

CSC2209
Computer Networks

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Questions

- Why we build networks?
- Why do networking research?
- What are the “hard” problems?

Networking Research

- Is networking research...
 - theory?
 - science?
 - engineering?

Networking Research

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 - theory?
 - science?
 - engineering?

- All of the above!

What this course is about

- What is a “core course”
 - Introductory graduate course in field targeting **ALL** students
 - Helps you become intimately familiar with field
 - Helps you read and review papers
 - Helps you understand how others evaluate work in a field
 - Helps you build lingo + background for research in a field
- CSC2209: Core Course in Networking
- By the end of this course, any student should be able to have a technical argument with a networking researcher and win it

What your role in course will be

- You have five jobs this term
 1. Read and synthesize 1 or 2 papers per class
 - Submit review **two-hours** before class
 2. Actively participate in class discussions
 - Come to class with questions and ideas
 3. Work on research project
 - In groups of two students; form groups asap
 4. Give two presentations summarizing relevant news
 - **You get credit for reading newspaper in class!**
 5. Write a take-home final

Paper Reviews

- Do not write long reviews
- Focus on what's important + high-level points
 - What did you learn from the paper?
- Reviews will be graded on a 3-point scale:
 - 0: no review submitted
 - 1: review demonstrated some understanding
 - 2: review demonstrated strong understanding and interesting critical evaluation of paper

How to submit reviews

- demo

Research Project

- Form groups (deadline is Sept. 28th)
- Choose a project topic (create your own one)
 - Deadline is October 3rd
- Create project Web page early next month (Oct 10th)
 - What is the problem you're solving?
 - Why is the problem interesting?
 - Why is the problem hard?
 - How are you planning to solve the problem?
 - What is the related work?
- Submit progress report November 10th
- 5 minute mid-term presentations November 14th
- Final presentation + report in December

Summarizing News

- See *Big Picture*: essential research skill
 - Make sure work on relevant problems (not in ivory tower)
 - Make sure you capture others' interest in your work
- This course will build you this “muscle”
- First 5 mins of each lecture, one student presents:
 - 1 slide, 3 bullets, each with one news relevant to networking
 - News must appear on that day's NYT or WSJ
 - Student should bring 1 physical copy of the article (or newspaper)
 - Student orally argues why news is relevant to nets researchers
 - Students submits a writeup with summary to me (e-mail)
- Why not /.?
 - If it's relevant to all, it will appear in NYT or WSJ

Take-Home Final

- Final will be posted online and due in K hours
 - For $K = 24, 48, 72$ or something like that
- Works on the honor system

What my role in course will be

- I also have a few jobs:
 - Present the papers focusing on the take-away points
 - What's important vs. what's not
 - Reading summaries and giving feedback occasionally
 - Summarizing the news for first few lectures
 - Help you with the project
 - Make sure you don't get stuck, keep making progress
 - Seek my help

Administrivia

- Class times and location
 - Tue + Thur 1pm -- 2pm in BA7231
- Office hours: ???
- Pre-requisites: CSC458
- Grades
 - Paper summaries 10%
 - Participation 10%
 - News summary 10%
 - Project 40%
 - Final 30%

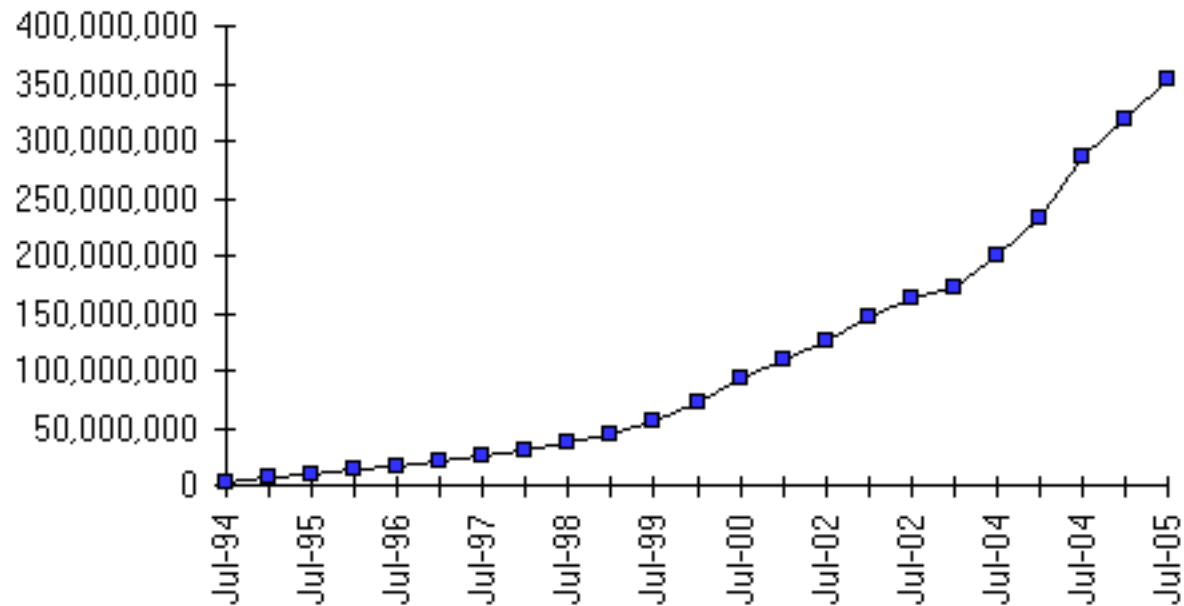
The topics...

The networks we study

- We are interested in networks that are:
 - Large scale
 - Intrinsically unreliable
 - Distributed
 - Heterogeneous

The meaning of “Large-scale”

Internet Domain Survey Host Count



Source: Internet Software Consortium (www.isc.org)

Intrinsic Unreliability

- Information sent from a first place to a second
 - May not arrive
 - May arrive more than once
 - May arrive in garbled fashion
 - May arrive out of order
 - May be read by others
 - May be modified by others
- Why build intrinsically unreliable networks?

Distributed

“A distributed system is a system in which I can't do my work because some computer has failed that I've never even heard of.” – Lamport

- (Hopefully) independent failure modes
- Exposed and hidden dependencies
- Independent administrative controls
- Leads to...

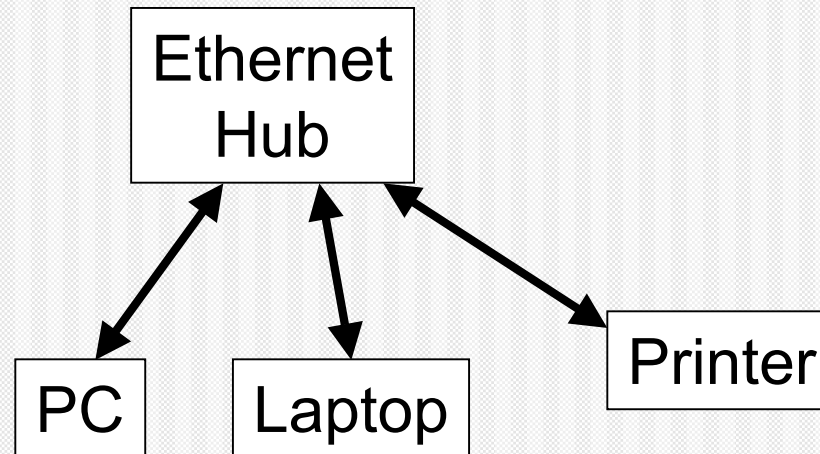
Heterogeneous Networks

- Heterogeneous: Made up of different kinds of stuff
- Homogeneous: Made up of the same kind of stuff
- Principles
 - Homogeneous networks are easier to deal with
 - Heterogeneous networks lead to greater innovation and scale
 - Consider telephone network vs. Internet
 - Reasons?

Model of a Network

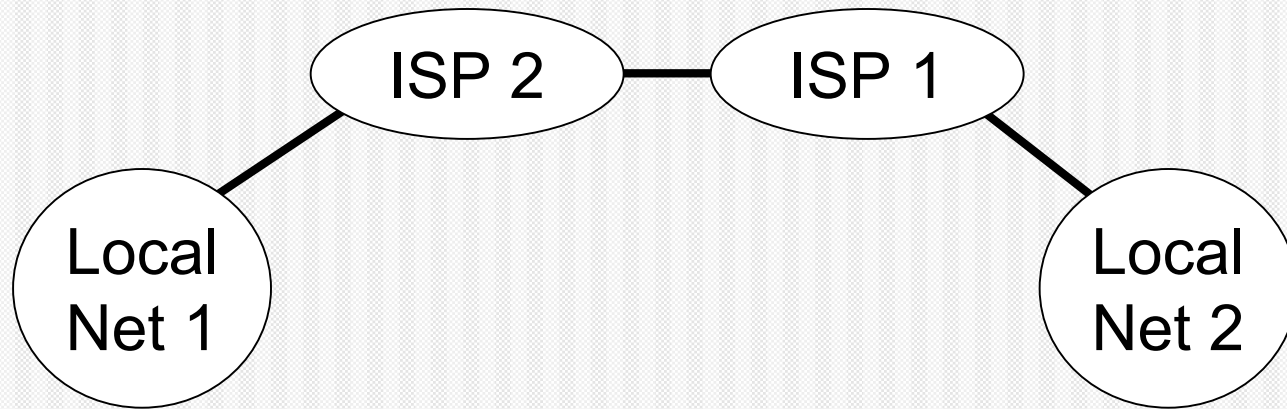
- Links carry information (bits)
 - Wire, wireless, fiber optic, smoke signals ...
 - May be point-to-point or broadcast
- Paths formed of several links
 - Between two network endpoints
- Switches move bits between links
 - Routers, gateways, bridges, CATV headend, ...
- Hosts are the communication endpoints
 - PC, PDA, cell phone, tank, toaster, ...
 - Hosts have names
- Much other terminology: channels, nodes, intermediate systems, end systems, and much more.

Example – Local Area Network



- Your home network
 - Ethernet is a broadcast-capable multi-access LAN

Example – An Internetwork



- Internetwork is a network of networks
- The Internet is a global internetwork in which all participants speak a common language
 - IP, the Internet Protocol

Next class

- Papers review
 - *The E2E Argument*. Saltzer, Reed, and Clark. TOCS 84
 - *Design Philosophy of DARPA Internet Protocols*. Clark. Sigcomm '88.

- Reviews due at 11am