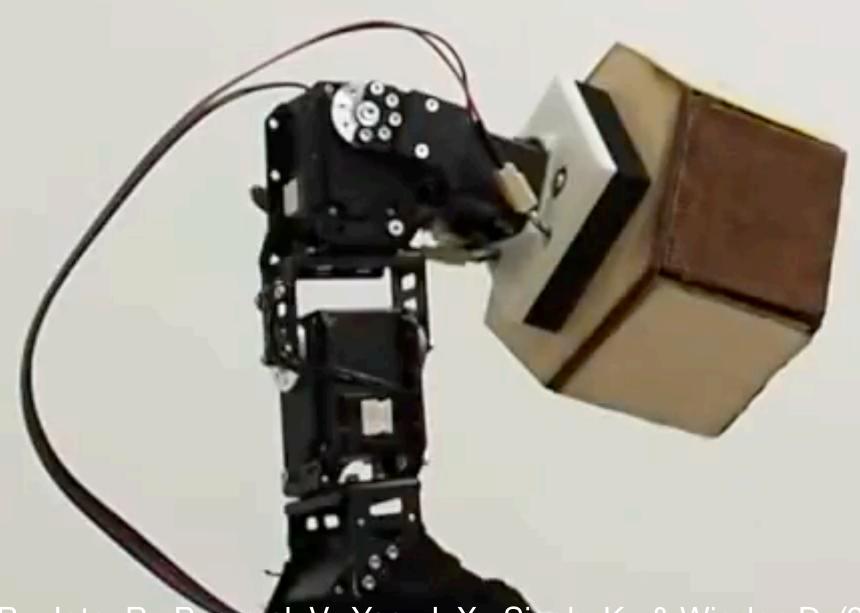




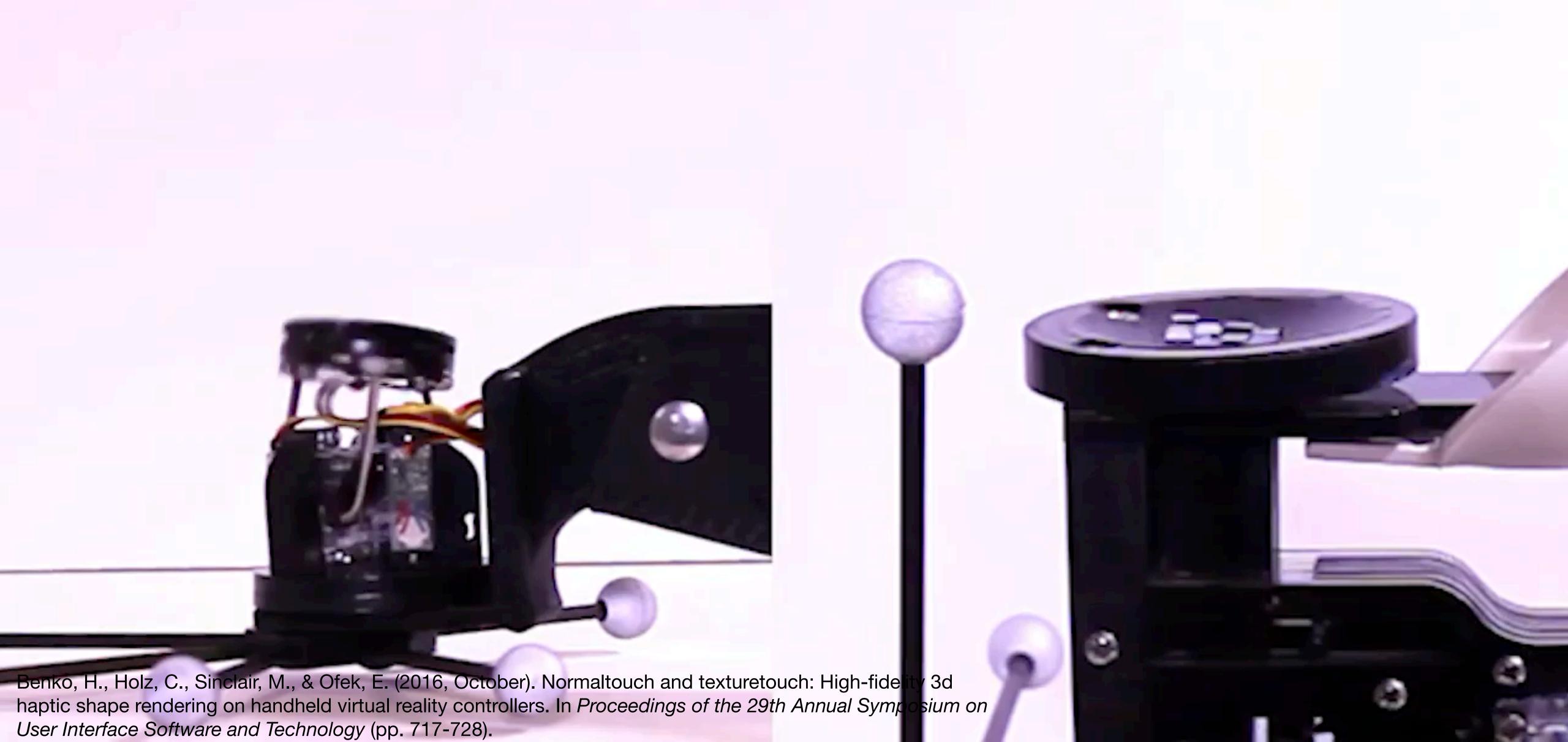
Haptics



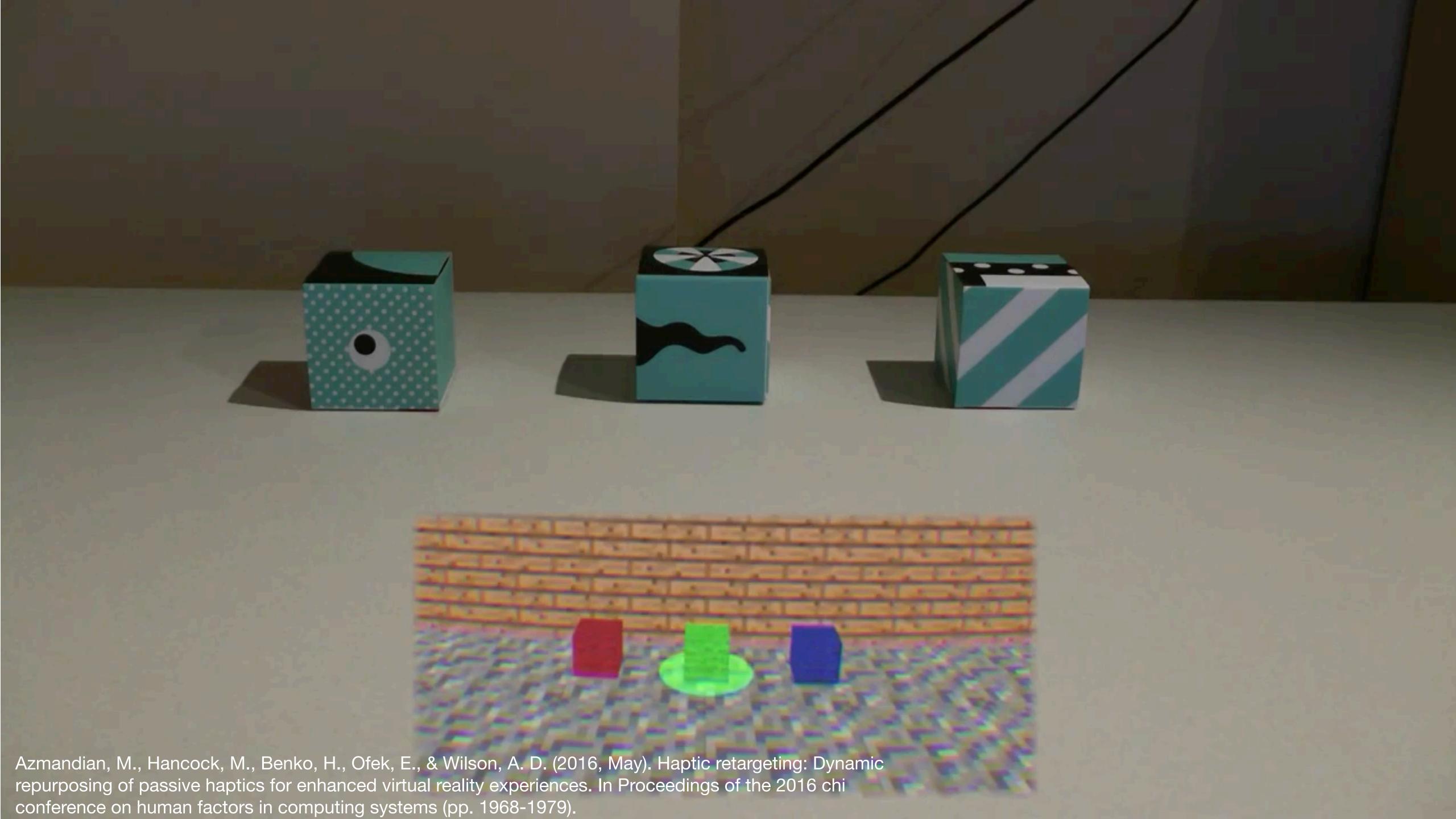
User view



Araujo, B., Jota, R., Perumal, V., Yao, J. X., Singh, K., & Wigdor, D. (2016, February). Snake charmer: Physically enabling virtual objects. In *Proceedings of the TEI'16: Tenth International Conference on Tangible, Embedded, and Embodied Interaction* (pp. 218-226).







Graphics Turing Test



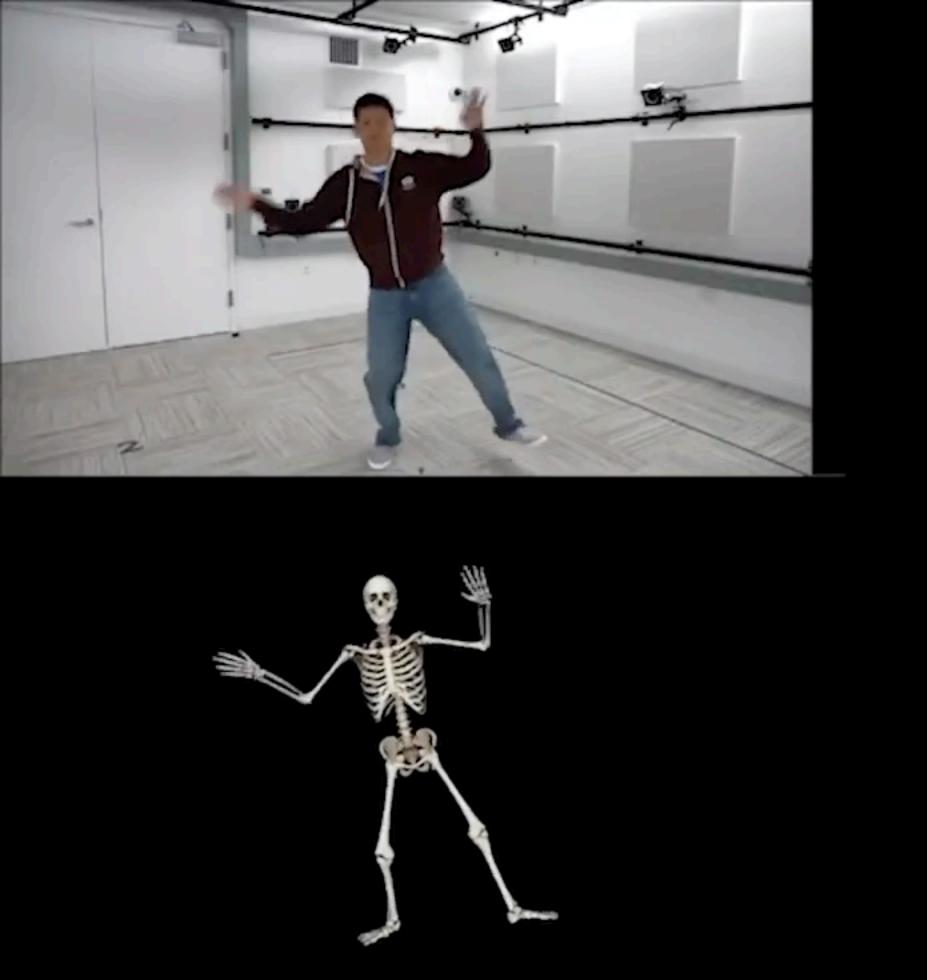


1996 2013

...



Wei, S. E., Saragih, J., Simon, T., Harley, A. W., Lombardi, S., Perdoch, M., ... & Sheikh, Y. (2019). Vr facial animation via multiview image translation. *ACM Transactions on Graphics (TOG)*, 38(4), 1-16.



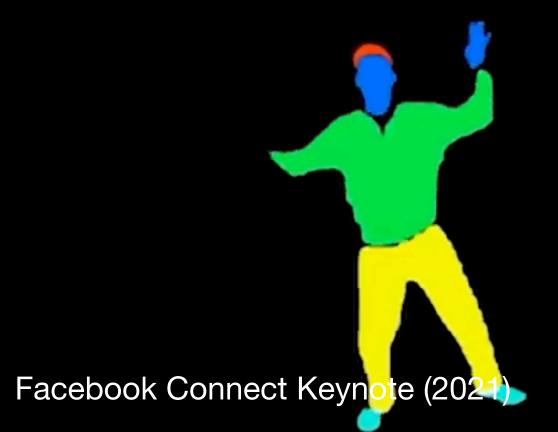












Applications



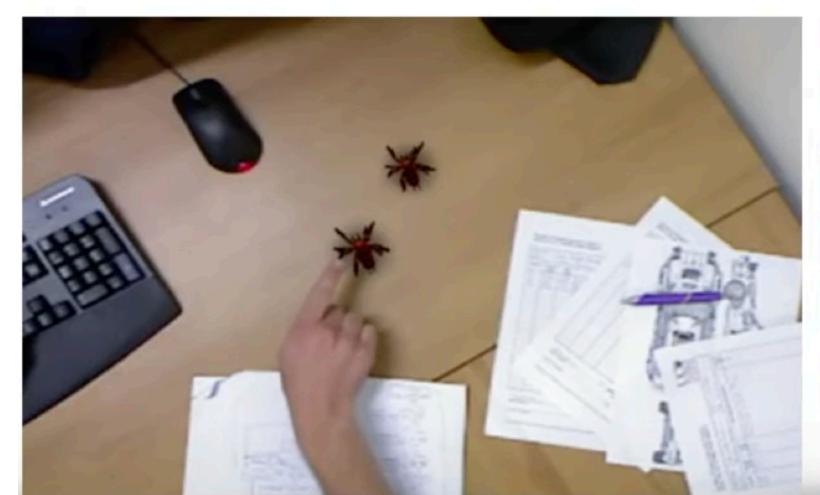


Learning



Cone of Learning				
After 2 weeks we tend to remember		Nature of Involvement		
	Doing the Real Thing			
90% of what we say and do	Simulating the Real Experience	VRmaster virtual reality tools		
	Doing a Dramatic Presentation	Active		
	Giving a Talk			
70% of what we say	Participating in a Discussion			
	Seeing it Done on Location			
50% of what we	Watching a Demonstration			
hear and see	Looking at an Exhibit Watching a Demonstration	Passive		
	Watching a Movie			
30% of what we see	Looking at Pictures			
20% of what we hear	Hearing Words			
10% of what we read	Reading			

Therapy







Arachnophobia

https://www.youtube.com/watch?v=I8 XTD F0Cw

Acrophobia

https://ovrhealth.com/

Social Phobia

https://www.youtube.com/watch?v=ZpC3f0G0RX0

Bouchard, S., Côté, S., St-Jacques, J., Robillard, G., & Renaud, P. (2006). Effectiveness of virtual reality exposure in the treatment of arachnophobia using 3D games. *Technology and health care*, 14(1), 19-27.

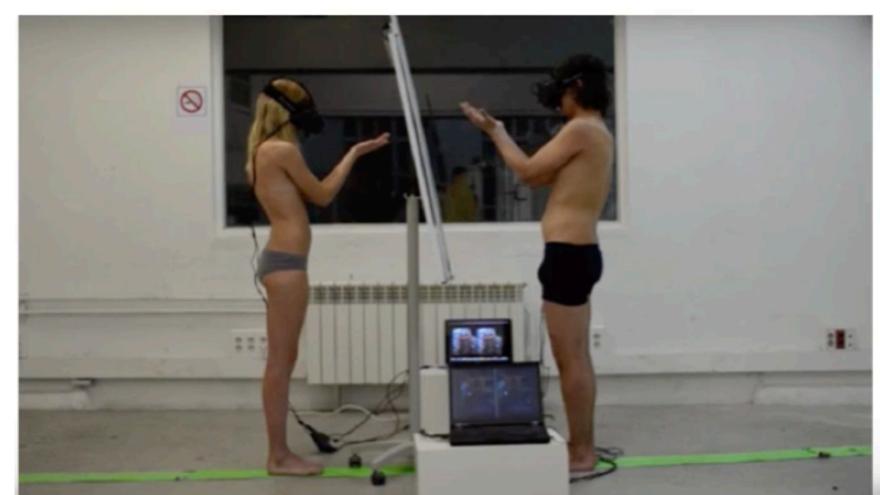
Freeman, D., Haselton, P., Freeman, J., Spanlang, B., Kishore, S., Albery, E., ... & Nickless, A. (2018).

Automated psychological therapy using immersive virtual reality for treatment of fear of heights: a single-blind, parallel-group, randomised controlled trial.

The Lancet Psychiatry, 5(8), 625-632.

Klinger, E., Bouchard, S., Légeron, P., Roy, S., Lauer, F., Chemin, I., & Nugues, P. (2005). Virtual reality therapy versus cognitive behavior therapy for social phobia: A preliminary controlled study. Cyberpsychology & behavior, 8(1), 76-88.

Ultimate Empathy Machine







The Machine to Be Another

Event Lab

Clouds over Sidra

https://www.youtube.com/watch?v= Wk489deqAQ

https://ovrhealth.com/

https://www.youtube.com/watch?v=mUosdCQsMkM

Muller, D. A., Van Kessel, C. R., & Janssen, S. (2017, October). Through Pink and Blue glasses: Designing a dispositional empathy game using gender stereotypes and Virtual Reality. In Extended Abstracts Publication of the Annual Symposium on Computer-Human Interaction in Play (pp. 599-605).

Bertrand, P., Guegan, J., Robieux, L., McCall, C. A., & Zenasni, F. (2018). Learning empathy through virtual reality: multiple strategies for training empathy-related abilities using body ownership illusions in embodied virtual reality. Frontiers in Robotics and AI, 5, 26.

Alberghini, D. (2020). Improving empathy: is virtual reality an effective approach to educating about refugees?.

The future?



