



THEOREM. A function  $f$  belongs to  $\mathcal{E}^2$  if and only if there exists a Turing machine  $Z$  which computes  $f$  and constants  $c_1$  and  $c_2$  such that  $\tau_Z(n) \leq c_1 l(n) + c_2$ , for all  $n$ .

Here  $l(n)$  is the length of  $n$ , that is, the number of digits in its decimal representation. Machines which compute in the fashion described are equivalent to those which Myhill has called linear bounded automata [4]. Since merely writing  $n$  requires  $(n)$  tape squares, we must have  $c_1 \geq 1$ . As a matter of fact, if we consider machines with arbitrarily large alphabets, then  $c_1$  need only be enough larger than this to permit writing of the answer on the tape; e.g., if  $f(n) = n^2$  we can take  $c_1 = 2$ ; if  $f(n) \leq n$  for all  $n$  we can take  $c_1 = 1$ . In other words, if we have enough space to write the larger of the value and the argument of a function in  $\mathcal{E}^2$  then we have enough space to carry out the entire computation. Consequently, the function  $\tau$  is not a suitable tool for making fine distinctions concerning the computational difficulty of functions within  $\mathcal{E}^2$ . We might attempt to redefine what we mean by the amount of tape used during a computation by distinguishing between those locations used for writing input and output and those used in the actual computation. But the artificiality of such a seemingly ad hoc distinction would seem to be trending away from our goal of obtaining a natural analysis independent of the method or type of machine used in the computation.

This may be a good point to mention that, although I have so far been tacitly equating computational difficulty with time and storage requirements, I don't mean to commit myself to either of these measures. It may turn out that some measure related to the physical notion of work will lead to the most satisfactory analysis; or we may ultimately find that no single measure adequately reflects our intuitive concept of difficulty. In any case, for the present, I see no harm in restricting the discussion somewhat and having discarded  $\tau$  as a tool for reasons just stated, confining further attention to the analysis of computation time.

This leaves us some latitude for differentiating among functions in  $\mathcal{E}^2$ . The closest analog of the foregoing theorem concerning  $\sigma$ , rather than  $\tau$ , that I know of states that for any  $f$  in  $\mathcal{E}^2$  there exists a Turing machine  $Z$  which computes it and such that  $\sigma_Z$  is bounded by a polynomial in its argument  $f$  itself must also be bounded by a polynomial in its argument, but I don't know whether these two conditions in turn imply that  $f$  is in  $\mathcal{E}^2$ .

To obtain some idea as to how we might go about the further classification of relatively simple functions, we might take a look at how we ordinarily set about computing some of the more common of them. Suppose, for example, that  $m$  and  $n$  are two numbers given in decimal notation with  $n$  written above the other and their right ends aligned. Then to add  $m$  and  $n$

function is simpler to compute than another, in the very strong sense that for any value of the argument the computation can be done in fewer steps or with less tape, then that function lies no higher than the other in the Grzegorz hierarchy. We cannot conclude the converse however: that if one function lies lower than another, it is necessarily simpler to compute. As a matter of fact, it appears that a function in the lower part of the hierarchy may actually be on average harder to compute than one higher up, though, of course, it cannot be harder for all values of the argument.

A word is needed as to why I have included a theorem involving Turing machines in a discussion which I said was going to be about method-independent aspects of computation. The fact is the theorem remains correct even if one considers far wider classes of computing machines. In particular, it holds for Turing machines with more than one tape or with multi-dimensional tapes providing the cells of the latter are arranged in reasonably orderly fashion. It also holds if the set of possible instructions is extended to include, e.g., erasure of an entire tape or resetting of a scanning head to its initial position (although I doubt such operations should be considered steps since it does not appear that they can be executed in a bounded amount of time).

The reason for such general applicability can be found on examination of the proof of this theorem. There we find that the fact that we are dealing with a particular class of Turing machines is quite incidental: it is the form of their arithmetization which counts. The geometry and basic operations of a Turing machine are of a sort which admit an arithmetization in which the functions which describe the step-by-step course of a computation on it are of a very simple nature, lying, in particular, well within the class  $\mathcal{E}^2$ . This is all that is needed to obtain the preceding theorem (as well as the one which follows). Now the class  $\mathcal{E}^2$  is so rich in functions that it is almost inconceivable to me that there could exist real computers not having mathematical models whose arithmetization could be carried out in such a way that these associated functions would fall within it. Thus I suspect this theorem does indeed say something about the absolute computational properties of functions, and so fits properly in the discussion.

The five equivalences of the preceding theorem do not hold for  $k < 3$ . Ritchie has obtained a hierarchy which decomposes the range between  $\mathcal{E}^2$  and  $\mathcal{E}^3$  into classes of functions of varying degrees of computational difficulty; however, rather than go into this, I would like now to turn to the problem of classifying the functions within  $\mathcal{E}^2$ , where many of the functions most frequently encountered in computational work, addition and multiplication in particular, are located. First, concerning  $\mathcal{E}^2$  itself, we have [6] the following.

start at the right and proceed digit-by-digit to the left writing down the sum. No matter how large  $m$  and  $n$ , this process terminates with the answer after a number of steps equal at most to one greater than the larger of  $l(m)$  and  $l(n)$ . Thus the process of adding  $m$  and  $n$  can be carried out in a number of steps which is bounded by a linear polynomial in  $l(m)$  and  $l(n)$ . Similarly, we can multiply  $m$  and  $n$  in a number of steps bounded by a quadratic polynomial in  $l(m)$  and  $l(n)$ . So, too, the number of steps involved in the extraction of square roots, calculation of quotients, etc., can be bounded by polynomials in the lengths of the numbers involved, and this seems to be a property of simple functions in general. This suggests that we consider the class, which I will call  $\mathcal{L}$ , of all functions having this property.

For several reasons the class  $\mathcal{L}$  seems a natural one to consider. For one thing, if we formalize the above definition relative to various general classes of computing machines we seem always to end up with the same well-defined class of functions. Thus we can give a mathematical characterization of  $\mathcal{L}$  having some confidence that it characterizes correctly our informally defined class. This class then turns out to have several natural closure properties, being closed in particular under explicit transformation, composition and limited recursion on notation (digit-by-digit recursion). To be more explicit concerning the latter operation, which incidentally seems quite appropriate to computational work, we say that a function  $f$  is defined from functions  $g, h_0, \dots, h_s$ , and  $k$  by limited recursion on notation (assuming decimal notation) if

$$\begin{aligned} f(x, 0) &= g(x) \\ f(x, s_i(y)) &= h_i(x, y, f(x, y)) \quad (i = 0, \dots, s); \quad i \neq 0 \text{ if } y = 0 \\ f(x, y) &\leq k(x, y), \end{aligned}$$

where  $s_i$  is the generalized successor:  $s_i(y) = 10y + i$ .  $\mathcal{L}$  is in fact the smallest class closed under these operations and containing the functions  $s_i$  and  $x^{(y)}$ . It is closely related to, perhaps identical with, the class of what Bennett has called the extended rudimentary functions [1]. Since  $\mathcal{L}$  contains  $x^{(y)}$ , which cannot, by the second of the theorems mentioned earlier, belong to  $\mathcal{E}^2$ ,  $\mathcal{L}$  is not a subclass of  $\mathcal{E}^2$ . On the other hand, I strongly suspect that the function  $f(n) =$  the  $n$ th prime, which is known to be in  $\mathcal{E}^2$ , does not belong to  $\mathcal{L}$ . If this is the case then  $\mathcal{E}^2$  and  $\mathcal{L}$  are incomparable and we have the unsurprising result that the categorization of the simpler functions as to computational difficulty yields divergent classifications according to the criterion of difficulty selected—in this case time and storage requirements. Concerning functions which are relatively simple under both criteria, that is, those in both  $\mathcal{E}^2$  and  $\mathcal{L}$ , I can only offer further conjecture, namely that  $\mathcal{E}^2 \cap \mathcal{L}$  is a subclass of the constructive arithmetic functions, probably even

a proper subclass. (The function  $f(n) = 1$  or  $0$ , according as  $n$  is or is not prime, is constructive arithmetic but seemingly not in  $\mathcal{L}$ .)

An attempt to construct a natural computational hierarchy within  $\mathcal{L}$  now brings out quite sharply one of the basic problems entailed in the study of absolute or intrinsic computational properties of functions. Suppose we start out in the obvious way and define, for each  $k$ , a subclass  $\mathcal{L}^k$  of  $\mathcal{L}$  consisting of all functions which can be computed in such a way that the number of steps in the computation is bounded by a polynomial of degree  $k$  in the lengths of the arguments. So defined, the classes  $\mathcal{L}^k$  form an increasing sequence whose union is  $\mathcal{L}$ . Clearly, almost as a matter of definition, the analog of the theorem concerning the Grzegorzczak hierarchy I mentioned earlier will hold for this hierarchy: a function in the upper part of the hierarchy cannot be simpler to compute for every argument than one further down.

If we are to make any application of this theorem, we need a precise, mathematical characterization of the classes  $\mathcal{L}^k$ . Unlike the foregoing situation, however, we find that it makes a definite difference what class of computational methods and devices we consider in our attempt to formalize the definition. Thus, if we restrict attention to single-tape Turing machines, we find that addition does not belong to  $\mathcal{L}^1$ , whereas it does if we permit our machines to have several tapes. Similarly, multiplication gets into  $\mathcal{L}^2$  only if we permit multi-tape machines. This certainly does not mean that there is no reasonable formalization of the classes of this hierarchy, but it does suggest that there may be some difficulty both in finding this formalization and, once found, in convincing oneself that it correctly captures all relevant aspects of the intuitive model.

The problem is reminiscent of, and obviously closely related to, that of the formalization of the notion of effectiveness. But the emphasis is different in that the physical aspects of the computation process are here of predominant concern. The question of what may legitimately be considered to constitute a step of a computation is quite unlike that of what constitutes an effective operation. I did not dwell particularly on what I consider to be the properties of legitimate step when I was discussing the classification of functions outside of  $\mathcal{E}^2$  because, as I pointed out, one could admit all sorts of questionable operations as steps and, so long as they could be represented by functions in  $\mathcal{E}^2$ , the results obtained would remain unaltered. Quite similar remarks can be made concerning permissible geometric arrangements of the working area of a computation, and even concerning the types of notation used for representing natural numbers. If, however, we are to make fine distinctions, say between functions in  $\mathcal{L}^1$  and functions in  $\mathcal{L}^2$ , then we must have an equally fine analysis of all phases of the computational pro-

cess. It is no longer a problem of finding convincing arguments that every conceivable computing method can be arithmetized within  $\mathcal{E}^2$  but rather of finding convincing arguments that these can somehow be arithmetized within whatever presumably more restricted class we settle upon as a formalization for  $\mathcal{L}^1$ . Of course, at the same time, we must be prepared to argue that we haven't taken too broad a class for  $\mathcal{L}^1$ , and thus admitted to it functions not in actuality computable in a number of steps linearly bounded by the lengths of its arguments. I think this is one of the fundamental problems of metamathematical-analysis and one whose resolution may well call for considerable patience and discrimination, but until it, and several related problems, have received more intensive treatment, I doubt we can find any really satisfying proof that multiplication is indeed harder than addition.

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CLASSICAL EXTENSIONS OF INTUITIONISTIC MATHEMATICS<sup>1</sup>

S. C. KLEENE

*University of Wisconsin, Madison, Wisconsin, U.S.A.*

§1. Introduction. Between the oral presentation of this paper and its publication, the speaker's and R. E. Vesley's monograph *The Foundations of Intuitionistic Mathematics* [10] (cited as "FIM") will have appeared. The original formalization of intuitionistic mathematics was by Heyting in 1930 [1, 2], using some specifically intuitionistic symbolism. In contrast, the symbolism in FIM is the same as that of a system of classical mathematics. This is accomplished by the use in FIM of type-1 function variables  $\alpha, \beta, \gamma, \dots$  (i.e. variables for one-place number-theoretic functions) for Brouwer's choice sequences, as well as for other uses of functions (i.e. particular functions or laws for Brouwer, and the functions of classical mathematics). There are also type-0 variables  $a, b, c, \dots, x, y, z, \dots$  (ranging over the natural numbers  $0, 1, 2, \dots$ ), the logical symbols of a two-sorted predicate calculus, the equality symbol  $=$ , symbols for some particular primitive recursive functions and functionals (including 0), and Church's  $\lambda$ -operator (with number variables).<sup>2</sup>

The use of a common symbolism facilitates the study of relationships between intuitionistic and classical systems. Indeed, in FIM postulates are given for three formal systems: a *basic system B*, and divergent classical and intuitionistic systems. The *classical system C* arises from the basic system *B* by adding the law of double negation  $\neg \rightarrow A \supset A$  (or the law of the excluded middle  $A \vee \neg A$ ) as an additional axiom schema, or in place of the intuitionistic negation-elimination postulate  $\neg A \supset (A \supset B)$ . The *intuitionistic system I* arises from the basic system by adding a postulate which expresses Brouwer's principle that, if to each (one-place number-theoretic) function  $\alpha$  a number  $b$  is correlated, the correlated number  $b$  must be determined (under the operation of an algorithm) by some initial segment  $\alpha(0), \dots, \alpha(y-1)$  of the values of  $\alpha$ . (Actually, we have postulated the generalization of this to the case that to each  $\alpha$  a function  $\beta$  is correlated; cf. FIM § 7.)

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<sup>2</sup> Many details must be left out in the half-hour talk. The reader of the published version will be able to consult FIM. The formalization in FIM was forecasted in [4, 6].