CSC2552 **Topics in Computational Social Science:** Al, Data, and Society

Ashton Anderson University of Toronto

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Lecture 1: Introduction to Computational Social Science

A motivating question

How do people in connected societies learn about new ideas, products, opinions, and beliefs?





A motivating question

This is an important question:

How people receive information influences what information they are exposed to, when they are exposed to it, and who controls information flow





A motivating question

This is a difficult question:

How can we find out how information flows among billions of people?





Traditional data & methods

- Introspection
- Survey data
- Aggregate data
- Laboratory experiments
- Computer simulations





- Introspection: biased
- Survey data: incomplete, small
- Aggregate data: insufficiently informative
- Laboratory experiments: generalizable?
- Computer simulations: real?



Problems?



Computational social science Social research in the digital age



The digital age is creating huge new opportunities for social research



Revolutions in data availability



2007 ANALOG

.

Revolutions in computing

Massively distributed computing MapReduce, Spark, cloud computing Big-memory machines Terabytes of RAM Fast streaming algorithms Streaming aggregation, stochastic gradient descent Human computation Crowdsourcing, Mechanical Turk

Revolutions in digitization

Everything online



Revolutions in digitization

Computers everywhere



CELL PHONE FUNCTIONS

SPECIFIC R THIS	

Revolutions in digitization

Computers everywhere



Analog \rightarrow Digital:

Online:

- Fully measured environments
- Massive, tightly controlled randomised experiments

Offline:

- Similar to online platforms now too
- Physical stores collect data and run experiments

Computers Everywhere

Computational Social Science

Revolutions in technology precipitate revolutions in science









Computational Social Science

Revolutions in technology precipitate revolutions in science

Revolution in computational resources

- + Availability of large-scale human data
- + Developments in statistics
- = Computational social science









Computational Social Science

Revolutionary advances in computing power and data availability let us observe social phenomena in ways we couldn't before

CSS in a phrase: **peering through the socioscope**

But wait... hasn't this been happening for a long time?



Moore's law

A revolution in progress; a difference in kind

First photograph



A movie is "just" a bunch of photos, but there is a qualitative difference

Similarly, social research has qualitatively changed

First "moving pictures"



Course goals

- research, discussing research problems, doing a research project
- Emphasis on AI & Society

• Learn the modern methods used to do social research in the digital age

• Develop research skills: reading papers, reviewing papers, presenting

Course logistics

- 2 intro lectures by instructor
- 7 classes of student-led discussions of research papers
- 3 classes of student project presentations (1 proposal and 2 final)

ons of research papers Intations (1 proposal and 2 final)

Student responsibilities

- Write reviews of the main papers of the week before each class
- Lead a group discussion of a paper
- Do a final project on a topic related to the course
- 1–2 assignments to supplement class material

- Not just a summary of the paper
- How could it be extended?
- What is missing?
- What were the tradeoffs involved, and did the authors make the right **compromises**? Why or why not?



• Briefly distill the paper, then summarize the paper's strengths and weaknesses



Group discussions

- Most of the class will be discussion-based group learning • CSS is so new that the frontier is still very accessible!
- Everyone will get a chance to lead a discussion of a paper
- Come to class ready to discuss

- Computational social science, like most computer science, is best learned by getting your hands dirty!
- Opportunity to do something tangible
- Example form of good project: implement a paper's analysis (new dataset?), extend in a non-trivial and interesting way, find something new
- Other project types too
- Lightning proposal presentations class; project presentation; project report

Final project





Back to the question

How do people in connected societies learn about new ideas, products, opinions, and beliefs?





What data could we use to answer this question?

- Voting choices
- Reading habits

• • •

- Browsing histories
- Music preferences
- Purchasing behaviour



The structural virality of online diffusion [Goel, Anderson, Hofman, Watts 2015]

Question: how do links spread through online social networks?

Data: 1 billion links to videos, ne Twitter

Data: 1 billion links to videos, news stories, images, and petitions on

Methodological challenges

What is "influence"? How to infer influence?

Methodological challenges

How to quantify structure? What is "virality"?

Methodological challenges

How do you analyze 1 billion cascades?





Viral diffusion

Broadcast diffusion



Which is it?



"Broadcast"

Big media (CNN, BBC, NYT, Fox)
Celebrities (Biebs, Taylor Swift)
Chain letters



How to study information spread?

Hard to track "information" spreading from one mind to another

Online proxy: people sharing URLs

Twitter: person A tweets a URL, then a friend B tweets it (or directly retweets) We say the URL passed from A to B

How to study information spread?

Connect these sharing edges into trees

Time



How to measure virality?

How structurally viral is a particular cascade?



Not viral



?





Super viral
How to measure virality?

One idea: depth of the cascade But this is sensitive to a single long chain





How to measure virality?

Another idea: average depth of the cascade But even this sometimes fails: long chain then a big broadcast





How to measure virality?

Solution: average path length between nodes

$$\nu(T) = \frac{1}{n(n-1)} \sum_{i=1}^{n} \sum_{i=1}^{n} \frac{1}{n(n-1)} \sum_{i=1}^{n}$$

Originally studied in mathematical chemistry [Wiener 1947] → "Wiener index"







Now we have a way to construct information cascades on Twitter

And for each cascade we can compute a number that determines how "structurally viral" it is

So how often does stuff go viral?



Not viral

Measure virality in data!

 $\nu(T) = \frac{1}{n(n-1)} \sum_{i=1}^{n} \sum_{j=1}^{n} d_{ij}$



Measure virality in data!

- Looked at an entire year of Twitter data
- 622 million unique URLs, 1.2 billion "adoptions" (tweets) of these URLS
- Every URL is associated with a forest of trees



 $\nu(T) = \frac{1}{n(n-1)} \sum_{i=1}^{n}$







Measure virality in data!

First conclusion: most stuff goes nowhere Average cascade size: 1.3 1/4000)



Not very interesting cascades: focus on trees of size at least 100 (empirically

Cascade Size



A new look into how ideas travel



Surprising diversity at every scale

Across domains and across sizes, we see lots of different types of structures from broadcast to viral

Very low correlation between size and virality! This means something about the world: big things aren't always viral OR broadcast



Cascade size





Readymades



Custommades



"Found" data

A spectrum between the two



Experiments



Observational analyses

Human N computation exp



Natural experiments

Surveys

Field experiments Lab studies



Observational analyses

Human computation Natural experiments



Surveys

Field experiments Lab studies

Observational analyses of existing data

- Massive datasets of all kinds of human behaviour are now available for study
 - Wikipedia, GPS traces, health databases, Facebook, Twitter, Reddit, reviews, purchases, dating, invitations, exercise apps, etc., etc...
- Key part of the "socioscope": huge traces of things that we couldn't see before
- Lack of detail/fidelity in individual records is hopefully made up for by large numbers of records (small noisy errors cancel out, big patterns are signal)

"Big data" / "Found data"





Observational analyses

Human computation

Natura



Ten common characteristics of big data

- Big: statistical power, rare events, fine resolution
- Always-on: unexpected events, real-time measurement
- Nonreactive: measurement probably won't change behaviour •
- Incomplete: probably won't have the ideal information you want •
- Inaccessible: difficult to access (gov't, companies) •
- Nonrepresentative: bad out-of-sample generalization (good in-sample)
- Drifting: Population drift, usage drift, system drift
- Algorithmically confounded: want to study behaviour, not an algorithm
- Dirty: Junk, spam
- Sensitive: Private, hard to tell what's sensitive











Observing Behaviour: Three research strategies

- 1. Counting things
- 2. Forecasting/nowcasting
- 3. Approximating experiments



Observational analyses

Human computation

Natural experiments

Surveys

Field



experiments

Lab studies

Observing Behaviour: 1. Counting Things

Example: Measuring viral vs. broadcast diffusion on Twitter

With newfound datasets and computational resources, many valuable initial contributions are measurements of quantities we couldn't measure before \rightarrow counting at scale



Observational analyses

Human computation ex

Natural experiments

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Google Flu Trends Idea: find 50 most correlated search query volume trends with flu data



Search volume for the term "cough"



The flu has a 1-2 week lag from when cases are reported to when the CDC releases official stats









computation



Surveys



Lab studies



Figure 2 | A comparison of model estimates for the mid-Atlantic region (black) against CDC-reported ILI percentages (red), including points over which the model was fit and validated. A correlation of 0.85 was obtained over 128 points from this region to which the model was fit, whereas a correlation of 0.96 was obtained over 42 validation points. Dotted lines indicate 95% prediction intervals. The region comprises New York, New Jersey and Pennsylvania.





Soon after Google Flu Trends launched, it was drastically off



Media attention "Bird flu", "swine flu" Algorithm changes Starting suggesting search terms "Social hacking" Hey look we can screw up Google's flu predictions



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Field experiments



Lab studies

Sociology doctorates awarded (US) correlates with **Deaths caused by anticoagulants**



	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>
Sociology doctorates awarded (US) Degrees awarded (National Science Foundation)	572	617	566	547	597	580	536	579	576	601	664
Deaths caused by anticoagulants Deaths (US) (CDC)	17	39	39	27	44	46	29	42	47	52	78

Correlation: 0.811086

Correlation and causation



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Field Lab studies



experiments

People who died by falling out of their bed correlates with Lawyers in Puerto Rico



Correlation and causation

<u>001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>
16	551	594	503	621	626	690	737	780	718
,071	10,947	11,209	11,191	11,805	11,767	12,142	12,454	13,071	13,282



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Lab

Pedestrians killed in collision with railway train correlates with Precipitation in Howard County, MO



	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	
Pedestrians killed in collision with railway train Deaths (US) (CDC)	74	55	69	52	73	83	73	65	76	117	87	95	
Precipitation in Howard County, MO Avg Daily Precipitation (mm) (CDC)	2.49	2.12	2.54	2.47	2.64	2.83	2.6	2.4	2.45	3.97	3.38	3.48	

Correlation: 0.92783

Correlation and causation

Upload this chart to imgur



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Perils of big data

"When you have large amounts of data, your appetite for hypotheses tends to get even larger. And if it's growing faster than the statistical strength of the data, then many of your inferences are likely to be false. They are likely to be white noise." — Michael Jordan





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Perils of big data

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Observing Behaviour: 3. Approximating Experiments

Some clever strategies allow us to do "causal inference": make causal claims from observational data (i.e. arrive at experiment-like conclusions without actually running an experiment)

One well-known technique is instrumental variables: exploit natural variation in something to make a causal claim

Rain \rightarrow Exercise Friends exercising \rightarrow You exercise?







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Human computation

Natural experiments

Field experiments



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On the other end of the spectrum is experimentation

The goal is to learn about causal relationships (cause-and-effect questions)

Design the ideal scenario that will create just the data you need to answer your question

- The strategy is to directly manipulate the environment and observe the consequences



Here, researchers intervene in the world to isolate and study a specific question

Nomenclature:

"Experiment": perturb and observe "Randomized controlled experiment": Intervene for one group, don't for another (randomly)

Correlation is not causation Observational data often riddled by unknown or hard-to-control confounding variables

E.g. Do students learn more in schools that offer high teacher salaries? What's an observational way to study this question? What's wrong with it? What's an experimental way to study this question? What's wrong with it? Observational Human analyses computation







Natural experiments

Surveys

experin ents

Lab studies







► Field

More real





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Human computation experiments

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Three major components of rich experiments

- Validity 1.
- Heterogeneity 2.
- 3. Mechanisms





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Three major components of rich experiments: 1. Validity

Validity: How general are the results?

Types of validity:

- 1. Statistical conclusion validity: were the stats done right?
- 2. Internal validity: was the experiment done right?
- 3. Construct validity: are we measuring the right thing?
- 4. External validity: is this applicable in other settings?





Human computation

Natural experiments

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Three major components of rich experiments: 2. Heterogeneity

Barebones experiment: measure the average treatment effect (ATE)

But in social research, people almost always vary.

Digital research presents many more opportunities to measure how causes affect people differently





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Three major components of rich experiments: 3. Mechanisms

Barebones experiment: measure what happened.

Mechanisms: why and how did it happen?



Causal effect without mechanism



Causal effect with mechanism





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Survey






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- Online crowdsourcing platforms allow dividing work into microtasks
- big resources (Wikipedia etc.)



• Human-in-the-loop computing, modern-day lab studies, mass collaboration to build

mazonmechanical turk Artificial Artificial Intelligence	Your Account	HITs Qualifications 367, avail	Diet 700 HITs able now	mar Hafner Account S	Settings Sign Out Hel _l
Find HITs v containing	All HITS HITS Av a	ailable To You HITs Assigned To You that pay at least \$ 0	for which	you are qualified aster Qualification 60	
II HITS 10 of 2317 Results ort by: HIT Creation Date (newest first) ▼	Show all details 1	Hide all details			1 <u>2 3 4 5</u> > <u>Next</u> >> <u>Last</u>
CTRP: Type name, date and total of a receipt			Requ	est Qualification (Why?)	View a HIT in this group
Requester: CopyText Inc.	HIT Expiration Date:	Jul 10, 2015 (9 minutes 52 seconds)	Reward:	\$0.01	
	Time Allotted:	4 minutes	HITs Available:	35	ļ
Where are you? (2 second HIT) USA			Not Qualified to v	vork on this HIT (Why?)	View a HIT in this group
Requester: techlist	HIT Expiration Date:	Jul 10, 2015 (9 minutes 52 seconds)	Reward:	\$0.02	
	Time Allotted:	1 minute 30 seconds	HITs Available:	1067	
Where are you? (2 second HIT) Not USA or India					View a HIT in this group
Requester: techlist	HIT Expiration Date:	Jul 10, 2015 (9 minutes 52 seconds)	Reward:	\$0.02	
	Time Allotted:	1 minute 30 seconds	HITs Available:	1073	J
Where are you? (2 second HIT) India			Not Qualified to v	vork on this HIT (Why?)	View a HIT in this group
Requester: techlist	HIT Expiration Date:	Jul 10, 2015 (9 minutes 51 seconds)	Reward:	\$0.02	
	Time Allotted:	1 minute 30 seconds	HITs Available:	1071	
QC Reject - \$0.20 per media minute			Requ	est Qualification (Why?)	View a HIT in this group
Requester: Crowdsurf Support	HIT Expiration Date:	Jul 8, 2016 (51 weeks 6 days)	Reward:	\$0.20	
	Time Allotted:	6 hours	HITs Available:	7	
Find the count of comments on a website					View a HIT in this group
Requester: SDG Production	HIT Expiration Date:	Jul 13, 2015 (2 days 23 hours)	Reward:	\$0.02	
	Time Allotted:	10 minutes	HITs Available:	1	
Classify Receipt			Not Qualified to v	vork on this HIT (Why?)	View a HIT in this group
Requester: Jon Brelig	HIT Expiration Date:	Jul 17, 2015 (6 days 23 hours)	Reward:	\$0.02	
	Time Allotted:	20 minutes	HITs Available:	7948	



Observational analyses

Human computation

Natural experiments



Natural experiments

analyze as a "natural" experiment



Sometimes observational data has some random component you can exploit, and

Cholera outbreak in London in 1850s

Natural experiments

- Physician John Snow produced a map suggesting particular water was the culprit
- Two main water suppliers: one from downstream Thames where raw sewage was dumped in the • water (high attack rates), and one from upstream (low attack rates)
- Which supplier you had was arbitrary (varied even within same house, same neighbourhood, etc.) •
- Exposure to polluted water was as-if random

Now: in large datasets, more opportunities to identify and argue for as-if random assignment



Cholera outbreak in London in 1850s



Observational analyses

Human computation Natural experiments



Surveys: asking questions

Social research has a unique advantage: we can ask our subjects what they're thinking!

Still the best way to learn the answer to many questions

In the digital era, there are new ways of asking questions





Observational analyses

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Field experiments

- Introducing a treatment into a real system
- Much more possible now with algorithmic systems

Voting experiment on Facebook

Figure 1



The experiment and direct effects

a, **b**, Examples of the informational message and social message Facebook treatments (**a**) and their direct effect on voting behaviour (**b**). Vertical lines indicate s.e.m. (they are too small to be seen for the first two bars).

~300,000 more validated votes

Al & Society: Algorithmic decision-making

St. George's Hospital in the UK developed an algorithm to sort medical school applicants. Algorithm trained to mimic past admissions decisions made by humans.

But past decisions were biased against women and minorities. It codified discrimination.

Ads by Google

We Found:Kristen Haring

 Contact Kristen Haring - Free Info! 2) Current Phone, Address & More.

www.peoplesmart.com/Kristen

Search by Phone Search by Email Background Checks Search by Address Public Records Criminal Records

Kristen Haring

Public Records Found For: Kristen Haring. Search Now. www.publicrecords.com/

Web search ads for "Kristen Haring"

Web search ads for "Latanya Farrell"

Ads related to latanya farrell ()

Latanya Farrell, Arrested? www.instantcheckmate.com/ 1) Enter Name and State. 2) Access Full Background Checks Instantly.

Latanya Farrell

www.publicrecords.com/ Public Records Found For: Latanya Farrell. View Now.

Image labeling gone wrong





8:22 PM - Jun 28, 2015

Image searching for "CEO"



Image searching for "CEO"



Last nail in the coffin: this picture is from an Onion article.

Ethics and privacy

Experimental evidence of massive-scale emotional contagion through social networks

Adam D. I. Kramer^{a,1}, Jamie E. Guillory^{b,2}, and Jeffrey T. Hancock^{b,c}

Facebook reveals news feed experiment to control emotions **Facebook emotion experiment sparks** criticism

Facebook Tinkers With Users' Emotions in News Feed Experiment, Stirring Outcry

Facebook conducted secret psychology experiment on users' emotions

Facebook's Users Outraged Over **Emotion Experiment**

Everything We Know About Facebook's Secret Mood Manipulation Experiment

Computational social science

Game-changing opportunity to improve our understanding of human behaviour and have positive societal impact.

Doing so requires addressing serious technical, scientific, and ethical challenges.

Logistics

- http://www.cs.toronto.edu/~ashton/csc2552/
- Office hours by appointment
- Lectures Thursday 3–5pm
- Textbook: Bit by Bit by Matthew Salganik
- Read Chapter 1 (short)

