Learning Meaning without Primitives Typology Predicts Developmental Patterns

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Two problems Outline of the talk

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- Using hand-coded features to describe semantics is this a bad idea
 - Hand-coding is prone to errors and tedious
 - Bias of researcher: theoretical and cultural

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- When children start acquiring form-meaning pairings, what concepts do they have available? What does language add?
 - A blank slate?
 - Universal conceptual discrete primitives? (Jackendoff, Wierzbiczka)
 - Universal conceptual continuous dimensions? (Bowerman)
 - Footnote: primitive : dimension :: particle : wave

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 - Universal conceptual discrete primitives? (Jackendoff, Wierzbiczka)
 - Universal conceptual continuous dimensions? (Bowerman)
 - Footnote: primitive : dimension :: particle : wave
- Typological Prevalence Hypothesis (Gentner & Bowerman 2009)
 - Some groupings are cognitively easier than others
 - Cross-linguistic frequency of grouping: proxy for cognitive ease

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- Killing two birds with one stone: another distributional perspective.
 - Methodological: removing cultural bias in modeling meaning
 - Cognitive scientific: what is the conceptual starting point for language-learners?

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- Method (1 & 2 building on MPI Nijmegen work)
 - Data: cross-linguistic elicitations over fixed set of situations
 - Using Principal Component Analysis over data to obtain a universal underlying conceptual space
 - Using a simple classifier (Gaussian Naïve Bayes) trained on exemplars in this space to learn categories

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Outline of the talk

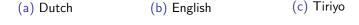
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- Case study: modeling the acquisition of markers of topological spatial relations (TSR; data from Gentner & Bowerman 2009)
 - In and op acquired before and aan and om
 - Op overgeneralized to aan and om
 - Can we simulate general convergence and specific order-of-acquisition and error patterns?

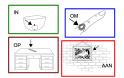
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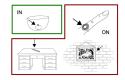
Data: cross-linguistic elicitation Principal Component Analysis Classification: Gaussian Naïve Bayes

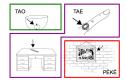
Data: cross-linguistic elicitation

- Ongoing effort at MPI Nijmegen:
 - collecting Topological Relation markers for wide array of languages
 - fixed set (n = 71) of visually represented TSRs









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Data: cross-linguistic elicitation

- Set of 9 genetically unrelated languages (Basque, Dutch, Ewe, Lao, Lavukaleve, Tiriyo, Trumay, Yeli Dnye, Yukatek) used by Levinson, Meira & The Language and Cognition Group (2003)
- Gives us a matrix of TSRs on the rows (n = 71) and TSR markers in the languages on the columns (n = 120)
- Counts of participants in the cells
- Modal response: The most-frequently used marker to describe a situation in a language

	language-word pairs							
situation	(Basque: barruan)	(Basque: <i>barnean</i>)	(Basque: gainean)		(Yukatek: y=aanal)			
cup on table	0	0	26		0			
apple in bowl	21	0	0		0			
					:			
dog in kennel	18	0	0		0			
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Underlying space: Principal Component Analysis

- Matrix itself is not well suited for training a classifier on (collinearity)
- And offers little insight in dimensions of variation
- So: dimension reduction, i.c. PCA (Levinson et al. 2003, Majid et al. 2008 use other methods)
- PCA iteratively extracts eigenvectors (components) for which the eigenvalue is maximal given all previously extracted components
- Situations can be represented as values on the dimensions projected by the extracted components

Underlying space: Principal Component Analysis

- Applied to the data matrix, with situations now represented as values on the components
- New matrix is 71 by 70, with decreasing informativity over columns

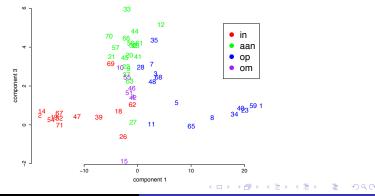
	language-word pairs							
situation	comp. 1	comp. 2	comp. 3		comp. 71			
cup on table apple in bowl	22.9 -18.2	-13.5 -16.8	0.9 0.5		0.0 0.0			
:	14.6	10.0	0.1					
dog in kennel	-14.6	-13.8	0.1		0.0			

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Underlying space: Principal Component Analysis

• Let's define *op*-situations as situations for which the modal response is *op* in Dutch; same for *aan*, *om* and *in*

Figure: The in, aan, op and om-situations on components 1 and 3



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Classification: Gaussian Naïve Bayes

- One simple, additional step: using this space to train a classifier on
- Simple model: Gaussian Naïve Bayes
- Given a set of data points from the space, with the Dutch prepositions as categories
- Extracts per category Gaussians over all components on the basis of mean and variance
- Uses these to calculate likelihood term

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Experimental set-up: Generation method

- Only 71 situations, so we generate situation-preposition pairs from the matrix to obtain more data
- However, Dutch prepositions are distributed differently 'in the wild' than in the elicitation set.
- And: we cannot just use the modal responses as labels, as there is significant variation

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Experimental set-up: Generation method

- Only 71 situations, so we generate situation-preposition pairs from the matrix to obtain more data
- However, Dutch prepositions are distributed differently 'in the wild' than in the elicitation set.
- And: we cannot just use the modal responses as labels, as there is significant variation
- Generation method: samples from joint events W, S
- where W is the set of 14 Dutch prepositions S the 71 situations.
 - For every situation s and word w, observed $P(s|w) = \frac{|responses(s,w)|}{\sum_{x} |responses(s',w)|}$
 - On the basis of corpus of child-directed speech: P(w)
 - So: P(w,s) = P(s|w)P(w)

Experimental set-up Results Frequency effects?

Experimental set-up: Evaluation

- The model is given data incrementally. After every 50 data points leave-one-out evaluation:
- For every situation $s \in S$:
 - Get all cases of s out of training data
 - Train the Gaussian NB classifier on remainder
 - Classify *s* with the trained model

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Experimental set-up: Evaluation

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- For every situation $s \in S$:
 - Get all cases of s out of training data
 - Train the Gaussian NB classifier on remainder
 - Classify *s* with the trained model
- Returns posterior P(W|s) for all prepositions W
- Let $\arg \max_{w \in W} P(w|s)$ be the expected modal response
- Classification is correct if expected modal response is identical to observed modal response
- (Evaluation on posteriors and observed distributions directly)
- Global: Measuring accuracy: proportion of 71 situations classified correctly
- Specific: Looking at predictions for *aan*, *in*, *om* and *op*-situations over time

Experimental set-up: Pruning the number of components

- Using all 71 components is problematic: higher components will smooth out the classification to the prior
- So: using k components,
 - where k is the lowest number for which adding a $k + 1^{st}$ component does not significantly increase the performance
 - measured: global accuracy after 1000 training items over 30 simulations
- summarizing over 30 simulations

Experimental set-up Results Frequency effects?

Global results

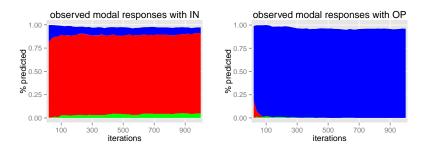
- Best k components, where k = 7
- Global accuracy after 1000 training items = 0.74 (σ = 0.03, ceiling = 0.94)
- Accuracy uninformed baseline = 0.37
- Satisfying result given limited number of distinct situations

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Experimental set-up Results Frequency effects?

Results over time

(a) Expected modal responses for *in* (b) Expected modal responses for situations *op* situations



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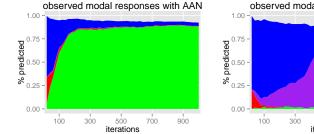
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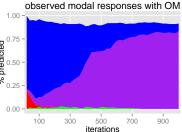
Experimental set-up Results Frequency effects?

Results over time

(c) Expected modal responses for *aan* situations

(d) Expected modal responses for *om* situations





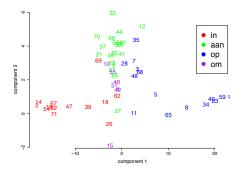
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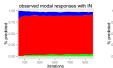
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Method Experiment

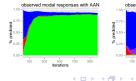
Results

Results over time











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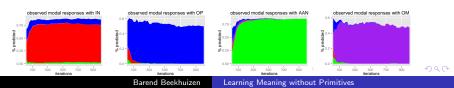
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Learning Meaning without Primitives





- Wait a second ... isn't it just a frequency effect?
- Surely frequency plays a role:
- If P(w) is set to uniform in sampling regime: significant decrease in accuracy (0.58, σ = 0.05)
- But: *in* is most frequent preposition, yet not overgeneralized as much as *op*
- So likely frequency and location in the space the prepositions occupy



- Method for training classifier on PCA-transformation of cross-linguistically elicited data
- Allows us to learn meaning of Dutch TSR markers reasonably well
- Simulates order of acquisition and error pattern
- Too resource-intensive for practical purposes, but cognitively well-founded
- Fut. res.: other data, compositionality (satellite- vs. verb-framing languages)

Thanks to:



- Suzanne Stevenson, Afsaneh Fazly and Folgert Karsdorp for important suggestions
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